

CURRICULUM VITAE

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Nationality: Australian

SUMMARY

- Academic leader, lecturer, researcher and Course Coordinator at Edith Cowan University.
- Research highlights the potential and importance of quality literature in developing cultural competency, critical and creative thinking, ethical understandings, personal and social capabilities and intercultural understandings
- Discipline expert in literacy and children's literature
- Doctor of Philosophy: *Investigating the use of children's literature to support principles of diversity in long day care centres.* (conferral anticipated Oct 2019)
- Research and professional publications work resulted in interviews by media outlets and invitations to author book chapters, present keynote addresses and to act as a judge for the Children's Book Council of Australia Book of the Year Awards in 2015 and 2016.

EDUCATION/ACADEMIC QUALIFICATIONS

2019	Doctor of Philosophy (anticipated conferral Oct 2019) Title of study: Investigating the use of children's literature to support principles of diversity in the kindergarten rooms of long day care centres.	ECU
2011	Master of Education	ECU
2006	Bachelor of Education	ECU
1981	Diploma of Teaching	WACAE

MOST RECENT EMPLOYMENT HISTORY and TEACHING EXPERIENCE

2019	Course Coordinator	Master of teaching Primary - ECU
2010 - 2019	Academic Lecturer (B) SED Edith Cowan University	Member Primary Leadership Team 3rd Year Coordinator
2009-2007	Sessional Academic Lecturer SOE Edith Cowan University	
2008-2009	Sessional Academic Lecturer Curtin English Language Centre Curtin University	

PUBLICATIONS: top 5 relevant to grant/position, most impact

Adam, H., Barratt-Pugh, C., & Haig, Y. (2019). "Portray cultures other than ours": How children's literature is being used to support the diversity goals of the Australian Early Years Learning Framework. *The Australian Educational Researcher*. doi:10.1007/s13384-019-00302-w

Adam, H., Barratt-Pugh, C., & Haig, Y. (2017). Book collections in long day care: Do they reflect racial diversity? *Australasian Journal of Early Childhood*, 42(2), 88-96.

Adam, H. (2014). Children's Literature in J. Fellowes, & G. Oakley, *Language, literacy and early childhood education. Second Edition* Melbourne: Oxford University Press.

- Adam H. & Harper, L (2016) Educating for values and diversity through culturally inclusive children's literature. PETAA Paper 205. Primary English Teachers Association Australia
- Adam, H., & Harper, L. (2016). Assessing and selecting culturally diverse literature for the classroom. *Practical Literacy: The Early & Primary Years*, 21(2), 10-14.

PRESENTATIONS – most recent

- **2018: Paper:** *Gender stereotypes in children's literature: A cross-cultural comparison* Hawaii International Conference on Education (presented by Assoc. Professor Laurie Harper)
- **2018 Keynote address:** Primary English Teachers Association of Australia State Conference
- **2016 Keynote address:** Primary English Teachers Association of Australia State Conference
- **2016: Peer Reviewed Paper - Early Childhood Australian Conference Darwin:** *Creating strong children and families through inclusive children's literature* (with Assoc Prof. Laurie Harper)

RESEARCH FUNDS/GRANTS

- 2019:** **PETAA Research Grant: (\$75 000) Lead Researcher.** Successful SOI May 2019. Full proposal submitted but not successful.
- 2019:** **School of Education Grant (\$ 3000) (Project Leader)**
Improving the outcomes of first year Pre-Service Teachers by strengthening their Knowledge about Language (KAL)
- 2018:** **School of Education Strategic Initiative Fund Grant (SIF) Lead Researcher (\$5 000)** Improving Student Knowledge About Language (KAL) in the B.Ed. Primary.
- 2017:** **School of Education Teaching and Learning Grant: Lead Researcher (\$10 000)**
Educational and Assessment Resources for Knowledge About Language (KAL) for the B.Ed. Primary
- 2016:**
2011-2014: **Academic Study Leave (ECU) (\$50 000)**
Collaborative Research Network Fellowship (Australian Government) (\$50 000)
A competitive grant awarded to recipients utilising video capture as a data collection and analysis instrument in Doctor of Philosophy studies:
Title of study: Investigating the use of children's literature to support principles of diversity in the kindergarten rooms of long day care centres.
- 2010** **Faculty small grant recipient: Lead (and only) Researcher (Faculty of Education and Art, ECU) (\$10 000)**

PROFESSIONAL SERVICE

- Chair Nollamara Primary School Board (2018-2019) Member (2017)
 - Lead school through IPS process; built links with Arabic and refugee , communities. Impact community wide.
- Judge Children's Book Council of Australia Book of the Year Award (2015-2016)(international impact)
- Peer reviewer: Australian Journal of Teaching (2015-2019)

AWARDS

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|-------------|--|---|
| 2019 | Vice Chancellor's Award For Inspirational Staff | Nominated by peers – outcome know November 2019 |
| 2012 | Vice Chancellor's Award for Excellence in Teaching | Awarded for exemplary teaching approaches and contribution through research projects that have led to enhancements in the use of children's literature in childcare practice. |

2011	Deans' Prize (FEA)	Awarded to the most outstanding scholar in a Faculty of Education and Arts post graduate coursework program, based on academic excellence, performance excellence and engagement
2011	State School Teachers' Union of WA prize	Awarded to the graduate who achieved the highest coursework results in the Master of Education program.
2010	Letter of commendation from DVC	Congratulations for outstanding results Semester One, 2010 (Masters studies)
2005	Membership of the Golden Key International Honour Society	Membership by invitation only, to those who have demonstrated Outstanding Academic Achievement

MEMBERSHIP OF PROFESSIONAL SOCIETIES

Children's Book Council of Australia
Children's Book Council of Australia – Western Australia (CBCAWA) Australian
Literacy Educators' Association (ALEA)
Primary English Teachers' Association of Australia (PETAA)
Teachers' Registration Board of Western Australia (TRB)
Golden Key International Honour Society

REFEREES

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