

PUBLICATIONS- Dr Fiona Boylan

THESES

Boylan, F. (2021). *Mindsets matter: Early childhood teacher perceptions of mindset* [Doctoral Dissertation, Edith Cowan University]. <https://ro.ecu.edu.au/theses/2476/>

BOOKS

Boylan, F. (2024). *Fostering children's growth mindset in the early years*. Essential Resources. <https://www.essentialresources.com.au/Store/Product/Detail/TS0336>

BOOK CHAPTER

Boylan, F. & Nociti, K (2025). Comic-making as wellbeing: Supporting international students during professional experience. In Lemon, N., McDonogh, S., Selkrig, M. (Eds). *Creating wellbeing: The role of making practices in academic contexts*. Taylor and Francis
<https://doi.org/10.4324/9781003664123>

Journals

- Barblett, L., Enriquez Watt, M., Collins, P. R., Boylan, F., Roberts, P., & Costello, L. (2025). Digital Provision, Educators' Attitudes and Use in Early Learning Settings: Ready to Implement the EYLF V2.0? *Australasian Journal of Early Childhood*, 0(0) <https://doi.org/10.1177/18369391251376710>
- Roberts, P., **Boylan, F.**, Collins, P. R., & Barblett, L. (2025). Co-Designing Health-Related Digital Tools with Children: A Scoping Review of Current Practice. *Education Sciences*, 15(6), 671.
<https://doi.org/10.3390/educsci15060671>
- Barblett, L., Lavina, L., **Boylan, F.**, & Ruscoe, A. (2025). Co-Designing a Children's Transition Charter for the Transition to School: Opening Participatory Spaces to Hear Children's Voices. *Children & Society*. 0, p. 1-11. <https://doi.org/10.1111/chso.12964>
- Boylan, F.**, Nociti, K & Kirk, G. (2025). Drawing on international pre-service teachers' funds of knowledge to enhance professional experience. *Australian Educational Researcher*.
<https://doi.org/10.1007/s13384-025-00837-1>
- Ruscoe, A., Lavina, L., Barblett, L., & **Boylan, F.** (2025). Funds of knowledge and the transition to school: A scoping review. *Review of Education*, 13(2), e70092. <https://doi.org/10.1002/rev3.70092>
- Kirk, G., Adam, H., **Boylan, F.**, & Sanbrook, C. (2024). Supporting mid-career students' psychological needs to improve motivation and retention in post-graduate courses. *The Australian Educational Researcher*, 1-20. <https://doi.org/10.1007/s13384-024-00745-w>
- Boylan, F.**, Barblett, L., Lavina, L., & Ruscoe, A. (2024). Transforming transitions to primary school: using children's funds of knowledge and identity. *European Early Childhood Education Research Journal*, 1-15. <https://doi.org/10.1080/1350293X.2023.2291354>
- Boylan, F.**, Barblett, L., & Knaus, M. (2024). I think I can, I think I can't: Design principles for fostering a growth mindset in the early years. *Journal of Early Childhood Teacher Education*, 45(1), 96-117.
<https://doi.org/10.1080/10901027.2023.2251924>
- Roberts, P., Barblett, L., **Boylan, F.**, & Knaus, M. (2021). Revitalising reflective practice in pre-service teacher education: Developing and practicing an effective framework. *Reflective Practice*. 22 (3), 331-344 <https://doi.org/10.1080/14623943.2021.1881888>

Boylan, F., Barblett, L., Knaus, M. (2018). Early childhood teachers' perception of growth mindset: Developing agency in children. *Australasian Journal of Early Childhood*, 43 (3), 16-24.
<https://doi.org/10.23965/AJEC.43.3.02>

PRACTITIONER RESOURCES

Boylan, F. (2021). Why mindset matters now more than ever. *Every Child*, 27 (4). 14-16.
<https://www.earlychildhoodaustralia.org.au/our-publications/every-child-magazine/every-child-index/every-child-vol-27-no-4-2021/professional-learning-why-mindset-matters-now-more-than-ever/>

Boylan, F. (2020). *Mindset matters: A research in practice series title*. 27 (2). Early Childhood Australia.
<http://www.earlychildhoodaustralia.org.au/our-publications/research-practice-series/research-practice-series-index/2020-issues/mindset-matters/>

COMMISSIONED RESEARCH REPORTS

Boylan, F. (2024). *Critical Reflection through a growth mindset*. Edith Cowan University.
<https://ro.ecu.edu.au/ecuworks2022-2026/5955/> (38 Pages)

Barblett, L., Boylan, F., & Ruscoe, A. (2024). *Transforming Transitions II: Building for children's engagement and success at school: Summary Report*. Edith Cowan University. (16 pages)

