

Teacher Education

Creative
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2024 Course Guide

Early Childhood Studies
with specialisations in

- Arts
- Catholic Studies
- Creativity
- Diversity
- Special Education

Primary Education
with specialisations in

- Arts
- Catholic Studies
- English
- Health & Physical Education
- Humanities & Social Sciences
- Languages
- Mathematics
- Music
- Science
- Special Education

Secondary Education
with majors in

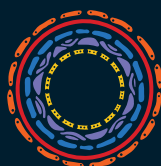
- Biological Science Education
- Chemistry Education
- Design & Technology Education
- Drama Education
- English Education
- Food and Materials Technologies:
Home Economics
- Health & Physical Education
- Humanities & Social Sciences Education
- Mathematics Education
- Music Education
- Physics Education
- Visual Arts Education

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ECU is committed to reconciliation and supports a Voice to Parliament being enshrined in the Australian Constitution. We recognise and respect the significance of Aboriginal and Torres Strait Islander peoples' communities, cultures and histories. We also acknowledge and respect the Noongar people as the traditional custodians of the land on which our campuses are located.



ecu.edu.au/about-ecu/indigenous-matters



Ranked in the world's
top 100 universities
under 50 years old.



The top public university in Australia
for undergraduate teaching quality
for seven years in a row.



Teacher Education at ECU

Do you want to make a positive difference to young lives in an early childhood setting, primary or secondary school? The teachers of tomorrow choose to study at ECU because we're leaders in education and education research.

ECU's School of Education strives to find better ways to help you become a teacher through pioneering research and outstanding community-based partnerships with schools.

When you study at ECU, you will have a choice from the widest range of education specialisations taught in Western Australia. This gives you the opportunity to tailor your course to help you become the kind of teacher you want to be.

Our courses are professionally accredited by the Teacher Registration Board of Western Australia, while our Early Childhood Studies courses are also approved by the Australian Children's Education and Care Quality Authority.

So, if you want to be part of the next generation of outstanding teachers, ECU's Teacher Education courses will start you on your journey.

Diversity in education

Our ongoing relationships and established partnerships with public and private schools and early learning centres, in both local and regional areas, will allow you to gain experience with children with diverse learning abilities and from differing economic, social, ethnic and educational circumstances.

Real-world learning in schools and early learning centres

Our courses in early childhood, primary and secondary teacher education are renowned for their extensive professional experience, making our graduates job-ready and preferred by many employers. Your study at ECU will be embedded in authentic classroom settings with real students and real teaching. With over 1,000 partnership schools and early learning centres, your study will focus on the needs of schools of today and will be supported through classroom-based experiences. This ensures you'll be prepared for your very own classroom when you graduate.

Partners in Literacy and Numeracy

Partners in Literacy and Numeracy (PLaN) is an initiative that allows Pre-Service Teachers to provide support to local schools to deliver their literacy and numeracy programs. This allows ECU Pre-Service Teachers to gain extra experience and exposure to a classroom environment beyond the mandatory professional experience. ECU has a growing number of partnerships with schools throughout metro WA to deliver the PLaN initiative.



To find out more, visit
ecu.edu.au/education/plan



PLaN
Partners in Literacy
and Numeracy



Real-world teaching experience

Internship opportunities

ECU's School of Education offers immersive internship programs in the Early Childhood, Primary and Secondary courses.

The internship programs have a vastly different emphasis from the Assistant Teacher Program (ATP) professional experience placement. Choosing an internship program assists to develop a deeper level of understanding of the complexity of school culture and what it means to be a committed graduate teacher. This may look different across settings as schools and early learning centres may use an intern in one classroom, across classrooms or to develop a specific project to implement.

The intern's relationship with staff will progress to that of a colleague engaged in professional learning. During an internship there is a strong emphasis on independent learning, whilst supported by experienced staff from the school/early learning centre and University.

➔ To find out more, visit ecu.edu.au/schools/education/internships

Your career destinations

We offer a full range of teaching courses to help you begin your teaching career, as well as professional development courses to ensure you're always ready for future career opportunities. Some of the exciting and fulfilling professional careers available to teaching graduates in Australia and internationally include:

- Classroom teacher
- Lead teacher
- Education consultant
- Curriculum consultant
- Deputy Principal or Principal
- Regional Executive Director
- Director General or Chief Executive Officer
- Teacher educator
- Researcher

ECU Ranked among the best



Australia's top public university for Undergraduate Teaching Quality, Skills Development and Learning Resources in Teacher Education, (QILT, 2021).



