

Pre-print Publications

Dr Denise Jackson

- Jackson, D (in-press). Enhancing the Work-Integrated Learning experience of international students. Asia Pacific Journal of Education.
- Jackson, D., & Wilton, N. (in-press). Career choice status among undergraduates and the influence of career management competencies and perceived employability. Journal of Education and Work.
- Jackson, D. (in-press). Developing pre-professional identity in undergraduates through workintegrated learning. *Higher Education*.
- Jackson, D., Ferns, S., Rowbottom, D., and Mclaren, D. (2017). Improving the work-integrated learning experience through a third party advisory service. International Journal of Training Research. http://www.tandfonline.com/doi/full/10.1080/14480220.2016.1259005.
- Jackson, D., & Wilton, N. (2016). Perceived employability among undergraduates and the importance of career self-management, work experience and individual characteristics. Higher Education Research and Development. http://www.tandfonline.com/doi/full/10.1080/07294360.2016.1229270
- Jackson, D., & Wilton, N. (2016). Career management attitudes among business • undergraduates. Australian Journal of Career Development, 25(1), 7-22
- Jackson, D (2016). Deepening industry engagement with international students through Work-Integrated Learning. Australian Bulletin of Labour 42(1), 38-62.
- Jackson, D., & Michelson, G. (2016). PhD-educated employees and skill development: Evidence • from PhD graduates. Australian Bulletin of Labour 42(1), 110-138.
- Wilkins, H. & Jackson, D. (2016). Strategies for graduate success. In Business Management for the Curious, K. Vaidya (Ed.), Curious Academic Publishing, Australia.
- Jackson D., Ferns, S., Rowbottom, D., McLaren, D. (2016). Working together to achieve better WIL outcomes: improving productivity through better employer involvement.
- Jackson D. & Greenwood, K. (2015). Enhancing work-integrated learning outcomes for • international students in Australia.
- Standing, C., Jackson, D., Suseno, Y., Larsen, A., Fulford, R., Gengatharen, D. (2016). Enhancing individual innovation in organisations: A review of the literature. International Journal of Innovation and Learning 19(1), 44-62.
- Jackson, D. (2016). Re-conceptualising graduate employability: The construction of preprofessional identity in the higher education landscape of practice. Higher Education Research and Development, 35(5), 925-939.
- Jackson, D., & Wilton, N. (2016). The development of career management competencies among undergraduates and the role of Work-Integrated Learning. Teaching in Higher Education, 21(3), 266-287.
- Jackson, D., Rowbottom, D., Ferns, S. and Mclaren, D. (2016), Employer understanding of Work-Integrated Learning and the challenges of engaging in WIL opportunities. Studies in Continuing Education. http://www.tandfonline.com/doi/full/10.1080/0158037X.2016.1228624
- Jackson, D. (2016). Undergraduate awareness of professional conduct in one's intended career: The role of Work-Integrated Learning. Journal of Business Ethics Education, 12, 5-24.