Barblett, L., Boylan, F., & Ruscoe, A. (2024). *Transforming Transitions II: Building for children's engagement and success at school*. Edith Cowan University. (81 pages)

Barblett, L., Akifeva, R., Lavina, L. & Boylan, F. (2023). *Digital Literacy: A review of literature*. Edith Cowan University. <https://doi.org/10.25958/wb7c-g264> (60 pages)

Barblett, L., Boylan, F., & Ruscoe, A. (2023). *Transforming Transitions to School: Using Funds of Knowledge and Identity*. Edith Cowan University. <https://doi.org/10.25958/n8qh-em74> (89 pages)

Barblett, L., Boylan, F., & Ruscoe, A. (2023). *Transforming Transitions to school project report*. AISWA.
<https://aiswa.sharepoint.com/sites/PLRepository/PLDocuments/Forms/AllItems.aspx?id=%2Fsite%2FPLRepository%2FPLDocuments%2FDDA%2FTTransforming%20Transitions%20Report%20Jan%202023%2Epdf&parent=%2Fsites%2FPLRepository%2FPLDocuments%2FDDA&p=true&ga=1> (19 pages)

INVITATIONS: KEYNOTES AND PRESENTATIONS

PROFESSIONAL CONSULTATIONS

Boylan, F. (2025, August 1st). *Fostering Growth Mindsets in the Early Years*. State School Teachers Union of WA.

Boylan, F. (2024, May 4th). *I think I can: Fostering growth mindsets in the early years*. Child Australia WA Conference. Pan Pacific Hotel.

Boylan, F. (2024, Jan 11th). *Becoming familiar with the EYLF V2*. Regional Early Education and Development (REED). Fremantle Esplanade Hotel.

Boylan, F. (2023, August 10th). *Mindset Matters*. Pre-School Teachers Network Association of the Northern Territory (PSTANT). Essington School, Darwin. Two hour workshop presentation to teachers on fostering growth mindset in the early years

- Boylan, F.** (2021, July). *Mindset matters: How can we use mindsets to change the way children learn?* Positive Education in Schools Association (PESA) WA state chapter event. Marmion Primary school, Perth, Australia
- Boylan, F.** (2019, August). *Making mindsets matter.* Australian Independent Schools of Western Australia (AISWA). Early Child Educators network meeting. AISWA, Perth, Australia
- Boylan, F.** (2018, July). *A project approach to early learning.* Shenton Network Presentation at Freshwater Bay Primary School, Perth, Australia

INDUSTRY CONSULTATIONS

- Boylan, F.** (2025, May 28th). Development of Preschool resources to incorporate growth mindset. Department of Education, South Australia.
- Boylan, F.** (2025, Oct 13th). *Mindset Movers: Fostering children's growth mindset.* Tumut Pre-school, Tumut, NSW. Educator and parent session.
- Boylan, F.** (2024, August 1st). *Mindset and mathematics.* Morley Schools Network. Maylands Primary School, Perth, Australia.
- Boylan, F.** (2024, Jan 30th). *Mindset Matters: Fostering children's growth mindsets.* Coolbinia Primary School professional development session. Coolbinia Primary School, Perth, Australia.
- Boylan, F.** (2023, October 28th). *Transforming Transitions.* AISWA Board presentation. Perth, Australia.
- Boylan, F.** (2023, March 9th). *Mindset Matters: Fostering children's growth mindsets.* Hensman Street Elementary School, Perth. Australia.
- Boylan, F.** (2022, October 21st). *Mindset matters: How can we encourage children to have a growth mindset towards learning?* Woodvale Primary School Parent Session. Woodvale Primary School, Perth Australia
- Boylan, F.** (2020, July). *Mindset matters: How can we use mindsets to change the way children learn?* Davallia Primary School Professional Development session. Davallia Primary school, Perth, Australia
- Boylan, F.** (2020, September). *Mindset matters: How can we use mindsets to change the way children learn?* Hensman Street Elementary Professional Development session at Hensman Street Elementary, Perth, Australia
- Boylan, F.** (2018, January). *Mindset matters: How can we use mindsets to change the way children learn?* Marmion Primary School Professional Development Day at Marmion Primary School, Perth, Australia
- Boylan, F.** (2017, November). *Mindset matters: How can we use mindsets to change the way children learn?* Sorrento Primary School Professional Development session at Sorrento Primary School, Perth, Australia

INTERNATIONAL PEER REVIEWED CONFERENCE PRESENTATIONS

- Boylan, F.** (2025, 25th – 30th August). *Shifting mindsets in the early years to foster children's wellbeing.* [Individual presentation]. BERA Conference, University of Sussex, Brighton.
- Boylan, F.** (2025, 25th – 30th August). *Supporting Pre-Service teacher's first semester experience with a mindset module.* [Symposia presentation]. EARLI Conference, University of Graz, Austria.
- Boylan, F.** (2024, 27th – 30th August). *Empowering early childhood teachers to foster student's growth mindsets.* [Symposia presentation]. European Educational Research Association Conference, University of Nicosia, Cyprus.

