



# The Centre for People, Place, and Planet

Annual Report 2025



# Acknowledgement of Country

The Centre for People, Place, and Planet is based in Joondalup, Boorloo (Perth) and Goomburrup (Bunbury) on Whadjuk and Wardandi Noongar Boodja.

*Ngalang kaadijt nidja boodja koora koora wer kalyakoorl Noongar Boodja. Ngalak kaadijt baalabiny (wer ngaalang) nedigar wer boordiya koora koora wer yeyi. Ngalak kaadijt moort djiraly-ak, koongal-ak wer boyal-ak. Ngalak kaadijt djinaniny kep, boodja-k wer worl.*

We acknowledge this Country always has and forever will be Noongar Country. We pay respect to ancestors and Elders past and present. We acknowledge all Aboriginal and Torres Strait Islander families to the North, the East and the South and recognise their continuing connection to land, waters and sky.

We feel, hear and recognise Country is alive, active and teaching us in all the places we work, within and beyond Noongar boodja.

*Ngalang djarnyak moort wer boodja-l ni, djinang wer kaadadjin.*

We listen, watch and learn with people and Country.

Recognising the harmful ongoing impacts of colonisation, non-Indigenous researchers at the centre are committed to reimagining and decolonising settler relations, systems and structures. We strive to respectfully walk together and engage in two-way learning with Aboriginal and Torres Strait Islander communities and other First Nations communities.



Photo: Laura Igglesden

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The Centre for People, Place and Planet logo was created by Rhys Paddick, a Badimia / Yamatji / Noongar Australian artist based in Boorloo.



You can find more of his work at [rhyspaddick.com](https://rhyspaddick.com)

# About the CPPP

The **vision** of the Centre is to reconnect people, ecosystems, and place-based knowledges for universal well-being.

The **mission** is to conduct transdisciplinary research using participatory methodologies in the context of global environmental change.



**We live on land that holds Indigenous wisdom** and colonial histories. We stand in solidarity with, and on, Country.



**We acknowledge, that social ecological systems are complex**, uncertain and require a transdisciplinary approach to avoid the structural societal problems associated with siloed sectors and disciplines.



**We recognise that societies have much to learn from Indigenous knowledges and practices**, and the process of that learning is best done with the direct guidance and leadership of Indigenous people.



**We value opportunities to co-design** and co-create research with communities in place.



**We want our research to be transformational** (change-oriented and action-oriented), and process-driven, to deliver just outcomes.



**We are supportive of each other** and willing to be open and learn, inclusive (while retaining our cohesion), participatory, reciprocal, and consensual in our decision-making.



**We are creative and courageous**, open to ideas, opportunities, and serendipity, and we push boundaries where needed to create the society we envision.

## PROGRAMS OF RESEARCH

### Katitjin Bidi

To restore relations with people and place, in 2022 the Centre established Katitjin Bidi – an experimental and emerging methodological project that engages in On Country activities based on processes that are reciprocal, relational, restorative and responsive, to demonstrate being-by-doing Indigenous-supported research. Katitjin Bidi contributes to all of the CPPP’s research.



#### **Transformative Responses to Global Environmental Change:**

The world is experiencing significant environmental change, such as climate change and biodiversity loss, which has multiple and intersecting impacts on people and places. These global environmental changes are grounded in, and exacerbated by, oppressive systems such as colonialism, neoliberal capitalism, patriarchy, and white supremacy. Addressing these complexities requires courageous responses to transform dominant structures of injustice for the rights and flourishing of people and planet.

This research supports and promotes interdisciplinary interventions that are participatory and action-oriented, being informed by Indigenous knowledge systems and upholding principles of climate justice. Projects include studies of socially and ecologically just transitions from extractivism, inclusive social movements for climate justice, human mobility and place attachment, and ecological grief.



#### **Place-based Literacies for Ecosocial Transformation:**

This research program recognizes the need for a radical shift in how people reimagine and reconfigure the future survival of human society on planet Earth. To achieve this, it is necessary to relearn how to be a part of the planet’s ecological community, including how people can better live, learn, and connect with place. One way of achieving ecosocial transformation is through place-based literacies grounded in feminist, anti-colonial and creative theories and practices. These place-based literacies directly engage with the interconnected ecologies of people, place, and planet whilst attending and redressing past and present colonial histories.

This program houses the CPPP artist-scholar, The Ediths, The Common Worlds Research Collective and #FEAS Feminist Educators Against Sexism. These positions and networks are part of the CPPP’s intellectual infrastructure and generate transdisciplinary practices that expand place-based literacies for ecosocial transformation.

The CPPP has three additional programs of research that play different, yet complementary roles towards reconnecting people, ecosystems and place-based knowledges for universal well-being.



#### **Food, Earth, and Water Resilience:**

This research program focuses on the ecosystem contexts of soil and water, and the systems of food production and food security. Healthy soils, waterways and oceans provide clean water, air, and quality food for humans and all life. Understanding how ecosystems interact to support biodiversity and productivity is foundational for forest, arid and aquatic ecosystems, particularly in rural, urban, and coastal contexts. The research seeks to support sustainable food systems, in part by investigating how soils gain and lose organic carbon, and how soil and landscape water content is maintained, particularly in the context of climate change.

This research also explores food production, access, and policy to enable better food in regional Western Australian communities. This includes better food production methods, strategies to support access and delivering better food quality. There is a substantial disparity between metropolitan, and regional and remote WA with respect to food availability, cost, and quality. The research seeks to understand how to transition local government and community organisations towards a more effective and sustainable way of supporting food security and local/regional food systems.

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*Katitjin Bidi means “knowledge pathway” in Noongar – the language of the Noongar peoples of Southwestern Australia.*

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Left: Director, Professor Mindy Blaise. Right: Deputy Director, Associate Professor Justine Dandy.

## Directors' Messages

### Director, Professor Mindy Blaise

Building, growing, and cultivating a transdisciplinary research centre takes time, effort, support, trust, and good relations. It requires research members to not only maintain their individual disciplinary expertise, but to also initiate and take part in projects and ways of thinking that often sit outside of their comfort zone. In other words, being a transdisciplinary researcher requires curiosity, a willingness to accept unknowns and a commitment to experimentation. The research environment of the CPPP strives to create opportunities for all members to maintain their disciplinary expertise while also developing research integration and implementation expertise. One of the ways that the CPPP does this is by embedding learning through research activities, events, and processes. Some of this embedded learning happens through systems such as consensus decision making, Steering Management Committee meetings, general research meetings, participatory workshops with partners, seminars, conference

participation, applying for Centre funds, peer reviews, transdisciplinary dialogues, 'thinking-along-the-way'.

On reflection, these embedded learning processes build transdisciplinary capacity and support ECU values. Integrity, respect, and rational inquiry are at work while members take part in consensus decision making. This happens through discussions about funding applications for research activities and how they can be strengthened to meet the strategic research priorities of the CPPP, while sustaining quality. Personal excellence was strengthened through the ways in which the Steering Management Committee was reconfigured from a large group of over 20 members to a more focused and integrated leadership group. Following a Centre for Research Excellence model of distributed leadership, Associate Director roles were co-created to enhance the leadership skills of mid-career researchers, prioritising creative and policy impact and engagement, transdisciplinary processes, and to

streamline operations. The processes that are used throughout the CPPP often take time, but they support the skills required to establish and maintain good relations with research partners and each other. This was a courageous move and throughout 2025 the Steering Management Committee has been working together to position the CPPP and their members well into the future.

A strategic priority in 2025 involved foregrounding transdisciplinarity across research activities and programs of research. This included developing high-quality conference presentations, symposia, workshops, exhibitions, creative resources, publications, and grant applications that focused on transdisciplinary processes. Supporting Indigenous and place-based knowledges was also part of this work. To make international and national links in the transdisciplinary field, the CPPP became a member of the ITD Alliance, a global network for inter- and transdisciplinary research, and is also involved with the Oceania Regional working group.



*Weathercasting (A Week of Weather) at Spectrum Gallery.*

## Deputy Director, Associate Professor Justine Dandy

Building on the Centre's strengths and achievements the deputy director portfolio was focused on two key objectives in 2025: (i) increasing the visibility of the Centre's research programs and activities, and their impact (research communication); and (ii) developing the transdisciplinary expertise of Centre HDR students (mentoring for research excellence). Establishing a national and international profile of the Centre is critical for attracting research partners from industry, government, and other universities, which is, in turn, necessary for scaling up programs of research to make them competitive for international funding schemes and for societal impact. To achieve objective 1, a media production company was contracted to co-develop and produce short videos about the Centre for use in promotional forums (e.g., ECU Centre website, LinkedIn profile). In addition, in collaboration with the Centre's communications officer, Laura Igglesden, the Centre's LinkedIn profile was further enhanced with more frequent and targeted

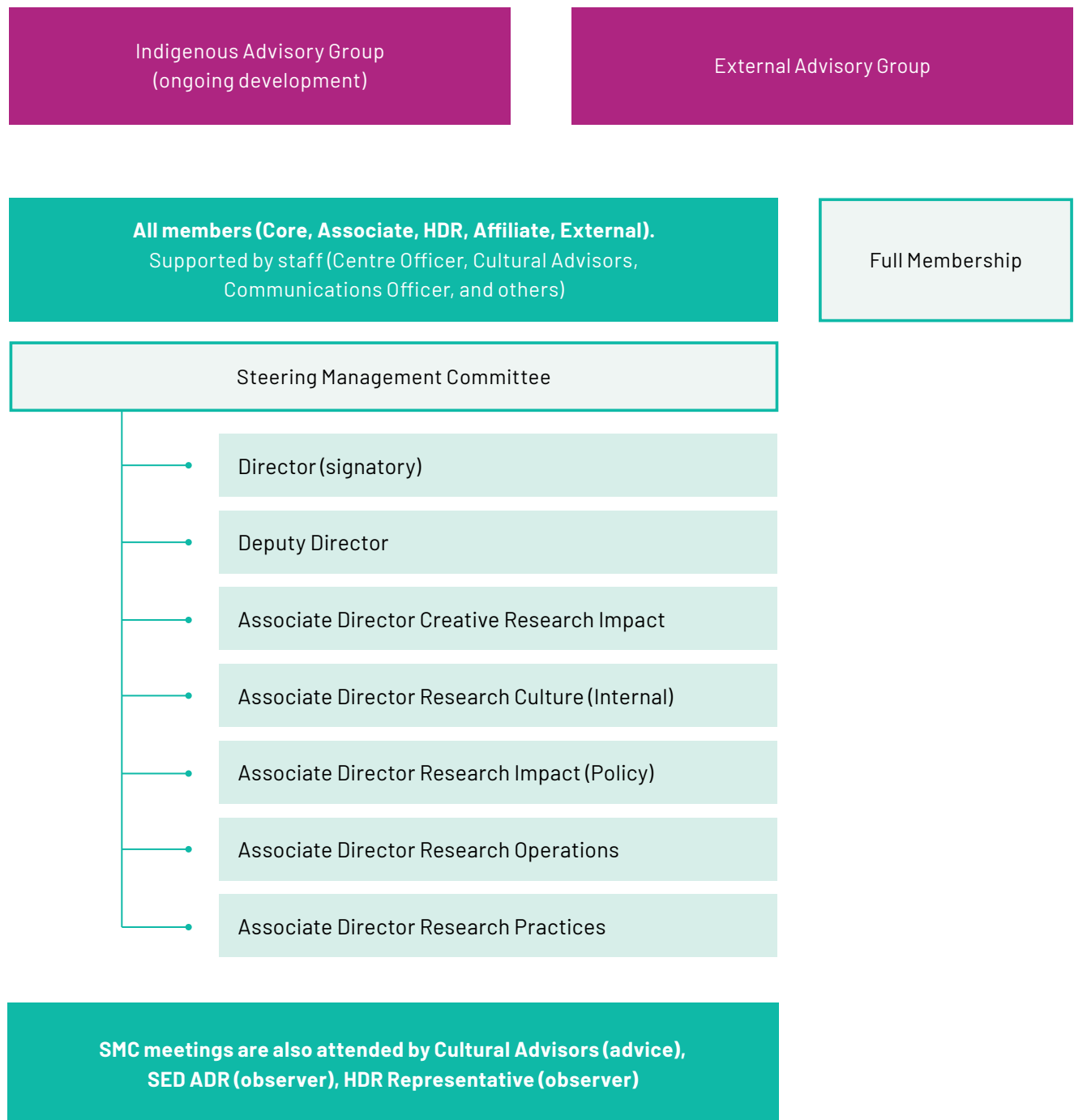
posts (resulting in an increase of more than 500 followers in 2025). These research communication mechanisms built members' capacity to articulate their scholarship and the work of the Centre.

The second objective centred on mentoring a select group of four HDR students from diverse disciplinary backgrounds to present a panel at the international Adaptation Futures 2025 Conference in Ōtautahi (Christchurch), Aotearoa/ New Zealand. Through a series of meetings, workshops and writing activities the group integrated and synthesised their individual PhD projects' aims, methods and/ or findings around a central theme of care, as articulated by the scholar Maria Puig de la Bellacasa. The students' commitment to and successful delivery of the panel at this major conference exemplified the key characteristics of a transdisciplinary researcher: curiosity, tolerance of ambiguity and willingness to experiment (further details can be found under HDR excellence, below). Also, the

panel presentation contributed to enhancement of the Centre's international profile and resulted in new international connections for the participating students.

# Governance Structure

CPPP Governance Model 2025



# CPPP Governance Model 2025

## Indigenous Advisory Group

This is an ongoing project and is still in development. Members across the Centre are having discussions with key Indigenous leaders to inform how to proceed with the development of an Indigenous Advisory Group that is relevant for the Centre.

## External Advisory Group

The External Advisory Group will provide strategic advice to the Centre, ensuring their stated values are upheld, and offering a point of accountability for Centre performance. The EAG will be composed, and operate, according to its Terms of Reference.

## Full Membership

Full Centre membership includes Core Members, Associate Members, HDR Members, External Members, and Affiliate Members, and are supported by Centre staff (including Centre Officer, Cultural Advisors, Communications Officers, etc). Full Members participate in Centre activities as appropriate, which may include Centre strategic planning retreats.

