Teacher Education

Early Childhood Studies with specialisations in:
- Arts
- Catholic Studies
- Creativity
- Diversity
- Special Education

Primary Education with specialisations in:
- Arts
- Catholic Studies
- English
- Health and Physical Education
- Humanities and Social Sciences
- Mathematics
- Music
- Science
- Special Education

Secondary Education with majors in:
- Biological Science
- Design and Technology
- Drama
- English
- Health and Physical Education
- Home Economics
- Humanities and Social Sciences
- Mathematics
- Music
- Visual Arts
There is where you are right now, and there is where you want to get to. In between you need a bridge. ECU is that bridge between your world, and the whole world.

Become world ready at ECU.

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ECU was named in the Times Higher Education (THE) Young University Rankings for 2018. Recognising the world’s 150 best universities less than 50 years of age, the rankings are a global showcase of a new breed of university. ECU is proud to be recognised for its research productivity, research influence, quality of teaching, industry innovation and international focus.

For the fourth year in a row, ECU has been ranked the top public university in Australia for teaching quality in the QILT (Quality Indicators for Learning and Teaching) survey released in 2019. We were also the top public university in Australia for skills development and on a two year aggregate the top for overall educational experience.
If you want to make a positive difference to the lives of young people and be part of the next generation of outstanding teachers, ECU’s School of Education is where you begin.

ECU’s School of Education has nationally accredited, quality teacher education programs in early childhood, primary and secondary education.

Our experienced academic team are world leaders in the area of teacher education. Being the longest established school of education in Western Australia, we continue to enhance the preparation of teachers through innovative teaching and learning, research and community based partnerships.

Our teacher education courses are world class; ensuring graduates are ready to teach their own classroom.

REAL WORLD LEARNING IN SCHOOLS AND EARLY LEARNING CENTRES

Our courses in early childhood, primary and secondary teacher education are renowned for their extensive professional practice, making our graduates job-ready and preferred by many employers. Your study at ECU will be embedded in authentic classroom settings with real students and real teaching. With over 1,000 partnership schools and early childhood learning centres, your study will focus on the needs of schools of today and will be supported through classroom-based experiences. This ensures you’ll be prepared for your very own classroom when you graduate.

DIVERSITY IN EDUCATION

Our ongoing relationships and established partnerships with public and private schools and pre-school centres, in both local and regional areas, will allow you to gain experience with children with diverse learning abilities and from differing economic, social, ethnic and educational circumstances.

INTERNSHIP OPPORTUNITIES

As an ECU pre-service teacher, you may have the opportunity to study your entire final semester within one of our partner schools, along with your final practicum placement. This opportunity is only available if you’re achieving strong results, both academically and in professional practice. It provides the chance to undertake even more practical experience with a longer practicum component and networking opportunities.

OVERSEAS STUDY TOURS

Many of our students have the opportunity to gain overseas experience through our study tours and international practicum placement opportunities. Our students have been to Sri Lanka, UK, USA, Indonesia, Thailand, Canada and Bhutan. Many pre-service teachers have described this opportunity as one of the highlights of their course.
Every unit from my degree has been helpful and I have been able to put the skills I have learnt into practice in the classroom.

I have a love for art that I wanted to be able to share with others so I decided to study Secondary Education at ECU with a major in Visual Arts. I believe ECU is the best university for Teacher Education as they have a variety of disciplines available and provide so much real life experience in classrooms.

I was a bit nervous about going out on practicum placement at first, but I definitely learnt so much out in a real classroom. I found my experience at ECU to be extremely rewarding and informative. Every unit from my degree has been helpful, and I have been able to put the skills I have learnt into practice in the classroom.

During the course I had the opportunity to learn across many art areas including ceramics, painting, printmaking and drawing. My experience at ECU and on prac helped confirm that teaching was the career I want to pursue.

ALEXANDER GIBBS
ECU Secondary Visual Arts Education graduate
ECU TEACHING HIGHLIGHTS

ECU’s School of Education has a history as impressive as its reputation. With roots dating back more than 100 years, we are dedicated to producing quality graduates to shape the next generation of leaders.

Some of the highlights of our School include:
- Western Australia’s largest School of Education and one of the largest in Australia.
- Over 100 years of experience in teacher education.
- Graduating more professional educators than any other institution in Western Australia.
- Access to an extensive range of well-equipped facilities to support all areas of learning.

