Edith Cowan University
School of Arts and Humanities

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Dr DAVID HODGSON

Books

Hodgson, D. & McDonald, K. (2006). *Pressing questions: Explorations in sociology* (Issue 4). Frenchs Forrest, NSW: Pearson Education Australia. ISBN: 0-7339-7836-3

Hodgson, D. & Watts, L. (2017). *Key concepts and theory in social work*. London, UK: Palgrave MacMillan. ISBN: 9781137487834

Hodgson, D. (2005). Invited author for chapter: "Globalisation," in Van Krieken, R., Habibis, D., Smith, P.,Hutchins, B., Haralambos, M. & Holborn, M. *Sociology: Themes and perspectives* (3rd edn.). French's Forrest, NSW: Pearson Education Australia. ISBN: 0-7339-7139-3

Hodgson, D. (2008). *Pressing questions: Explorations in sociology* (Issue 5). Frenchs Forrest, NSW: Pearson Education Australia. ISBN: 9781442504448.

Hodgson, D. (2012). *Pressing questions: Explorations in sociology* (Issue 6). Frenchs Forrest, NSW: Pearson Education Australia. ISBN: 978-1-4425-3983-9.

Oliver, R., Strikwerda-Brown, J., Watts, L., Hodgson, D. & Palmer, M. (2007). *Perceptions and needs of young people in the South-West of Western Australia: Implications for Pedagogy*. Bunbury, WA: Centre for Sustainable Regional Futures, Edith Cowan University. ISBN: 0-7298-0651-0.

Watts, L. & Hodgson, D. (in preparation, 2018). *Social justice theory and practice: A guide for social work*. Springer.

Articles published in peer reviewed journals

Collins, N., Watts, L., Strauss, R. & Hodgson, D. (2013). Paramedicine and social work: Case studies in authentic student recruitment. *ECulture, 6*(November), 32-41.

Hodgson, D. & Walford, H. (2007). Planning for learning and learning about planning in social work fieldwork. *Journal of Practice Teaching in Health and Social Work. 7*(1), pp.50-66.

Hodgson, D. & Watts, L. (2016). Four principles of good assessment practice: A teaching and learning approach to designing and assessing student work. *Advances in Social Work Education*, 18(1), 8-22.

Hodgson, D. & Watts, L. (2017). What can moral and social intuitionism offer ethics education in social work? A reflective inquiry. *British Journal of Social Work, 47*(1), 181-197. 10.1093/bjsw/bcw072.

Hodgson, D. (2007). Towards a more telling way of understanding early school leaving. *Issues in Educational Research*, 17(1), pp.40-61.

Hodgson, D. (2011). Policy rationalities and policy technologies: A program for analysing the raised school leaving age in Western Australia. *Journal of Education Policy, 26*(1), 115-130.

Hodgson, D. (2015). What do you want to do your life? Ethics and compulsory education. *Journal of Education Policy*. DOI: 10.1080/02680939.2015.1119314

Hodgson, D. (2016). Disciplining the conduct of young people in compulsory education policy and practice. *Discourse: Cultural Studies in the Politics of Education*. DOI: 10.1080/01596306.2016.1160031

Hodgson, D. (2017). Conceptualising the compulsory education policy apparatus: Producing and reproducing risky subjectivities. *Journal of Education Policy* (online). 1-17. DOI: 10.1080/02680939.2017.1410578

Hodgson, D. (2017). Helping doctoral students understand PhD thesis examination expectations: A framework and a tool for supervision. *Active Learning in Higher Education* (online). DOI: 10.1177/1469787417742020

Jau, J. & Hodgson, D. (2017). How interaction with animals can benefit mental health: A phenomenological study. *Social Work in Mental Health*. DOI: 10.1080/15332985.2017.1302037.

Strikwerda-Brown, J., Oliver, R., Hodgson, D., Palmer, M. & Watts, L. (2008). Good teachers / bad teachers: How rural adolescent students' view of teachers impact on their school experience. *Australian Journal of Teacher Education, 33*(6), 29-43.

