

PPA2211 – TEACHING SCHEDULE – Semester 1, 2024

During the second year of the Bachelor of Education Secondary program, Pre-service Teachers have one period of Professional Experience.

This is a three week 'integrated' Professional Experience that aims to provide Pre-service Teachers with a coherent, reflective and applied school-based experience.

STRUCTURE of the FIRST PROFESSIONAL EXPERIENCE and RECOMMENDED TEACHING SCHEDULE		
Prior to Commencement	1 x Planning visit Attendance to be negotiated with Mentor Teachers	<ul style="list-style-type: none"> Pre-service Teachers interact with students, collaborate with Mentor Teachers and collate information for planning documents. Plan for first weeks of the practice
Week 1	Day 1 - Orientation to the school, observation. 20% Observation in major learning area 20% Participation in major learning area 20% Teaching (1 lesson per day) in major learning area from day 3 or 4	<ul style="list-style-type: none"> Become familiar with school policies and resources. Observe Mentor Teachers Participate in class activities supporting the Mentor Teacher, the teaching program and student learning Teach from 2.5 week Forward Planning Document (for main class they are teaching) Make arrangements for observation in minor teaching area (if possible) Visit other areas of the school where appropriate Complete lesson evaluation for each lesson taken Complete a Structured Self-Evaluation and discuss with Mentor Teacher
Weeks 2 - 3	20% - 40% Participation in major learning area 20 - 40% Teaching (1 - 2 lessons per day) in major learning area	<ul style="list-style-type: none"> Observe Mentor Teachers Participate in class activities supporting the Mentor Teacher, the teaching program and student learning Teach from 2.5 week Forward Planning Document (for main class) Complete a structured self-evaluation and discuss with Mentor Teacher Complete a self-evaluation for Professional Experience, set goals for next Professional Experience and discuss with Mentor Teacher
DOTT time / Duties	Pre-service Teachers should have the same DOTT allocation as their Mentor Teachers. They are expected to participate in all school activities as members of the school team, including playground duties and staff meetings.	