

## PPA6250 TEACHING REQUIREMENTS – SEMESTER 2, 2025

The allocation of teaching time for Pre-service Teachers in their second teaching practice is carefully graded to allow a gradual increase in the responsibility for the teaching program. This is to ensure that there are adequate opportunities for Pre-service Teachers to observe Mentor Teachers modelling best teaching practice. Where appropriate, variations from this schedule may be negotiated with the Pre-service Teacher, Mentor and the University Supervisor. When Pre-service Teachers are not engaged in teaching lessons, they should support the work in the classroom under the direction of the Mentor Teachers. All learning experiences taught in Weeks 1 –2 will be supported by the Mentor Teacher's planning documents and the 4 week forward planning document prepared by the Pre-service Teacher. Lesson Plans should include a high level of detail.

STRUCTURE of the PEx and RECOMMENDED TEACHING SCHEDULE		
Term 3	1 – 2 Planning visits Attendance to be negotiated with Mentor Teachers	<ul style="list-style-type: none"> <li>Pre-service Teachers interact with students, collaborate with MTs and collate information for on-campus planning tasks.</li> <li>Plan for first weeks of the FTP</li> <li>Participate in lessons at the discretion of the Mentor Teacher</li> </ul>
Week 1	<ul style="list-style-type: none"> <li>Orientation and observation on days 1 &amp; 2</li> <li>Participate in 1 lesson per day in Major learning area</li> <li>Observe 1 lesson per day in Minor learning area</li> <li>Teach 20-40% of a fulltime teacher's load commencing day 3</li> </ul>	<ul style="list-style-type: none"> <li>Become familiar with school policies and resources.</li> <li>Observe Mentor Teachers</li> <li>Participate in class activities supporting the Mentor Teacher, the teaching program and student learning</li> <li>Plan, implement and evaluate 3-6 lesson plans</li> <li>Make arrangements for observation in Minor teaching area</li> <li>Visit other areas of the school where appropriate</li> </ul>
Weeks 2-3	<ul style="list-style-type: none"> <li>Take responsibility for 40% of a fulltime teacher's load</li> <li>Participate in 1 lesson per day in major learning area &amp; 1 lesson per day in Minor learning area</li> </ul>	<ul style="list-style-type: none"> <li>Observe Mentor Teachers</li> <li>Participate in class activities supporting the Mentor Teacher, the teaching program and student learning</li> <li>Teach from forward planning documents</li> <li>Plan, implement and evaluate daily lesson plans</li> </ul>
Weeks 4 - 5	<ul style="list-style-type: none"> <li>Take responsibility for 60% of a fulltime teacher's load in Major teaching area and 20% in Minor teaching area</li> <li>Participate in 1 lesson per day in either Major or Minor learning area</li> </ul>	<ul style="list-style-type: none"> <li>Observe Mentor Teachers</li> <li>Participate in class activities supporting the Mentor Teacher, the teaching program and student learning</li> <li>Teach from forward planning documents</li> <li>Plan, implement and evaluate lesson plans/daily work Pad as negotiated</li> <li>Teach in Minor teaching area (or make up in major if not possible)</li> </ul>
DOTT time / Duties	Pre-service Teachers should have the same DOTT allocation as their Mentor Teachers. They are expected to participate in all school activities as members of the school team, including playground duties and staff meetings. Forward planning and lesson plans should be completed at home, to allow time at school for meetings with mentors, revisions based on feedback, reflections and other daily tasks.	