Watts, L. & Hodgson, D. (2012). Knowing that and knowing how: Building student confidence through skills assessment. *Advances in Social Work Education, 14*(1), 75-88.

Watts, L. & Hodgson, D. (2015). Assessing the needs of carers of people with mental illness: Lessons from a collaborative study of a needs assessment tool. *Practice: Social Work in Action, 28*(4), 235-252. DOI: 10.1080/09503153.2015.1120279

Watts, L. & Hodgson, D. (2015). Whole curriculum mapping of assessment: Cartographies of assessment and learning. Social Work Education: The International Journal, 34(6), pp. 682-699. doi: 10.1080/02615479.2015.1048217

Watts, L., Schoder, M. & Hodgson, D. (accepted in press). The experiences of human service managers in contexts of change and uncertainty. *Australian Social Work*.

Conferences and presentations

Collins, N., Watts, L., Strauss, R. & Hodgson, D. (2013). *Paramedicine and Social Work: Case studies in authentic student recruitment*. Presented at ECUlture, November 8, Perth WA.

Hodgson, D. & Watts, L. (2010). *Play, playgroups and child development: Findings from a 3-year study*. Presented at the Centre for Sustainable Regional Futures, 3rd research roundtable conference, November 12, Bunbury WA.

Hodgson, D. & Watts, L. (2010). *Building research partnerships through teaching and learning in field education* (poster). Australasian Research Management Society 12th Annual Conference, Fremantle, Western Australia. September 22 – 24, 2010.

Hodgson, D. & Watts, L. (2013). *A map of assessments in the social work program at ECU*. Presented at the ECU South West Research Centre, Round Table Conference, Friday, 29th November, Bunbury Western Australia.

Hodgson, D. & Watts, L. (2013). *Assessment practices across a whole curriculum: What do students and staff say?* Presented at the Australian Association of Social Work and Welfare Educators Symposium, Imagining Futures for Social Work Education and Research, October 3-4, Perth Western Australia.

Hodgson, D. & Watts, L. (2013). *Eight key ideas important to authentic learning and assessment in university curriculums*. Pesented at ECUlture, November 8, Perth WA.

Hodgson, D. & Watts, L. (2014). *Using a whole of curriculum development approach to meet Australian Qualifications Framework outcome standards: A case study of the development of a new Master of Social Work course.* Presented at The Joint World Conference on Social Work, Education and Social Development: Promoting Social and Economic Equality. Melbourne, Australia, July 9-12.

Hodgson, D. (1999). *Adolescent violence towards parents.* Presented at the Adolescent Violence Towards Parents conference: Adelaide, South Australia.

Hodgson, D. (2002). *Better thinking better acting: Developing participant thinking skills in direct practice.* Australian Association for Social Work and Welfare Educators National Conference, Perth, WA.

Hodgson, D. (2003). *Ethical thinking for an ethical life: Why act morally?* Public lecture. Edith Cowan University. November 26.

Hodgson, D. (2003). *Managerialism, ethics and social work.* Presented at the 2003 AASW National Conference: Cooperating for Social Justice. Canberra: September 28 – October 1.

Hodgson, D. (2004). *Finding a language for globalisation.* Presented at the Global Social Work 2004: Reclaiming Civil Society IFSW, IASSW, AASW, AASWWE 2-5 October 2004 – Adelaide, SA.

Hodgson, D. (2006). *Boys in and out of school: Narratives of early school leaving.* Seminar presentation, Murdoch University, WA, May 26.

Hodgson, D. (2006). *Identity, institutional culture and boys' early school leaving.* In, The Men's Advisory Network Inc. National Conference, From Babies to Blokes – The Making of Men, October 29 – November 1, Fremantle, WA (pp. 169-181). ISBN: 1 86308 132 1.

Hodgson, D. (2006). *Issues associated with doing voiced research with young people in educational settings.* Seminar presentation, Edith Cowan University, Bunbury, WA, September 20.

Hodgson, D. (2007). *Analysing policy within a governmental framework.* Seminar presentation, Edith Cowan University, Bunbury, WA, August 1.