This ensures you will be professionally ready to start your career and will be recognised for your in-depth knowledge and professional practice as a teacher.

FLEXIBLE OFFERINGS

At ECU’s School of Education, we strive to provide the support and flexibility required to graduate WA’s top teachers. Some of the ways we achieve this include:
- Course availability at all three campuses: Mount Lawley, Joondalup and South West
- Several courses are offered fully online
- Offering a wide range of admission pathways
- Knowledgeable, experienced teaching staff who are friendly and supportive
- Extensive hands-on experience in the classroom
- A fast tracked final year of study in some courses
- State-of-the-art facilities available to students
- Opportunity to graduate with a formal specialist area of study within Early Childhood Studies and Primary courses, and also a major in the Secondary course
- The widest range of Secondary teaching majors available across all Western Australian universities

YOUR CAREER DESTINATIONS

We offer a full range of teaching courses to help you begin your teaching career, as well as professional development courses to ensure you’re always ready for future career opportunities. Some of the exciting and fulfilling professional careers available to teaching graduates in Australia and internationally include:
- Classroom teacher
- Lead teacher
- Education consultant
- Curriculum consultant
- Deputy Principal or Principal
- Regional Executive Director
- Director General or Chief Executive Officer
- Professor and researcher

ECU TEACHER EDUCATION AMONG BEST IN AUSTRALIA IN 2019 QILT RATINGS

ECU has been rated Australia’s top public university for teaching quality and overall quality of educational experience in the Teacher Education discipline in the 2019 QILT ratings.
COURSE

UNIVERSITY PREPARATION COURSE (EDUCATION)

Duration: 0.5 years full-time or part-time equivalent

Availability & Campus:

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This course offers an entry pathway into selected undergraduate teaching degrees at ECU and prepares students for university-level study by teaching them the required skills for academic success, with an emphasis on the student becoming an independent learner.

The course is suitable for both recent school leavers and mature age students who have not studied at university previously, and for Education Assistants seeking professional development, which leads to entry into selected teaching degrees.

See more course information ——
ecu.edu.au/courses/C20

JO — Available on the Joondalup Campus
ML — Available on the Mount Lawley Campus
BU — Available on the South West (Bunbury) Campus
OL — Available online
+ — Cross Campus attendance requirement

Please note accreditation or professional recognition details are correct as at time of production. For latest information please visit ecuworl.ready.com.au
ECU was a great place to study and I felt really confident and ready to go out into the workforce.

I was working as an admin officer at The Association of Independent Schools and had worked closely with lots of passionate educators over the years. Seeing the impact that they have on young children’s lives inspired me to become a teacher myself.

I chose to study at ECU because of the reputation the School of Education has in the education community. The lecturers are well known for their research and contribution to early childhood education, both in WA and nationally.

The flexibility of part-time and online study was invaluable to me as I was working full-time whilst I studied.

ECU has a really authentic mix between theory and practice. I hadn’t really been around children very much and to think that I was able to walk into a classroom and just feel so at home and natural with them really made me realise how much I’d learnt.

ECU was a great place to study and I felt really confident and ready to go out into the workforce.

STACEY MCKENZIE
ECU Early Childhood Education graduate
The School of Education has fantastic lecturers who are so enthusiastic and encouraging.”

I decided to study at ECU because it was one of the most highly recommended universities. It has such a rich history in Teacher Education in Perth and WA especially, and I thought that was a great starting point.

The School of Education has fantastic lecturers who are so enthusiastic and encouraging. They understand how difficult it can be at times and are always there to push us along and give us that extra boost that we need.

As an early childhood education student, I had the opportunity to undertake professional practice where I was able to teach and learn with an amazing set of students and a mentor teacher. Having that experienced teacher meant I was able to get feedback on my teaching practices and learn new ways of teaching children.

AYESHA WRIGHT
ECU Early Childhood Education graduate
Bachelor of Education (Primary)

Indicative ATAR: 70
Duration: 4 years full-time or part-time equivalent
Availability & Campus:

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This nationally accredited course is dedicated to producing future teachers ready to enter the primary education teaching profession. A key feature of this course is the range and number of professional practice experiences offered to pre-service teacher education students, ensuring they can make the essential connection between theory and practice, while building both professional and generic employability skills in real teaching environments.

Partnerships between ECU and over 1,000 schools and early learning centres allow for pre-service teachers to gain experience in diverse settings, including public, private, metropolitan, regional, rural or remote schools, working with children from diverse economic, social, ethnic and educational circumstances.

