

Curriculum Vitae Professor Lynne Cohen

ACADEMIC QUALIFICATIONS Tertiary Qualifications

1999	Doctor of Philosophy
	Edith Cowan University
1995	Master of Psychology
	Edith Cowan University
1993	Bachelor of Psychology
	Edith Cowan University
1992	Diploma in Reading for Sure
	World Literacy International (Western Australia)
1977	Higher Education Diploma
	University of the Witwatersrand (South Africa)
1971	Bachelor of Science
	University of the Witwatersrand (South Africa)

CAREER SUMMARY

My background is in school teaching where I was head of the Biology and Mathematics departments. After returning to study I achieved a Masters degree and a PhD in psychology. I have been employed as a lecturer in the School of Psychology for 17 years. I was the Associate Dean Teaching and Learning for the Faculty of Computing, Health and Science and Professor in the School of Psychology and Social Science at Edith Cowan University. I was responsible for the quality of courses within the faculty as well assisting with curriculum development. I have developed and implemented a literacy program for children with learning difficulties. I have trained a team of teachers to provide a service for students with learning difficulties. . I am a community psychologist as well as an applied social psychologist. I research and teach in the area of issues in higher education and resilience. I developed and implemented a peer-mentoring program and the transition program within the wider university community to address issues of attrition of students. I was chief editor of the Australian Community Psychologist, the Journal of the College of Community Psychologists. I am currently the Executive Dean of the Faculty of Education and Arts and Pro-Vice-Chancellor (Engagement) of Edith Cowan University.

TEACHING AWARDS AND PRIZES

- Australian Learning and Teaching Council, Fellowship awarded in 2010.
- Australian Awards for University Teaching, **Citation for outstanding contributions to student learning**, 2008.
- Recipient of the Vice Chancellors Citation Award for Excellence in Teaching, 2007.
- Recipient of the Australian National Award for Excellence in Teaching, (Team Leader) 2003.
- Recipient of the Vice Chancellors Award for Excellence in Teaching, 2003.
- **University Supervisor of the Year**, awarded by the Edith Cowan University Postgraduate Association, 2002.



• **Excellence in Postgraduate Supervision** awarded by the Edith Cowan University Postgraduate Association, 2000, 2001, 2002, 2003, 2004, 2005 2007.

COMPETENCIES

- Excellence in administration and management of large budget;
- Concern for students by being responsive to their needs;
- Commitment to flexibility in teaching with a special interest in developing innovative and creative approaches;
- Ability to facilitate students to take responsibility for their learning and develop their own learning skills which prepares them for lifelong learning;
- Accomplished administrative skills developed as a successful teacher and lecturer within schools and university settings;
- Organisational skills with an ability to undertake projects and organise the detailed operations so that a successful outcome is assured;
- A capacity to clearly define objectives and meet them by using innovation and creativity;
- Obtaining good outcomes with students to assist them in achieving life long learning;
- Systematic approach to teaching and learning research for continual improvement;
- Strategic planning skills with the ability to anticipate problems and deliver innovative and effective solutions;
- Resourceful writer demonstrating excellent use of language in the production of two theses, reports, proposals, and publication of articles in journals;
- Ability to coordinate and enhance the work of team members by setting objectives, planning strategies and sustaining their vision through meaningful motivation;
- High level of interpersonal skills with a genuine interest in people at all levels;
- Appreciation of the subtleties of cross cultural communication which has been utilised in successful interactions with Migrant Resource Centres;
- Research and negotiation skills in identifying and initiating community projects to better inform all members of the community.

HIGHER DEGREES RESEARCH STUDENT SUPERVISION

Honours (Completed)

2003	12 students
2004	7 students
2005	8 students
2006	8 students
2007	7 students
2008	10 students
2009	9 students
2010	6 students
2011	6 students

Master of Psychology (Completed)

2003 2 students2004 2 students



2005	3 students
2006	7 students
2007	3 students
2008	4 students
2009	4 students
2010	4 students
2011	4 students
2012	4 students

Doctor of Philosophy (Completed)

2004-2010 8 students 2011-2012 4 students 2013 4 students Doctor of Psychology (Completed) 2009-2010 4 students

RELEVANT WORK HISTORY

2011, November-Present: Appointed Executive Dean Faculty of Education and Arts and Pro-Vice-Chancellor (Communities).

2011, July-Present: Professor, School of Psychology, Edith Cowan University.

