

WPL6115 (HAT) ASSESSMENT STRUCTURE – SEMESTER 1, 2026

WPL6115 is assessed as Pass/Fail.

University Supervisors (US) are responsible for monitoring the progress of Pre-service Teachers (PsT), determining the final grade for the Professional Experience and completing the Final Evaluation Forms.

Mentor Teachers (MT) have a pivotal role in supporting and guiding their Pre-service Teachers and retain responsibility for providing consistent feedback to the Pre-service Teachers and US throughout the Professional Experience.

University Supervisors and Mentors, together with School Practice Coordinators will collaborate to ensure that input from all stakeholders is valued and considered in the decision-making process.

Pre-service Teachers will be evaluated against the Australian Professional Standards for Teachers (APST) according to the Australian Institute of Teaching and School Leadership (AITSL) in the areas of Professional Knowledge, Professional Practice and Professional Engagement.

ROLES IN THE ASSESSMENT PROCESS	
University Supervisors	<ul style="list-style-type: none"> • Review documentation • Observe classroom practice • Monitor progress throughout • Provide written and verbal feedback to Pre-service Teachers • Liaise with Mentor Teachers and School Practice Coordinators • Complete an <i>Interim Report</i> and confirm that Pre-service Teacher has received it • Review the Final Evaluation Form completed by the Mentor Teacher • Determine the final grade for the Professional Experience • Complete and submit the <i>Final Evaluation Form</i> and <i>Overall Results Form</i>
Mentor Teachers	<ul style="list-style-type: none"> • Mentor Pre-service Teachers • Provide support and guidance • Provide regular written and verbal feedback to Pre-service Teachers • Complete a <i>Mentor Teacher Checklist</i> to provide feedback for the US • Meet regularly with Pre-service Teachers to discuss assessment criteria • Guide Pre-service Teachers in setting realistic and achievable goals to meet criteria for assessment • Complete the <i>Final Evaluation Form</i> to provide feedback to US

Exceptional Circumstances

Pre-service Teachers can be withdrawn from the school/centre and the Professional Experience terminated at the request of the host school Principal after consultation with the University Supervisor and the Professional Experience Unit Coordinator. Pre-service Teachers who are terminated from their school placement will receive a Fail grade for the Professional Experience. Pre-service Teachers can be withdrawn from their placement at the discretion of the Associate Dean (Primary), which will result in a Fail grade for the unit. WPL6115 is a designated unit, and a Fail grade can result in an exclusion from the course by the Progression Panel in accordance with University Rules.

ASSESSMENT TIMELINE

Distributed Days	Distributed Days Feedback Form due Classroom Visit 1 (4 th or 5 th Distributed Day)	<ul style="list-style-type: none"> Distributed Days Progress Checklist completed by the Mentor Teacher via the link provided. Distributed Days Feedback Form is completed by the US. US confirms that the PsT has received the forms.
Weeks 1 - 2	Classroom Visit 2	<ul style="list-style-type: none"> Mentor Teacher Checklist – completed by the Mentor Teacher in preparation for the University Supervisor visit Learning Experience Feedback form – completed by the University Supervisor Documentation Checklist – completed by the US.
End Week 2	Interim Report due	<ul style="list-style-type: none"> US completes <i>Interim Report</i>. US confirms that the PsT has received their Interim Report
Weeks 3 - 4	Classroom Visit 3	<ul style="list-style-type: none"> Learning Experience Feedback form – completed by the University Supervisor Documentation Checklist – completed by the US
End Week 4	Final Evaluation and Overall Results Forms due	<ul style="list-style-type: none"> MT to complete the <i>Final Evaluation Form</i> to provide feedback to the US using the link provided by email. US reviews MT feedback on the form and determines the outcome of the practicum. US completes the <i>Final Evaluation Form</i> and <i>Overall Results Form</i> no later than the final day of the Professional Experience. Forms are provided to PSTs on the Wednesday following the conclusion of the Professional Experience.

Meeting the Requirements

In this Professional Experience Pre-service Teachers are assessed according to whether or not they have met the requirements of the Professional Experience. They are not graded, allowing Pre-service Teachers the opportunity to learn from their experience and to try different strategies without the concern that they may jeopardise their grade.

The Distributed Days provide Pre-service Teachers with the opportunity to get to know their context and to begin to develop their skills as a beginning teacher.

To meet the requirements of the Professional Experience by the conclusion of the four-week block, Pre-service Teachers are expected to:

- Meet the work and attendance requirements as specified for the Distributed Days and Block Professional Experience; and
- Achieve a satisfactory level of performance in each of the 8 areas of competence on the Final Evaluation Form. A Pre-service Teacher can achieve a satisfactory level of performance while still needing to improve in some dot points.

A Pre-service Teacher who does not meet the overall requirements of the Professional Experience will be awarded a Fail grade.