## Steering Management Committee

The Steering Management Committee (SMC) oversees the functions of the Centre and leads the Centre's operations. The SMC includes the following roles:

**Director:** Responsible for decisions relating to the strategic direction, financial management and operation of the Centre and is supported by the SMC. Responsible signatory for the Centre.

**Deputy Director:** Responsible for supporting the Director and takes on other leadership responsibilities as needed. This includes supporting Centre research communications.

## Associate Directors:

- Associate Director of Creative Research Impact: Responsible for supporting Centre members and research to demonstrate and promote the creative impact of research initiatives.
- Associate Director of Research Culture (internal): Responsible for enhancing the internal culture of the Centre and fostering collaboration and community among Centre members.
- Associate Director of Research Impact (Policy): Responsible for supporting Centre members and research to demonstrate and promote policy-related research impact and engage with policy frameworks.
- Associate Director of Research Operations: Responsible for the operational aspects of research within the centre.
- Associate Director of Research Practices: Responsible for supporting Centre members and research to develop skills and enact best practice in transdisciplinary research methodologies.

## Features of the SMC:

- Director is University-appointed
- Deputy Director is approved by DVCR
- Associate Directors will be 3-year appointments
- Workload expectations for Associate Directors are 0.1FTE and supported by their line manager and/or Executive Dean
- SMC operates by consensus
- SMC meets fortnightly/regularly as needed
- Centre Officer works with/supports SMC

## Responsibilities associated with the role of Associate Directors:

- Co-develop terms of reference and KPIs for the role
- Managing a budget that supports the KPIs
- Leading training sessions/workshops for Centre members
- Chairing Steering Management Committee meetings
- Initiating, conceptualising and leading research events and activities that strengthen the quality of the Centre's research and increase the Centre's visibility nationally and internationally
- Creating new industry and community partnerships that are of benefit to the Centre's values and goals
- Creating and undertaking new initiatives to support and improve research culture

## SMC meetings will:

- Include Director, Deputy Director and Associate Directors
- Include Cultural Advisors (advice)
- Include a representative from HDR membership group (observer)
- Include the Associate Dean of Research from the lead School of Education (observer)
- Be held at least three times per year as per University Policy
- Make decisions by consensus about the work of the Centre

# 2025 Key Achievements

*Aria Song Unseen at PICA. Photographer: Tristan McKenzie*



# Initiating New Research Partnerships and Collaborations



## Goomburrup Research Collaboration

In October 2025, CPPP Research members Associate Professor Naomi Godden, Dr Kylie Wrigley, Dr Lucy Hopkins, Professor Mindy Blaise, Affiliate members Associate Professor Trudi Cooper, Raphaela Raaber, and external member Dr Zoe Leviston established a new research partnership with Goomburrup Aboriginal Corporation, an Aboriginal Community Controlled Organisation based in Goomburrup (Bunbury).

ECU and Goomburrup have signed a Research Agreement for the project, Climate change and the mental health and wellbeing of children and young people. Under this Agreement, Goomburrup Aboriginal Corporation will provide cultural governance and youth governance for the place-based elements of the project, co-design and co-facilitate place-based workshops, and co-produce resources and publications.

In early-2026, Goomburrup Aboriginal Corporation and CPPP researchers will co-host a workshop with Elders and young people to establish Indigenous Cultural and Intellectual Property (ICIP) protocols for collaborative research. The project will then progress place-based activities to enhance the social and emotional wellbeing of Noongar young people in a changing climate.

## Collaborative Ways of Working for On-Farm Resilience

Associate Directors Dave Blake and Lizzy Lowe co-lead the Collaborative Ways of Working for On-Farm Resilience workshop in Albany, with farmers, government and community stakeholders, and Aboriginal Elders. The workshop provided opportunities to:

- build connections between Aboriginal Elders and Traditional knowledge holders, regenerative farmers, researchers, agricultural organisations, NGOs, and philanthropic partners.
- co-design research priorities with a view to co-leading them; and
- examine how collaborative approaches can support the development of natural and social capital, improve on-farm resilience and land stewardship, and strengthen relationships between communities and Country.

The workshop had over 40 attendees and has resulted in the submission of two Future Drought Fund Strengthening Drought Resilience on Country grant applications with the CPPP partnering two Aboriginal organisations.

## BioBlitz week at Mandoon Bilya

In October 2025, Associate Director Lizzy Lowe collaborated with Bibbul Ngarma Aboriginal Association (BNAA) to support the Association's BioBlitz week along the lower Mandoon Bilya (Helena River)

The week-long event saw ECU researchers from the School of Science join BNAA staff, Trillion Trees Australia, and students from four local schools to explore and record the region's rich biodiversity, fostering hands-on learning and collaboration in caring for Country.

Guided by ECU scientists, including Dr Lizzy Lowe, students then took part in hands-on biodiversity surveys, using the iNaturalist app to identify, record, and share information about local plant and animal species



Above: Dr Lizzy Lowe at the Mandoon Bilya BioBlitz.

Right: Collaborative Ways of Working for On-Farm Resilience workshop in Albany.

# Cultivating Sustained Transdisciplinary Engagement With Research Partnerships and Collaborations



## Thinking-along-the-way Scholars in Residence Series

Over September and October 2025, the CPPP experimented with an innovative way to cultivate and highlight the new and established research partnerships with External members. It also gave early-career researchers a chance to see “research in action”.

Thinking-along-the-way makes room for works-in-progress and the social aspects of knowledge generation to be shared. It invites others to hear about CPPP projects, how they are conceptually and theoretically grounded, and how different knowledges are being integrated. Thinking-along-the-way encourages CPPP members to slow down, ask questions, and to articulate their observations of these works-in-progress.

### Commoning, Worlding, and Inheriting Waste Relations in the Early Years: A Visual Essay:

Centre Director Professor Mindy Blaise and external members Dr Jane Merewether (Murdoch University), Dr Annette Nykiel, (artist-scholar).

Over a three-week period, Mindy, Jane, and Annette, along with CPPP members, developed a visual essay that focused on children’s waste relations with the intent to submit this work to an international peer-reviewed journal. The paper has been submitted and accepted for publication.

### Counter-mapping with Water Stories, the Great Western Woodlands, Elders and Young People:

CPPP Director Professor Mindy Blaise, External Members Cat Luz Anière (OAM) (Co-director, Millennium Kids), Emeritus Professor Pierre Horowitz, Professor Sandra Wooltorton (Notre Dame University).

Over multiple sessions through October, Mindy and Cat invited members to learn how they are thinking-along-the-way with ethnographic methods that challenge colonial cartographic methods by developing counter-mapping with place, Elders, young people, and each other in the ARC-Linkage project about Intergenerational Knowledge Transfer. The sessions helped Mindy and Cat fine-tune resources they developed for the Wake up the Snake exhibition. Several First Nations Research Assistants from the project took part in these sessions, allowing them to get a better sense of the CPPP’s research environment.



“I dropped into a Thinking-along-the-way workshop without really knowing what to expect...Looking at these works-in-progress led to my sharing a research story of my own that bore some similarities, a conversation we wouldn’t otherwise have had. It was a strong example of the way the Centre does research differently and the new connections it creates.”

– Dr Vahri McKenzie, Affiliate Member, WAAPA.

Above: Dr. Cassandra Tytler, Dr. Karen Nociti, Professor Mindy Blaise and Catrina Luz Aniere OAM, Thinking-along-the-way.

## Public Exhibitions



Wake up the Snake at Boola Bardip.



ARia Song Unseen artists Catherine Gough-Brady, W. Sze Tsang and Dr Cassandra Tytler in Hyde Park. Photo by Mark Naglazas.



Weathercasting (A Week of Weather) at Spectrum Gallery.

### Wake up the Snake at Boola Bardip (Western Australia Museum)

The exhibition Wake up the Snake launched at Boola Bardip, (Western Australia Museum) in December 2025 and will be up until June 2026. This was part of the Australian Research Council Linkage Project, Intergenerational Cultural Transfer of Indigenous Knowledge, which involves Professors Mindy Blaise and Pierre Horwitz, Cultural Advisor Dr Barbara Bynder (Badimia Yamatji, Balladong Whadjuk Noongar woman), and external members Cat Aniere (Millennium Kids) and Professor Sandra Woollorton (University of Notre Dame).

The research team worked in the Great Western Woodlands with Donaldson-Dimer family members, documenting stories about caring, respecting and using water, as well as those about conflict over water and Country. Mindy, Cat, Kalaaku Elders and First Nations research assistants have been invited to present about the project at several research seminars, including the European Educational Research Association, and the Doing Sustainable Pedagogies in Early Childhood Education webinar series, funded by the Edith Lando Digital Centre, University of British Columbia.

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### ARia song unseen (PICA)

Dr Cassandra Tytler (School of Education) presented along with W. Sze Tsang and Dr Catherine Gough-Brady (School of Arts and Humanities) at the Perth Institute of Contemporary Arts (PICA) created the exhibition and presented in July 2025. Using AR - or augmented reality - in which participants are given a tablet and headphones and invited to circle a bag of woodchips which, through the technology, is overlaid with ghost-like images of the recently cut-down Moreton Bay fig trees, along with the sounds of Hyde Park.

The exhibition was one of three new immersive art works developed under an innovative program created by PICA called Boorda yeyi (future now)

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### Weathercasting (Week of Weather)(Spectrum Gallery)

Co-curated by Associate Director Dr Jo Pollitt and Rumen Rachev, Weathercasting (A Week of Weather) was an art project that developed into an 'end of life' mission in capturing the final images of the National Oceanic and Atmospheric Administration's (NOAA) satellites before they were decommissioned. The images that featured in Weathercasting form part of the public archive by Open-Weather, a relational collaboration of open access and feminist countermapping.

## Making Impact

### Submission and Government Hearing September 2025

Members of the CPPP, along with scholars from Deakin University and the University of Queensland prepared a joint submission to the Federal Senate's Select Committee on Information Integrity on Climate Change and Energy.

The group's submission discussed climate misinformation and disinformation in Australia, with CPPP members providing research on "Petropedagogy" – the programs and tools used by the fossil fuel industry in Australian schools to distort young people's knowledge about climate change.

Submission co-authors Dr Lucy Hopkins (Associate Research member), Raphaela Raaber (Affiliate member), and Associate Professor Eve Mayes (Deakin University) were invited to give evidence as witnesses at a Select Committee hearing chaired by Senator Peter Whish-Wilson (Australian Greens, TAS) and Deputy Chair, Senator Michelle Ananda-Rajah (Australian Labor Party, VIC).

### The Theory of Change Centre-wide Research Project

Over 2025, the CPPP began a centre-wide research project titled "The Theory of Change".


This centre-focused project established a CPPP-specific Theory of Change (ToC) to guide and understand how research by Centre members influences policy and behaviour change of the communities the Centre works with or otherwise seeks to inform.

This project involved structured interviews with 11 CPPP members to systematically collect data required for developing the Centre's ToC. The questions focused on documenting who CPPP members' research engages with, what outputs are produced, and how research influence and impact unfold across short-, medium-, and long-term horizons.

This project prioritised existing research practices and impacts, providing a robust empirical foundation for synthesising CPPP's collective pathways of change and informing the co-development of the Theory of Change in 2026. The development of a co-written journal article to submit to an international peer-reviewed journal is being led by Professor Angus Morrison-Saunders.



*Dr Lucy Hopkins speaks at the Federal Senate's Select Committee on Information Integrity on Climate Change and Energy.*

A large, dark tree trunk and its intricate branches are silhouetted against a bright, overcast sky. The branches extend across the upper half of the frame. Below, a calm body of water perfectly reflects the sky and the tree's branches, creating a symmetrical effect. The overall mood is serene and contemplative.

# Research Excellence





## PEAT Southwest Lotterywest Grant

Scientists studying Western Australia's endangered South West peatland ecosystems have received a \$3.38 million boost to better understand and manage the ancient wetlands.

The grant from Lotterywest will support the collaboration, co-led by Associate Professor Dave Blake, researchers from the University of Western Australia, and guided by Noongar Elders.

The PEAT Southwest project builds upon Dave's existing project known as PEAT – Protecting Peatland Ecosystems and Addressing Threats in Southwestern Australia by expanding work to include peatland systems across WA's South West and Great Southern regions.

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*"The Lotterywest funding has enabled us to assemble a formidable collaboration, including Traditional Owners, academia, state government and community groups, to undertake a transdisciplinary approach to the conservation of these complex systems and the species they support."*

*– Associate Professor Dave Blake. School of Science*

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## ARC Discovery Grant: Hitting the limits: Intersectional sexism in Australian Universities.

Building from the Australian Research Council Discovery Project, *Understanding and Addressing Everyday Sexisms in Australian Universities*, led by Professor Mindy Blaise, this new ARC Discovery Project, *Hitting the limits: Intersectional sexism in Australian Universities*, includes both Mindy and Dr Jo Pollitt as Chief Investigators. This study, totalling \$689,524, responds to the limits of Australian university culture by examining the conditions that limit social cohesion in relation to gender.

The project draws from the disciplinary expertise that Professor Blaise and Dr Pollitt bring regarding creative methodologies and engagement to generate new theoretical, cultural and practical knowledge about how experiences of intersectionality, gender, power and complexity shape universities.

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*"This gender research illustrates the importance of recognising the role of disciplinary expertise in a transdisciplinary research centre. The world leading and cutting-edge theoretical and methodological work that is being done in this project influences the creative methods that are used in the place-based inquiries that Jo and I do that are reconfiguring human-environment relations."*

*– Professor Mindy Blaise. School of Education*

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# Research Esteem

## Awards

### Professor

#### Angus Morrison-Saunders:

Environment Institute of Australia and New Zealand Eric Anderson award for best paper 2025:

**Morrison-Saunders, A.**, & Sánchez, L. (2024). Conceptualising project environmental impact assessment for enhancement: no net loss, net gain, offsetting and nature positive. *Australasian Journal of Environmental Management*, 31(4), 386–403.

<https://doi.org/10.1080/14486563.2024.2400899>

The paper was written in response to the CPPP funded event from February 2024 "Seeking nature positive outcomes for mining and development: the role of environmental impact assessment".