2008-Present: Associate Dean Teaching and Learning, Faculty of Computing, Health and Science.

2006-2011: Associate Professor, School of Psychology, Edith Cowan University.

July 2006-October 2006

Acting Associate Dean Teaching and Learning, Faculty Computing, Health and Science

2003-2006: Senior lecturer, Undergraduate Coordinator, School of Psychology, Edith Cowan University

2000-present (Appointed June 2000)

Lecturer, Level B, Undergraduate Coordinator, School of Psychology, Edith Cowan University.

1998 – 2000 Lecturer, Level A, School of Psychology, Edith Cowan University.

1994 – 1998 Tutor, School of Psychology, Edith Cowan University.

1992 – 2012 Coordinator of Read and Learn Right Clinic.

1995 – present Board member of the Holocaust Institute of Western Australia.

1990 - 1988 Personnel Officer City Store Aherns (Suburban) Pty Ltd.

SUMMARY OF TEACHING EXPERIENCE

20 years Tertiary – experience in teaching all undergraduate units and postgraduate units in the community stream;

30 years Children with learning disabilities;

5 years High School.

Relevant responsibilities

- Responsible for the development and quality of courses offered by the Faculty of Computing, Health and Science;
- Assist staff in curriculum development in courses offered by the Faculty of Computing, Health and Science;



- Undergraduate Coordinator in the School of Psychology (approx. 800 students, 14 staff and 16 sessional staff);
- Coordinator for the B.A.(Psychology), B.Sc (Psychology), B.A.(Psychology and Criminology),
 B.A.(Psychology and Children and Family Studies), B.A.(Psychology and Women's Studies);
- Organising teaching responsibilities in the undergraduate program;
- Consulting and counselling students regarding professional and personal issues;
- Administrative duties required for the undergraduate program;
- Unit coordination and teaching at the undergraduate and postgraduate level;
- Practicum Coordinator, Postgraduate Students in the Community Stream;
- Organise and supervise practicum placements for postgraduate students in the Community Stream;
- Represent the School of Psychology at the Faculty of Community Services, Education and Social Sciences, Teaching and Learning Committee;
- Represent the School of Psychology at the Faculty of Community Services, Education and Social Sciences, International and Commercial Committee;
- Contribute to the professional development program of the School of Psychology;
- Organise and run workshops for the Community Stream of the School of Psychology;
- Perform research which includes applying for funding, carrying out research projects and publishing.

Main achievements

- · Recognised for excellence in teaching
- Active research profile
- Extensive presentations and publications
- High level of engagement in the wider community

1998 – 2000

Position: Lecturer, Level A, School of Psychology, Edith Cowan University.

Relevant responsibilities

- Teaching at undergraduate and postgraduate level;
- Initiating and developing teaching and curriculum materials;
- Contributing to the development of the research profile of the school through conducting own research and supervision of student research
- Involved in professional activity;
- Administrative duties as required or relevant to the teaching of the program e.g., unit coordination at undergraduate and postgraduate level;
- Consulting and counselling students re professional and personal issues;
- Representing the school outside the University as required.

1994 - 1998

Position: Tutor, School of Psychology, Edith Cowan University.

Relevant responsibilities

- Teaching at undergraduate and postgraduate level;
- Conducting tutorials, practical classes and workshops;



- Course and unit coordination;
- Initiating and developing teaching and curriculum materials;
- Contributing to the development of the research profile of the school through conducting own research and supervision of student research.
- Involved in professional activity;
- Administrative duties as required or relevant to the teaching program e.g., unit coordination at undergraduate and postgraduate level;
- Consulting and counselling students re professional and personal issues;
- Representing the School outside the University as required;
- Representative on the Academic Services Committee of the Faculty of Community Services,
 Education and Social Sciences.

Main achievements

- Co-author of four workbooks for students in psychology;
- Assisted in the development of an external unit for psychology students;
- Developed and modified psychological experiments to be run in workshop sessions to supplement and amplify theoretical concepts presented in lectures;
- Developed a number of library resources, including readers for assignments;
- Co-developed a community psychologist's resource handbook for use in fourth year and postgraduate community units;
- Consultancy "Community Policing in a Multicultural Society";
- Consultancy of community based services for the Department of Family and Children services;
- Developed links with Curtin University to establish the Institute for Community Environmental research;
- Initiated and established a research group for PhD students in Psychology;
- Conducted workshops for staff and students on questionnaire design and evaluation;
- Coordinator for a range of undergraduate programs.