Pre-service teachers also have the opportunity to complete a formal specialisation in their Primary Education qualification. This enables you to obtain a deeper and broader level knowledge and understanding in a particular Learning Area at the graduate level. Units are also available in the degree that enable students to complete accreditation requirements to teach in Catholic schools.

Non-Standard Timetable

Students have the opportunity to complete a fast-tracked final year and achieve eligibility for employment in schools from Term 4 of that year.

Employment Opportunities

Successful completion of the course presents graduates with the expertise required to take up employment as outstanding teachers, equipped with the knowledge and skills to make a positive difference to the lives of young people and teach in a classroom of their own.

Careers

Primary School Teacher

See more course information ——
ecu.edu.au/courses/Y41

“ECU has given us the tools and confidence to be successful teachers.”

The lectures at ECU are supportive and teach real skills that I was able to take into my own classroom. They are always willing to stay either before or after class to help answer any questions. I made many life-long friends and we regularly swapped ideas and resources to benefit our students.

The practicum experiences were invaluable to our teaching careers and provided opportunities to work with a range of different students from diverse, cultural backgrounds. It is a good feeling to have children in front of you and to be able to put into place what you have learned in lectures. There is no greater feeling than when a kid turns to you and says, "I get it!" Inspiring children is the greatest feeling in the world.

When I graduated, I was job ready. ECU gave me the tools and confidence to be a successful teacher.

MELISSA DOWDING
ECU Primary Education graduate
COURSE

BACHELOR OF EDUCATION (SECONDARY)

Indicative ATAR: 70
Duration: 4 years full-time or part-time equivalent

Availability & Campus:

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Students may be required to attend both campuses depending on their selected major and minor combination.

This nationally accredited course provides the opportunity for those with a passion in a particular subject specialisation and the desire to work with young people, to become secondary teachers. Students study their preferred areas of specialisation concurrent with a suite of core education units that address key educational needs of young people. Students graduating from this course will have the flexibility to take up employment in both private and government secondary schools.

A key feature of the course is an emphasis on the use of Information Technology (IT) in learning and teaching. As well as gaining the professional knowledge needed to successfully incorporate IT into learning programs, teaching students develop their own IT skills, ensuring they are professionally prepared for teaching and have the confidence to promote student learning in new and innovative ways.

Majors are available in the following disciplines:

Admission Requirements
One or more of the majors in this course has admission requirements. Refer to the major for more information.

Employment Opportunities
This course is designed for students wishing to become secondary teachers of Biological Science, Design and Technology, Drama, English, Health and Physical Education, Home Economics, Humanities and Social Sciences, Mathematics, Music, and Visual Arts.

Careers
Teacher, Education Officer, High School Teacher, Art Teacher, Biological Science Teacher, Computing Teacher, Design & Technology Teacher, Digital Media Teacher, Drama Teacher

See more course information ——
ecu.edu.au/courses/Y68

Popular Major and Minor combinations studied in this course:

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<th>Major</th>
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<td>Biological science</td>
<td>Mathematics</td>
<td>Health</td>
<td>Physical Education/Outdoor Education</td>
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<td>Design and Technology</td>
<td>Computing</td>
<td>Visual Arts</td>
<td>Science</td>
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<td>English</td>
<td>Humanities and Social Sciences</td>
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Notes:
• Students study one major and one minor together.
• The Catholic Education minor can be studied with any major.
• Specific majors and minors may only be available on certain campuses.
If you have already completed a Bachelor degree or an equivalent qualification in an area other than Teacher Education, you can become a fully-qualified teacher in just two years of full-time study with a Master of Teaching in Early Childhood, Primary or Secondary teaching.

ON-CAMPUS MODE
Courses are offered through full-time (two year), or equivalent part-time delivery. Theory gained in the on-campus classes is applied in the classroom through a substantial coordinated professional practice program.

Pre-service teachers, whether full-time or part-time, must be prepared to make a full-time commitment to schools during the professional practice program.

ADMISSION REQUIREMENTS
Applicants who have successfully completed a Bachelor degree from an approved tertiary institution can apply to study a Master of Teaching at ECU.

All applicants are required to satisfy non-academic criteria, in addition to satisfying academic entry criteria. Applicants’ non-academic capabilities will be assessed based on completion of a Non-Academic Requirements for Teacher Entry (NARTE) online questionnaire.