Top university in Australia for Undergraduate Teaching Quality, Skills Development and Learning Resources in Teacher Education, (Good Universities Guide, 2023).



Top 300 university in the world for Education studies, (THE Subject Rankings, 2023).

Flexible offerings

At ECU's School of Education, we strive to provide the support and flexibility required to graduate WA's top teachers. Some of the ways we achieve this include:

- Courses are available at Mount Lawley, Joondalup and ECU South West
- Knowledgeable, experienced teaching staff who are friendly and supportive
- Extensive hands-on experience in the classroom
- A fast tracked final year of study in some courses
- Wide range of admission pathways
- Opportunity to graduate with a formal specialist area of study within Early Childhood Studies and Primary courses
- Students can graduate with both a major and minor in the Secondary course



"I feel very confident to begin work as a graduate teacher."

James O'Neil
ECU Secondary Drama Education graduate

ECU City

Our new campus in the heart of the Perth CBD will represent the future of university education – urban, connected, integrated with business and community – and part of the lifeblood of a thriving city.

ECU City will seamlessly bring together Creative Industries, Business and Technology to deliver a world-class university campus that reimagines education and transforms the city of Perth.

ECU City will open to students from 2026.



To follow the journey, visit
citycampus.ecu.edu.au



Bachelor of Education (Early Childhood Studies)

Indicative ATAR: 70

Duration: 4 years full-time or part-time equivalent

Availability:	JO	ML	SW	OL
Full-time	■		✱	■
Part-time	■		✱	■

✱ ECU South West students study in a custom designed format that accommodates students travelling long distances. SW students attend only one full day on campus per week, complemented with one online unit per semester for full-time students.

Students may be required to attend both Joondalup and Mount Lawley Campuses depending on their specialisations.

This nationally accredited course is designed to graduate early childhood educators who are competent teachers ready to work in schools and a range of early childhood settings. Key features of this course include child development and connecting theory with practice. Graduates will have the knowledge and be able to develop early childhood educational programs for children from birth to 8 years of age.

Partnerships with over 1,000 schools and early childhood settings allow Pre-Service Teachers to gain experience in diverse settings, including public, private, metropolitan, regional and remote contexts working with children, families and communities.

In addition, a distinguishing feature of this course is that Pre-Service Teachers have the opportunity in the fourth year of their course to specialise and broaden their knowledge and skills in an area of interest. Units are also available in the degree that enables Pre-Service Teachers to complete accreditation requirements to teach in Catholic schools.

Final year Pre-Service Teachers can apply for a place in the internship program in either a school or early learning setting.

Non-Standard Timetable

Students have the opportunity to complete a fast-tracked final year and achieve eligibility for employment in schools from Term 4 during the same year.

Employment Opportunities

This course creates quality graduates ready to take up employment in education learning environments.

Available Specialisations:	JO	ML	SW	OL
Arts		■		■
Catholic Studies		■		
Creativity in Early Childhood	■			■
Diversity in Early Childhood	■			■
Special Education	■			■



See more course information — ecu.edu.au/courses/Y42



“ECU’s Teacher Education courses are regarded as some of the best in the country.”

Hannah Newton
ECU South West Early Childhood
Education student

Bachelor of Education (Primary)

Indicative ATAR: 70

Duration:	4 years full-time or part-time equivalent			
Availability:	JO	ML	SW	OL
Full-time	■	■	■	■
Part-time	■	■	■	■

Students may be required to attend both Joondalup and Mount Lawley Campuses depending on their specialisations.

This nationally accredited course is dedicated to producing future teachers ready to enter the primary education teaching profession. A key feature of this course is the range and number of professional practice experiences offered to Pre-Service Teachers, ensuring they can make the essential connection between theory and practice, while building both professional and generic employability skills in real teaching environments.

Partnerships between ECU and over 1,000 schools and early learning centres allow for Pre-Service Teachers to gain experience in diverse settings, including public, private, metropolitan, regional, rural or remote schools, working with children from diverse economic, social, ethnic and educational backgrounds.

Final year Pre-Service Teachers can apply for a place in the internship program in a school.

Pre-Service Teachers also have the opportunity to complete a formal specialisation in their Primary Education qualification. This enables Pre-Service Teachers to obtain a deeper and broader level knowledge and understanding in a particular Learning Area at the graduate level. Units are also available in the degree that enable students to complete accreditation requirements to teach in Catholic schools.