1992 - present

Position: Coordinator of Read and Learn Right Clinic.

Relevant responsibilities

- Leading and directing a team of three teachers to provide services for students with learning difficulties;
- Psychological assessment of students;
- Development of a program to teach literacy and numeracy skills to students with learning difficulties;
- Teaching literacy and numeracy skills to students with learning difficulties;
- The administration of the clinic;
- Control of budget and finances;
- Oversee staff performance;
- Ensure client satisfaction;
- Liaise with relevant educational authorities.



Main achievements

- Develop and implement a literacy program for children;
- Modify and develop individualised programs for students;
- Selected, train and lead a team of teachers to provide a service for students with learning difficulties. This has been extremely successful and I am currently engaged in writing the program for use by other educationalists.

1995 - present

Position: Board member of the Holocaust Institute of Western Australia.

Relevant responsibilities

- Group facilitator for staff and students;
- Counselling Holocaust survivors;
- Facilitation of discussion with student and adult groups on the holocaust;
- Budget control;
- Oversee special projects.

Main achievements

- Successful establishment of the institute;
- Locating funding sources;
- Developing the program for use in the institute;
- Development and production of brochures for use by the institute.

1990 - 1988

Position: Personnel Officer City Store Aherns (Suburban) Pty Ltd.

Relevant responsibilities

- Employing staff for the city store (500 staff);
- Looking after the welfare of the staff;
- Staff counselling;
- Industrial relations;
- Pay preparation;
- Product knowledge training;
- Preparation of staff booklets.

Main achievements

- Establishment of training evenings for staff;
- Establishment of discussion groups for staff.



OTHER PROFESSIONAL EXPERIENCE AND CONSULTANCIES University Committee Work

- Chair Faculty of Education and Arts Board;
- Member of the Edith Cowan University Executive;
- Member of the Vice-Chancellor's Planning and Management Group;
- Current Member of University Curriculum Teaching and Learning Committee
- Current Member of University Academic Board
- Current Chair of First Year Experience Working Party, Curriculum 2012
- Current Member of Flexilearn Committee
- Faculty International and Commercial Committee, 2003-present
- Faculty Teaching and Learning Committee 2002-present
- Academic Services Committee
- Member of the School of Psychology Marketing Team 2004-2010
- Chair of the School of Psychology Teaching Committee 2002-2007
- Roles within the School of Psychology
 - Undergraduate Coordinator 2001 2007
 - o First year Coordinator 1998-2000
 - o External Coordinator 1998-2000
 - o Course Coordinator 1997-1999
 - Unit Coordinator in range of undergraduate courses

Consultancies

- Anglicare Evaluation of the Family Relationships Centres, Joondalup, Mandurah, and Broome 2007-present
- Federal Government Department of Defence 2010-present
- Community Links and Network 2007-present
- The Smith Family 2007-present
- Mindarie Senior College 2007-2010
- Department of Health, WA, Wraparound Program 2007-2010
- The Australian Red Cross, 2005-2006
- City of Joondalup, 2004-2005
- Fire and Emergency Services Australia, 2003-2005
- Joondalup Education District Office, 2004
- Quinns Beach Primary School, 2003-2007
- City of Bayswater, 2002
- Hilary's Youth Project Enquiry Evaluation, 2002
- Wraparound Project, Department of Education, 2002, 2003
- TALK program for Primary School Children, 2001-2003
- Evaluation of Sense of Community in Primary School Children, 2001
- Mazenod College Oral History Program, 2002
- Department of Family and Childrens Services, 2001-2003
- Migrant Resource Centre Programs, 2001-2002
- Balga High School Establishment of facility for teenage mothers, 2001-2002
- Department of Environmental Management, Earth Carers Project, 2001-2003
- Wanneroo City Council Community Needs Assessment, 1997



- Justice Studies Department, 1996-1997
- Department of Family and Children's Services, 1994

Other Activities

- Independent reviewer, Stage 2 and Stage 3 Psychology WACE Exam, Curriculum and Standards Authority of Western Australia;
- Conducted Leadership training on behalf of the Vice-Chancellor for Edith Cowan University staff:
- Conducted numerous professional development workshops for staff at Edith Cowan University;
- Conducted professional and public workshops for the School of Psychology and the College of Community Psychologists;
- Conducted workshops for the Family Resource Training Centre in Singapore;
- Trained staff and volunteers at the Western Australian Museum to facilitate student groups for the Ann Frank exhibition;
- Conducted workshops for students on questionnaire design for the Department of Environmental Management at Edith Cowan University;
- Developed links with Curtin to establish the Institute for Community Environmental Research (ICER);
- Conducted workshops for the public and students on the Holocaust;
- Counselling Holocaust survivors and their families;
- Developed a program to teach literacy skills to children with learning difficulties.