For those applicants applying for admission into the Master of Teaching (Secondary), the Bachelor degree must provide a suitable background of a major and a minor area of specialisation, reflecting secondary school curriculum areas, as determined by ECU.

SPECIAL ENGLISH ENTRY REQUIREMENTS
Applicants who have completed their secondary education and Bachelor Degree studies in Australia, Canada, Ireland, New Zealand, the UK or the USA within a period of 2 years do not need to provide proof of English competency.

Applicants who have completed their secondary education in South Africa in English and have a Bachelor degree taught in English from a South African University are deemed to have met English language requirements for entry to the Master of Teaching.

To satisfy the English entry requirements for all other applicants, students must attain an Academic International English Language Testing System (IELTS) with an average level of 7.5 or more across the four skill areas of listening, speaking, reading and writing, with no score below level 7.0 in any of these components; and, a score of 8.0 or more in the components of speaking and listening.

I decided to study Teaching because I love helping people and it’s something that I’ve always wanted to do since I was little. The tutors at ECU are passionate about what they do and are hands-on. They always want the best for you and are always offering help. I made so many friends and it’s really easy to fit in. The practicum gave me the experience as if I was a full-time teacher. Being able to complete it was a massive step in the right direction for me because it made me realise that teaching is definitely what I want to do. If someone were to ask me if they should study Teaching at ECU and to become a teacher I would recommend it 100%. I loved my degree and the units that I studied. I felt like they were really interesting and worthwhile.

ANGEL JIN
ECU Secondary Education graduate

I loved my degree and the units that I studied. I felt like they were really interesting and worthwhile.
I enjoyed the personal relationships I built with the lecturers at ECU. They were very approachable in regard to extra assistance or guidance. The most pleasing part was that the lecturers had first-hand experience in early childhood settings.

The benefit of studying at ECU is that you undertake practicum placements from your first year that give a real insight into education and working with children. They also provide experience in different age-group areas, which gives you an idea of what suits you as an educator.

HELEN HUDSON
ECU Early Childhood Education graduate
**COURSE**

**MASTER OF TEACHING (PRIMARY)**

**Duration:** 2 years full-time or part-time equivalent

**Availability & Campus:**

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Provides a nationally accredited initial teacher education qualification for students who have already obtained a Bachelor degree or an equivalent qualification in areas other than Education.

The Master of Teaching (Primary) is designed to produce future teachers ready to enter the Primary education profession.

This course is built on the principle that students come to the program with strengths from a diverse range of educational and life experiences.

A distinguishing feature of the course is the opportunity to complete a formal specialisation in the Primary Education qualification. This enables students to obtain a deeper and broader level knowledge and understanding in a particular Learning Area at the graduate level, while maintaining your generalist knowledge.

The range and number of professional practice experiences are a key feature of the course. This ensures students can make the essential connection between theory and practice whilst building both professional and generic skills in real teaching environments.

Partnerships between the University and over 1,000 schools and early childhood settings allow pre-service teachers to gain experience in diverse settings including public, metropolitan, rural, regional and remote schools, allowing them to work with children from differing economic, social, ethnic and educational backgrounds.

Successful completion of the course presents graduates with the opportunity to gain employment as teachers equipped with the knowledge and skills to make a positive difference to the lives of young people.

**Employment Opportunities**

This course will prepare you to teach in primary schools in all states and territories in Australia. It may also be possible to work in industry, TAFE, community organisations, private tutoring, consultancies, personnel training, administration and public relations.

**Careers**

Primary Teacher

See more course information — [ecu.edu.au/courses/183](http://ecu.edu.au/courses/183)

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I had always wanted to go back to uni. After having children of my own, I became exceedingly passionate about child development and the different ways that children learn.

ECU was my home away from home. The library is fantastic and has great zones and rooms for group and individual study, and I had a place to escape to get my work done somewhere quiet. I met some wonderful people and built amazing friendships, and the lecturers are friendly, approachable, and quick to build rapport with.

The course has a large practicum component, which I found challenging but so inspiring. The mentor teachers at the primary schools hold ECU students in high regard and I felt adequately prepared for the many challenges I faced at my school placements. The relationships you build with students and the privilege you have to be part of their educational and developmental journey is what makes it all worthwhile.

**LAUREN DELICH**

ECU Primary Education graduate
COURSE

MASTER OF TEACHING (SECONDARY)

Duration: 2 years full-time or part-time equivalent
Availability & Campus:

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Not all specialisations are available at every campus.