#### Catrina Luz Aniere OAM

##### (External member):

2025 ECU Alumni award for Community and Impact

## Invited Keynotes

**Mindy Blaise:** as part of Feminist Educators Against Sexism (#FEAS): Keynote panellists for "Activating routes", The 21st Gender in Education Association conference, Manchester Metropolitan University 27-30 May 2025.

**Dave Blake:** Keynote speaker for 13th Smart Cities International Conference (SCIC13-2025), "Leading for the People, Accelerating with the Digital." National University of Political Studies and Public Administration – SNSPA, Bucharest, 5 December 2025.

**Justine Dandy:** Keynote co-presenter: *Social Markers: New Research, New Directions*. International Academy for Intercultural Research (IAIR) Fellow's Day, 27 June 2025.

**Kathryn McMahon:** Welcoming address for 22nd Australian Communication Workshop (AusCTW) Conference, Edith Cowan University 10-12 February 2025.

**Jo Pollitt:** Keynote Speaker: *Distracted Bodies: Physical Imagination as a practice for moving responsively in unstable times*. ECU/AIESEP Specialist Seminar 2025: Body Politics in and through Movement. 8-10 December 2025.

## Journal Editor and Editorial Board positions

### • Professor Mindy Blaise:

- » Gender and Education (Q1 Citescore percentile), Editor-in-Chief (2023-2027).
- » Contemporary Issues in Early Childhood (Q2 Citescore percentile), Editorial Board Member
- » Journal of Childhood Studies (Q3 Citescore percentile), Editorial Board member

### • Professor Janine Joyce:

Australian Social Work Journal (Q1 Citescore percentile), Editorial Board Chair.

### • Associate Professor Anna Hopkins:

Journal of Sustainable Agriculture and Environment (Q1 Citescore percentile), Austral Ecology, Editorial Board member.

### • Associate Professor Mehran Nejadi:

Journal of Management & Organization (Q1 Citescore percentile), Editorial Board appointment.

## Elsevier rankings for Centre Members

### Professor Mindy Blaise

ranked in the top 2% in the field of Education

### Professor Angus Morrison-Saunders

ranked in the top 2% in the field of Urban and Regional Planning

### Professor S. Mostafa Rasoolimanesh

ranked in the top 2% in the field of Sport, Leisure & Tourism

Source: Stanford/Elsevier Top 2% Scientists List 2025

## HDR Excellence



Adaptation Futures: HDR Members, Abdul-Razak Suleman, Bronte Alston, Rumen Rachev and Shonah Trescott after their panel presentation at Adaptation Futures 2025 Conference in Christchurch, Aotearoa, New Zealand.

### HDR Awards

**Dr Kylie Wrigley:** Winner of 2024 Australian Rotary Health WA Mental Health PhD Awards for their PhD dissertation, awarded September 2025.



Dr Kylie Wrigley speaks at the Australian Rotary Health WA Mental Health PhD Awards.

### Acceptance into CSIRO On Prime program for 2025

PhD candidate Rumen Rachev along with co-supervisor Associate Professor Mehan Nejati undertook CSIRO On Prime 17 program in from April to June 2025. ON Prime is a pre-accelerator designed to support research teams in exploring the real-world impact of their work. Over a 9-week period, participants engage in customer discovery, market validation, and business model development to better align their research with community and industry needs.

Mehran and Rumen will focus their efforts on mapping community perspectives on mining activities in Western Australia, through the lens of socio-environmental justice and the concept of social license to operate. Their project seeks to contribute to more equitable relationships between local communities and multinational enterprises, supporting long-term sustainable development.

### Adaptation Futures 2025 Panel

Since its inception, the CPPP has embedded mentorship through its consensus decision making processes, co-leadership of research programs, peer-reviews, and making opportunities for members to work across disciplines. In 2025 the CPPP prioritised mentoring HDR students through participation in an international conference.

Led by Deputy Director, Associate Professor Justine Dandy in October 2025, four CPPP HDR members, (Abdul-Razak Suleman, Bronte Alston, Shonah Trescott and Rumen Rachev), representing three schools (Business and Law, Arts and Humanities, WAAPA) presented their research projects as part of a panel at the Adaptation Futures 2025 Conference in Ōtautahi (Christchurch) Aotearoa/New Zealand.

Their panel, 'Matters of Care-full Adaptation: An Open Dialogue Toward Transdisciplinarity,' was unique in that it allowed each panel member to engage with the audience and clarify "care-as-restructuring" with Abdul-Razak's live contrasts (paperless-by-design vs. paperless-as-control), Bronte's climate justice praxis, Shonah's ecofeminist outlier method, and Rumen's focus on "atmospheric care".

*The HDR members are now in the process of creating a "Living Lab" place-based event for 2026, directly reflecting and expanding on the experiences offered at the conference.*

# Strengthening International and National Collaborations through Visiting Scholar Initiatives

**Associate Professor Sarah Truman**

*Co-director, Literary Education Lab, Melbourne University*

**13 – 18 February 2025**

**Research Seminar:** Navigating the Academy as an Interdisciplinary Scholar.

**Research workshop:** Speculative fiction as method for thinking about research.

**Timoci Naivalulevu**

*Fiji National University, Project Manager of the Watershed Interventions for Systems Health (WISH) Fiji initiative and Upper Navua/Namosi Catchment Coordinator.*

**22 – 29, March 2025**

The purpose of his visit was to strengthen collaborative ties between ECU and Fiji National University (FNU), building on the success of the WISH Fiji project, to undertake knowledge sharing on the topic of co-design with Indigenous communities, and to explore opportunities for future research partnerships, capacity building, and student mobility programs in Planetary Health.

**Research workshop:**

Co-designing projects with Indigenous stakeholders for Planetary Health

**Professor Donna Houston**

*Deputy director of Macquarie University Housing and Urban Research Centre, a member of the Australian Research Council College of Experts (2026-2029) and founding member and co-leader of the Shadow Places Network, Macquarie University.*

**21 – 27 October 2025**

**Workshop presentation:** Bridging Science and Society: The importance of Co-Design for Ecological Research and Environmental Management.

**Associate Professor Eduardo Ordonez-ponce**

*Athabasca University (Canada). Administrative Sciences Association of Canada - Social Responsibility Division.*

**20 – 28 November**

Toured South West Western Australia to Collie for multiple fieldwork visits and explore opportunities for future research partnerships in the region as part of their research in mining communities.

**Panel discussion:**

Fostering More Just Community-Corporate Relations: Global Insights for Multinational Enterprises and Mining Sector.



Associate Professor, Faculty of Business at Athabasca University, Eduardo Ordonez-Ponce, in discussion with Dr Barbara Bynder.

CPPP members at the Speculative fiction workshop.

Timoci Naivalulevu presents Co-designing projects with Indigenous stakeholders for Planetary Health workshop.

# Associate Directors: Impact and Focus

## Research Operations: Associate Professor Mehran Nejati

Over the past year, the Research Operations portfolio has contributed to meaningfully advancing the CPPP's strategic goals by strengthening visibility, enhancing evidence-based decision making, and deepening engagement across our networks. A key achievement was the development of CPPP Pulse, the Centre's first newsletter, which has improved transparency and provided members and collaborators with clear updates on research outputs, KPIs, impact metrics, and financial performance.

Monthly data driven updates have been provided to the directors and the Steering Management Committee, supporting timely strategic oversight and agility. This portfolio also finalized the Centre's SDG Report as part of the annual reporting process.

Additionally, this portfolio held a research member session on Broadening and Deepening Research Impact, fostering shared learning around barriers, opportunities, and strategies for translating research into real-world outcomes. This session helped members understand how impact plays an important role in meeting CPPP goals.

## Policy Research Impact: Associate Professor Naomi Godden

The Research Impact (Policy) portfolio formed the CPPP Policy Impact Working Group, comprised of six CPPP members across different membership categories. The Working Group engaged CPPP members in a survey, participatory workshop, and yarns to map policy impact skills and relationships across the Centre and develop CPPP's Policy Impact Plan 2025-2027. This Plan aims to achieve the following objectives:

1. Advise, mentor and support CPPP members on policy advocacy and impact
2. Coordinate direct policy impact opportunities
3. Broker relationships between CPPP members and policymakers
4. Support CPPP research projects to actively engage with and influence policy

Some members participated in a CPPP submission-writing workshop and led or contributed to policy submissions regarding the WA Government's Guidelines on Community Benefits in Renewable Energy Projects, and the Federal Senate's inquiry into Information Integrity on Climate Change and Energy. These submissions shared evidence and policy recommendations from CPPP research regarding just energy transitions, and the influence of the fossil fuel industry in schools; enacting CPPP's commitment to strengthen governance and management for sustainability and ecosocial justice. Centre members Dr Lucy Hopkins and Raphaela Raaber and Associate Professor Eve Mayes (Deakin) were invited to appear as witnesses to the Select Committee on Information Integrity on Climate Change and Energy, directly informing federal policymaking about climate misinformation and disinformation.

## Creative Research Impact: Dr Jo Pollitt

In 2025 the ADCRI portfolio focussed on capacity building through strengthening creative research and enabled several initiatives. Two public facing symposia based on The Ediths Responsive Roundtable were held in 2025 each featuring a national keynote presentation along with interdisciplinary respondents. These symposia responses formed the basis of a Special Focus issue of Australian Journal of Environmental Education to be published in 2026. In August a roundtable for CPPP creative researchers was facilitated with 11 joining around the table from many schools and disciplines, demonstrating increased capacity in this area.

The formalisation of a partnership with the National Network of Climate Aware Creative Practices (CACP) was forged with the hosting of a CPPP-CACP event on Dec 2nd 2025, which shared climate focussed artist-led practices & projects across Australian universities. Connections were also established with Creative Climate and the Centre for Reworlding with a public-facing seminar on 'cultural weather' confirmed for Feb 26th 2026.

Public exhibitions and performances as well as national and international conferences were presented by seven CPPP members including the 18th Biennial Conference on Communication and Environment (COCE), in Hobart, and Artistic Research on the Ecological in Helsinki. An EOI for a CPPP Artist in Residence Program was developed and will be launched in 2026.

## Research Practices: Associate Professor Dave Blake

The Associate Director (Research Practice) portfolio was delivered through two key initiatives designed to strengthen CPPP's transdisciplinary research practice. The first was an applied, place-based initiative that provided CPPP members with direct experience in collaborative research with Aboriginal knowledge holders and land managers. The second was a reflective, evidence-based initiative that examined the enablers and barriers to transdisciplinary research within an institutional context that does not naturally support it.

The first major initiative was convening the Collaborative Ways of Working Workshop in Albany, which brought together researchers, Indigenous partners, community organizations and practitioners. The workshop created space for dialogue on governance, collaboration and knowledge-sharing, directly supporting CPPP's strategic objective of co-designing research with Indigenous knowledge holders. Importantly, the workshop led to the development of two federal grant applications and established ongoing dialogue around collaboration with one of the largest Aboriginal Body Corporates in Western Australia.

These outcomes strengthened relationships, built trust and created clear pathways for future co-designed research, enhancing CPPP's engagement and impact. Thus, creating a vehicle for CPPP members to immerse themselves in a space where transdisciplinary ideas can be created and explored.

The second initiative brought together research members to take part in a Centre focused research project to document the current transdisciplinary research practices within CPPP. Drawing on surveys, reflective discussions and stakeholder insights, this work is articulating CPPP's distinctive approach to transdisciplinary research. The project contributes to methodological excellence, while also informing internal reflection and continuous improvement within the Centre.

Together, these initiatives have helped sustain research excellence, strengthen partnerships and enhance CPPP's research identity, advancing the Centre's strategic goals and long-term vision.

# Partnerships

25%

Local Community Groups  
partnerships

17%

Aboriginal  
Partnerships

14%

International  
Partnerships

## Aboriginal

- Bibbul Ngarma Aboriginal Association
- Common Threads
- Goomburrup Aboriginal Corporation
- Indigivision Pty Ltd
- Karajarri Traditional Lands Association
- Madjulla Association
- Maaman Maar Boodja
- Martuwarra Fitzroy River Council
- Medina Aboriginal Cultural Centre
- Ngarlark Katitjin
- Southwest Aboriginal Medical Service
- Undalup Association
- Wagyl Kaip Southern Noongar Aboriginal Corporation
- Winjan Aboriginal Corporation
- Yirra Yaakin Aboriginal Theatre Company
- Yurmulun Aboriginal Corporation

## Local Community groups

- Anglicare
- Black Dog Institute
- Centre for Just Places
- Climate Justice Union
- Community Legal WA
- Doctors for the Environment Australia WA Branch
- Everick Foundation
- GeoCatch
- Geographe Catchment Council
- Gondwana Link
- Grower Group Alliance
- Ishar Multicultural Women's Health Services
- Land Life
- MercyCare
- Millennium Kids, Inc.
- Rise Network
- Southwest Migrant Women's Group
- Western Australian Association for Mental Health
- Western Australian Council of Social Servicess (WACOSS)
- Western Australian Marine Science Institution (WAMSI)
- Wildflower Society of Western Australia
- Youth Affairs Council of WA
- World Wildlife Federation (WWF) WA Branch

## Local Government

- City of Cockburn
- City of Joondalup
- Peron-Naturaliste Partnership
- City of Stirling
- City of Wanneroo
- Western Australian Local Government Association (WALGA)
- The Art Gallery of Western Australia (AGWA)
- Boola Bardip, Western Australian Museum
- Department of Biodiversity, Conservation, and Attractions (DBCA)
- Department of Education Follow the Dream Program
- Department of Energy and Economic Diversification
- Department of Fire and Emergency Services (DFES)
- Department of Health
- Department of Primary Industries and Regional Development (DPIRD)
- Department of Water and Environmental Regulation (DWER)
- Environmental Protection Authority WA
- Equal Opportunity Commission, WA
- Perth Institute of Contemporary Art (PICA)
- WA Bureau of Meteorology
- WA Water Corporation



### Universities

- Athabasca University (Canada)
- Australian National University
- Curtin University
- Deakin University
- James Cook University
- Monash University
- Murdoch University
- National University of Political Studies and Public Administration - SNSPA Bucharest
- Notre Dame University, Australia
- RMIT University
- The Kids Research Institute Australia
- University of New South Wales
- University of Seville (Spain)
- University of Sydney
- University of Western Australia
- Western Sydney University