PRESENTATIONS AND PUBLICATIONS

Presentations

- Hendricks, J., Cope, V., & **Cohen, L.** (2012). Designing an Interprofessional Leadership Program: ensuring employability for the here and now. Paper presented at the ACEN National Conference, October 31-November 2, Geelong, Victoria.
- **Cohen, L.,** & Chang, P. (2011). Why do psychology students need additional skills? Paper presented at the 7th Vancouver International Conference on the Teaching of Psychology, July 24-27, Kwantlen University, Vancouver, Canada.
- **Cohen,L.**, & Pooley, J.A. (2011). *The relationship between resilience and university success*. Paper presented at the Resilience Why bother? Conference April 5-8, University of Brighton, Brighton, United Kingdom.
- Harman, B., Robinson, K., & **Cohen, L**. (2010). *Why mothers attend playgroup*. Paper presented at the QEC2010 Conference, November, Melbourne.
- Harman, B., Robinson, K., & **Cohen, L**. (2010). *Teen mothers in Western Australia*. Poster presented at the QEC2010 Conference, November, Melbourne
- Harman, B., **Cohen, L.**, Drake, D., Kaczmarek, E., Pooley, J., Guilfoyle, A., Ferguson, C., & Harms, C. (2010). *Resilience and the Brain and Emotional Development Workshops*. Paper presented at the QEC2010 Conference, November, Melbourne.
- Harman, B., **Cohen, L**., Harms, C., Drake, D., Kaczmarek, E., Guilfoyle, A., Ferguson, C., & Pooley, J. (2009). *Brain and Emotional Development in the Early Years Workshops*. Poster and Discussion Group presented at the ARACY National Conference, September, Melbourne.



- Harman, B., Harms, C., Ferguson, C., Drake, D., Kaczmarek, E., Guilfoyle, A., Pooley, J., & **Cohen, L**. (2009). The stories of CLAN WA clients: Living with and supporting a family member with mental illness. Paper presented at the Family Relationship Services Australia National Conference, November, Sydney.
- Harman, B., **Cohen, L.,** Kaczmarek, E., Guilfoyle, A., Pooley, J., Ferguson, C., Harms, C., & Drake, D. (2009). *Using the "Brain and Emotional Development in the Early Years Workshops" to promote resilience and reduce risk in families*. Paper presented at the Family Relationship Services Australia National Conference, November, Sydney.
- Ferguson, C.A., **Cohen, L**., Pooley, J., Harms, C., Harman, B., Kaczmerak, E., Drake, D., & Guilfoyle, A. (2009). *The experience of resilience in at risk Families: Reflections of family members* supporting a loved one undertaking risky behaviour and with mental health concerns. Poster Presentation. Fremantle, WA: ANZAPPL Conference, 27th 29th November.
- Ferguson, C.A., **Cohen, L**., Pooley, J., Harms, C., Harman, B., Kaczmerak, E., Drake, D., & Guilfoyle, A. (2009). *The experience of resilience in at risk Families: Reflections of family members supporting a loved one undertaking risky behaviour and with mental health concerns.* Poster Presentation. Fremantle, WA: ANZAPPL Conference, 27th 29th November.
- Ferguson, C.A., **Cohen, L**., Pooley, J., & Guilfoyle, A. (2009). *Eliciting the beliefs of young drivers about driving risks: An analysis of two methodologies. Sy*dney: Road Safety Research, Policing, and Education Conference, 11th 12th November.
- **Cohen, L.,** Chang, P., & Pooley, J.A. (2008). *Responding to student feedback and modifying delivery.*Paper presented at the Psychology Learning and Teaching Conference (PLAT 2008) at University of Bath, UK.
- **Cohen, L.,** & Harman, B. (2008). *Evaluation of the Parent Link Programme*. Paper presented at the EDU-COM International Conference, Khon Kaen University, Thailand, 19-23rd November.
- **Cohen, L.,** Sparrow, H., Chang, P., Pooley, J. (2007). *Communities of scholarship: The challenges of collaboration, competition and community territory in higher education.* Paper presented at the HERDSA Conference in Adelaide, South Australia, 8-11th July.
- **Cohen, L.,** Bunker, A., & Ellis, R. (2007). *Exploring the role of unit coordinators:* Paper presented at the HERDSA Conference in Adelaide, South Australia, 8-11th July.
- **Cohen, L.,** Bunker, A., & Ellis, R. (2007). *Challenges to unit coordinators:* Paper presented at the WA Teaching and Learning Forum, University of Western Australia, 30-31st January.
- **Cohen, L.**, Pooley, J.A., & Pike, L. (2006). *The Talk program: An example of an innovative, collaborative community based intervention in an educational setting.* Paper presented at the EDU-COM International Conference, Khon Kaen University, Thailand, 22-24th November.
- **Cohen, L.,** & Pooley, J.A. (2006). *Strategies for successful learning and teaching: A team approach.*Paper presented at the Australian Psychological Society Conference in New Zealand, 26-30th

