



ABOVE: Artist Edwin Lee Mulligan working on a lino print for the exhibition

MURNU YANTALU exhibition on show at ECU

Launched on the 23 April 2010, the exhibition MURNU YANTALU - 'Come here', celebrates the work of central Kimberley artists Pampila Hanson Boxer and Edwin Lee Mulligan.

Held at ECU's Kurongkurl Katitjin Art Gallery, the exhibition showcased the sculpturing talent of Pampila, with the painting talent of his son, Edwin. The father and son team worked with ECU Visual Arts students and staff over two weeks as artists-in-residence, producing a number of unique cultural prints and carvings.

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Story continued on page 3

Inside This Edition



A new
National voice



Solid Kids,
Solid Schools



Harmony Day
2010



ICC Member
Les O'Neill



Student Spotlight
on Trevis

Welcome from the Head of Centre

Welcome to the Djeran edition of *Our Place*, the official newsletter of Kurongkurl Katitjin, Centre for Indigenous Australian Education and Research at Edith Cowan University.

This edition of *Our Place* covers several important events on the ECU calendar, including International Women's Day and Harmony Week. These events are celebrated in order to promote an inclusive work and study environment at ECU that embraces and is respectful of the diversity of our university community, the local community and the global community of which we are a part.

Outside of ECU, the launches of the GenerationOne campaign and the National Congress of Australia's First Peoples presents us with a significant challenge to step up and contribute to a positive future for Aboriginal and Torres Strait Islander people. These are both mechanisms in which Kurongkurl Katitjin, and indeed ECU, can become actively involved to make a difference.

A new feature of *Our Place* is the 'Student Spotlight'. It is centred around our most valuable asset - our students. Here we will share their stories and highlight their educational journey. This will become a regular feature in future editions.

We hope that you enjoy reading *Our Place* and that it keeps you informed, entertained and excited about what is happening here at Kurongkurl Katitjin.

There are definitely some exciting times ahead!

Happy reading!

Colleen W.

Professor Colleen Hayward



About the Centre

ECU's Kurongkurl Katitjin has a vital role in assisting the University to meet its commitment to Indigenous peoples.



Our mission is to "provide excellence in teaching and learning and research in a culturally inclusive environment that values the diversity of Indigenous Australian history and cultural heritage".

Consistent with this mission, the Centre provides support and academic pathways for Indigenous students and opportunities for non-Indigenous students to enhance their professional knowledge and cultural competence.

ECU Professor helps create national voice

Kurongkurl Katitjin's Professor Colleen Hayward is helping create a national voice for Aboriginal and Torres Strait Islanders, through her recent appointment as a Director of the National Congress of Australia's First Peoples, and member of the National Executive.

The appointment was made on the 2 May 2010, following the announcement from Aboriginal and Torres Strait Islander Social Justice Commissioner, Mr Mick Gooda, that the National Congress was officially incorporated as a company.

The National Congress is a result of an independent Steering Committee established in 2008 to give Aboriginal and Torres Strait Islanders a national voice. Over the past two years, the Steering Committee has conducted a national survey, facilitated consultations and focus groups, and convened a national workshop in Adelaide.



ABOVE: Professor Colleen Hayward with fellow members of the National Executive

Through this process, Aboriginal and Torres Strait Islander peoples voiced their desire for a new national representative body that exhibits sustainability, integrity, merit-based selection processes, independence from government, accountability to Aboriginal and Torres Strait Islander people, and openness and transparency in all of its operations.

Professor Hayward says she is very humbled to be part of this historic event.

"It is an honour and a privilege to be part of this process that will build a truly representative national body that will be a voice for Aboriginal and Torres Strait Islander people and organisations," she said.

The next stages for the National Congress Executive will be to streamline the model, ensure Indigenous people across the country understand the model, attract membership, and facilitate the first full National Congress of Australia's First Peoples.

For further information on the National Congress of Australia's First Peoples, visit:
www.humanrights.gov.au

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MURAU YANTAU exhibition on show at ECU

Continued from page 1

"There has been a wonderful exchange of cultures between the artists and both students and staff," said ECU printmaking lecturer, Paul Uhlmann.

