CURRICULUM VITAE

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Nationality	New Zealander

SUMMARY

Career Highlights

- Obtained over $1 million (AUD) in externally competitive research funding.
- Contributed to more than 60 refereed publications including 3 books; 3 edited books; 47 peer reviewed journal articles; 10 peer reviewed book chapters.
- Supervised to completion 16 PhDs, 5 masters and 3 honours students.
- Examined 14 PhDs, 3 masters and 5 honours theses.
- Google Scholar h-index of 22; i10-index of 35 (as of 02/04/2025).
- 17 years' experience in teacher education across NSW, VIC, and WA in heterogeneous universities – University of Wollongong, Monash University, Federation University, and Edith Cowan University.

EDUCATION/ACADEMIC QUALIFICATIONS

2008	Doctor of Philosophy, *Teenage Technological Experts: Bourdieu and the Performance of Expertise,* Deakin University, Australia.
2004	Master of Education (Curriculum and Administration Studies), *Computers and Gender in Senior Primary Classrooms* (minor thesis), Deakin University, Australia.
2000	Bachelor of Education, Bethlehem Tertiary Institute, New Zealand.
1996	Diploma of Teaching (Primary), Bethlehem Teachers College, New Zealand.

2018 (October) to present, Edith Cowan University, Associate Professor of Digital Technologies in Education, School of Education.

> *Appointed in 2018 as a teaching and research scholar with a 10% teaching load. Produced 24 peer-reviewed outputs from 2019 – 2024, almost all in esteemed publications. Supervised 12 HDR students to completion. Co-authored 10 outputs with HDR students. Obtained $700,000 of external funding. Academic study leave taken semester 2, 2023. Increased teaching load to 40% in 2024.*

2025 (July) to 2028 (June), Quality Teacher Performance Assessment (TPA) Academic Coordinator.

> *Led and is responsible for the quality assurance of the overall coordination of all TPA units, including teaching, training, micro-placements, logistical management of panels, moderation, communication, and consultation with staff and the TPA consortium operations committee.*

2021 to 2023, Deputy Co-Director, Human Factors in Security theme, Security Research Institute, Edith Cowan University.

> *Led a flagship project ($170,210) that reviewed and advised on the curriculum for cybersecurity in Western Australia with the industry partner of the Office of Digital Government WA. Supervised two Cyber Security Cooperative Research Centre PhD scholarship students whose research challenges established boundaries across education, cyber security, and digital futures.*

2019 (July) to 2023 (June), Edith Cowan University, Associate Dean (Research), School of Education.

> *Negotiated a load of 50% service/leadership, 40% research, and 10% teaching workload. Course coordinator of Master of Education by Research (J44). Contributed to the Major Course Review comprising I71, J89, L87, J44, and H08. Built the profile quality of School of Education outputs moving from only 47 journal articles in 2018 to 100+ in 2021. In 2022, 84% were in the top two quartiles in their field.*

2017 – 2018, Federation University Australia, Associate Professor, School of Education.

> *Promoted to Level D teaching and research scholar. Ongoing supervision of Monash masters/PhD students from 2014 – 2018 (as a 'teach-out'). Produced 3 journal articles and 1 book.*

2015 – 2018, Federation University Australia, Deputy Head, School of Education (3.5 years).

> *Effectively led the implementation of the new Bachelor of Education (Primary) to align with the Mt Helen (Ballarat) campus delivery (which required smoothly transferring hundreds of Churchill campus students from one program to another); increased student enrolments at the Churchill campus by approximately 20%.*

2014 – 2016, Federation University Australia, Senior Lecturer, School of Education.

> *Facilitated the teach-out of Monash University students while teaching in Federation University students. Coordinated and taught online fourth year and postgraduate units. Academic staff representative on Academic Board. Produced 5 book chapters and 5 journal articles.*

2010 – 2013, Monash University, Senior Lecturer, Faculty of Education, Victoria.

> *Level C teaching and research scholar coordinating and teaching units in learning and teaching, professional experience, and multiliteracies for undergraduate students, graduate diploma students and Open Universities Australia online students. Authored 8 journal articles.*

2007 – 2010, University of Wollongong, Lecturer in Curriculum/Teacher Education, Faculty of Education, New South Wales.

> *Level B teaching and research scholar coordinating and teaching undergraduate pre-service units in curriculum and pedagogy. Led and evaluated the Faculty of Education's ePortfolio implementation. Authored 8 journal articles.*

2002 – 2007, Deakin University, Full-time Postgraduate Student (off-campus).