 September.
- **Cohen, L.,** Chang, P., Pooley, J.A., & Pike, L. (2006). *Essentials of effective teaching in psychology:* What we've learned through practical curriculum reform. Paper presented at the Psychology Learning and Teaching Conference (PLAT 2006) at St Johns College York.



- **Cohen, L.**, Pike, L., & Pooley, J.A. (2006). *The TALK Program: An intervention program for primary school children.* Paper presented at the International Community Psychology Conference, University of Puerto Rico, 8-10th June.
- **Cohen, L.,** Chang, P., Pooley, J.A., & Pike, L. (2005). *An innovative and practical approach to the enhancement of teaching and learning.* Paper presented at the International Society for the Scholarship of Teaching and Learning, Vancouver, Canada.
- **Cohen, L.,** Chang, P., Pooley, J.A., & Pike, L. (2005). *Strengthening the connection between research and teaching.* Paper presented at Paper presented at the International Society for the Scholarship of Teaching and Learning, Vancouver, Canada.
- **Cohen, L.,** Pike, L., & Pooley, J.A. (2005). *A school approach to enhancing resilience in children.* Paper presented at the 14th Biennial Australasian Human Development Conference, Perth, Western Australia.
- Pike, L., **Cohen, L**., Pooley, J-A. & *Shean, M. (2005). *Healthy communities. What have we learned from talking to children?* Paper presented at the 14th Biennial Australasian Human Development Conference, Perth, Western Australia.
- **Cohen, L.,** Pike, L., & Pooley, J.A., & (2005). Sex, drugs and rock and roll the rocky road through high school. Paper presented at the Society for Community Research and Action at University of Illinois, Chicago.
- **Cohen, L.,** *Roberts, D., Darlaston-Jones, D., Pooley, J.A., & Pike, L. (2005). *An Exploration of Psychological Sense of Community in Western Australian School Children*. Paper presented at the Society for Community Research and Action at University of Illinois, Chicago.
- Pooley, J.A., *Breen, L., Pike, L., **Cohen, L.,** Drew, N. (2005) *Critiquing the School Community: A Qualitative Study of Children's Conceptualizations of their School.* Paper presented at the Society for Community Research and Action at University of Illinois, Chicago.
- *Stumpers, S., *Breen, L., Pooley, J.A., **Cohen, L.,** Pike, L. (2005). A Critical Exploration of the School Context for Young Adolescents Completing Primary Education. . Paper presented at the Society for Community Research and Action at University of Illinois, Chicago.
- **Cohen, L.,** Chang, P., Pooley, J.A., & Pike, L. (2004). *An integrated approach to teaching Psychology.*Paper presented at the Teaching and Learning Forum, Perth, Western Australia.
- **Cohen, L.,** Pike, L., Chang, P., Pooley, J.A., & McKillop, D. (2004, August). *An integrated approach to teaching Psychology*. Paper presented at the 28th International Congress of Psychology (ICP 2004) in Beijing, China.
- **Cohen, L.,** Pooley, J.A., Evans, S., & Blanchard, T. (2003). *The Wraparound program and its Value*. Paper presented at the Teaching and Learning Forum, Perth, Australia.
- Evans, S., **Cohen, L.,** & Pooley, J.A. (2003). *ADHD and the Role of Medication*. Paper presented at the Teaching and Learning Forum, Perth, Australia.
- Pooley, J.A., **Cohen, L**., & Pike, L. (2002, June). *The realization of social capital through psychological sense of community*. Paper presented at the International Conference of the Social Sciences in Hawaii.
- Darlaston-Jones, D., Pike, L. **Cohen, L.,** Young, A., & Haunold, S. (2002, July). *Encouraging collaborative learning in higher education: Challenging the traditional discourse*. Paper presented at the 6th Pacific Rim Conference 8-10 July, 2002, Christchurch, New Zealand.
- Darlaston-Jones, D., Pike, L. **Cohen, L**., Young, A., & Haunold, S. (2002, July). *A Model of transition support in higher education: Design, implementation, and evaluation.* Poster presented at the HERDSA Conference, Perth, Australia.