The exhibition is part of Open Bite Australia which was founded by ECU's Head of School, Education and Arts, Professor Clive Barstow. Open Bite Australia works with ECU's printmaking studio to broaden cultural engagement and the potential of print making as a contemporary art medium through traditional and digital forms.

The artists-in-residence program has been made possible by sponsorship provided by the Jimmy Pike Trust. It is a collaborative project between the Jimmy Pike Trust, the OBL Gallery and Open Bite Australia.

Nyoongar Season: About Djeran

Djeran season at last sees a break in the hot weather, with cool nights that once again have a dewy presence for us to discover in the early mornings. It's those early mornings that can reveal 'the jewels of the bush', if seen in the right light.

The winds too have changed, especially in their intensity, with light breezes being the go and generally swinging from southerly directions (i.e South East to South West). This makes for some beautiful, lazy, warm afternoons, in which many flying ants can be seen cruising about in the light winds.

This is also a time of the red flowers, especially from the Red Flowering Gum (*Corimbia ficifolia*) as pictured, which is in flower around the front of the Kurongkurl Katitjin building, along with the smaller and more petite flowers of the Summer Flame (*Beaufortia aestiva*).

Further around the back of the building, you'll also be able to see the beautiful red flowers of the Silver Princess (*Eucalyptus caesia*).

As you travel around the Perth area, you may also notice some large collections of flowers still continuing on the marri (*Corimbia calophylla*). Having started to flower a little early last season, it will continue through Djeran, hinting at the possibility of a reasonable rainfall over the Makuru and Djilba seasons to follow. Let's see how this pans out.

You should also start to see several banksias also start to display their flowers, with the most common being the Firewood (*B. menziesii*), Parrot Bush (*B. sessilis*) and Swamp (*B. littoralis*) Banksias.

Such abundant flowering ensures there are nectar food sources for the many small mammals and birds that rely upon the banksias.



Traditionally, foods at this time of the year included the seeds that had been collected and stored for treatment from the Zamia last season, along with the root bulbs of the 'Yanget', fresh water fish, frogs and turtles.

Seafood also continued to be used, especially the run of the salmon, herring and mullet around the south coast. Skilled hunters were able to 'call in help' from pods of dolphins that would herd schools of fish inshore, as well as using a variety of fish traps to also help.

As the season progresses, the nights will become cooler and damper along with some cool and rainy days.

This weather meant that mia mias (houses or shelters) were now repaired and updated to make sure that they were water proofed and facing the right direction, in readiness for the deep of winter to come.

Wongi Nyoongar – Talking Nyoongar

Have you ever noticed that 'down' here in the South Western corner of Australia, there are quite a few place names that have 'up' at the end of them?

Quite a few people think that this means 'a place of water', but this isn't quite right as most places in the South West are or were close to fresh water. Nyoongar people have a fresh water dreaming.

Rather, the 'up' means 'a place of'. You then look to the front of the name to find what it is a place of.

In this edition of *Wongi Nyoongar*, we explore some 'up' names and their meaning, as well as other place names that have a Nyoongar history.

Nyoongar Name	Nyoongar Meaning
Joondalup	Place of the long white hair
Gidgegannup	Place of spears
Gnowangerup	Place where the Mallee hen (Gnow) nests
Kojonup	Place of kodj or stone axe
Ongerup	Place of the Kangaroo

Other examples of Nyoongar language being used for place names are:

Nyoongar Name	Nyoongar Meaning
Balga	Grass tree
Kardinya	Sunrise
Marangaroo	Blue flowers
Nollamara	Kangaroo paw
Yanchep	Derived from 'Yanget' (a native flax or bullrush)

Additionally, there are some popular and well known places in Perth, with Nyoongar names, but are known differently. For example, Kings Park is also known as Kardkagurup - place of the spiders, and Rottnest Island is Wadjemup - the place across the water where the spirits are.

These are just a few of the place names from around Perth and the South West. All Western Australian place names reflect the State's diverse history and culture, particularly in Nyoongar country.

If you wanted to find out more about your own particular area, a good starting point is the Landgate* web site that has a good collection of place names and their historical roots.