> *Completed Master of Education (2004) and PhD (graduated April 2008).*

2000-2001, Tauranga Intermediate School, Curriculum Leader, Health and Physical Education.

> *Led and evaluated the implementation of the new HPE New Zealand curriculum for a staff of 100.*

1997 – 2001, Tauranga Intermediate School, Teacher, New Zealand.

> *Taught 10-13-year-olds as a generalist classroom teacher to a range of abilities from 6 – 16 years. Coached hockey, volleyball, touch rugby, Theatresports, gymnastics, and produced a musical.*

PUBLICATIONS

Books

Selwyn, N., Nemorin, S., Bulfin, S. & **Johnson, N. F.** (2018). *Everyday schooling in the digital age: High school, high tech?* Routledge.

Johnson, N. F. (2011). *Publishing from your PhD: Negotiating a crowded jungle*. Gower.

Johnson, N. F. (2009). *The multiplicities of internet addiction: The misrecognition of leisure and learning*. Routledge.

Edited Books

Green, M., Plowright, S. & **Johnson, N. F.** (Eds.,) (2019). *Educational researchers and the regional university: Agents of regional-global transformation.* Springer.

Bulfin, S., **Johnson, N. F.** & Bigum, C. (Eds.,) (2015). *Critical perspectives on technology and education.* Palgrave Macmillan.

Brown, J. & **Johnson, N. F.** (Eds.,) (2015). *Children's images of identity: Drawing the self and the other*. Sense.

Refereed Journal Publications (n = 47) (italicised surnames are HDR co-authors)

1. *Milford*, S. M., Vernon, L., Scott, J. J. & **Johnson, N. F.** (2025). Exploring parent self-efficacy in children's digital device use: Understanding shame and self-stigma through a mixed-methods approach. *International Journal of Child-Computer Interaction,* https://doi.org/10.1016/j.ijcci.2024.100718.

2. Hill, S., Barratt-Pugh, C., **Johnson, N. F.** & Barblett, L. (2024). Receptiveness of the Kindytxt universal early literacy texting program by parents from low, medium and high socioeconomic communities. *Early Childhood Education Journal.* https://doi.org/10.1007/s10643-024-01788-5.

3. Boston, J. & **Johnson, N. F.** (2024). The benefits of a literacy and numeracy service-learning program for pre-service teachers: A partnership approach. *Issues in Educational Research, 34*(2), 419-435. http://www.iier.org.au/iier.html

4. Ibrahim, A., McKee, M., Sikos, L. F. & **Johnson, N. F.** (2024). A systematic review of K-12 cyber security education around the world. *IEEE Access.* https://doi.org/10.1109/ACCESS.2024.3393425.

5. *Milford*, S. M., Vernon, L., Scott, J. J. & **Johnson, N. F.** (2024). Parent self-efficacy and its relationship with children's screen viewing: A scoping review. *Human Behavior and Emerging Technologies.* https://doi.org/10.1155/2024/8885498.

6. *Bui, H.* & **Johnson, N. F.** (2024). Self-regulation and metacognition in the flipped classroom from EFL students' perspectives and learning experiences at a Vietnamese university. *Issues in Educational Research, 34(1),* 19-36. http://www.iier.org.au/iier34/bui.pdf

7. *Beseler*, B., Plumb, M. S., Spittle, M., **Johnson, N. F.,** Harvey, J. T., & Mesagno, C. (2023). Examining Peer-Teaching Instructional Approaches on Throwing Technique Performance during a Single Session. *Perceptual and Motor Skills.* DOI: 10.1177/00315125231214126

8. *Hoang, D.*, **Johnson, N. F.** & McAlinden, M. (2023). Exploring the potential of VR in enhancing authentic learning for EFL tertiary students in Vietnam. *Teaching English with Technology.* https://tewtjournal.org/volume-2023/issue-1/

9. Barratt-Pugh, C., Hill, S., **Johnson, N. F.**, Barblett, L. & Parker, A. (2023). Designing and implementing a family literacy program through smartphones: How does recruitment method influence registration and attrition? *Early Childhood Education Journal.* https://link.springer.com/article/10.1007/s10643-022-01433-z

10. *Le*, T. N. & **Johnson, N. F.** (2022). Supporting and managing EFL students' online learning in Vietnamese blended learning environments. *Issues in Educational Research*, 32(3), 1001-1019. http://www.iier.org.au/iier32/le.pdf

11. *Hoang*, D., **Johnson, N. F.** & McAlinden, M. (2022). Students' Perceptions and Real-Life Use of Mobile Technologies in EFL Learning. *Computer Assisted Language Learning Electronic Journal (CALL-EJ).* http://callej.org/journal/23-3/Hoang-Johnson-McAlinden2022.pdf

12. *Beseler*, B., Mesagno, C., Spittle, M., **Johnson, N. F.,** Harvey, J., Talpey, S. & Plumb, M. S. (2022). Validation of a follow-through developmental sequence for the

overarm throw for force in university students. *Journal of Motor Learning and Development*. https://doi.org/10.1123/jmld.2022-0010.