- Provost, M., Pengilly, R., Eaton, J., Carbone, H., Breen, L., **Cohen, L**., Pike, L.T., Smith, K., Blanchard, T., & Darlaston-Jones, D. (2002 June). *Young people shouldn't be here, they should be shot:* HYPE an innovative approach to changing this attitude. Paper presented at the 8th Trans Tasman Community Psychology Conference, Perth, Australia.
- Pooley, J., **Cohen, L**., & Pike, L. (2002, June). What's in a name? An invitation to reexamine two core concepts of community psychology. Paper presented at the 8th Trans Tasman Community Psychology Conference, Perth, Australia.
- Pooley, J., **Cohen, L.**, & Pike, L. (2002, June). *Social capital and sense of community*. Presented at the International Conference for the Social Sciences. University of Hawaii, Hawaii.
- **Cohen, L.**, Pooley, J., Pike, L., Chang, P., Drake, D., & McKillop, D. (2002, February). *Embedding graduate attributes in a psychology program.* Presented at the Teaching and Learning Forum, Perth, Australia.
- Darlaston-Jones, D., Pike, L., **Cohen, L**., Drew, N., Young, A. & Haunold, S., (2001, August). *Are They being Served? Student expectations of higher education.* Paper presented at the 16th Annual WAIER Research Forum, Edith Cowan University.
- Breen, L., **Cohen, L.**, Drew, N.M. Haunold, S., Pike, L., & Young, A. (2001, August), *Peer mentoring for university students: Is group mentoring as effective as one-to-one mentoring?* Presented of the 16th Annual West Australia Institute for Education Research Forum, Perth, Australia.
- Breen, L., **Cohen, L**., Drew, N.M., Haunold, S., Pike, L., & Young, A. (2001, February), *Peer Mentoring for internal and external students: What have we learned form the School of Psychology's Peer Mentoring Programme?* Presented at the 10th Teaching and Learning Forum West Australian Institute for Educational Research Forum, Perth, Australia.
- Darlaston-Jones, D., **Cohen, L.,** Drew, N., Haunold, S., Pike, L., & Young, A. (2001, February). *Addressing attrition: Why we need a unified approach to transition issues.* Paper presented at the Teaching and Learning Forum: Expanding horizons, Curtin University of Technology, Perth, Australia.
- Breen, L., **Cohen, L**., Drew, N., Haunold, S., Pike, L., Pooley, J.A., & Young, A. (2001, February). *Expanding horizons of peer mentoring: How can we mentor students on and off campus?* Paper presented at the 10th Teaching and Learning Forum: Curtin University of Technology, Perth, Australia.
- **Cohen, L.**, & O'Connor, M. (2000, December). *Attitudes of nurses to palliative care in the Perth Metropolitan region*. Paper presented at the International Conference on Palliative Care, WA.
- **Cohen, L.**, & O'Connor, M. (1999, June). Working alongside indigenous people: Some reflections of the successes, processes and challenges of working together. Presented at the 7th Biennial Conference of the Society for Community Research and Action Division 27 American Psychological Association, New Haven, Connecticut.
- **Cohen, L.,** O'Connor, M., & Ellerman, A. (1999, June). *Multiculturalism in Australia*. Presented at the 7th Biennial Conference of the Society for Community Research and Action Division 27 American Psychological Association, New Haven, Connecticut.
- **Cohen, L.**, & O'Connor, M. (1999, June). *Narratives as a methodological tool*. Presented at the 7th
 Biennial Conference of the Society for Community Research and Action Division 27 American Psychological Association, New Haven, Connecticut.
- **Cohen, L.**, & O'Connor, M. (1998, June). *Decision making of UK migrants to Australia*. Paper presented at the Scandinavian and European Migration to Australia Conference. Stockholm and Finland, June, 1998.