Non-Standard Timetable

Students have the opportunity to complete a fast-tracked final year and achieve eligibility for employment in schools from Term 4 of that year.

Employment Opportunities

This course creates quality graduates ready to take up employment in education learning environments.

Available Specialisations:	JO	ML	SW	OL
Arts	■	■	■	■
Catholic Studies	■	■	■	■
English	■	■	■	■
Health and Physical Education	■	■	■	■
Humanities and Social Sciences	■	■	■	■
Languages	■	■	■	■
Mathematics	■	■	■	■
Music	■	■	■	■
Science	■	■	■	■
Special Education	■	■	■	■



See more course information —
ecu.edu.au/courses/Y41



“The smaller campus offers a great sense of community.”

Brooke Cuthbertson
ECU South West Primary Education student

Bachelor of Education (Secondary)

Indicative ATAR: 70				
Duration: 4 years full-time or part-time equivalent				
Availability:	JO	ML	SW	OL
Full-time	■	+	■	
Part-time	■	+	■	

Students may be required to attend both Joondalup and Mount Lawley Campuses depending on their selected major and minor combination.

This nationally accredited course provides the opportunity for those with a passion in a particular subject specialisation and the desire to work with young people, to become secondary teachers.

Students study their preferred areas of specialisation, in addition to a suite of core education units that address key educational needs of young people. Graduates of this course will have the flexibility to take up employment in both private and government secondary schools.

A central feature of this course is the range of professional practice experiences Pre-Service Teachers undertake throughout their training. This provides valuable and diverse employability skills and enables them to connect theory to practice.

Admission Requirements

One or more of the majors in this course has admission requirements. Refer to the website for more information.

Employment Opportunities

This course creates quality graduates ready to take up employment in education learning environments.

Available Specialisations:	JO	ML	SW
Biological Science Education	■		
Chemistry Education	■		
Design and Technology Education		■	
Drama Education		■	
English Education		■	
Food and Materials Technologies: Home Economics	■		
Health and Physical Education	■		
Humanities and Social Sciences Education		■	
Mathematics Education	■		
Music Education		■	
Physics Education	■		
Visual Arts Education		■	

➔ See more course information — ecu.edu.au/courses/Y68





Master of Teaching

If you have already completed a Bachelor degree or an equivalent qualification in an area other than Teacher Education, you can become a fully-qualified teacher in just two years of full-time study with a Master of Teaching in Early Childhood, Primary or Secondary teaching.

Admission requirements

Applicants who have successfully completed a Bachelor degree from an approved tertiary institution can apply to study a Master of Teaching at ECU.

All applicants are required to satisfy non-academic criteria, in addition to satisfying academic entry criteria. Applicants' non-academic capabilities will be assessed based on completion of a Non-Academic Requirements for Teacher Entry (NARTE) online questionnaire.

All applicants for the Master of Teaching (Primary) are also required to have completed at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum. Entrants to graduate entry programs must have a discipline-specific bachelor or equivalent qualification relevant to the Australian Curriculum or other recognised areas of schooling provision.

All applicants for the Master of Teaching (Secondary) are also required to demonstrate advanced skills and knowledge in a particular discipline to enrol in a major

area of specialisation (e.g. a major in their bachelor degree) and intermediate skills to enrol in a minor area of specialisation (e.g. a minor in their bachelor degree). Applicants must also provide a résumé.

Special English entry requirements

Applicants who have completed their secondary education and Bachelor degree studies in Australia, Canada, Ireland, New Zealand, the UK or the USA within a period of two years do not need to provide proof of English competency.

Applicants who have completed their secondary education in South Africa in English and have a Bachelor degree taught in English from a South African University are deemed to have met English language requirements for entry to the Master of Teaching.

To satisfy the English entry requirements for all other applicants, students must attain an Academic International English Language Testing System (IELTS) with an average level of 7.5 or more across the four skill areas of listening, speaking, reading and writing, with no score below level 7.0 in any of these components; and, a score of 8.0 or more in the components of speaking and listening.

Delivery modes

Courses are offered through full-time (two years), or equivalent part-time delivery. Theory gained in the on-campus classes is applied in the classroom through a substantial coordinated professional experience program.

Pre-Service Teachers, whether full-time or part-time, must be prepared to make a full-time commitment to schools during the professional experience placement.