Provides a nationally accredited initial teaching qualification for students who have already obtained a Bachelor degree or an equivalent qualification in areas other than Education.

The Master of Teaching (Secondary) is a dynamic course dedicated to preparing future teachers for Secondary Education.

Designed specifically to develop professional knowledge in both theory and essential practice within real classrooms, graduates are provided with all the necessary tools to become successful and confident teachers.

This coursework program accommodates “principles and dimensions” of excellence and is delivered through mutually beneficial partnerships between the University and individual schools.

Upon completion, graduates are eligible to teach in a major and minor area of study in secondary schools in both the private and government sector. Graduates will have met the highest standards in personal ethics and practice which the profession demands.

Employment Opportunities

Graduates will be eligible to teach in a major and minor area of study in secondary schools in both the private and government sector. Secondary school teachers may also work in industry, TAFE, community organisations, private tutoring, consultancies, personnel training, administration and public relations.

See more course information —— ecu.edu.au/courses/I91

“Through practical placements I met many inspirational teachers and mentors who I have made valuable networks with.”

I chose to study at ECU because of the great reputation it has with many practising teachers.

The highlight of my course was the practical placements as they provided the opportunity to really develop my identity as a teacher. The course encouraged collaboration, which provided an easy way to make friends and build networks. My classmates and I were able to call upon each other during our prac placements to encourage and share experiences.

Through these placements I met many inspirational teachers and mentors who I have made valuable networks with.

The wide range of support services and study facilities available to students is also extremely helpful. The high-quality teaching staff at ECU were always mindful and purposeful in their assessments and encouraged a flair of creativity, which could be transferred into the classroom.

LACHLAN SPEARS
ECU Secondary Education graduate
During my practical placements I made some great working relationships that assisted me with job opportunities.

Teaching was something I always wanted to do. I had already studied my undergrad degree at ECU so I jumped at the opportunity to further my career with a postgrad degree at ECU. The lecturers at ECU were extremely helpful, even after completing all units they still remained in contact and gave sound advice when applying for jobs. The facilities are great with comfortable study nooks, which contributes to making your time at university enjoyable.

I did a placement at Greenwood College and another at St Hilda's Anglican School. It was great to work with two different schools, and learn how to apply general teaching materials in different ways. During my practical placements I made some great working relationships that assisted me with job opportunities. Without this practicum experience I would not have the experience I have today to go forward with confidence in my teaching career.

LISA-MARIE MCLACHLAN
ECU Secondary Physical Education graduate
WE PROVIDE A SUPPORTIVE LEARNING ENVIRONMENT THROUGH AN EXCELLENT RANGE OF FACILITIES, SERVICES AND SUPPORT PROGRAMS.

**ECU FACILITIES**
- Fully-equipped modern libraries
- e-labs available 24/7 year round with free Wi-Fi
- The Co-Op shop to assist you with all your educational needs

**HEALTH & WELLBEING**
- Medical Centres (Joondalup and Mount Lawley)
- Free Counselling service
- Chaplaincy service
- Fully-equipped sports, recreation and fitness centres (Joondalup and Mount Lawley)
- Mini-gym and playing courts (Bunbury)

**RECREATIONAL & SOCIAL OPPORTUNITIES**
- Student Guild
- Clubs and societies
- University Games
- Taverns (Joondalup and Mount Lawley)

**ECU SECURITY**
- Security service 24/7
- Well-lit pathways
- Emergency phones
- Over 5,322 parking bays across all campuses
- Night security escort
- Security App

**FOOD & RETAIL**
- Cafés and other food outlets
- Hairdresser (Joondalup)
- Optometrist (Joondalup)
- Bookshops
- ATMs

**STUDENT HUB**
The Student Hub is a dedicated service centre that can assist with the following:
- Course information and advice
- Enrolment assistance
- How to resume a course following a deferral or discontinuation
- Extension of time, including time requirements for completion of courses
- Graduation eligibility

**ECU FACILITIES**
- Learning Advisers
- Career, Volunteering, Mentoring and Leadership Services
- Equity, Diversity & Disability Services
- Academic Mentoring
- Study Abroad and Exchange Program
- Kurongkurl Katitjin, ECU’s Centre for Indigenous Australian Education and Research
- LGBTIQ supportive environment