- **Cohen, L.**, O'Connor, M., & Pooley, J. (1997, May). *Service system innovation with Western Australian Communities*. Paper presented at the Symposia for the 6th Biennial Conference on Community Research and Action. South Carolina, May 1997.
- **Cohen, L.,** & Pooley, J.A. (1996, September). *Post occupancy evaluation.*__Presented at the People and the Physical Environment Conference
- **Cohen, L.**, O'Connor, M., & Blackmore, A. (1995, September). *Attitudes of nurses to palliative care in the Perth Metropolitan region*. Poster session presented at the 30th Annual Australian Psychological Society Conference, Perth, WA.
- **Cohen, L.**, O'Connor, M., & Blackmore, A. (1995, December). *Attitudes of nurses to palliative care in the Perth Metropolitan region*. Paper presented at the International Conference on Health and Wellbeing in a Diverse Society. Edith Cowan University, WA.

Articles Published in Refereed Journals

- Balmer, G., Pooley, J.A., & **Cohen, L.** (2013). Psychological resilience of Western Australian police officers: Relationship between resilience, coping style, psychological functioning and demographics. Police Practice and Research: An International Journal. http://dx.doi.org/10.1080/15614263.2013.845938
- Tan, B., **Cohen, L.** & Pooley, J.A. (In Press). Physical activity: Its implication on attention span and quality of life in children with autism spectrum disorder. Journal of Law and Social Sciences.
- O'Brien, K., **Cohen, L.,** Pooley, J.A., & Taylor, M. (2012). Lifting the domestic violence cloak of silence: Resilient Australian Women's reflected memories of their childhood experiences of witnessing domestic violence. *Journal of Family Violence*,
- Pooley, J.A., **Cohen, L.,** O'Connor, M., & Taylor, M. (2012). Posttraumatic stress and posttraumatic growth and their relation to self-efficacy in Northwest Australian cyclone communities.

 Psychological Trauma Theory Research Practice and Policy. doi: 10.1037/a0028046
- Chodiman-Soto, R., Pooley, J.A., **Cohen, L.**, & Taylor, M. (2012). Students with ASD in Mainstream primary education settings: Teachers' experiences in Western Australian Classrooms, *The Australian Journal of Pharmacy*, 36, 97-111.
- O'Brien, K., **Cohen, L.**, Pooley, J. A & Taylor, M. (2012). Lifting the domestic violence cloak of silence: Resilient Australian women's reflected memories of their childhood experiences of witnessing domestic violence. *Journal of Family Violence*. DOI 10.1007/s10896-012-9484-7
- Cohen, L., Dean'J., Gridley, H., Hogea, R., Robinson, K., Sampson, E., Sibbel, A., and Turner, C. (2012). Lobbying for Endorsement of Community Psychology in Australia. *Global Journal of Community Psychology*, 3(2). DOI: http://www.gjcpp.org/en/resource.php?issue=12&resource=81
- Benedetti, R., **Cohen, L.**, & Taylor, M. (2012). 'You Don't Get Anything Back At All': Italian-Australian migrants' experiences of caring for a family member with dementia. Journal of Women and Aging.
- Ferguson, C., Cohen, L., Pooley, J., & Guilfoyle, A., (2012). The Theory of Planned Behaviour (TPB) and speeding behaviour of young drivers. In Advances in Traffic Psychology. Lisa Dorn & Mark (Eds). Ashgate Publishing: UK. ISBN 978-1-4094-5005-4.