### National

- CSIRO
- Department of Climate Change, Energy, the Environment and Water
- Ecological Society of Australia
- National Climate Aware Creative Practices group

### International

- Asia Pacific Forum on Women, Law and Development
- Code Red Alliance
- Common Worlds Research Collective
- EcoArtsSpace (USA)
- Fiji National University - Planetary Health program
- FPAR Academy
- Healthy Environments and Lives Network
- International Academy for Intercultural Research
- ITD Alliance (Global Alliance for Inter- and Transdisciplinarity)
- Kiribati Climate Action Network
- Planetary Health Alliance
- Quadram Soil Health Study (UK)
- Watershed Interventions for System health (WISH) Fiji

# Membership

83%

of Centre Researchers are women

44%

of Centre Researchers are Early Career Researchers (EMCR)

6%

of Centre Researchers are Indigenous

## The Centre for People, Place and Planet members as of December 2025

Name	School(s)	Position	Level
<b>Steering Management Committee Members</b>			
Prof Mindy Blaise	Education	Director	Level E
Assoc Prof Dave Blake*+	Science	Associate Director	Level D
Assoc Prof Justine Dandy	Arts and Humanities	Deputy Director	Level D
Assoc Prof Naomi Godden	Arts and Humanities	Associate Director - Core	Level D
Dr Lizzy Lowe*	Science	Associate Director - Core	Level C
Assoc Prof Mehran Nejati	Business and Law	Associate Director - Core	Level D
Dr Jo Pollitt *	WAAPA	Associate Director - Core	Level C
<b>Core Research Members</b>			
Prof Kathryn McMahon	Science	Core Member	Level E
Prof Angus Morrison-Saunders	Science	Core Member	Level E
Prof Elizabeth Watkin	Science	Core Member	Level E
<b>Associate Research Members</b>			
Assoc Prof Anna Hopkins+	Science	Associate Member	Level D
Dr Lucy Hopkins	Arts and Humanities	Associate Member	Level B
Prof Janine Joyce*	Arts and Humanities	Associate Member	Level E
Dr Karen Nociti	Education	Associate Member	Level B
Olivia Slater	Education/WAAPA	Associate Member	Level B
Dr Cassandra Tytler	Education/WAAPA	Associate Member	Level B
Dr Vanessa Wintoneak	Education	Associate Member	Level B
Dr Kylie Wrigley	Arts and Humanities	Associate Member	Level B
<b>Affiliate Members</b>			
Dr Renae Acton	Old Dept Education	Affiliate Member	
Georgia Beardman	Arts and Humanities	Affiliate Member	
Kourosh Esfandiari	Business and Law	Affiliate Member	Level B
Prof Helena Grehan	WAAPA	Affiliate Member	Level E
Kenneth Hayward	Kurongkurl Katijin	Affiliate Member	Level B
Dr Libby Jackson-Barrett	Education/ Kurongkurl Katijin	Affiliate Member	Level C
Assoc Prof Ferry Jie	Business and Law	Affiliate Member	Level D
Chi Le	Science	Affiliate Member	Level B
Dr Vahri Mckenzie	WAAPA	Affiliate Member	Level C
Dr Julie Nyanjom	Arts and Humanities	Affiliate Member	Level C
Dr Annette Nykiel	Education/Science	Affiliate Member	
Raphaella Raaber	Arts and Humanities	Affiliate Member	
Prof S. Mostafa Rasoolimanesh	Business and Law	Affiliate Member	Level E
Dr Ros Sambell	Medical and Health Sciences	Affiliate Member	Level B
Prof Verena Thomas	Arts and Humanities	Affiliate Member	Level E

## The Centre for People, Place and Planet members as of December 2025

Name	School(s)	Position	Level
<b>HDR members</b>			
Bronte Alston	Arts and Humanities	HDR Member	
Peggy Atkinson	WAAPA	HDR Member	
Ali Blackwell	Education	HDR Member	
Ana Carvalho	Science	HDR Member	
Trimita Chakma	Arts and Humanities	HDR Member	
Cecilia Chitukula	Arts and Humanities	HDR Member	
Piyumi Dammalage	Arts and Humanities	HDR Member	
Caitlyn O'Dea	Science	HDR Member	
Abdul-Razak Suleman	Business and Law	HDR Member	
Rumen Rachev	WAAPA	HDR Member	
Shonah Trescott	WAAPA	HDR Member	
Rebecca Voisin	Medical and Health Science	HDR Member	

Name	School(s)	Position
<b>External members</b>		
Catrina Luz Aniere OAM	Millennium Kids	External Member
Adj Assoc Prof Trudi Cooper	Arts and Humanities	External Member
Dr Alys Daroy	Murdoch University	External Member
Em Prof Pierre Horwitz	Co-Founding Director	External Member
Donna Houston	Macquarie University	External Member
Prof Charbel Jabbour	Neo-Management (NEOMA) Business School, France	External Member
Prof Veronica Pacini-Ketchabaw	University of Western, Ontario, Canada	External Member
Dr Zoe Leviston	Dept of Agriculture, Fisheries and Forestry, Canberra	External Member
Dr Francesca Perugia	Curtin University, Perth	External Member
Prof Iveta Silova	Mary Lou Fulton Teachers College, Arizona State University, USA	External Member
Prof Petra Tschakert	Curtin University, Perth	External Member
Dr Kuenzang Tshering	Dept of Water and Environmental Regulation (DWER), WA	External member
Prof Sandra Wooltorton	Nulungu Research Centre, Notre Dame University	External Member

### External Advisory Group

Prof Tony Capon	Director, Monash Sustainable Development Institute, Monash University	EAG Member (2021-2023; 2024-2027)
Corinne Hawke	Executive Director, Community Ventures	EAG Member (2024-2027)
Em Prof Stephen Muecke	UNSW & Notre Dame Australia, Broome	EAG Member (2024-2027)
Prof Margot Parkes	Co-Director, Canada Health Research Institute, University of Northern British Columbia	EAG Member (2021-2023; 2024-2027)
Rachel Siewert	Western Australia Centre of Social Services (WACOSS)	EAG Member (2024-2027)

(\*) Member is considered a core research member, but not a signatory on the 2024-2027 application

(+) Members who were promoted.



Indigenous Futures Fellow, Olivia Slater.

## Olivia Slater: Indigenous Futures Fellowship

The CPPP welcomed this year Vice-Chancellor's Indigenous Futures Fellow, Olivia Slater.

Olivia is a Whadjuk Noongar and Badimia Yamatji woman living and working on her Whadjuk homelands of Boorloo (Perth).

In November 2025, Olivia submitted their PhD with the University of Cambridge, the first Aboriginal Australian to undertake a PhD at Cambridge. Olivia's research is

located in the overlap between Aboriginal and Torres Strait Islander knowledges, performances and pedagogies, and Australian education systems.

Olivia has also worked across archives and records, family history research, and arts production for and with Aboriginal communities in Sydney, Melbourne and Perth, and is now based as a lecturer with the school of Education and WAAPA.

Olivia's current projects with Centre members include:

- Social Fabric project (supporting Vahri McKenzie and Regional Arts WA)
- Contested Weather and Creative Practice Symposium (supporting Dr Jo Pollitt and Professor Helena Grehan)

# Building the Way for Future Research Impact

## Deepening CPPPs commitment to Learning-with Indigenous Knowledges

### 'Kind regards' collective come to WAAPA to build research connections

In May 2025, Associate Professor Naomi Godden, Dr Jo Pollitt and Dr Vahri McKenzie facilitated two seminars with members of the University of Canberra's 'Kind Regards' Collective, in collaboration with WAAPA. Included in the cohort were:

- Dr Wendy Somerville (Jerrinja/Ngiyampaa woman)
- Renae Isaacs-Guthridge (Noongar/Yamatji yorga)
- Dr Lisa Fuller (Wuilli Wuilli/Wakka Wakka/Gooreng Gooreng woman)
- Ashley van den Heuvel (Walbanja/Koori woman)

**Seminar 1:** "Centring Noongar, Murri & Koori epistemologies in HDR Research" was focused for HDR students, introducing the students to their areas of research, with a focus on their methodological and epistemological approaches.

**Seminar 2:** "Establishing a First Nations Collaborative Research Web and other stories from the research collective", began establishing Indigenous-led research collaborations with CPPP researchers and HDR research students.

### Terri Janke Indigenous Cultural and Intellectual Property (ICIP) workshop, WA Universities Conference

The Indigenous Cultural and Intellectual Property (ICIP) workshop in research at the Western Australian Universities – Conference Day in September 2025 was attended by a large cohort of CPPP members across all levels of membership. It was hosted at UWA for all universities in WA to learn, share and discuss best practise for respectful and ethical engagement with Indigenous cultures. Knowledge sharing and guidance was led by the inspirational Dr Terri Janke, a Wuthathi, Yadhagana and Meriam woman, who is an internationally recognised expert on Indigenous Cultural and Intellectual Property (ICIP).

### Supporting Aboriginal Voices: Affiliate Member Kenneth Hayward

This year, the CPPP supported Affiliate Member Kenneth Hayward's (Kurongkurl Katijin) to attend two conferences, representing CPPP projects and their impact.

**Climate Adaptation Conference, Boorloo (Perth):** Ken was able to attend the Climate Adaptation conference in July 2025 and provide his knowledge of collaborative approaches being used by the CPPP within the TAAM project during the conference.

**World Archaeology Conference, Gulmerrogin/Darwin:** Ken is recognised as a National leader in Australian Archaeology, previously serving on the Australian Archaeology Association's National Executive Committee. Ken was invited to present and connect with the Everick Foundation at the event, to begin expanding the relationship as part of linking with the TAAM project led by Associate Professor Dave Blake.

# Collaborations Making Impact

Dr Cassandra Tytler: Guest Co-editor, Special Issue, “Climate Fiction of the Anthropocene”, Australian Journal of Environmental Education

Postdoctoral Fellow and Associate Research member Dr Cassandra Tytler, guest editor with Dr Joe Ferguson (Deakin University) and Professor Susan Oliver (University of Essex, United Kingdom) for the Special Issue “Climate Fiction of the Anthropocene”.

The special issue explores how Climate Fiction (Cli-Fi) can expand environmental education through storytelling and speculation, helping readers grapple with the realities of the climate crisis. Rather than separating science from imagination, Cli-Fi moves within the in-between space where fact and fiction blur, prompting new ways of thinking, feeling, and acting in response to the challenges of the Anthropocene.

CPPP Members contributing to the special issue include, Dr Jo Pollitt, Dr Cassandra Tytler, and HDR Member Rumén Rachev.

Lancet Commission presentation at World Health Assembly

In May 2025, the Second Lancet Commission on Adolescent Health and Wellbeing, was launched at the World Health Assembly in Geneva. This landmark Commission is the first to meaningfully integrate ecological determinants of health—including biodiversity, climate, and environmental integrity—into adolescent health frameworks. It argues powerfully that safeguarding planetary health is inseparable from supporting the potential and resilience of young people.

The Centre for People, Place, and Planet is listed as an affiliation to the report, and the CPPP’s affiliated WISH-Fiji and WISH-Pacific programs are featured as globally recognised exemplars of planetary health in practice, grounded in watershed-based, youth-engaged, and community-led solutions.

You can find the report here: [A call to action: the second Lancet Commission on adolescent health and wellbeing.](#)

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*The Centre for People, Place, and Planet is listed as an affiliation to the report, and the CPPP’s affiliated WISH-Fiji and WISH-Pacific programs are featured as globally recognised exemplars of planetary health in practice, grounded in watershed-based, youth-engaged, and community-led solutions.*

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# Building Transdisciplinarity in HDR Research



HDR student, Shonah Trescott's seed gifting project, Red Gold.

## 5th International Sociological Association (ISA) Forum of Sociology, Rabat, Morocco by HDR Members

In July 2025, HDR Members Cecilia (Leah) Chitukula and Trimita Chakma (School of Arts and Humanities) co-presented with Associate Professor Naomi Godden "Love, Care, Joy and Solidarity in community-based activism for Environmental justice", as part of the Environmental justice in the Anthropocene session. Following the conference, Leah and Trimita also held an online panel for CPPP members with other international HDR presenters at the conference Kyle Woodend, (University of Bristol, UK) and Tlangelani Hlongwane (University of Witwatersrand, Johannesburg, South Africa).

## Red Gold, A Seed Gifting Project

Red Gold is a practice-led, community-centred initiative gifting native red cedar seeds (*Toona ciliata*) as gestures of ecological care and cultural repair. The project responds to the near erasure of red cedar through colonial extraction, while opening pathways for restoration, propagation, and reparative storytelling. HDR member Shonah Trescott (WAAPA) travelled to communities within the Wonnarua, Worimi and Gadigal Country in New South Wales for the seed gifting, creating a shared act of propagation and care, grounded in reciprocity with Country in each community.

This project strengthens Shona's partnerships within these communities and integrates the practice further into her PhD research *Leda* and the *Black Swan: Ecofeminist Interventions* in the Australian Landscape. Future gifting sessions and exhibitions about the work are planned for 2026.

## CPPP HDR retreat

In late September, CPPP HDR members from across different schools, Abdul-Razak Suleman (School of Business and Law), Ana Carvalho (School of Science), Ali

Blackwell (School of Education), Shonah Trescott (WAAPA), Leah (Cecilia) Chitukula (School of Arts and Humanities), Rumen Rachev (WAAPA), and Bronte Alston (School of Arts and Humanities)

participated in a two-day retreat held in Dunsborough, Western Australia.

The retreat provided an opportunity for HDR cohort reflect on their doctoral journeys and articulate the relationship between their research and the CPPP's mission. Participating in the retreat strengthened the cohort's sense of belonging. The HDR cohort are now co-writing an article based on this learning experience.

# Research Outcomes and Reporting



# Grants: Income Received in 2025

## 2025 Income from external grants

This year, the CPPP has repeated its success and being able to exceed the requirements of a 4:1 return on investment from the Strategic Research Fund, with this year's new funding total \$940,927. This exceeds 2024's total across all categories by 14%.