Master of Teaching (Early Childhood)

Duration:	2 years full-time or part-time equivalent			
Availability:	JO	ML	SW	OL
Full-time	■			■
Part-time	■			■

Provides a nationally accredited initial teaching qualification for students who have already obtained a Bachelor degree or an equivalent qualification in areas other than Education.

The course is dedicated to producing quality graduates ready to take up employment across the early childhood education sector, including teaching children from birth to 8 years of age.

Dealing specifically with children from birth to 8 years of age, this course focuses on the care and education of children in this age group in partnership with families and communities.

This course is built on the principle that students come to the program with strengths from a diverse range of educational and life experiences. Reflective thinking and research, with an emphasis on links from theory to practice is valued. Students develop a deep understanding of the importance of building strong, positive relationships with children, families, communities and colleagues.

Students are taught how to develop, implement and assess socially inclusive curricula where children are valued, respected and productively engaged in learning.

This course accommodates “principles and dimensions” of excellence and is delivered through mutually beneficial partnerships between ECU, and the individual schools and early childhood settings.

Employment Opportunities

This course creates quality graduates ready to take up employment in education learning environments.



See more course information — ecu.edu.au/courses/l81



“I gained employment straight after my final professional experience placement.”

Mikayla King
ECU Early Childhood Education graduate

Master of Teaching (Primary)

Duration: 2 years full-time or part-time equivalent

Availability:	JO	ML	SW	OL
Full-time	■	■		■
Part-time	■	■		■

Provides a nationally accredited initial teacher education qualification for students who have already obtained a Bachelor degree or an equivalent qualification in areas other than Education.

The course is designed to produce future teachers ready to enter the Primary education profession.

This program is built on the principle that students come to the program with strengths from a diverse range of educational and life experiences.

In the final semester, students have the opportunity to undertake one specialisation unit in an area of the primary curriculum. This enables students to obtain a deeper and broader level of knowledge and understanding in a particular learning area at the graduate level, while maintaining generalist knowledge.

The range and number of professional practice experiences are a key feature of the course. This ensures students can make the essential connection between theory and practice whilst building both professional and generic skills in real teaching environments.

Partnerships between the University and over 1,000 schools and early childhood settings allow Pre-Service Teachers to gain experience in diverse settings including public, metropolitan, rural, regional and remote schools, allowing them to work with children from differing economic, social, ethnic and educational backgrounds.

Successful completion of the course presents graduates with the opportunity to gain employment as teachers equipped with the knowledge and skills to make a positive difference to the lives of young people.

Employment Opportunities

This course creates quality graduates ready to take up employment in education learning environments.



See more course information — ecu.edu.au/courses/183



“There is an immense amount of support and inspiration on campus.”

April Lotay

ECU Primary Education graduate





Master of Teaching (Secondary)

Duration:	2 years full-time or part-time equivalent			
Availability:	JO	ML	SW	OL
Full-time	■	■		
Part-time	■	■		

Provides a nationally accredited initial teaching qualification for students who have already obtained a Bachelor degree or an equivalent qualification in areas other than Education.

The course is dedicated to preparing future teachers for Secondary Education.

Designed specifically to develop professional knowledge in both theory and essential practice within real classrooms, graduates are provided with all the necessary tools to become successful and confident teachers.

This coursework program accommodates “principles and dimensions” of excellence and is delivered through mutually beneficial partnerships between the University and individual schools.

Upon completion, graduates are eligible to teach in a major and minor area of study in secondary schools in both the private and government sector. Graduates will have met the highest standards in personal ethics and practice which the profession demands.

Employment Opportunities

Graduates will be eligible to teach in a major and minor area of study in secondary schools in both the private and government sector. Secondary school teachers may also work in industry, TAFE, community organisations, private tutoring, consultancies, personnel training, administration and public relations.



“The most rewarding thing about teaching for me is that ‘light bulb’ moment, where a student who is struggling with a concept goes “ah-a, I get it.””