**FAMILY SUPPORT**
- Childcare
- Parenting rooms
- Crèche
- ECU Kids Holiday Program (Joondalup and Mount Lawley)

**ACADEMIC SUPPORT**
- ECU’s Equity, Diversity and Disability (EDD) services support students whose studies may be affected by a medical condition or disability, either their own or that of a family member that they care for. EDD staff can assist with liaising with academic staff, arranging alternative assessment conditions, access to some aids and equipment, note taking, AUSLAN interpreting and transcription services. Every campus has a specially-designed Accessible Technologies Room that provides students with access to adjustable chairs and desks, specialised software, computers and other adaptive technology. All ECU locations have access for people with disabilities. Specific details are provided via ECU’s access and mobility maps at ecu.edu.au/campus-maps
ADMISSION PATHWAYS TO ECU

WE BELIEVE EVERYONE SHOULD HAVE THE OPPORTUNITY TO ACCESS A UNIVERSITY EDUCATION. THAT’S WHY WE’VE CREATED A RANGE OF ENTRY OPTIONS.

The application process can vary, based on whether you’re in Year 12, your educational qualifications, whether you’re a domestic or international student and the course for which you are applying. We recommend you contact us for a personal consultation about your options with one of our experienced Future Students staff. Please refer to the back of this brochure for a range of contact options or come to one of our information evenings or other events. For details, visit ecuworldready.com.au/events

UNIVERSITY PREPARATION COURSES (UNIPREP)

Our range of UniPrep courses provide an admission pathway to many of our undergraduate courses and are available to all prospective domestic students. These courses can be taken full-time or part-time. If you study full-time, you can complete UniPrep in one Semester. School leavers must complete Year 12, achieve WACE and meet English requirements. Visit ecuworldready.com.au/uniprep for more information.

Australian citizens, holders of a Permanent Humanitarian Visa, Permanent Residents and New Zealand citizens are eligible to study in a Commonwealth Supported place, making the UniPrep course free.

EXPERIENCE BASED ENTRY SCHEME

ECU’s Experience Based Entry Scheme assesses an applicant on a variety of measures including academic history, relevant experience including work and life skills.

As an applicant, you are asked to provide:

- Your academic records
- Two written references with at least one being a professional/work/school reference
- An introduction letter

An English assessment may also be required.

You may be offered a place in the course of your choice or the UniPrep course.

School leavers must achieve WACE and meet English requirements.

Our Experience Based Entry Scheme pathway is only available to domestic applicants and is not available for all courses.

It is recommended that you include UniPrep as a backup on your application in case you are not offered a place in our Bachelor degrees through this pathway.
**APPLYING TO ECU**

**The following admission information outlines key points around applying to ECU.**

The application process will differ depending on your entry pathway and the time of year that you apply. To find out which process applies to you, visit [ecuworldready.com.au/entry](http://ecuworldready.com.au/entry).

Please note there are minimum admission requirements to enter ECU courses, and some courses also have additional prerequisites and/or special admission requirements.

Please refer to [ecuworldready.com.au](http://ecuworldready.com.au) for the admission requirements of your course.

**ATAR – Current Year 12 Students With An ATAR And Those Who Received An ATAR In The Last Two Years (2018 and 2017)**

We will assess your application on one or more of the following:

- Satisfaction of English Competency requirements for the course you have selected (Bachelor Course or UniPrep)
- The information provided in your Experience Based Entry Scheme application (if applicable)
- Your achievement of WACE in Year 12 if applicable
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply
- If you have successfully completed a qualification from a Registered Training Organisation (for example, a Certificate IV or Diploma) as part of Year 12 or afterwards, you may be able to use this study to satisfy the requirements for entry into one of our undergraduate courses or UniPrep

If you will obtain an ATAR at the end of 2019 you should submit a Tertiary Admission Centre application via TISC (Tertiary Institutions Service Centre). If you are concerned you may not achieve the required ATAR for the course you wish to study, you should consider applying through our Experience Based Entry Scheme that takes into account relevant work, life skills and experience. In this instance apply through both TISC and direct to ECU. Please note that you may also be eligible for an automatic adjustment to be applied to your ATAR depending on the high school you attended.

If you obtained an ATAR in the last two years (2018 and 2017) please apply direct to ECU.