13. *Hoang*, D., McAlinden, M. & **Johnson, N. F.** (2022). Extending a learning ecology with virtual reality mobile technology: Oral proficiency outcomes and students' perceptions. *Innovation in Language Learning and Teaching* https://doi.org/10.1080/17501229.2022.2070626

14. *Milford*, S., Vernon, L., Scott, J. & **Johnson, N. F.** (2022). An initial investigation into parental perceptions surrounding the impact of mobile media usage on child behavior and executive functioning. *Human Behavior and Emerging Technologies.* https://doi.org/10.1155/2022/1691382

15. **Johnson, N. F.** & Francis, Z. (2022). Positive family relationships in a digital age: Hearing the voice of young people, *Children & Society.* http://doi.org/10.1111/chso.12548

16. *Le*, T. N., Allen, B. & **Johnson, N. F.** (2022). Blended learning: Barriers and drawbacks for English language lecturers at Vietnamese universities, *E-Learning & Digital Media.* https://doi.org/10.1177/20427530211048235

17. **Johnson, N. F.** (2021). Digital labour and temporal priorities within a secondary school, *Technology, Pedagogy and Education*, *30*(5), 659-671. https://doi.org/10.1080/1475939X.2021.1946419

18. Selwyn, N., Nemorin, S., Bulfin, S. & **Johnson, N. F.** (2020). The 'obvious' stuff: Exploring the mundane realities of students' digital technology use in school, *Digital Education Review*, *37*(June), 1-14. https://doi.org/10.1344/der.2020.37.1-14

19. **Johnson**, **N. F. (**2020). Temporal digital control: Theorizing the use of digital technologies to provide a temporal autonomous space, *Time & Society, 29*(3), 794-812 https://doi.org/10.1177/0961463X19886739.

20. **Johnson**, **N. F.** (2019). Dysfunctional devices in the classroom meets the habitus of the new. *E-Learning & Digital Media, 16*(3), 208-220. https://doi.org/10.1177/2042753019831385

21. Selwyn, N., Nemorin, S., Bulfin, S. & **Johnson, N. F.** (2017). Left to their own devices: the everyday realities of 'one-to-one' classrooms. *Oxford Review of Education, 43*(3), 289-310, http://dx.doi.org/10.1080/03054985.2017.1305047

22. Selwyn, N., Nemorin, S., & **Johnson, N. F.** (2017). High-tech, hard work: An investigation of teachers' work in the digital age. *Learning, Media & Technology, 42*(4), 390-402, http://dx.doi.org/10.1080/17439884.2016.1252770

23. **Johnson, N. F.** & Keane, H. (2017). Internet addiction? Temporality and life online in the networked society, *Time & Society*, *(26)*3, 267-285, https://journals.sagepub.com/doi/10.1177/0961463X15577279

24. Bulfin, S., **Johnson, N. F.,** Nemorin, S. & Selwyn, N. (2016). Nagging, noobs and new tricks – student perceptions of school as a context for digital technology use. *Educational Studies, 42*(3), 239-251. https://doi.org/10.1080/03055698.2016.1160824

25. **Johnson, N. F.** (2015). Arguing the need for qualitative exploration in the field of emerging digital pathologies. *Studia Psychologica, 15*(2), 123-137. https://doi.org/10.21697/sp.2015.14.2.08

26. Auld, G. & **Johnson, N. F.** (2014). Connecting literacy learning outside of school to the Australian Curriculum in the middle years. *Literacy Learning: The Middle Years, 22*(2), 22-27*.

27. **Johnson, N. F.** (2014). Symbolic instruments and the Internet-mediation of knowledge and expertise, *Continuum, 28*(3), 371-382. https://doi.org/10.1080/10304312.2014.893986

28. Bulfin, S., Henderson, M., **Johnson, N. F.** & Selwyn, N. (2014). Methodological capacity within the field of 'educational technology': An initial investigation. *British Journal of Educational Technology, 45*(3), 403-414, DOI: 10.1111/bjet.12145.