For further information on place names and origins from Landgate, visit: www.landgate.wa.gov.au



ABOVE: Adopted in 1954, the name of Perth suburb Balga, is derived from the Nyoongar word for the Indigenous grass tree Xanthorrhoea.

*Landgate is the Agency responsible for Western Australia's land and property information.

Social Justice Commissioner visits ECU

On the 24 March 2010, Aboriginal and Torres Strait Islander Social Justice Commissioner Mick Gooda visited ECU and attended the Indigenous Knowledge and Engagement* meeting held at Kurongkurl Katitjin.



*ABOVE: Aboriginal & Torres Strait
Islander Social Justice Commissioner
Mick Gooda*

Mr Gooda gave a brief overview of his new role, which includes reviewing the impact of laws and policies on Indigenous peoples, reporting on Indigenous social justice and native title issues, as well as promoting an Indigenous perspective on issues. He also monitors the enjoyment and exercise of human rights for Indigenous Australians.

He also discussed some of the challenges that have, and will continue to confront him as the newly appointed Commissioner.

Mr Gooda particularly emphasised the value and importance of range of work undertaken in Universities and other learning institutions, including how our collective knowledge and efforts benefit all of the community.

The visit was well received by staff and students and timely given that Mr Gooda was only appointed on the 1 February 2010.

For further information on the work of the Australian Human Rights Commission or the Social Justice Commissioner Mick Gooda, visit: www.humanrights.gov.au

**The Indigenous Knowledge and Engagement @ ECU is a network of staff across the University who work or have an interest in Indigenous Education and Research. The aim is to share what work is being done across the University and to identify ways to collaborate our work efforts.*

HealthInfoNet reaches new heights

The Australian Indigenous HealthInfoNet website reached new heights, exceeding its daily hit target of 2,000 by 10 per cent on the 22 March 2010.

Based at Kurongkurl Katitjin on ECU's Mount Lawley campus, HealthInfoNet helps 'close the gap' in health between Indigenous and other Australians by providing easily accessible information for anyone working in or studying Indigenous health.

Users include Indigenous-controlled community health services and their representative bodies, health workers, professional organisations, government and non-government agencies, general practitioners and the tertiary sector.

"As the leading organisation bringing together this information, it is very pleasing to see continued growth in usage in this niche area," said ECU's Professor of Indigenous Health, Neil Thomson, who established the web resource 12 years ago.

"This increased usage highlights the fact that more Australians are turning to our unique and vital service in support of their work to close the gap."

The HealthInfoNet receives core funding from the Australian Department of Health and Ageing. For more information, visit: www.healthinfonet.ecu.edu.au

Launch of Solid Kids, Solid Schools website

ECU is leading the way in addressing bullying amongst Aboriginal children and young people with the launch of the Solid Kids, Solid Schools website on the 28 April 2010 in Geraldton.

The aim of the website is to provide information for staff, students and families to support Aboriginal students who are bullied or who bully others.

The website is a result of a four year Solid Kids, Solid Schools project which saw researchers working with Aboriginal community members in the Yamaji (Mid West, Murchinson) region of Western Australia to discuss topics including the differences and similarities with non-Aboriginal and Aboriginal ways of dealing with bullying.

The project not only identified the cultural understandings of bullying among Aboriginal children and their communities, but also helped develop relevant and culturally-secure bullying prevention and management strategies.

ECU's Professor Donna Cross, Director of the Child Health Promotion Research, said "in Australia there is plenty of information about bullying in non-Aboriginal school-age children and young people, but very little information about the bullying experiences of Aboriginal children".



"The Solid Kids, Solid Schools website consists of comments from Aboriginal community members from Carnarvon, Geraldton and Meekatharra on how to support Aboriginal students with bullying prevention and management strategies".

"It is also a fantastic guide for other school communities to use when working with their Aboriginal students and families on the issue of bullying," said Professor Donna Cross.

Combined Universities Centre for Rural Health (CUCRH) based Project Director, Associate Professor Juli Coffin said "it is so humbling to have been part of the Yamaji community leading the way into such emotional and hard issues that we all have to deal with as community members and we are all seeking better ways to help our children achieve and stay at school."