- Boylan, F.** (2024, 3rd – 6th September). *Educators as part of the ‘cognoscenti’: researching together to change school policy decisions about children’s transition to school.* [Individual presentation]. European Early Childhood Education Research Association, Brighton, United Kingdom.
- Boylan, F.** (2024, 9th – 11th September). *Enhancing the early childhood education and care workforce by developing resilient educators and leaders.* [Individual presentation]. 9th International Leadership Research Forum - Early Childhood (ILRF EC) Conference Leading High Quality Early Education in Complex Contexts, University of Jyväskylä, Finland.
- Boylan, F.** (2021, July). *Nurturing a growth mindset in the early years.* [Paper presentation]. European Early Childhood Education Research Association (EECERA) conference, Online festival event, Zagreb.

NATIONAL PEER REVIEWED CONFERENCE PRESENTATIONS

- Boylan, F. and Nociti, K.** (2025, 1st – 5th October). *Comics, cultural responsiveness and classrooms: Using digital comics with international pre-service teachers to foster culturally responsive communication during professional experience.* [Individual presentation]. ATEA Conference, Curtin University, Perth WA.
- Boylan, F.** (2025, 1st – 5th October). *Innovating through a growth mindset: Critical reflection in leading and transforming the early childhood education workforce.* [Individual presentation]. AJEC Conference, Edith Cowan University, Perth WA.
- Boylan, F.** (2025, 1st – 5th October). *Nurturing Growth Mindsets: Placing Children at the Heart of Their Educational Journey.* [Individual presentation]. ECA Conference, Perth Convention Centre, Perth WA.
- Boylan, F.,** (2024, 2nd - 5th December). *Critical reflection through a growth mindset: Exploring changing policy directions in the new EYLFv2.* [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.,** Barblett, L. & Ruscoe, A. (2023, 26th – 30th November). *Using children’s’ voices to co-develop a transition to school charter.* [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.** (2023, 26th – 30th November). *Truth Voice Place: Critical junctures for educational research.* [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.,** James, R. & Harper-Penman, L. (2023, 26th – 30th November). *Make or Break: Supporting Pre-Service teachers first year experience with a mindset module.* [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.,** Barblett, L. & Ruscoe, A. (2022, 27th November – 1st December). *AISWA Transforming Transitions Project.* [Paper presentation]. Australian Association for Research in Education (AARE) conference, Adelaide, Australia.
- Boylan, F.** (2022, 5th – 8th October). *I think I can I think I can’t: Nurturing a growth mindset in the early years.* [Individual presentation]. Early Childhood Australia National Conference, Canberra, Australia.
- Boylan, F.** (2021, 11th – 12th February). *Nurturing a growth mindset in the early years.* [Roundtable presentation]. Australasian Journal of Early Childhood Research Symposium, Online event, Australia.

- Boylan, F.** (2021, 16th September). *Mindsets matter in the early years* [Individual Presentation]. Early Childhood Australia WA State Conference, Perth, Western Australia.
- Boylan, F.** (2019, 9th August). *Why mindsets matter?* [Roundtable presentation]. Western Australian Institute of Education Research (WAIER) conference, University of Notre Dame, Perth, Australia
- Boylan, F.** (2019, 14th February). *Delving into design-based research*. [Flash presentation]. Australasian Journal of Early Childhood Research Symposium, Queensland University of Technology, Brisbane, Australia.
- Boylan, F.** (2018, 11th November). *Mindset Matters: Early childhood educator perceptions of mindset*. Roundtable presentation at the Fogarty Foundation Post-Graduate Research Forum, University of Western Australia, Perth, Australia.
- Boylan, F.** (2018, 12th February). *Agency in learning: Early childhood educator perceptions of growth mindset*. Paper presented at the *Australasian Journal of Early Childhood Research Symposium*, Australian Catholic University, Melbourne, Australia.

MEDIA CONTRIBUTIONS

RADIO

- Boylan, F.** Barblett, L. & Ruscoe A. (2025, 23rd June). Transitions. ABC Radio Life Matters. [Radio interview]. Estimated reach of 4.77million listeners.