29. **Johnson**, N. F. (2013). What's wrong with labeling experts? *Information Technology, Education & Society, 14*(1), 51-60. DOI: http://dx.doi.org/10.7459/ites/14.1.05

30. Henderson, M., **Johnson, N. F.,** & Auld, G. (2013). Silences of ethical practice: Dilemmas for researchers using social media. *Educational Research and Evaluation, 19*(6), 546-560. https://doi.org/10.1080/13803611.2013.805656

31. Bulfin, S., Henderson, M., & **Johnson, N. F.** (2013). Examining the use of theory within educational technology and media research. *Learning, Media & Technology, 38*(3), 337-344, https://doi.org/10.1080/17439884.2013.790315.

32. **Johnson, N. F.** & Humphry, N. (2012). The Teenage Expertise Network (TEN): An online ethnographic approach. *International Journal of Qualitative Studies in Education, 25*(6), 723-739, https://doi.org/10.1080/09518398.2011.590160

33. **Johnson, N. F.** (2011). "No, they're not digital natives and they're not addicted": An essay critiquing contestable labels. *Fast Capitalism, 8*(2), http://www.fastcapitalism.com.

34. Dudek, D. & **Johnson, N. F.** (2011). Return of the hacker as hero: Fictions and realities of teenage technological experts. *Children's Literature in Education, 42*(3), 184-195, https://ro.uow.edu.au/artspapers/1141/.

35. Tindall-Ford, S., Waters, K., & **Johnson, N. F.** (2010). An evaluation of a web-based ePortfolio system in an Australian pre-service teacher education program, *International Journal of Learning, 17*(4), 297-308.

36. **Johnson, N. F.** (2010). Using an instructional design model to evaluate a blended learning subject in a pre-service teacher education degree, *International Journal of Learning, 17*(2), 65-80.

37. **Johnson, N. F.** (2009). Contesting binaries: Teenage girls as technological experts. *Gender, Technology and Development, 13*(3), 365-383. Available at http://www.tandfonline.com/doi/abs/10.1177/097185241001300303

38. **Johnson**, N. F. (2009). The Teenage Expertise Network: The online availability of expertise. *International Journal of Learning, 16*(5), 211-220.

39. **Johnson**, **N. F.** (2009). Generational differences in beliefs about technological expertise. *New Zealand Journal of Educational Studies, 44(*1), 31-46.

40. **Johnson, N. F.** (2009). Cyber-relations in the field of home computer use for leisure: Bourdieu and teenage technological experts. *E-Learning, 6(*2), 187-197.

41. **Johnson**, **N. F.** (2009). Exchanging online narratives for leisure: A legitimate learning space. *International Journal of Emerging Technologies & Society, 7*(1), 15-27, available: http://www.swinburne.edu.au/hosting/ijets/journal/V7N1/vol7num1-article2.html

42. **Johnson**, **N. F.** (2009). Teenage technological experts' views of schooling, *Australian Educational Researcher, 36(*1), 59-72.

43. **Johnson, N. F.,** Macdonald, D. C. & Brabazon, T. (2008). Rage against the machine? Symbolic violence in e-learning supported tertiary education. *E-Learning*, *5*(3), 275-283, available: http://www.wwwords.co.uk/elea/content/pdfs/5/issue5_3.asp.

44. **Johnson**, **N. F.** (2007). Framing the integration of computers in beginning teacher professional development. *Computers in New Zealand Schools*, *19*(3), 25-32, 44, available: http://ro.uow.edu.au/edupapers/26.

45. **Johnson, N. F.,** Rowan, L. & Lynch, J. (2006). Constructions of gender in computer magazine advertisements: confronting the literature. *Studies in Media and Information Literacy Education, 6*(1), available: http://ro.uow.edu.au/edupapers/19.

46. **Johnson, N. F.** (2006). Boys and girls are the same: Gender perceptions in using computers in the classroom. *Computers in New Zealand Schools, 18*(3), 5-11, 33, 41, available: http://ro.uow.edu.au/edupapers/15.

47. **Johnson**, **N. F.** (2005). Technological efficacy: A new identity category. *Redress – Journal of the Association of Women Educators, 14*(3), 8-13, available: http://ro.uow.edu.au/edupapers/17.