"This information is just the beginning and it was only possible with the strength and support of the Aboriginal community, who are already leaders in making things better for their kids," she said.

The project is a collaborative study between ECU's **Child Health Promotion Research Centre (CHPRC)**, **CUCRH** and the **Telethon Institute of Child Health Research** and is funded by Healthway.

For further information, visit: www.solidkids.net.au

GenerationOne: End Indigenous Disadvantage

On the 19 March 2010, more than 400 of Australia's biggest political, business and entertainment identities descended on Circular Quay in Sydney for the spectacular launch of the GenerationOne campaign to end Indigenous disparity.

GenerationOne aims to boost Aboriginal employment, literacy rates, Year 12 completion rates, and help curb alcohol abuse and welfare dependency in Indigenous communities.



ABOVE: Aboriginal & Torres Strait Islander Social Justice Commissioner Mick Gooda and Professor Colleen Hayward at the launch in Sydney

The campaign was launched with speeches by Prime Minister Kevin Rudd, WA businessman Andrew Forrest, Young Australian of the Year 2007 Tania Major, and NSW Young Australian of the Year Jack Manning Bancroft.

Prominent guests included actors Cate Blanchett and Russell Crowe, Aboriginal & Torres Strait Islander Social Justice Commissioner Mick Gooda, and ECU's Head of Kurongkurl Katitjin, Professor Colleen Hayward, who all pledged themselves to the campaign by putting their hand print on a screen which was projected live onto the Sydney Opera House.

GenerationOne will undertake a national roadshow from 23 March to 20 May to encourage people to get involved.

For further information on GenerationOne, visit: www.generationone.org.au

© Photo reproduced courtesy of The Koori Mail.

Better Beginnings Plus

Following the success of research into the outcomes of the Better Beginnings early literacy program, ECU is undertaking the evaluation of a 12-month pilot program entitled Better Beginnings Plus (BB+).

The pilot program, which is in partnership with the **State Library of WA** and **Rio Tinto**, commenced in February 2010 and builds on the successful strategies of the original Better Beginnings by delivering early literacy resources and support to pre-school children and their parent/carers.

Reading packs have been delivered to kindergartens and pre-schools which encourage families to visit their public libraries and provide children and parents with access to workshops and resources to enhance positive literacy messages and experiences.

Headed up by ECU Associate Professor of Early Childhood Education Caroline Barratt-Pugh and Kurongkurl Katitjin's Professor Colleen Hayward, the research team will monitor the BB+ program, which is being trialled in selected remote, regional and metropolitan communities.

For further information on Better Beginnings, visit: www.better-beginnings.com.au

A yarn with.....Les O'Neill. Member of the ICC

Les O'Neill is a Yamatji man from Mulgana country (Shark Bay area), but has lived in the Geraldton area for the past 25 years. Les, and ECU graduate, is currently a member on the ECU's Indigenous Consultative Committee.

Becoming an Accountant five years ago, Les formally started his career as one of only three cadets selected nationally to work with ATSIC (Aboriginal and Torres Strait Islander Commission) in 2005. This opportunity paid for his Business Degree, majoring in Accounting, plus a small wage. During semester breaks, Les would work with the field officers, reviewing the performance and financial activities of service providers in the Mid-west region.

Since graduating, Les has worked with local community organisations, providing accounting services to several Aboriginal Corporations in the region.

Les is one of only a few Aboriginal Accountants in Western Australia and is currently working as the Finance Manager with the WA Family Violence Prevention Legal Service.



How long have you been a member of the ICC?

I was asked to become a member back in September of 2009 and came to my first meeting in December of the same year.

What made you want to be involved with ECU and the ICC?

I've noticed that we don't seem to have many Indigenous students, and even less who have worked in roles similar to the ones I have.

What are some of the changes in our society that you have seen in your lifetime?

When I went to high school, there were no Indigenous

studies being taught. Actually we were insulted in our social studies classes when they told us our history.

I find contemporary Australian society has partially (not completely) begun to accept us, and in part give us the respect we deserve.

What great historical events you have experienced in your lifetime?

Kevin Rudd's apology is pretty big on the list, Obama's Election too. The new millennium.