Hodgson, D. (2007). *Governmental rationality and education policy: Raising the Higher School Leaving Age in Western Australia.* Seminar presentation, Murdoch University, WA, September 21.

Hodgson, D. (2007). *Risk discourses and education policy.* Presented at the Thinking Society, Thinking Culture, First Annual Symposium on Research in the Humanities and Social Sciences, University of Western Australia, Perth, WA.

Hodgson, D. (2009). *Enabling and governing the engaged subject: Governmentality, policy, and the WA school leaving age.* Seminar presentation, Murdoch University, WA, October 2, 2009.

Hodgson, D. (2009). *The engagement/disengagement binary: Discourses of proper conduct in compulsory education in Western Australia.* Presented at the 2nd New Zealand Discourse Analysis Conference, Auckland, New Zealand, November 18-20, 2009.

Hodgson, D. (2009). *What is governmentality?* Presented at The Centre for Sustainable Regional Futures 2nd Roundtable Conference: Locally Grown. Edith Cowan University, October 1, 2009.

Hodgson, D. (2011). *Integrating a skills demonstration assessment as a pre-requisite to field placement: A realistic assessment scenario for social work students.* Presented at the 20th Annual Teaching and Learning Forum, February 1-2, Perth, Western Australia.

Hodgson, D. (2011). *The bio-political imperatives of compulsory education: Risk, social danger and competitive individualism*. Presented at the 'Perspectives on power: An interdisciplinary conference for postgraduates and early career researchers'. The School of History, Philosophy, Religion and Classics, University of Queensland, Brisbane. November 23-25.

Hodgson, D. (2013). *Assessment feedback management using Turnitin GradeMark*. Presented at the Learning Technologies Forum June 18, Edith Cowan University.

Hodgson, D. (2014). *The construction and governance of risk and young people in compulsory education policy and practice: Rationalities of 'self' in policy and practice*. Abstract accepted for E-Poster at The Joint World Conference on Social Work, Education and Social Development: Promoting Social and Economic Equality. Melbourne, Australia, July 9-12.

Hodgson, D. (2014). *The ethical obligations of transitioning from school to work: Young people, compulsory education and strategic exhortations of forward motion*. Abstract accepted for E-Poster at The Joint World Conference on Social Work, Education and Social Development: Promoting Social and Economic Equality. Melbourne, Australia, July 9-12.

Hodgson, D. (2015). *Discourses of risk in compulsory education policy and how this shapes practice with young people*. Presented at the Australian Association for Research in Education (AARE) Conference. November 29 - December 3, 2015. University of Notre Dame Australia, Fremantle, Western Australia.

Hodgson, D. (2016). *Preparing for examination in the early stages: What do PhD examiners look for and how can students integrate this throughout their research journey?* Pecha Kucha presentation for the Principal Supervisors Accreditation Program (PSAP). November 10, Edith Cowan University, Perth, Western Australia.

Nipperess, S. & Hodgson, D. (2002). *First year, first impressions: Two new academics reflect on quality in teaching and learning*. Presented at the Higher Education Research and Development Conference, Perth, WA.

Oliver, R., Strikwerda-Brown, J., Watts, L., Palmer, M. & Hodgson, D. (2007). *Examining rural youth needs in the South-West of WA: Implications for pedagogy*. Presented at the Collaboration for Success, 23rd SPERA National Conference, Perth, WA.

Watts, L. & Hodgson, D. (2008). *The continuing professional education needs of rural and remote human service workers*. Presented at the Centre for Sustainable Regional Futures Round Table Conference, October 2, Bunbury, WA.

Watts, L. & Hodgson, D. (2013). *Joining the dots: Creating maps and pathways to conceptualise and understand assessment at a whole of curriculum level*. Presented at The Inaugural European Conference on Education, July 11-14, 2013, Brighton Thistle, Brighton, England.

Watts, L. & Hodgson, D. (2013). *Joining the dots: Creating maps and pathways to conceptualise and understand assessment at a whole of curriculum level*. Presentation at the University of New England, Armidale, Australia, September 24.