From 2024-2027 the majority of funding has come from Category 2 funding, which has increased by 11% since 2024. New funding in Category 1 grants has also increased in 2025 by 54% compared to 2024.

	Existing Funding	New Funding
Cat 1	\$233,597.00	\$89,396.00
Cat 2	\$702,873.00	\$841,001.00
Cat 3	\$328,872.00	\$10,530.00
Total	\$1,265,342.00	\$940,927.00
<b>Grand Total:</b>		<b>\$2,206,269.00</b>

### 2025 Funding

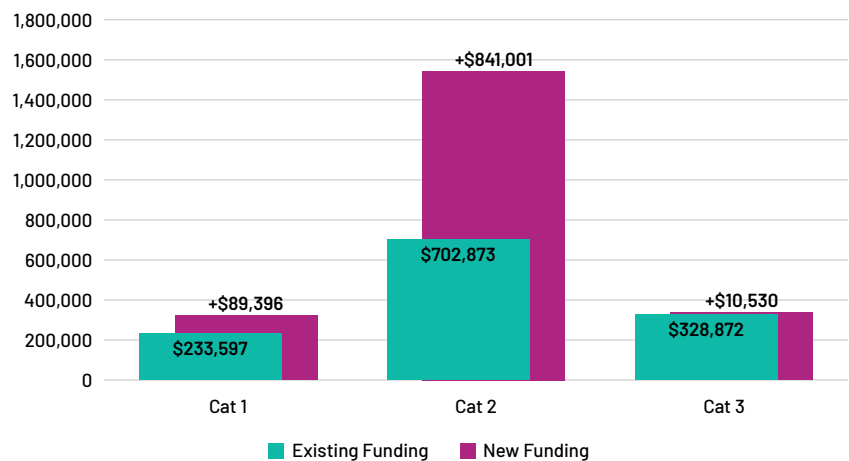


Fig 1: Funding by category in 2025 (Source: Tableau and PowerBI reporting)

### 2024 to 2025 Comparison

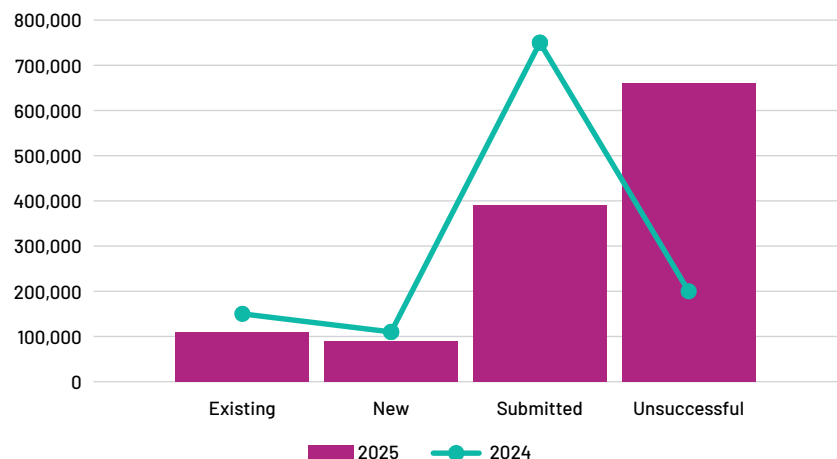


Fig 2: 2024 to 2025 comparison funding (source: Tableau and PowerBI reporting)

## 2025 Successful Grants

(Not inclusive of ongoing funding)

Gray, E., Ullman, J., **Blaise, M.**, Leroy-Dyer, S., **Pollitt, J.**, Nicholas, L.. *Hitting the Limits: Intersectional sexism in Australian universities*. Australian Research Council Discovery Projects (DP26). \$45,946.00 awarded.

**Blake, D.**, Masque Barri, P., Boesl, F.. *PEAT Southwest*. Lotterywest grant. \$524,206.00 awarded.

**Blake, D.**, Galloway, P.. *Sustainable solutions for sandy soils: A collaborative approach for transformational change*. Department of Agriculture, Fisheries and Forestry. Future Drought Fund Resilient Landscapes Program. \$225,000.00 awarded

**Hopkins, A.** *Ecological monitoring of quenda in the City of Stirling*. City of Stirling grant. \$7,000.00 awarded.

**McMahon, K.**, Groom, R., Carter, A., Collier, C., Frouws, A. *Project 5.2 – A toolkit for ranger-led seagrass monitoring in northern Australia Sea Country*, Department of Climate Change, Energy, the Environment and Water, National Environmental Science Program. \$36,912.00 awarded.

**O’Dea, C., McMahon, K.**, Rasheed, M., Wesselmann, M., Bell, S., York, P.. *Seagrass and turtles hang in the balance – Effect of herbivory and structure on seagrass habitat in one of Australia’s most remote territories*. Ecological Society of Australia Holsworth Wildlife Research Endowment. \$10,530 awarded.

## 2025 Submitted Grants

(Outcome pending)

**Blake, D. Horwitz, P., Watkin, E.**, Langridge, G.. *Soil Microbiome metrics for advancing drought resilient agriculture*. Australian Research Council Discovery Project Expression of Interest.

Bremner, L., Woollings, T., Van Der Ploeg, M., Taylor, A., **Dandy, J.** *Jet Stream Geographies: Changes in the Winter Rainfall Regions of the Southern Hemisphere*. European Commission European Research Council - Synergy Grant. \$1,415,364 applied for.

**Godden, N., Wrigley, K.**, Morgan, H., Whyman, T., Synnott, E., Perry, Y., Alexander, N., Farrugia, J.. *Training clinicians to support youth experiencing climate change distress*. Healthway (WA Health Promotion Foundation) Health Promotion Research - Exploratory Research Grants. \$80,965 applied for.

**Hopkins, A.** *Mining for biodiversity to improve ecosystem restoration and revegetation success of native ecological communities and adjacent agroecosystems*. Department of Agriculture, Fisheries and Forestry Future Drought Fund Resilient Landscapes Program. \$85,580 applied for.

**McMahon, K.** *Unifying indigenous knowledge, seafood nutrition and ecological change*. Australian Research Council Future Fellowships. \$1,313,909 applied for.

**O’dea, C., McMahon, K.**, Rasheed, M., Wesselmann, M.. *Working in partnership to facilitate recovery of seagrasses in one of Australia’s most remote territories*. Jock Clough Marine Foundation Grant. \$29,700 applied for.

**Pollitt, J.**, Stevens, L., Eckersall, P., Grehan, H. *Contested Weather: Attuning to Climate Change Through Contemporary Performance*. Australian Research Council Discovery Project Expression of Interest.

**Watkin, E.**, Razmjou Chaharmahali, A.. *A next-generation electron microprobe for Western Australia*. Australian Research Council Linkage, Infrastructure, Equipment and Facilities. \$25,000 applied for.

**Wrigley, K.** *In This Together: Exploring Youth-led Climate Care*. Paul Ramsay Foundation Fellowships. \$220,000 applied for.

## 2025 Unsuccessful Grants

**Blake, D.**, Hayward, K., Horwitz, P., Pryor, G., Hansen, C., Watkin, E., Howard, B., **Lowe, E.**, Jackson-Barrett, E., **Joyce, J., Blaise, M.** *Determining the land-use drivers and potential impacts of pesticides in urban rivers*. Department of Agriculture, Fisheries and Forestry Future Drought Fund Resilient Landscapes Program.

**Dandy, J., Godden, N., Pollitt, Jo., Ryan, T., Nociti, K.**, Peter, S., Drake, D.. *The Safety Starter Pack: Resources for place-based disaster risk awareness for CaLD women and children*. National Emergency Management Agency. Disaster Ready Fund Round Three.

**Lowe, E.**, Gorbould, A., Burnham, Q.. *Hermon Slade Foundation Grant*.

## Internal Grant Awards for 2025

This year the CPPP has had emerging research projects by Early Career Research members acknowledged with multiple grants awarded within ECU to focus on transforming established knowledges into deeper understanding, in particular within the School of Education and Science.

Members have been awarded grants to deepen learning and understanding of Aboriginal Knowledges within not only the ECU ecosystem, but also within wider communities, showing that the collaborative approach the Centre is building new ways of thinking within ECU itself.

- **Mindy Blaise, Karen Nociti, Vanessa Wintoneak:** School of Education Teaching and Learning Grant for “Creating space(s) for eco-socially sustainable pedagogies”.
- **Lizzy Lowe:** ECU Early to Mid-Career Researcher grants (EMCR). Stream 2: Pilot Projects for “Aligning ecological and social priorities to co-design a community led urban river restoration plan”.
- **Karen Nociti:** ECU Early to Mid-Career Researcher grants (EMCR). Stream 1: Kickstart for “Generating Feminist Anticolonial Practices for Enacting Ethical and Relational Co-Design with Aboriginal Knowledge Holders in Education Research”.

## Published Work

For the third year in a row, the CPPP has exceeded their goal of impact in Q1 journals. 2025 has seen the following impact in Journal outputs by members:

81%

of all journal outputs were Q1 level

67%

of all outputs have been in Quartile ranked journals, with 54% of all total journal article outputs in Q1 ranked journals

38%

of all outputs were part of international collaboration

## Outputs for 2025

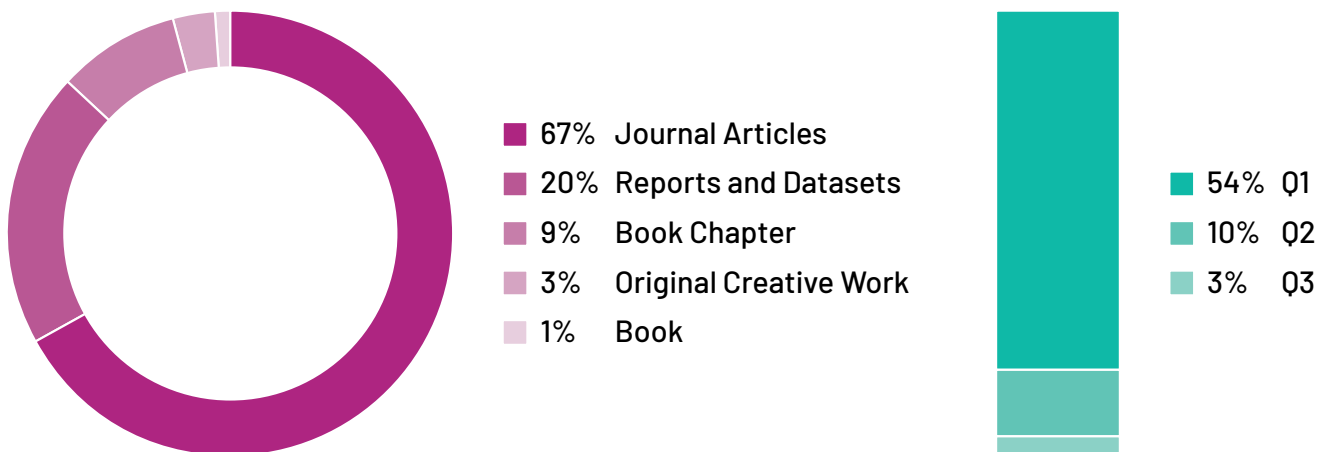


Fig 3: CPPP 2025 outputs by percentage (source: Scival, Research Online, Google Scholar)

# Sustainable Development Goals (SDGs) Outcomes

In 2025, CPPP researchers produced 60 research articles in peer-reviewed journals, out of which 36 articles (representing 60% of CPPP’s journal publications) contributed to at least

one of the Sustainable Development Goals (SDGs). Specifically, these articles have informed/contributed to 14 out of the 17 SDGs, as depicted below.



1 ARTICLE



1 ARTICLE



9 ARTICLES



2 ARTICLES



1 ARTICLE



2 ARTICLES



4 ARTICLES



3 ARTICLES



3 ARTICLES



6 ARTICLES



11 ARTICLES



10 ARTICLES



2 ARTICLES



5 ARTICLES



5 ARTICLES



# Sustainable Development Goals (SDGs) Outcomes

The following table provides a summary of some selected articles along with their SDG attributions.

Selected articles	SDG attributions
<p>Parsons, M., Godden, N. J., Henrique, K. P., Tschakert, P., Gonda, N., Atkins, E., ... &amp; Crease, R. P. (2025). Participatory approaches to climate adaptation, resilience, and mitigation: A systematic review. <i>Ambio</i>, 1-16.</p> <p>Summary: This article reviews 187 studies on participatory climate initiatives to examine how they address power relations. It finds that most efforts still reproduce unequal structures that exclude marginalised groups and limit meaningful involvement. Some cases show participation as a space where communities negotiate influence, but barriers often remain. A smaller set of examples demonstrates truly transformative practices that shift power, support community leadership, and create more inclusive decisions. The authors argue that future climate action must prioritise these transformative approaches to challenge inequality and build more just and resilient outcomes.</p>	 
<p>Blaise, M., &amp; Mason, L. (2025). 'Dear Annette.....': learning through our letters. <i>Environmental Education Research</i>, 1-10.</p> <p>Summary: The article discusses a creative review of Annette Gough's book <i>Gender and Environmental Education</i> by two feminist scholars who use letter writing to reflect on its contributions. Their approach reimagines reading, writing, and citation as relational practices that open space for new forms of knowledge making. Through an exchange of letters, they show how reviewing can become a collective practice that strengthens connections within the field. The authors invite readers to consider how thoughtful and imaginative reading practices can support collective field building in feminist environmental education.</p>	 
<p>Choden, D., Nejati, M., Shafaei, A., Farr-Wharton, B., &amp; Roldán, J. L. (2025). Role of Ethical Leadership in Creating Meaningful Work Through Corporate Social Responsibility in Bhutan: A Conditional Mediation Model. <i>Corporate Social Responsibility and Environmental Management</i>, 32(6), 8410-8427.</p> <p>Summary: The article examines how ethical leadership fosters meaningful work in Bhutan by shaping how employees perceive corporate social responsibility. Using survey data from 797 employees across 15 companies, the study shows that perceptions of corporate social responsibility explain the positive link between ethical leadership and meaningfulness at work. It also finds that employees who are more skeptical of corporate social responsibility experience weaker benefits from these relationships. The authors conclude that strong and credible corporate social responsibility practices can support meaningful work, and they stress the need to reduce skepticism and strengthen corporate social responsibility in emerging contexts like Bhutan.</p>	

## Selected articles

## SDG attributions

Wijekoon, D., Godden, N. J., & Beardman, G. (2025). Community service perspectives on climate change and social justice in western Australia. *Australian Social Work*, 78(3), 300-313.