Maybe the global financial crisis of 2008-2009, Bush taking the rest of the world to war for weapons of mass destruction that were never found, and yet they're

still there, robbing the indigenous population of Iraq of their resources, with talk of extending into the other oil producers.

What is something that you are really proud of and why?

Being one of about five Aboriginal Accountants in WA. I like the fact that I've proven I can do anything they do, just as well, and often better.

I like it when my peers at work don't realise I'm Aboriginal sometimes; then realise I am, and usually work harder, or I'm better at the job, than them.

Says a lot about what we could do if we had more black accountants doesn't it?

Celebrating multiculturalism during Harmony Week at ECU

Multicultural dancing, international cuisine and an array of colourful entertainment filled ECU's campuses during Harmony Week, 15-21 March 2010.

Harmony Week provides the ideal opportunity for students and staff to recognise and respect different cultures and unite as one.

Cultural diversity is one of ECU's most valuable assets, enriching our learning community and bringing with it a variety of cultural and social benefits.

To celebrate Harmony Week in 2010, ECU and the Student Guild hosted Harmony Week fairs at each of the University's campuses. The fairs gave students and staff the chance to experience refreshments and entertainment from a variety of cultures, as well as meet staff from Kurongkurl Katijin, the International Student's Council and students from ECU's Student Exchange Program.

Kurongkurl Katijin hosted an interactive display at both the Joondalup and Mount Lawley campuses. This included a custom Harmony Day quiz sheet with the chance to win a boomerang, an opportunity to 'pin your place' on the Australian and world maps, as well as a tool making demonstration by Cultural Awareness Officer, Jason Barrow.



ABOVE: (L-R) ECU students Mansoor, Mubarak, Abdullah and Ali learning how to make fire traditionally

The quiz featured general knowledge questions about Aboriginal and Torres Strait Islander culture, with books and other resources available in the stall to assist in completing the quiz.

Four entries were selected, two each from Joondalup and Mount Lawley, with each winner awarded a hand made boomerang and a private lesson to learn how to throw it.

- Gabrielle - Joondalup
- Zhao Lei - Joondalup
- Ali - Mount Lawley
- Elodie - Mount Lawley



ABOVE: Dr Noel Nannup and Dr Susan King officially welcomed staff and students at the Joondalup Fair

The tool making demonstration proved popular with staff and students, allowing a hands on experience in making small implements and learning what natural materials are used to construct them.

For further information on Harmony Week in WA, visit www.omi.wa.gov.au

**Harmony Week runs from 15-21 March and enables us to recognise and respect our differences, while focusing on what unites us as Western Australians.*

Harmony Week commenced in 2003 and is unique to Western Australia.



Student Spotlight on.... *Trevis McInnerney*

Trevis McInnerney is currently studying at ECU, completing the Indigenous University Orientation Course (IUOC). He relocated from a regional area of Western Australia to embark on university studies.

Gaining entry through the Indigenous Student Intake Test (ISIT), an alternative Indigenous entry pathway to university studies, Trevis was a successful Commonwealth Indigenous Access Scholarships recipient, which has assisted with his financial obligations. It has also allowed Trevis to live at ECU's student accommodation located on the Mount Lawley (Perth) campus, ensuring easy access to vital study resources.

"Growing up in the regional town of Port Hedland, I understood the importance of receiving an education," Trevis said.

"Throughout my primary and secondary schooling I was encouraged to reach my full potential, hoping to graduate and receive the Western Australian Certificate of Education. With family, community support and personal hard work, I graduated and received my certificate.

"The uncertainty was that my future weighed heavily on me thinking seriously about my future aspirations. My career advisor, Elke Rhodes recommended university and to take up tertiary level studies facilitated at Edith Cowan University, Perth".

"The transition from the country to the city was uneasy at first, but with the support of the team from Kurongkurl Katitjin, I sensed a belonging and ease of comfortableness," he said.

"The Indigenous University Orientation Course (IUOC) specialises in university enabling studies, using Indigenous perspectives. This allows Indigenous students who are commencing university for the first time or are returning from a period of absence, the ability to apply familiar knowledges".

Trevis said that "being a first-year student and living in the big city was a culture change, but I found my bearings when lectures commenced and have been studying with confidence ever since.