Ryan Marlow
ECU Secondary Education graduate



Available Specialisations:

	JO	ML	SW
Dance Education		■	
Design and Technology Education		■	
Digital Technology Education		■	
Drama Education		■	
English Education		■	
Food and Materials Technologies: Home Economics	■		
Health and Physical Education	■		
Health Education	■		
Humanities and Social Sciences Education		■	
Instrumental Music Education		■	
Languages Other Than English (LOTE)		■	
Learning Enrichment: Students with Additional Needs		■	
Mathematics Education	■		
Media Education		■	
Music Education		■	
Science Education	■		
Teaching English to Speakers of Other Languages		■	
Visual Arts Education		■	



See more course information —
ecu.edu.au/courses/191

A faster way to master teaching

Our Master of Teaching (Secondary) can be studied through a fast-track option to enable students to become qualified secondary school teachers in only 18 months. You can now study units during semester break periods to qualify quicker.



“My professional experiences allowed me to see how a whole school approach to teaching and learning works.”

Ellyn Johnson
ECU Secondary Education graduate



General Information

General requirements

Students are required to confirm their ability to meet the inherent requirements at the commencement of the course and prior to undertaking professional experience placements that identify the essential abilities, knowledge and skills needed to achieve the core learning outcomes of the courses that lead to professional registration with the Teacher Registration Board.

Additionally, some of the specialisations for the Bachelor of Education (Secondary) have discipline specific admission requirements.



Visit ecu.edu.au/entry for more information.

Non-academic requirements for Teacher Education

All applicants are required to satisfy non-academic criteria, in addition to satisfying academic entry criteria. Applicants' non-academic capabilities will be assessed based on completion of a Non-Academic Requirements for Teacher Entry (NARTE) online questionnaire.

Literacy and Numeracy Test for Initial Teacher Education Students

It is a requirement for any student enrolled in a nationally accredited Initial Teacher Education Program (ITE) to sit the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and meet or exceed the national benchmark to graduate as specified by the Australian Council of Education Research (ACER). The tests are set, monitored and assessed by ACER.



Visit teacheredtest.acer.edu.au for more information.

Teacher Performance Assessment (TPA)

It is a requirement of all nationally accredited Initial Teacher Education Programs (ITE) that all Pre-Service Teachers undertake and meet or exceed the requirements of an approved Teacher Performance Assessment (TPA). This will occur in the final year of your course.



Professional experience placements

Professional experience placement is a requirement of Pre-Service Teachers in nationally accredited teacher education programs. A substantial amount of time is spent in schools as part of professional experience and requires a full-time commitment for all Pre-Service Teachers in a full-time or part-time study program.

To undertake professional experience in a school or early learning setting, all Pre-Service Teachers must supply ECU with evidence of a valid Nationally Coordinated Criminal History Check (NCCHC) from the Department of Education WA, and a valid Working with Children Check from the Department for Child Protection and Family Support WA.

A placement host may have vaccination and other requirements. Please consider this requirement before enrolling in this course and speak with the Course Coordinator if this raises any concerns. You may not be able to complete professional experience units if you are unable to meet the placement requirements, which may impact your ability to complete this course.

➔ Visit ecu.edu.au/schools/education/professional-experience for more information.

National accreditation & Professional Registration

All ECU teacher education courses are accredited by the Teacher Registration Board of Western Australia (TRBWA). All graduates are eligible to apply for registration with TRBWA.

In addition, our Bachelor of Education (Early Childhood Studies) and Master of Teaching (Early Childhood) courses are approved by the Australian Children's Education & Care Quality Authority (ACECQA).

Scholarships

At ECU we offer a range of scholarships to assist prospective students. We also administer scholarships funded by corporate, institutional and private donors.

➔ Visit ecu.edu.au/scholarships for more information.

Mid-year entry

ECU offers mid-year entry into some of our teaching courses. Mid-year applicants should be aware that their initial enrolment mode may be part-time only, which may add an additional semester to their course duration.

Life as a student

It doesn't matter if you've just left high school or you haven't been a student for a few years, study at uni is a whole new world. The good news is, no matter what your study challenges, we're ready to help you succeed.

Adjusting to study whatever your situation

At ECU, we'll support you through your studies whatever your personal circumstances. This includes if you have a medical condition or disability or have responsibilities for caring for a family member in a similar situation.

It might also include ensuring you can continue to observe any cultural or religious practices.

Our Access and Inclusion team will work with you to identify reasonable adjustments to your study and uni life. They'll also provide ongoing support to you through an individual Learning Access Plan.



Adjusting to academic life

Learning at university can be a bit daunting to begin with, but we've got you covered whatever help you need.

That includes help with preparing assignments, help with researching or referencing, help with online study and loads more. You even get a peer mentor in your first semester!