### Summary:

This article examines how community service organisations in Western Australia understand and respond to the social justice impacts of climate change. Through a feminist participatory action research project involving surveys, interviews, and workshops, workers reported limited knowledge about links between climate change and social injustice, yet identified impacts in areas such as health, economic inequality, discrimination, housing, displacement, and gendered harm. The authors argue that as climate change intensifies, community service organisations must actively integrate climate justice into their practice to better support marginalised groups and address widening structural inequities.



Nociti, K. (2025). Queering the environmental provocation. *Discourse: Studies in the Cultural Politics of Education*, 46(5), 628-643.

### Summary:

The article critiques common environmental provocations in early childhood education, arguing that their transformative potential is limited by human centered understandings of place. Using queer phenomenology, the author shows that these practices privilege familiar bodies and ideas, reinforcing the belief that humans can control the environment. Drawing on documentation of young children engaging with a creek in Western Australia, the paper proposes three queer interventions that shift these orientations. By queering temporality, risking attachments, and queering language, the author offers ways to reimagine environmental provocations so that children can relate to place as part of shared and diverse common worlds.



Tattersall, A., Moore, K., Bennett, J., Evans, C., Johnson, L. C., Godden, N. J., ... & Nicholson, N. (2025). Creating a new climate transition politics? Reflections on a Real Deal for Australia. *Political Geography*, 121, 103347.

### Summary:

The article reflects on the first five years of the Real Deal for Australia, a project that seeks to build a community led approach to climate transition politics. The authors argue that earlier just transition and Green New Deal agendas often failed because they imposed solutions rather than involving communities in creating them. Using a relational method, the Real Deal works with diverse groups to form strong relationships, centre Indigenous voices, and develop place-based agendas for alternative futures. The paper shows how sustained collaboration can create more inclusive and effective climate transition politics.



## CPPP in Policy

Overall, between 2022 and 2025, CPPP Core and Associate Research members' scholarly outputs were cited in 193 policy documents globally. Global bodies citing the Centre's work include:

- The United Nations Educational, Scientific and Cultural Organization (UNESCO)
- Great Barrier Reef Marine Park Authority
- The Organisation for Economic Co-Operation and Development (OECD)
- International Science Council
- The Australia Institute
- International Institute for Sustainable Development.

Timeframe	Scholarly Output cited by Policies	% of total scholarly output	Citing Policy Documents	Policy Citations	Policy Bodies	Policy Body Countries	FWCI for Scholarly Output Cited by Policies
2022-2025	18	10.1%	34	38	17	9	1.62
2025	3	5%	3	3	3	3	1.82

## Citational Justice in 2025

The CPPP has been a leader in promoting citational justice across ECU, and the wider research community in Western Australia. For the second year, the CPPP is presenting its data on supporting citational justice as a field building practice, creating pathways for diverse knowledges and meaning making to occur in its research.

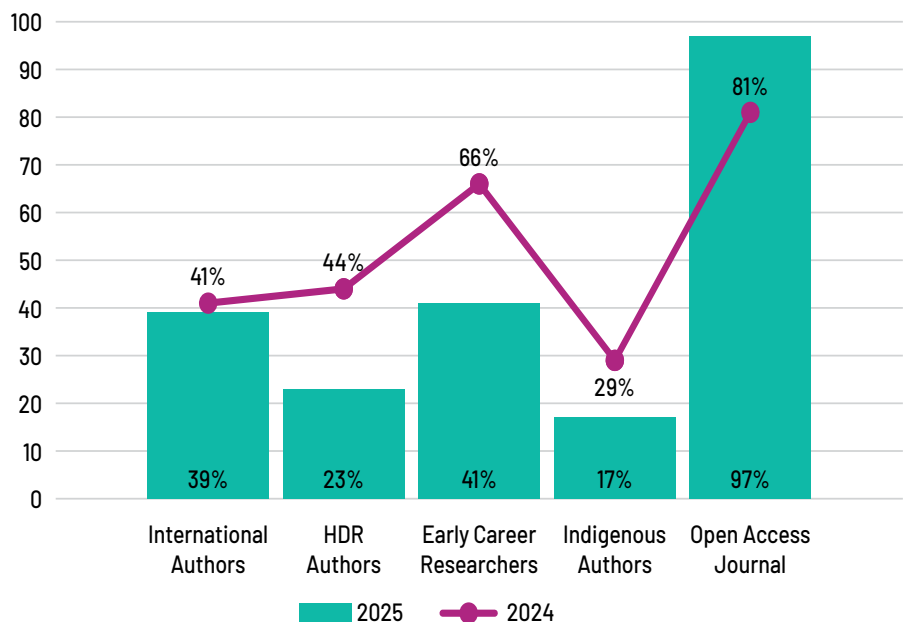
Citational justice is defined by high quality publications showing evidence of publishing with an Early Career or HDR student, with Indigenous authors, or in Open Access journals. the following criteria:

- Publishing with an Early Career Researcher or HDR student
- Publishing with an Indigenous author(s)
- Publishing in Open Access Journals

By using data obtained from RAS, Research Online, and SciVal, over 90 different research outputs have been recorded in 2025. 75% of these publications are with contributors outside of ECU and 39% have been with international authors, showing evidence of the national, international, and industry partnerships developed by members.

*The CPPP's commitment to Open Access has meant that 97% of Journal outputs and 83% of all outputs by the CPPP have been Open Access.*

### Citational Justice Comparison



CPPP 2025 outputs by percentage (source: Scival, Research Online, Google Scholar)



Dr Karen Nociti's Ethical Citational Practices in Research.

## Ethical Citation Practice in Work: Dr Karen Nociti

The CPPP Director's Citational Justice Award is part of a bigger practice of enacting Citation Justice in the Centre.

Building on works submitted by Dr Karen Nociti in previous years, during the 2025 School of Education Research Week, Karen co-presented a workshop to School of Education researchers titled Ethical Citational Practices in Research with Dr Vanessa Wintoneak. The workshop provided academics and HDR students with an opportunity to critically reflect on their citational practices and to develop approaches that support citational justice within academia.

Following this, the Associate Dean of Research invited Karen, Melanie Brooks, to deliver the workshop as part of the School of Education Insights and Inquiry Webinar Series, as well as presenting on Ethical Citational Practices in Higher Degree Research Supervision as part of ECU's Principal Supervisor Accreditation Program. This commitment to early education on these practices give supervisors, educators and students the best chance of successfully integrating this into their research as standard practice, rather than outside the norm.



Members of the Kind Regards Collective (L-R) Naomi Joy Godden, Lisa Fuller, Bethaney Turner, Ashley van den Heuvel, Wendy Somerville and Vahri McKenzie.

## CPPP Centre Director's Citational Justice Award

For the third consecutive year, the Centre Directors have presented the CPPP Director's Citational Justice Award 2025.

This year, The Kind Regards Collective's application, submitted by Affiliate member Dr Vahri McKenzie (consisting of Wendy Somerville, Renae Isaacs-Guthridge, Crystal Arnold, Ashley van den Heuvel, Lisa Fuller, Bethaney Turner, Vahri McKenzie and Naomi Joy Godden) won for their paper, 'Fire-making as ethical resistance and anticolonial praxis with River'.

The panel was impressed with the approach taken to knowledge referencing and authorship, and how the collective enacted citational justice through their writing. In particular, the citational justice of and for Country in the paper was commended. The ways in which the collective practiced citational justice were grounded in the CPPP's values, and the use of non-traditional sources in the application supported the citational justice processes put forward.

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**Tytler, C.** (2025). Thinking through the Ground: Art, Ecology, and Relational Wellbeing. In *Creating Wellbeing* (pp. 53–62). Routledge.

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### CONFERENCE PAPERS

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**Rachev, R.**, Smith-Harvey, J., Berthelsen, C., & Ben-Dror, A. (2025). Crafting Sustainable Urban Futures: Manifesting (Non)Productive Urban Realities Through DIY Play. In *Proceedings of the International Conference on Smart and Sustainable Built Environment (SASBE 2024)* Singapore. #◇

Sánchez, L. E., Margarido, N. T., Souza, L. R., Vieira, D. G., Matos, C. B., Kakinami, S. H., ... & **Morrison-Saunders, A.** (2025, September). Delivering biodiversity and nature positive outcomes through mine closure: theoretical perspectives and challenges of practice. In *Mine Closure 2025: Proceedings of the 18th International Conference on Mine Closure*. Australian Centre for Geomechanics.

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Ferguson, J. P., **Tytler, C.**, White, P. J., & Oliver, S. (2025). Climate Fiction of the Anthropocene. *Australian Journal of Environmental Education*, 1–12. <https://doi.org/10.1017/ae.2025.10076>

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**Blaise, M.**, Gray, E. M., Ullman, J., Fishwick, E., & Beardman, G. (2025). Micro-Credential: Understanding and addressing everyday sexism.

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Tulloch, R. L., Adams, C. I., Barnes, M. A., Clare, E. L., van de Ven, H. C., Cridge, A., Encinas-Viso, F., Fernandes, K., Gleeson, D. M., Hill, E., **Hopkins, A.J.** (2025). Winds of change: Charting a pathway to ecosystem monitoring using airborne environmental DNA. <https://ecoevorxiv.org/repository/object/8711/download/16250/>

**Dandy, J., Horwitz, P., Godden, N., Drake, D., Leviston, Z., Perugia, F., Ryan, T.** (2025). Responding to natural disaster risk: evaluating vulnerability, awareness and livability (REVAL). Perth Western Australia. The Centre for People, Place and Planet, Edith Cowan University. ◊

Lafratta, A., Williams, H., Mastrantonis, S., Hickey, S., **McMahon, K.**, Chandrapavan, A., ... & Lester, E. (2024). Marine heatwaves and impacts on marine ecosystems.

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Ullman, J., Hobby, L., **Blaise, M.**, & Gray, E. (2025). Everyday Sexisms in Australian Universities: Accompanying Data Sheet. Western Sydney University. <https://doi.org/10.26183/adfr-b155> ◊

**Hopkins, A.** (2025). Preparing for Myrtle Rust in WA. In N. S. Wildflower Society of WA Branch (Ed.), (February 2025 ed.). <https://www.ns.wsowa.org.au>

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◊: Contributes to Citational Justice outcomes

#: HDR Student output



Left: Where art and science meet. Right: Creating transdisciplinary connections on Country.

## 2025 Research Communication

### CPPP x Studio Orange

The CPPP engaged media production company Studio Orange to assist with showcasing centre projects that are leading the way in Research Excellence through transdisciplinary place-based research.

Throughout 2024 and 2025, Deputy Director Associate Professor Justine Dandy has been leading the CPPP towards communicating the transdisciplinary research of the CPPP.

The series includes the following videos:

- **Welcome to the CPPP:** an overview of the Centre's values and missions presented by Director Professor Mindy Blaise and Deputy Director, Associate Professor Justine Dandy. Cultural Advisors Dr Barbara Bynder and Trevor Ryan discuss why they choose to work with the Centre.
- **Creating transdisciplinary connections On Country:** CPPP cultural advisors Dr Barb Bynder and Trevor Ryan explain how their contributions help connect Indigenous and western science with Country.

- **Where art and science meet:** Dr Jo Pollitt discusses how the arts and science are brought together through creative outputs, research and collaborations at the CPPP.
- **Indigenous and western science combine:** Associate Professor Dave Blake outlines how the CPPP has helped shape two of his projects. Both projects link western science and Indigenous knowledges to create a transdisciplinary approach in tackling environmental and agricultural challenges in rural Western Australia.
- **Transdisciplinary research environment for HDR students:** Higher Degree by Research student Shonah Trescott shares how the CPPP's values and transdisciplinary research environment have shaped her research approaches and outcomes in her PhD research project, Red Gold.



Indigenous and western science combine.

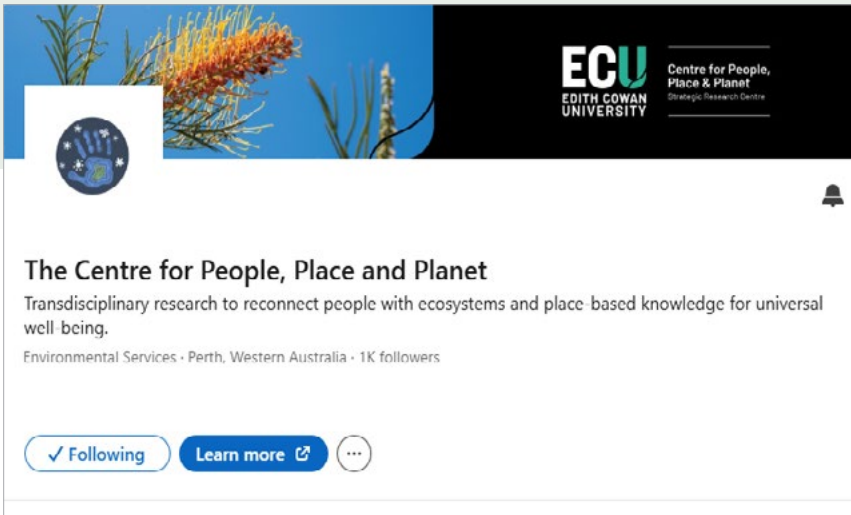


Transdisciplinary community for HDR students.



Welcome to the CPPP.

To watch this series, please head to the CPPP's LinkedIn page, or ECU's YouTube playlist [Research@ECU](#).