**Non ATAR – Current Year 12 Students Who Will Not Obtain An ATAR Or Students Who Completed Secondary Education Within The Last Two Years (2018 And 2017) Without An ATAR**

We will assess your application on one or more of the following:

- Satisfaction of English competency requirements for the course you have selected (Bachelor Course or UniPrep)
- The information provided in your Experience Based Entry Scheme application (if applicable)
- Your achievement of WACE in Year 12 if applicable
- Any VET qualifications at Certificate IV or above you have completed

**VET Study Applicants**

We have a variety of flexible entry pathways available to you.

You will need to ensure you meet the following:

- English competency requirements
- Any subject prerequisites relevant to the course for which you wish to apply
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

Apply direct to ECU via our online Applicant Portal at [ecuworldready.com.au/apply](http://ecuworldready.com.au/apply) and include details of the following where relevant:

- ATAR
- Certificate IV, Diploma & Advanced Diploma
- Experience Based Entry Scheme

**Higher Education Student Applicants**

(includes study at a university or a non-university higher education provider)

You may meet the minimum admission requirements for study at ECU. International university qualifications may also satisfy academic requirements; however you may be required to successfully complete a recognised English test.

You will need to ensure you meet the following:

- English competency requirements
- Any subject prerequisites relevant to the course for which you wish to apply
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

OTHER APPLICANTS
We have a variety of flexible admission pathways available to you.

You will need to ensure you meet the following:

- English competency requirements
- Any subject prerequisites relevant to the course for which you wish to apply
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

Apply direct to ECU via our online Applicant Portal at ecuworldready.com.au/apply providing details of the following where relevant:

- Experience Based Entry Scheme
- Special Tertiary Admissions Test (STAT). This national test is designed to assess aptitude for learning in a tertiary environment. It comprises two tests, written English and multiple choice, and is available for mature age students, over 19 years of age. For more information on the STAT, visit TISC www.tisc.edu.au
- Aboriginal Student Intake Test. This assessment is for Aboriginal and Torres Strait Islander applicants for entry into our preparation and undergraduate courses. For more information, visit ecuworldready.com.au/indigenous

INTERVIEWS, FOLIOS AND AUDITIONS
Some of our courses require an interview, folio of work and/or audition. You can check the admission requirements of the course you are interested in to see if this applies to you.

Some important things to note are:

- The format and structure of the interview, folio of work or audition can change depending on the course you are applying for
- In general, in an interview situation, staff interviewing you will be looking for a demonstration of abilities and cognitive skills in areas appropriate to the course. We will contact you to arrange an audition, interview or submission of your folio of work if required

To find out more, visit ecuworldready.com.au/interviews

WESTERN AUSTRALIAN ACADEMY OF PERFORMING ARTS (WAAPA)
Admission to the programs at WAAPA requires applicants to meet the ECU academic entrance requirements and English standards. In addition, applicants for WAAPA courses may need to complete an interview, audition and/or submit a folio of work as part of the selection process. If you are interested in applying to WAAPA, it is recommended that you attend the ECU & WAAPA Open Day on 11 August 2019 to receive all the information you need regarding the folio and audition process.

Information is also available on the WAAPA website, waapa.ecu.edu.au

Please note that Experience Based Entry Scheme applications are not accepted for WAAPA courses.
THERE IS WHERE YOU ARE RIGHT NOW, AND THERE IS WHERE YOU WANT TO GET TO. IN BETWEEN YOU NEED A BRIDGE. ECU IS THAT BRIDGE BETWEEN YOUR WORLD, AND THE WHOLE WORLD.

BECOME WORLD READY AT ECU.

ECU is committed to reconciliation and recognises and respects the significance of Aboriginal and Torres Strait Islander peoples’ communities, cultures and histories. ECU acknowledges and respects the Aboriginal and Torres Strait Islander peoples, as the traditional custodians of the land. ECU acknowledges and respects its continuing association with Nyoongar people, the traditional custodians of the land upon which its campuses stand.

GREENING ECU: Edith Cowan University is committed to reducing the environmental impact associated with its operations by conducting its activities in a socially and environmentally responsible manner. This includes implementing strategies and technologies that minimise waste of resources and demonstrate environmentally sensitive development, innovation and continuous improvement.

Every effort has been made to ensure that the information in this publication is correct at the time of production. The information is subject to change from time to time and the University requests the right to add, vary or discontinue courses and impose limitations on enrolment in any course. The publication constitutes an expression of interest and is not to be taken as a firm offer or understanding. This publication is intended for Australian citizens and permanent residents only. Some information contained in this publication may not be applicable to international students.

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ECU IS SMOKES-FREE