Career advice and job skills

You can get support and resources to help you plan your future career, as well as find work or volunteering experience while you're a student.

This includes career-based workshops, industry events, one-to-one career advice and more.

Free counselling service

If you need to discuss any personal issues that may be affecting your ability to study, we have a free, professional and confidential psychological counselling service.

Sports and Gyms

Being physically active positively stimulates your student brain and helps you reduce the stress of assignment deadlines or exams.

So, it's a good thing that our campuses have terrific sports and gym facilities. You can also join group fitness classes, social sports teams or attend regular healthy activities like yoga classes.

Student health services

The ECU campuses in Joondalup and Mount Lawley have student health centres with doctors (GPs), and nurses to assist you if you need them. The services are covered by Medicare or Overseas Student Health Funds so most visits are free or low cost.



What pathway can you take into ECU?

If you don't have an ATAR, or you do but got a lower ATAR than expected, you still have pathway options into university courses.

For some of these pathways, you may need to have completed WACE.



Watch a short video on pathways to ECU — youtu.be/p1UUREajlNI

University Preparation courses

This is a pathway we recommend to students who didn't get an ATAR, or didn't get the ATAR they had hoped for. UniPrep courses are free too.

UniPrep is either a standard uni semester course or one of two intensive courses – UniPrep Accelerate for 4 weeks in January and UniPrep Summer from November to January.



Read more about UniPrep — ecu.edu.au/degrees/uniprep

Experience Based Entry

If you don't have an ATAR (or had a near-miss) or any VET qualifications, like a Cert IV, this could be your way into university.

You'll need to include a letter telling us about your goals and why you want to go to uni as part of your application, along with references.



Read more about Experience Based Entry — ecu.edu.au/future-students/course-entry/experience-based-entry-scheme

Diploma or Cert IV Entry

If you've completed or started a VET course at a TAFE or another training organisation since high school, you might also have a pathway to uni.

If you completed a Diploma or an Advanced Diploma you may be eligible to go straight into an undergraduate course.



To read more about all pathways — ecu.edu.au/degrees/pathways

How to apply

Application options can vary, depending upon your situation and your chosen pathway.

Australian universities have 4 standard categories that cover student applications.

These are:

- Recent secondary education (typically most school leavers)
- Work and life experience (usually mature age students who've been working)
- Vocational education and training (VET) (think TAFE students)
- Higher education student (people who've got a degree or done a bridging course)

We won't try to explain these in this space, but we suggest you visit our Applying page and see which category is your best fit.

The page also details your different entry requirements and options.

→ [Everything about applying is here —
ecu.edu.au/future-students/applying](https://ecu.edu.au/future-students/applying)

If you'd rather talk to us about applying for courses, we'd love to hear from you. Call 134 328 or drop into your nearest ECU campus.



Become an ECU student in 6 steps

- 1 Choose your course.**
Consider having a back-up course in case you've applied for a popular course, and it's oversubscribed. You can apply for up to 3 courses at once.
- 2 Check entry requirements.**
Some courses have special admission or 'inherent' requirements so check these too.
- 3 Check the application date.**
Don't miss the deadline for your chosen course/s.
- 4 Apply for a scholarship.**
These are awarded to all kinds of people, not just high achievers. You can do this when you apply for a course.
- 5 Have your paperwork ready.**
You'll need scanned copies of other qualifications, your résumé or other required paperwork ready to upload.
- 6 Accept your offer.**
If you're successful, we'll send you an offer of a place. We hope you accept it and become an ECU student!

Every effort has been made to ensure that the information in this publication is correct at the time of production. The information is subject to change from time to time and the University requests the right to add, vary or discontinue courses and impose limitations on enrolment in any course. The publication constitutes an expression of interest and is not to be taken as a firm offer or understanding. This publication is intended for Australian citizens and permanent residents only. Some information contained in this publication may not be applicable to international students.

GREENING ECU: Edith Cowan University is committed to reducing the environmental impact associated with its operations by conducting its activities in a socially and environmentally responsible manner. This includes implementing strategies and technologies that minimise waste of resources and demonstrate environmentally sensitive development, innovation and continuous improvement.




Unlock your superpower.



**Creative thinkers
made here.**


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TEQSA ID PRV12160, Australian University

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 [edithcowanuni](https://www.tiktok.com/edithcowanuni)

 [school/edith-cowan-university](https://www.linkedin.com/school/edith-cowan-university)