

WPL6205 TEACHING REQUIREMENTS – SEMESTER 2, 2019

This is a guide only and Mentor Teachers are encouraged to use their professional judgement as to how Graduate Pre-service Teachers can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

DISTRIBUTED DAYS GUIDE	
Wednesdays 28/8, 4/9, 11/9, 18/9, 25/9	These days are focused initially on orientation and provide the basis for Pre-service Teachers to prepare the planning documents for the block practice. During Distributed Days, Pre-service Teachers will also actively observe and take a variety of small group and whole group learning experiences as directed by their Mentor Teacher.

RECOMMENDED TEACHING and PLANNING SCHEDULE		
Week 1	1 per day	<ul style="list-style-type: none"> • Collate contextual information • Plan, teach and evaluate one learning experience per day. • Complete individual learning experience plans for each learning experience using template provided. • Assist and support your Mentor Teacher in the learning program.
Week 2	2 per day	<ul style="list-style-type: none"> • Plan, teach and evaluate two learning experiences per day. • Complete individual learning experience plans for each learning experience using template provided. • Assist and support your Mentor Teacher in the learning program. • Finalise Forward Planning Document for Weeks 4 and 5.
Week 3	2 half days 2 per day	<ul style="list-style-type: none"> • Plan, teach and evaluate a minimum of 2 learning experiences per day. • Work towards 2 half days in the week incorporating the 2 learning experiences. • Include transitions in the planning process. • Assist and support your Mentor Teacher in the learning program
Week 4	1 full day 50% of Mentor Teacher's load	<ul style="list-style-type: none"> • Implement week 1 of your Forward Planning Document in Literacy or Numeracy. • Plan, teach and evaluate lessons daily, working towards the responsibility for managing 1 full day. • Graduate Pre-Service Teachers should assume responsibility for up to 50% of the Mentor Teacher's timetable for the week. • This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas. • Use the Daily Work Pad template for planning including all details that would be prepared on a learning experience plan. • Assist and support your Mentor Teacher in the learning program.
Week 5	2 full days 70% of Mentor	<ul style="list-style-type: none"> • Implement week 2 of your Forward Planning Document in Literacy or Numeracy. • Plan, teach and evaluate lessons daily, working towards the responsibility for managing 2 full days.

	Teacher's load	<ul style="list-style-type: none">• Pre-Service Teachers should assume responsibility for up to 70% of the Mentor Teacher's timetable.• This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas.• Use a Daily Work Pad format for planning including all details that would be prepared on a learning experience plan – on the template provided.• Assist and support your Mentor Teacher in the learning program.
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