### LinkedIn Impressions and Clicks

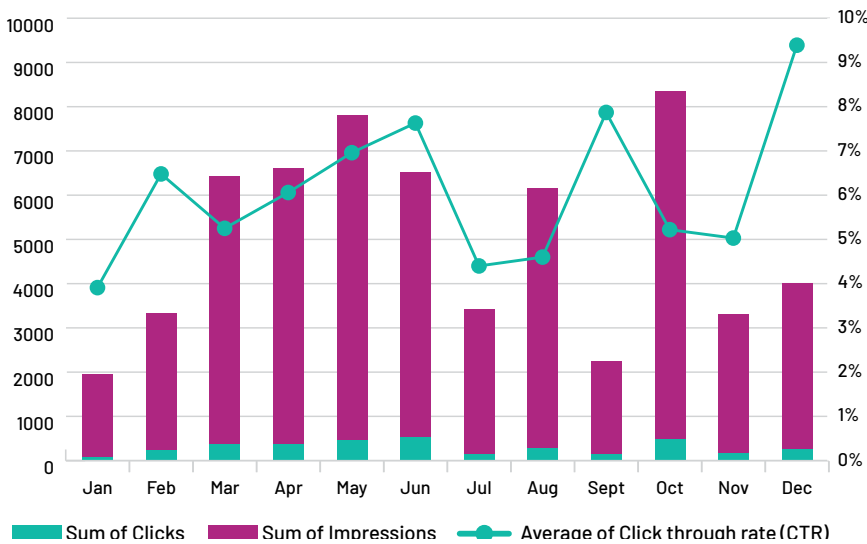


Figure: CPPP LinkedIn Impressions and Clicks with total CTR for each month (source: LinkedIn)

### Follower Locations 2025

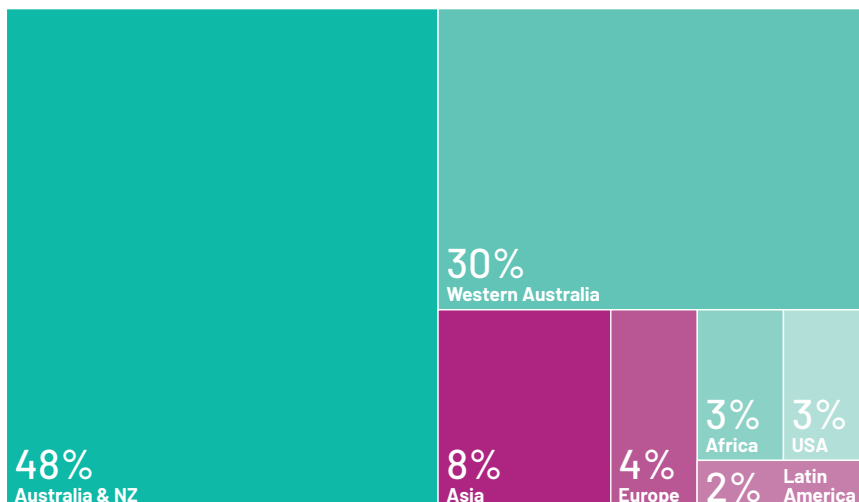


Figure: CPPP LinkedIn follower location data (source: LinkedIn)

## CPPP LinkedIn Analysis

When measuring our impact on LinkedIn and its reach, the Centre focuses on the following:

- **Impressions:** How much reach comes from the Centre’s posts showing up in LinkedIn’s user feed of both followers and non-followers of the Centre.
- **Click through Rate (CTR):** How many click and read or engage with posts on their feed.
- For successful engagement with the CPPP’s LinkedIn posts, CTR would need to be **3.5%**. The 2025 average was **5.79%**.

The content on our social channel is also now reaching outside local networks, with 48% of followers from Australia and NZ (exc. WA), and 22% now international.

*From December 2024 to December 2025, the CPPP LinkedIn page increased by 551 followers, bringing the total count to 975 followers (a total increase of 130%).*

# Media Mentions of Centre Members

In order of appearance during the year of 2025.

This year media mentions of Research Members, HDR members and their work amounted to reaching a potential audience of over 73 million, with an Earned Monetary Value of publicity worth nearly AUD\$1million.

**Godden, N.:** "Collie's just transition: a blueprint for the world's eight million coal workers?". Article published 11<sup>th</sup> February 2025.

- [IHRB Just Stories](#)
- [The Progress Playbook](#)

**McMahon, K.:** "ECU hosts Silver Anniversary of AusCTW". Article published 14<sup>th</sup> February 2025. [ECU | ECU hosts Silver Anniversary of AusCTW](#)

**Godden, N.:** "Celebrating ECU's women leading research". Article published 17<sup>th</sup> March 2025. [ECU | Celebrating ECU's women leading research](#)

**McMahon, K.:** "Positive data from the Bay". Published article in Busselton-Dunsborough Mail 19<sup>th</sup> March 2025. [Busselton-Dunsborough Mail](#)

**McMahon, K.:** "Scuba diving scientists delve into underwater seagrass meadows to sample the health of Geopraphe Bay. Article published 20<sup>th</sup> March 2025.

- [Busselton-Dunsborough Times](#)
- [The West Australian](#)
- [South Western Times](#)
- [Margaret River Mail](#)

**Joyce, J.:** "ECU addressing key community challenges with diverse social work research in the South West". ECU Newsroom. Article published 3<sup>rd</sup> April 2025. [ECU | ECU addressing key community challenges with diverse social work research in the South West](#)

**McMahon, K.:** "Treasure trove of eco data 'mapped' online to help future marine heatwave response". Article published on Western Australian Marine Science Institution (WAMSI) news. Published on 18<sup>th</sup> April 2025. [Treasure trove of eco data 'mapped' online to help future marine heatwave response - Western Australian Marine Science Institution](#)

**Tytler, C.:** "Exploring interconnections with AR and sound". ECU newsroom. Article published 15<sup>th</sup> May 2025. [ECU | Exploring interconnections with AR and sound](#)

**McMahon, K.:** "Plutonium levels at nuclear test site in WA up to 4,500 times higher than rest of coast, study finds". Article published 22<sup>nd</sup> June 2025.

- [ABC News](#)
- [The Guardian](#)

**Godden, N.:** "Mining: Australia's gilded Cage". Diari Ara. Spain. Article published 16<sup>th</sup> July 2025. [Mining: Australia's gilded cage](#)

**Blake, D.:** "Lotterywest Boosts SW Peatland Research Efforts". Article published 23<sup>rd</sup> July 2025.

- [Mirage News](#)
- [Walpole Weekly](#)
- [ECU Newsroom](#)
- [The National Tribune](#)
- [UWA News](#)
- [Manjimup-Bridgetown Times](#)
- [Kalgoorlie Miner](#)
- [Midwest Times](#)
- [South Western Times](#)
- [The West Australian](#)
- [Albany Extra](#)

**Nejati, M.:** "Why Virgin Australia gets called a publicity hound. Article published 30<sup>th</sup> July. [Why Virgin Australia gets called a publicity hound](#)

**Alston, B.:** "South West students come together for the region's first ever Youth Climate Change Summit". Article published 12<sup>th</sup> August 2025.

- [Harvey Waroona Reporter](#)
- [Kalgoorlie Miner](#)
- [The Kimberley Echo](#)
- [Midwest Times](#)
- [South Western Times](#)
- [The West Australian](#)
- [Augusta-Margaret River Times](#)
- [Busselton-Dunsborough Times](#)
- [Bunbury Herald](#)
- [North West Telegraph](#)

**Tytler, C.:** "The Perth artists using technology to give a new perspective on the city's shot-hole borer toll". WA Today. Article published 13<sup>th</sup> August 2025. [The Perth artists using technology to give a new perspective on the city's shot-hole borer toll](#)

**Godden, N.:** "Rising seas may threaten 1.5m Australians by mid-century as heat deaths quadruple, report finds". Article published 15<sup>th</sup> September 2025.

- [The Independent](#)
- [Yahoo News Australia](#)

**Lowe, E.:** "ECU joins community and schools to explore the biodiversity and culture of Mandoon Bilya". ECU Newsroom. Article published 22<sup>nd</sup> October 2025. [ECU | ECU joins community and schools to explore the biodiversity and culture of Mandoon Bilya](#)

**Godden, N.:** “New support to help community service organisations tackle social impacts of climate change”. Article published 23<sup>rd</sup> October 2025.

- [ECU | New support to help community service organisations tackle social impacts of climate change](#)
- [Greensavers News Portugal](#)

**Hopkins, A.:** “Only automatic pollen monitor in WA helping allergy sufferers breathe easier this hayfever season”. Article published 24<sup>th</sup> October 2025.

- [The West Australian](#)
- [NewsMoco](#)
- [Edu24news](#)
- [Australian Online News](#)
- [ECU Newsroom](#)
- [Harvey Waroona Reporter](#)
- [Kalgoorlie Miner](#)
- [The Albany Advertiser](#)
- [Narrogin Observer](#)
- [The Kimberley Echo](#)
- [South Western Times](#)
- [Pilbara News](#)
- [Busselton-Dunsborough Times](#)
- [North West Telegraph](#)
- [Geraldton Guardian](#)
- [Midwest Times](#)
- [The West Australian](#)

Coverage on following news broadcasts on 24<sup>th</sup> October 2025:

- Channel 7 local News
- Channel 9 local News

**Godden, N.:** “Interview: Climate Justice Toolkit”. On the Record-RTRfm morning show. Recorded on 28<sup>th</sup> October 2025. [RTR 92.1FM - On the Record Recording 28 Oct 2025](#)

**Pollitt, J.:** “Echolocation – WAAPA’s farewell resonates with heart and history”. SeeSaw magazine. Article published 27<sup>th</sup> November 2025. [Echolocation – WAAPA’s farewell resonates with heart and history](#)

**Joyce, J.:** “16 Days in WA: A time for reflection and action”. ECU Newsroom. Article published 10<sup>th</sup> December. [ECU | 16 Days in WA: A time for reflection and action](#)

**Lowe, E.:** “Cryopreservation and urban biodiversity: funding awarded to two research conferences focused on protecting Australia’s wildlife”. Article published December 11<sup>th</sup>, 2025.

- [Australian Academy of Science](#)
- [The National Tribune](#)

**Rachev, R.:** “Clouds are vital to life – but many are becoming wispy ghosts. Here’s how to see the changes above us”. Article published 30<sup>th</sup> December 2025.

- [The Conversation](#)
- [The Daily Bulletin](#)
- [Australian Online News](#)
- [Phys.org](#)
- [Downtoearth.org.in](#)
- [Tolerance.ca®](#)
- [Hastag.net.au](#)
- [Evening Report](#)
- [The National Tribune](#)
- [Inkl](#)
- [Yahoo News Australia](#)
- [Modernaustrian](#)

# Summary Report 2025

## KPI's

Indicator and Target (SciVal: 2021 to 2025)	Performance
Total new research outputs in 2025	60
Publish 35 new research outputs in Q1 journals in 2025	48
Maintain 50% for published outputs appearing in Q1 journals (top 25% quartile, SciVal: 2021 to 2025)	81.4%
Achieve a Field-Weighted Citation Impact score of >1.50 (SciVal: 2021 to 2025)	1.40
Maintain research excellence through at least 15% of publications in top 10% most cited worldwide (SciVal: 2021 to 2025)	13.6%
Achieve a total of 1700 citations for centre's research outputs in 2021 to 2025 period according to SciVal	2,362
Maintain a 50% International Collaboration on research outputs in 2025 according to SciVal	41%

■ Target achieved
 ■ Significant Progress

Note: Based on data as of December 2025; Target Achieved, Significant Progress

## Governance

Governance	Meetings Held
External Advisory Board Meetings	2
Steering Management Committee Meetings	16
SMC meetings attended by observers (Cultural Advisors, Dean of Research, etc.)	2
General Research Meetings	6

## 2025 Income Statement

### Operating Income 2025






CPPP- SRF 2025	386,862
SED CPPP School Support	125,746
SAH Internal grant	20,000
Total funds received	532,608

### Operating Expenditure







Non-Operating Expenditure	0
Salaries and Oncosts	341,289
Contractor and Agency Staff Costs	59,724
Travel, Entertainment and Training	67,103
Scholarships & Other Student Expenses	23,576
Facilities	0
Computing	32,049
Equipment	851
Other	7,971
<b>Total Expenditure</b>	<b>532,563</b>











# Appendices

## OPERATIONAL PLAN FOR 2025

Actions	How (Process, Examples)	Accountable Portfolios	Measures and targets	Status
<b>Build interdisciplinary research capacity for transdisciplinary research</b>		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Building three Transdisciplinary Collaboration (TC) teams with at least five cross-disciplinary team members (CPPP members and beyond)</li> <li>Develop a list of existing TC projects in the CPPP and provide opportunity for project leads to seek support and share experiences with the broader membership (e.g., At a general meeting)</li> </ul>	
<b>Build/maintain partnerships with other Universities/ Research centres to form meaningful collaborations that enable transdisciplinary collaborations</b>	<ul style="list-style-type: none"> <li>Collaborative research projects, invitation to other renowned TC researchers to become members or contribute to an existing/new project</li> <li>Being invited to be involved with other projects, Universities/Research Centres</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Establish and strengthen CPPP's national and international collaboration for TC projects</li> <li>Have representation on national and international TC groups, and presence at TC events</li> <li>Facilitate knowledge sharing among TC researchers through invitations to contribute to CPPP events/projects/ publications and vice versa</li> </ul>	
<b>Empower research members for transdisciplinary research</b>	<ul style="list-style-type: none"> <li>Cross Disciplinary Dialogues</li> <li>Workshops and publication on the Centre as an enabler or barrier to TC research.</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Culture</li> <li>AD Research Practices</li> </ul>	<ul style="list-style-type: none"> <li>Identify, develop and/or implement approaches to promote TC research within the centre and beyond</li> <li>Support CPPP members to establish and/or maintain Transdisciplinary Collaboration (TC) teams (e.g., Guidance on establishment of collaborations/ partnerships, development of agreements)</li> </ul>	
	<ul style="list-style-type: none"> <li>e.g., the Ediths</li> <li>Establish regular schedule of TC discussions</li> <li>TC panel at Landcare conference</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Culture</li> </ul>	<ul style="list-style-type: none"> <li>Continue to plan and co-lead Responsive Roundtables that focus on TC</li> <li>Collaboration on a grant, co-authoring a paper, co-presenting or co-facilitating a panel, symposium, community events</li> </ul>	
	<ul style="list-style-type: none"> <li>research member meetings</li> <li>workshops/seminars with Visiting Scholars</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Host 4 visiting scholars/external members, with TC expertise, at least 50% international</li> </ul>	
	<ul style="list-style-type: none"> <li>Inclusivity for Indigenous participation</li> <li>KurongkurI Katitjin – include Elder in Residence in discussions.</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Practice Indigenous governance models and develop best practice models for Indigenous engagement.</li> <li>Engage with Cultural Advisors, Elder in Residence, to seek advice and keep informed</li> </ul>	
	<ul style="list-style-type: none"> <li>Captured data can be used to inform strategic approaches</li> </ul>	<ul style="list-style-type: none"> <li>AD Community Engagement, supported by AD Research Operations</li> </ul>	<ul style="list-style-type: none"> <li>Develop a relational map and metric that reflects Transdisciplinary Collaborations</li> </ul>	

