

## Master of Teaching, **SECONDARY PROFESSIONAL EXPERIENCE – SUMMARY TABLE**

	First Year	First Year	Second Year*
Professional Experience Period	Semester 1	Semester 2	Semester 2
Duration	5-week block	5-week block	5 planning days + 5-week block
Contact at ECU	Tammy Green <a href="mailto:t.green@ecu.edu.au">t.green@ecu.edu.au</a>	Tammy Green <a href="mailto:t.green@ecu.edu.au">t.green@ecu.edu.au</a>	Tammy Green <a href="mailto:t.green@ecu.edu.au">t.green@ecu.edu.au</a>
Teaching and Planning requirements	Observation Participation Individual learning experiences Sequential learning experiences	Observation Participation Individual learning experiences Sequential learning experiences Forward Planning	Observation Participation Sequential learning experiences Daily Work Pad Forward planning
Specific focus	Structure of a learning experience Writing a learning experience plan Positive learning environments	Forward Planning Assessment and evaluation of learning	Integration of all skills and processes to assume increasing responsibility and autonomy for all aspects of teaching and learning programs
Assessment	Pass/Fail Teaching Skills Professionalism	Graded practicum Teaching Skills Professionalism (Outstanding, Highly Competent, Competent, Fail)	Graded practicum Teaching skills Professionalism (Outstanding, Highly Competent, Graduate, Fail)

\*Students can also choose a fast-track option and complete their Professional Experience in semester 1