"Kurongkurl Katitjin is a fine institute operated by people with professional and personal appreciation of studying at university," he said.

"I recommend anyone young or old to take on a new-found tradition to study at university knowing the support you receive can assist towards a successful outcome".

"When I have completed the IUOC, I hope to begin a degree in primary school teaching as I have always had a passion to help children".

"However, now that I am at university, it has opened my eyes to so many opportunities, so you never know what profession I may end up in," he said.



International Women's Day at ECU

On the 8 March 2010, nearly 300 ECU staff, students and members of the community helped celebrate International Women's Day by attending the 2010 Edith Cowan Memorial Lecture.



ABOVE: Dr Susan King, Professor Colleen Hayward, Professor Donna Cross, Professor Brenda Cherednichenko, Andrea Mitchell (Member of State Parliament) and Professor Arshad Omari

The Memorial lecture, entitled 'Equal rights, equal opportunities: Progress for all', was delivered by Professor Donna Cross, ECU's Foundation Professor of Child and Adolescent Health in ECU's School of Exercise, Biomedical and Health Science. Professor Cross is also the Director of the University's Child Health Promotion Research Centre.

Professor Cross provided an engaging and thought provoking address on how violence against women affects children and also outlined individual and community approaches to preventing violence.

The lecture is organised by the Women@ECU Initiative, sponsored by Professor Brenda Cherednichenko, Dr Susan King and Kurongkurl Katitjin's Professor Colleen Hayward.

For more information on the Women@ECU initiative, please visit:
www.ecu.edu.au/equ/women@ecu.html

Cultural competency pilot project at ECU

ECU is one of four universities to win a national grant to conduct a Cultural Competency pilot projects during 2010. In an announcement made on the 16 March 2010 by Universities Australia, the Cultural Competency projects aim to give graduates the skills and cultural competency to work effectively within Indigenous communities, and to create better work and study environments for Indigenous students and staff.

Indigenous cultural competency refers to the ability to understand and value Indigenous perspectives and provides the basis upon which Indigenous and non-Indigenous Australians may engage positively in a spirit of mutual respect and reconciliation.

"These projects will help inform a national best practice framework for integrating Indigenous Cultural Competency throughout university activities. This has been identified as a way of increasing Indigenous participation in universities," Universities Australia Chief Executive Dr Glenn Withers said.

The projects have been made possible with support from the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), and will be overseen by a steering committee from DEEWR, Universities Australia and the Indigenous Higher Education Advisory Council.

Kurongkurl Katitjin's Graeme Gower will lead ECU's \$90,000 project to develop a culturally competent university curriculum for law, physiotherapy and public health.

The project is due for completion in December 2010.

Staff Snapshot

Dr Ann Galloway



Senior Researcher/
Research Project Manager

Currently reading:

"Tips from a travelling soul searcher" (Tim Costello)

Favourite music:

Jesu' Joy of Man's Desiring (J S Bach)

Favourite food:

Roast beef and vegetables

Favourite TV Program:

Yes Minister/Yes Prime Minister

If you could meet anyone, who would it be?

My paternal grandfather

ECU mid-year intake now open

You don't have to wait till next year to start uni.

ECU is now open for mid-year enrolments, including the Indigenous University Orientation Course (IUOC) and many other courses that can be accessed through our Indigenous Student Intake Test (ISIT).

From Bachelors, through to Graduate Certificates, Masters and more, there is a course to suit everyone and available for commencement in Semester 2.

Call 1800 648 994 to find out the next ISIT date and any other information regarding studying at ECU.

Or visit our website: www.kk.ecu.edu.au

Kurungkurl Katitjin is here to help you reach your potential at ECU.



Chance of having a real job

Group	Percentage
Non-Indigenous	73%
Indigenous	54%

You can be part of the generation for change to help end the disparity between Indigenous and non-Indigenous Australians forever. Go to generationone.org.au or SMS your name and email to 1999GEN1.

GENERATIONone

www.generationone.org.au

Our Place is Kurongkurl Katitjin's official newsletter and is produced six times a year.

It is circulated electronically to a range of stakeholders including staff, students and the broader community.

PRODUCED BY

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