**KEY**  Achieved  Significant progress

Actions	How (Process, Examples)	Accountable Portfolios	Measures and targets	Status
<b>Develop, implement, and communicate transdisciplinary projects</b>	<ul style="list-style-type: none"> <li>Initiate and conduct a CPPP focused project documenting TC CPPP processes</li> <li>Establish teams</li> <li>Develop pilot</li> <li>Initiate project</li> <li>Make it visible to wider audience</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Culture</li> <li>AD Research Practices</li> <li>Supported by Directors and Communications Officer</li> </ul>	<ul style="list-style-type: none"> <li>Develop two new TC grant applications from the Resilient Landscapes Working Group Workshop and Landcare Conference</li> </ul>	
	<ul style="list-style-type: none"> <li>Recruiting and supporting PhD students in the TC space</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Establish and maintain at least 4 cross-school HDR supervision teams with TC focus</li> </ul>	
	<ul style="list-style-type: none"> <li>Initiate and maintain discussions within and beyond the University</li> </ul>	<ul style="list-style-type: none"> <li>All</li> <li>AD Research Operations</li> </ul>	<ul style="list-style-type: none"> <li>Centre progress reports, updates and achievements shared within the CPPP, relevant ADRs from Schools with core membership representation, key professional organisations CPPP is involved in.</li> </ul>	
<b>Support research excellence and the trajectory for research excellence</b>	<ul style="list-style-type: none"> <li>Submit research outputs to and publish in Q1 journals</li> <li>Submit CAROs</li> </ul>	<ul style="list-style-type: none"> <li>All</li> <li>AD Creative Research Impact</li> </ul>	<ul style="list-style-type: none"> <li>Publish 35 new research outputs in Q1 journals in 2025 (2024 Target: 32)</li> <li>Create and submit (successfully) 4 CARO (NTR0) publications to present CPPP Creative Research in national and international context</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Maintain at least 50% of CPPP published outputs in Q1 journals (top 25% quartile, SciVal: 2021 to 2025)</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> <li>AD Research Community Engagement</li> </ul>	<ul style="list-style-type: none"> <li>At least 10 publications in 2025 that support citational justice, involving one of the following: <ul style="list-style-type: none"> <li>International collaborations</li> <li>HDR students</li> <li>ECRs</li> <li>Indigenous and community co-authors</li> <li>Minoritised scholars</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>Individually and within CPPP TC groups</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Achieve and/or Maintain a Field-Weighted Citation Impact score of &gt;1.50 (SciVal: 2021 to 2025)</li> </ul>	
	<ul style="list-style-type: none"> <li>Individually and as CPPP</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Maintain research excellence through at least 15% of publications in top 10% most cited worldwide (SciVal: 2021 to 2025)</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Achieve a total of 1700 citations for centre's research outputs in 2021 to 2025 period according to SciVal</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>3 new HDR completions supervised by research members as the Principal Supervisor</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>5 invitations for national and international keynotes and research contributions</li> </ul>	
	<ul style="list-style-type: none"> <li>Using general research meetings to support and promote this</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Share grants/funding opportunities through TC meetings, and other means of communication</li> </ul>	


Actions	How (Process, Examples)	Accountable Portfolios	Measures and targets	Status
Identify key research grants/funding opportunities, specifically for TC projects, for applications through biannual forecasting	<ul style="list-style-type: none"> <li>e.g., Contribution to 5 grant applications through the Resilient Landscapes Working Group workshop and Landcare Conference outputs.</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Apply for 15 new external grants, government tenders, fellowships, etc.</li> </ul>	
Develop and submit Centre-led grant applications	<ul style="list-style-type: none"> <li>Including new and continuing externally funded research projects</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Secure/Bring in \$1.6m of research funding in 2025</li> </ul>	
	<ul style="list-style-type: none"> <li>Grant development sessions will be held as a result of the Resilient Landscapes Working Group workshop and Landcare Conference.</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Culture</li> <li>AD Research Practices</li> </ul>	<ul style="list-style-type: none"> <li>Run 3 research grant mentorship sessions resulting in 5 grant submissions</li> </ul>	
Mentor members for increasing research grant success	<ul style="list-style-type: none"> <li>All core and associate members invited to be part of Landcare conference working groups and resilience landscapes workshop</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Culture</li> </ul>	<ul style="list-style-type: none"> <li>Initiate co-mentoring across TC projects</li> </ul>	
	<ul style="list-style-type: none"> <li>Mentoring by doing</li> </ul>	<ul style="list-style-type: none"> <li>Level D &amp; E</li> </ul>	<ul style="list-style-type: none"> <li>co-applying and/or critical friend on 5 grant applications</li> </ul>	
		<ul style="list-style-type: none"> <li>Angus</li> </ul>	<ul style="list-style-type: none"> <li>Share, reflect, revise, and communicate theory of change approach and outcomes through 2 case-studies</li> </ul>	
Document our Theory of Change and measure impacts and outcomes	<ul style="list-style-type: none"> <li>e.g., Through incorporating co-design and participatory action research approaches</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Ensure for at least 80% of all new CPPP projects, are place-based and users and other relevant stakeholders are involved in the design, implementation, communication and/or translation of research</li> </ul>	
Engage knowledge end-users in new research projects	<ul style="list-style-type: none"> <li>Can also be used for annual reporting</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Operations</li> <li>Support by Communications Officer</li> </ul>	<ul style="list-style-type: none"> <li>Compile an annual SDG Report for the centre, exemplifying how CPPP research outputs align with and contribute to Sustainable Development Goals (SDGs)</li> </ul>	
Measure, communicate and promote CPPP's broader societal impact	<ul style="list-style-type: none"> <li>May be used to supplement/complement existing academic KPI metrics</li> <li>Builds off connectivity model</li> </ul>	<ul style="list-style-type: none"> <li>AD Community Engagement</li> <li>AD Research Operations</li> </ul>	<ul style="list-style-type: none"> <li>Develop a social impact metric</li> </ul>	
	<ul style="list-style-type: none"> <li>Non-traditional outputs to broaden the measure of impact for CPPP, including;</li> <li>Policy/evidence briefs</li> <li>Government submissions</li> <li>Citations in government reports</li> <li>Evidence of adoption in industry policy or recommendations</li> </ul>	<ul style="list-style-type: none"> <li>AD Research Impact (Policy)</li> <li>AD Creative Research Impact</li> </ul>	<ul style="list-style-type: none"> <li>Establish Policy Impact Working Group and develop a 3-year plan to strengthen CPPP policy impact.</li> <li>Convene at least one capacity building activity regarding policy impact</li> <li>Inform policy and practice through at least 3 responses to policy initiatives and/or creative outputs</li> <li>Produce at least one case study of policy impact</li> </ul>	

**KEY**  Achieved  Significant progress


Actions	How (Process, Examples)	Accountable Portfolios	Measures and targets	Status
Inform policy and practice through research	• Public knowledge translation events/activities	• All • AD Research Impact (Policy)	• 2x events with practitioners and policymakers to influence policy and practice.	
		• All • Deputy Director	• Publish at least 2 media articles to inform practice/industry/policy development.	
	• Understand Indigenous values and value systems that drives Indigenous governance models	• All	• In case of Indigenous-led or Indigenous-informed projects, ensure Indigenous governance models are included in research design and implementation.	
Strengthen existing and establish reciprocal relationships with Indigenous peoples and researchers		• All	• Provide employment, financial and other support for Indigenous community consultation, engagement, and involvement in at least three new projects	
		• AD Research Community Engagement	• Continue developing and enacting Moto Bidi methodology (x2 new Moto Bidi in 2025) as a pathway towards generating new Indigenous collaborations and strengthening current ones	
		• Directors • Cultural Advisors	• Leverage expertise from Cultural Advisors, existing Indigenous partners, Elder in Residence, existing Indigenous informed and led research projects, and External Advisory Committee to consider opportunities for Indigenous governance	
Explore and contemplate a transition to Indigenous governance	• e.g., CPPPTC Manuscript, Resilient Landscapes Working Group workshop and Landcare Conference outputs; existing Indigenous-informed and led research projects	• AD Research Practices • AD Creative Research Impact • AD Research Culture • Supported by Directors	• Contribute to anticolonial literature by hosting, presenting, exhibiting, and/or publishing in at least 6 events/outlets on the topic • Ethical co-design and partnerships with Indigenous communities	
Develop, share, reflect and transmit anticolonial practises		• Directors Cultural Advisors	• Convene one workshop to strengthen Centre knowledge and practices in Indigenous Cultural Intellectual Property and Indigenous Data Sovereignty	

Actions	How (Process, Examples)	Accountable Portfolios	Measures and targets	Status
Enhance Indigenous-led and Indigenous-informed research		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>80% of new (relevant) Centre projects to be Indigenous-informed and/or Indigenous-led</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Create/maintain at least 10 international and transdisciplinary partnerships with and representation at international organisations</li> </ul>	
Strategically establish, maintain, and build partnerships for research success		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a 50% International Collaboration on research outputs in 2025 according to SciVal</li> </ul>	
		<ul style="list-style-type: none"> <li>Directors</li> </ul>	<ul style="list-style-type: none"> <li>Start planning for hosting one international event by Centre in 2027 that aligns with centre's research priorities and values</li> </ul>	
		<ul style="list-style-type: none"> <li>All</li> </ul>	<ul style="list-style-type: none"> <li>Develop 5 new international research collaborations by research members; Maintain current international research collaborations</li> </ul>	
	<ul style="list-style-type: none"> <li>Establish HDR representative for Steering Committee Meetings</li> <li>Facilitate members' (and HDR) participation in research sessions and workshops</li> </ul>	<ul style="list-style-type: none"> <li>HDR Representative</li> </ul>	<ul style="list-style-type: none"> <li>Increase HDR member participation in Centre activities to at least 5 HDR-focused activities/initiatives in 2025</li> </ul>	
Provide quality supervision, support and co-mentorship for research members including HDR students	<ul style="list-style-type: none"> <li>Hold activities where members can contribute to the TC manuscript</li> </ul>	<ul style="list-style-type: none"> <li>Directors</li> </ul>	<ul style="list-style-type: none"> <li>Offer 1 research writing development activity/retreat for research members and HDRs</li> <li>Shut-up and write sessions</li> </ul>	
	<ul style="list-style-type: none"> <li>Practices are developed and maintained at meetings that address power and accountability</li> </ul>	<ul style="list-style-type: none"> <li>Directors and the Steering Management Committee</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer consensus decision making opportunities to research members and implementing Decision Tree where needed.</li> <li>Support collaborative leadership development (e.g., through participation in Collaborative Leadership Professional Development)</li> </ul>	
Foster collaborative leadership, consensus decision making and transparency of processes for creating a culture of accountability	<ul style="list-style-type: none"> <li>Provide opportunities for members to develop knowledge and skills communicating research activities and findings via social and other media</li> <li>Update website to reflect strategic direction and priorities of the CPPP</li> </ul>	<ul style="list-style-type: none"> <li>Deputy Director (Comms role)</li> </ul>	<ul style="list-style-type: none"> <li>At least 8 significant centre's research activities (grant success, events) are publicised through ECU news and/or Research News</li> </ul>	

**KEY** Achieved Significant progress

Actions	How (Process, Examples)	Accountable Portfolios	Measures and targets	Status
Strengthen CPPP presence/profile on social media and promote CPPP activities to a broader audience	<ul style="list-style-type: none"> <li>• Provide opportunities for members to develop knowledge and skills communicating research activities and findings via social and other media</li> <li>• Update website to reflect strategic direction and priorities of the CPPP</li> </ul>	• Deputy Director (Comms role)	<ul style="list-style-type: none"> <li>• At least 5 media pieces published or broadcast on media platforms (radio, tv, online news media, social media)</li> </ul>	
			<ul style="list-style-type: none"> <li>• All CPPP-aligned outward-facing research activities of members include CPPP affiliation</li> </ul>	
		<ul style="list-style-type: none"> <li>• Directors</li> <li>• All</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to enhance CPPP webpage (more visually appealing, up to date and captures Centre's values, goals, activities and impact stories)</li> <li>• Develop and submit a proposal for a series of discussions on TC research (e.g., podcast to be hosted on RTRfm or through The Conversation) for 2026</li> <li>• Increase following of LinkedIn showcase including of industry, government and community sector leaders and organisations and international to 1000 LinkedIn followers including at least 50% outside Australia; maintain 3-5% click through rate for all organic LinkedIn posts</li> <li>• Regular (monthly) updates of news on CPPP website</li> </ul>	
Strengthen CPPP presence/profile through participation at national and international organisations; with other research centres and research networks	<ul style="list-style-type: none"> <li>• Develop connections with other transdisciplinary organisations, working groups, Centre Directors, Research Networks</li> <li>• Represent CPPP at national and international events, Invitations to be on Advisory Boards, Editor-in-chief, editorial board membership, invited panels, keynotes, think tanks, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Directors</li> <li>• All</li> </ul>	<ul style="list-style-type: none"> <li>• Participate and lead initiatives that highlight CPPP scholarship (ITD Oceania Research Network; Webinar as part of Oceania Research Network)</li> <li>• Invitations to give keynotes and other presentations about the CPPP at national and international events</li> <li>• Invitations to join TC research groups/projects/events</li> </ul>	

**KEY**  Achieved  Significant progress



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Centre for People, Place and Planet  
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