Watts, L. & Hodgson, D. (2013). *Thinking about solutions, not problems: Reframing social work discourses and practices of leadership in hard times*. Presented at The Joint Social Work Education Conference with the UK Social Work Research Conference, July 10-12, 2013 at Royal Holloway, University of London, England.

Watts, L. & Hodgson, D. (2014*). Caring for the carers: Implementing the Mental Illness Carer Assessment Tool (MI-CAT) to assess need and provide support for carers*. Presented by L. Watts at the Joint World Conference on Social Work, Education and Social Development: Promoting Social and Economic Equality. Melbourne, Australia, July 9-12.

Watts, L. & Hodgson, D. (2014). *Understanding and improving student learning through assessment – a whole of curriculum approach*. Presentation and workshop, July 22, Edith Cowan University, Bunbury, Western Australia.

Watts, L. & Hodgson, D. (2014). *Understanding and improving student learning through assessment – a whole of curriculum approach*. Presentation and workshop, September 24, Edith Cowan University, Perth, Western Australia.

Watts, L. & Hodgson, D. (2015). *Going fast or going far? Collaboration to support research and engagement between the campus and community*. Presented by L. Watts at the ANZSWWER Symposium. 'Building collaborations in education and research: Beyond the rhetoric' RMIT University, Melbourne, Victoria. September 3-4.

Schoder, M., Hodgson, D. & Watts, L. (2017). *The experience of human service managers in contexts of change and uncertainty*. Paper presented at Edith Cowan University, Research Week. September 20.

Evaluation reports

Hodgson D. & Watts, L. (2010). *Evaluation of 'In a Child's Mind' Playgroup Project*. Playgroup WA and Centre for Sustainable Regional Futures, Edith Cowan University South West. (62 pages).

Hodgson, D. (2001). *Report on Rural Health Support, Education and Training (RHSET) Project – Social work student remote field placements*. Edith Cowan University. (13 pages).

Hodgson, D. (2002). *Parents Plus evaluation report*. Bunbury WA: Edith Cowan University and Agencies for South West Accommodation, Inc. (47 pages).

Hodgson, D. (2004). *Evaluation of the CHANGE community transition service for discharged prisoners*. South West Community Drug Service Team / St John of God Hospital / Edith Cowan University. (51 pages).

Hodgson, D. (2009). *Final evaluation report of the 'With Head, Heart and Hand' parenting education and support service for young mothers in Bunbury Western Australia*. Centre for Sustainable Regional Futures, Edith Cowan University, and Milligan – Community Learning and Resource Centre. (90 pages).

Research reports

Watts, L. & Hodgson, D. (2013). *Care for the Carers: Implementing the Mental Illness Carer Assessment Tool (MI-CAT)*. Bunbury, WA: Edith Cowan University & Bunbury Pathways Inc. (60 pages).

Watts, L. & Hodgson, D. (2014). *Mapping social work assessments at Edith Cowan University: Researching the alignment of assessments with the Australian Qualifications Framework and the Australian Association of Social Workers education and practice standards.* Edith Cowan University, Western Australia. (84 pages).

Theses

Hodgson, D. (2006). *Boys in and out of school: narratives of early school leaving.* Masters by Research thesis available at http://researchrepository.murdoch.edu.au/100/

Hodgson, D. (2014). *Raising the higher school leaving age in Western Australia: A governmental analysis of power and practice.* PhD thesis available at: http://researchrepository.murdoch.edu.au/23889/

Book reviews

Hodgson, D. (2005). Using technology in human service education (Book Review) *Australian Social Work, 58*(1), 111-113.

Hodgson, D. (2017). Critical supervision for the human services: A social model to promote learning and value-based practice (Book Review). *Australian Social Work*, DOI: 10.1080/0312407X.2017.1407214

Blogs

Hodgson, D. (2016). *Technologies of power in policy and practice* [Blog post]. Australian and New Zealand Social Work and Welfare Educators Research (ANZSWWER). Available at: https://newvoicesinsocialworkresearch.wordpress.com/2016/12/19/technologies-of-power-in-policy-and-practice/