- Ferguson, C., Harms, C., Pooley, J.A., **Cohen, L**., & Tomlinson, S. (2012). Crime Prevention: The Role of Individual Resilience within the Family. Psychiatry, Psychology and Law. DOI:10.1080/13218719.2012.707971
- Pooley, J.A., & **Cohen, L**. (2012). A Team Teaching Approach to Teaching Undergraduate Psychology. In, Teaching Psychology around the World. (Vol 3) Sherri McCarthy, K. Laurie Dickson, Jacquelyn Cranney, Annie Trapp and Victor Karandashev (Eds). Cambridge Scholars Publishing. ISBN 978-1-4438-3448-3.
- Pooley, J., Ferguson, C., & **Cohen, L**., Harms, C.. (2011). Psychologists understandings of resilience: Implications for the discipline of psychology and psychological practice. *Australian Community Psychologist*, 23(2), 7-23.
- Cheeseman, S., Ferguson, C., & **Cohen, L**. (2011). The experience of single mothers: Community and other external influences relating to resilience. *Australian Community Psychologist*, 23(2), 32-50.
- **Cohen, L.,** Ferguson, C., Harms, C., Pooley, J., & Tomlinson, S., (2011). Family systems and mental health issues: A resilience approach, Journal of Social Work Practice, 25, 109-125. DOI:10.1080/02650533.2010.533754
- **Cohen, L.**, Chang, P., Hendricks, J., Cope, V., & Harman, B. (2011) Building leadership in undergraduate psychology students. *Journal of Psychology, Learning and Teaching, 10* (2), 164-169.
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Grants

- 2005, School Publication Grant (Pooley, Cohen, & Pike), \$3000
- 2006, CHS Teaching & Learning Grant (Pooley, Chang & Cohen), \$5020
- 2006-2009, FRC Consortium, ATTORNEY GENERAL DEPT (Campbell, Cohen and Anglicare), \$132,000
- 2007, CHS Research Grant (Pooley & Cohen), \$5000
- 2008, Funding from CLAN (Pooley, Cohen, & Harms), \$20000



2008, ECU Industry Collobrative Grant with CLAN (Pooley, Cohen, & Harms), \$59000

2009 Australian learning and Teaching Council **ALTC Leadership Grant**, (ECU, Deakin, USQ, VUT) *Coalface subject coordinators - the missing link to building capacities in the academic supply chain*. \$224,000

2010 Australian learning and Teaching Council ALTC Teaching Fellowship Building leadership capacity in undergraduate students \$100,000

2010, ECU Industry Collaborative Grant with CLAN (Pooley, Cohen, & Harms), \$59000

2010. Ferguson, C., Cohen, L., Pooley, J.A. & Harms, C. An investigation of the resilience of business owners and their businesses in the South West of W.A. Faculty Small Grant Scheme Application, Project Number 8361 \$5,700.

PROFESSIONAL MEMBERSHIPS

- National Chairperson, APS College of Community Psychologists
- Member Psychology Advisory Committee, Curriculum Council, WA
- Member, The Psychologists Board of Western Australia
- Member, The Australian Psychological Society
- Member and Treasurer, The Teaching and Learning Interest Group of the Australian Psychological Society
- Member, WA Branch of College of Community Psychologists
- Member, (WA) Australian Association for Cognitive and Behaviour Therapy
- Member, Society for Community Action and Research: Division 27 of the American Psychological Association
- Member, Learning and Attentional Disorders Society of WA Inc.
- Member, The Dyslexia-Speld Foundation WA (Inc)
- Member of the Academy of Orton-Gillingham Practitioners and Educators

ACTIVE PROFESSIONAL INVOLVEMENT

- National Chairperson, APS College of Community Psychologists 2009-2012
- Member and Treasurer, APS College of Community Psychologists (2000-2008)
- Secretary and Treasurer, WA Branch of College of Community Psychologists (2000-2008)
- Member of the Ethnic Child Care Resource Unit, Early Literacy Program, Communities for Children Mirrabooka (2006-2008)
- Member of the Operational Group of The Smith Family, Communities for Children Mirrabooka (2005-2009)
- Committee member, Training Committee of B'nei Brith Educational Committee (2000-present)
- Member, B'nei Brith Antidefamation League Committee (2000-present)
- Member, (WA) APS College of Educational and Developmental Psychologists committee (2002-2003)
- Member of the Academy of Orton-Gillingham Practitioners and Educators (1999-present)
- Member, The Psychologists Board of Australia (1995-present)
- Member, The Australian Psychological Society (1995-present)



- Member, Society for Community Action and Research: Division 27 of the American Psychological Association (1995-present)
- Member, Learning and Attentional Disorders Society of WA Inc. (1992-present)
- Member, The Dyslexia-Speld Foundation WA (Inc) (1992-present)
- Member and Treasurer, APS College of Community Psychologists (2000-present)
- Member, (WA) APS College of Educational and Developmental Psychologists committee (2002-2003)
- Member, Board of the Holocaust Institute of Western Australia (1995-present)

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