ONLINE WEBINARS/PODCASTS

- Boylan, F.** (2025, 21st May). Mindsets matter. [Podcast]. Leading the Early Years for the Future. <https://www.thelearningfuture.com/leading-early-years-podcast/s2ep4>
- Boylan, F.** (2025, 12th February). Fostering children's growth mindset. [Webinar]. Health Empower Australia-Thrive well. Audience – early childhood educators and leaders working in early learning and school age care services nationally. 103 registrations.
- Boylan, F.** (2024, 11th Nov). Growth mindset and early childhood educators. [Webinar]. Be You. Audience - early childhood educators and leaders working in early learning and school age care services nationally. 850 registrations, 209 attendees. <https://beyou.edu.au/events/event-recordings/fostering-growth-mindsets-in-the-early-years>
- Boylan, F.** & Boylan, C. (2022, 12th June to present). *Growth mindsets through STEM*. [Audio podcast]. Little Scientists. <https://littlescientists.org.au/shop/growth-mindsets-through-stem/>
Audience – teachers and parents, 7,000 page views per month
- Boylan, F.** (2022, April 10). Mind Matters (no. 4) [Audio Podcast episode]. In *Nature play WA podcast*. Perth, Australia. <https://podcasters.spotify.com/pod/show/natureplaywa/episodes/EP04--Nature-Play--Grow---Mind-Matters-Feat--Dr-Fiona-Boylan-e1hus9v>
Audience – parents of three to four year olds, third most listened to out of eight podcasts.

ONLINE CONTRIBUTIONS

- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2025, July 7). Building student confidence begins at kindergarten. Universities Matter. <https://universitiesmatter.edu.au/building-students-confidence-begins-at-kindergarten/> (estimated readership of 100,000)

- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2025, July 7). Building student confidence begins at kindergarten. The Educator. <https://www.theeducatoronline.com/k12/news/building-student-confidence-begins-at-kindergarten/287517>
- Ruscoe, A., **Boylan, F.** & Roberts P., (2023, June 22). *Chances are your child's school uses commercial programs to support teaching: what parents should know*. The Conversation. <https://theconversation.com/chances-are-your-childs-school-uses-commercial-programs-to-support-teaching-what-parents-should-know-203062> (Impact: 22,547 reads)
- Ruscoe, A., **Boylan, F.** & Roberts P., (2023, 12 Aug 2023). *Chances are your child's school uses commercial programs to support teaching: what parents should know*. Child: The real guide for parents. <https://www.childmags.com.au/what-parents-should-know-about-the-use-of-commercial-programs-in-school/> (Impact: 100 reads)
- Boylan, F.** (2021, May 30th). *Why mindset matters*. First five years. <https://www.firstfiveyears.org.au/child-development/why-childrens-mindset-matters> (Impact: Facebook reach 51,379; Engagement: 8,563)
- Boylan, F.** (2020, September 10). How can schools nurture children as they start formal schooling during a pandemic? *The Spoke*. <http://thespoke.earlychildhoodaustralia.org.au/can-schools-nurture-children-start-formal-schooling-pandemic/> (Impact: 35,000 reads)

SERVICE TO EARLY CHILDHOOD EDUCATION

BOARDS AND COMMITTEE APPOINTMENTS – EXTERNAL APPOINTMENTS

Government

- 2023-2026.** School Curriculum and Standards Authority [SCSA]. *Early Childhood (K-2) Curriculum Advisory Committee (CAC)*. Academic Expert Member
- 2021.** School Curriculum and Standards Authority. *Kindergarten Curriculum Guidelines Revision Research*. Academic Expert Panel.
- 2021.** Australian Government Department of Education. *Early Years Learning Framework Update Consulted by Consortium on incorporation of mindset theory*.

Non- Government

- 2024-2025 Australian Association for Research in Education (AARE).** Early childhood special interest group convenor
- Coordination of the AARE Early Childhood SIG activities to foster collaboration, networking, research and discussions around important issues impacting on the early childhood sector. Activities include the setting up of a LinkedIn group, facilitation of online professional learning, conference catch ups, and commemorative lecture.
- 2023-2025 Positive Education in Schools Association (PESA).** Chairperson of WA committee
- Leadership of the WA PESA State Chapter to include chairing of meetings, liaison with Chief Executive Officer, Organisation of a WA conference in 2023, facilitation of 3-4 events per year for teachers promoting Positive Education on schools.
- 2021-2025 Western Australian member for Early Childhood Australia**

CONFERENCE ORGANISATION

2024, May 18th. As Positive Education in Schools Association (PESA) WA State Chair I convened the (PESA) WA state conference in Perth WA.

2019, August 23rd. Convener of the WAIER annual conference held online due to Covid.