Invited Contribution - Encyclopedia Entries

Johnson, **N. F.** (2023). "Internet Addiction" in The Blackwell Encyclopedia of Sociology (2nd ed.), Wiley, available https://onlinelibrary.wiley.com/doi/10.1002/9781405165518.wbeosi083.pub3

Johnson, **N. F.** (2019). "Internet Addiction" in The Blackwell Encyclopedia of Sociology (1st ed.), Wiley, available https://doi.org/10.1002/9781405165518.wbeosi083.pub2

Refereed Book Chapters

1. *Griffin, A. J.* & **Johnson, N. F.** (2024). Cyber security in Australian higher education curricula: The SFIA framework. In Guidetti, O., Ahmed, M. & Speelman, C. (Eds.). *Psybersecurity: Human factors of cyber defence.* CRC Press. DOI: 10.1201/9781032664859-4

2. Sikos, L. F., McKee, M., Ibrahim A. & **Johnson, N. F.** (2024). Human skills and sociocultural impacts of K-12 cyber security education. In Guidetti, O., Ahmed, M. & Speelman, C. (Eds.). *Psybersecurity: Human factors of cyber defence.* CRC Press. DOI: 10.1201/9781032664859-8

3. *Griffin A. J.*, **Johnson, N. F.,** Valli, C., & Vernon L. (2021). 'The Impact of 21st century skills and computing cognition cyber skills on graduates' work readiness in cyber security'. *Advances in Security, Networks, and Internet of Things* (pp. 213–221). Springer. https://link.springer.com/chapter/10.1007/978-3-030-71017-0_15

4. **Johnson, N. F.** (2019). 'Transforming hopes and visions for 'at-risk' primary students in East Gippsland: A community-school partnership' (chapter 5, pp. 57-74) in Green, M., Plowright, S. & Johnson, N. F. (Eds.,) (2019). *Educational researchers and the regional university: Agents of regional-global transformation.* Springer. https://doi.org/10.1007/978-981-13-6378-8_4

5. Plowright, S., Green, M. & **Johnson, N. F.** (2019). 'Agents of regional-global transformation: Federation University Gippsland Education (FUGuE) researchers' (chapter 1, pp. 1-19) in Green, M., Plowright, S. & Johnson, N. F. (Eds.,) (2019). *Educational researchers and the regional university: Agents of regional-global transformation.* Springer. https://doi.org/10.1007/978-981-13-6378-8_1

6. Selwyn, N., Nemorin, S., Bulfin, S. & **Johnson, N. F.** (2016). 'Toward a digital sociology of school'. in Daniels, J., Gregory, K. and McMillan Cottom, T. (eds) *Digital Sociologies.* Policy Press (chapter 10, pp. 143-158).

7. **Johnson**, **N. F.** (2015). 'The work of theory in ed-tech research'. In Bulfin, S., **Johnson, N. F.** & Bigum, C. (Eds.,) *Critical perspectives on technology and education* (chapter 3, pp. 35-50)*. Palgrave Macmillan.

8. Bigum, C., Bulfin, S. & **Johnson, N. F.** (2015). 'Critical is something others (don't) do: Mapping the imaginative of educational technology'. In Bulfin, S., **Johnson, N. F.** & Bigum, C. (Eds.,) *Critical perspectives on technology and education* (chapter 1, pp. 1-13)*. Palgrave Macmillan.

9. Auld, G. & **Johnson, N. F.** (2015). Teaching the 'other': Curriculum 'outcomes' and digital technology in the out-of-school lives of young people. In Bulfin, S., **Johnson, N. F.** & Bigum, C. (Eds.,) *Critical perspectives on technology and education* (chapter 10, pp. 163-181)*. Palgrave Macmillan.

10. **Johnson**, **N. F.** (2015). 'The past is in the present: Images of New Zealand Maori identity' In Brown, J. & **Johnson, N. F.** (Eds.,) *Children's images of identity: Drawing the self and the other* (chapter 7, pp. 89-101). Sense.

Reports

Johnson, N. F., Sikos, L., Ibrahim, A. & McKee, M. (2024). National Cyber Security Licence Consultation Report. Report for the Cyber Security Cooperative Research Centre and the Office of Digital Government, WA. https://doi.org/10.25958/s470-wm37

Johnson, N. F., Ibrahim, A., Sikos, L., & McKee, M. (2023). Going Beyond: Cyber security curriculum in Western Australian primary and secondary schools. Final Report. Report for the Cyber Security Cooperative Research Centre and the Office of Digital Government, WA. Available at https://doi.org/10.25958/41ZN-5R55

Barblett, L., **Johnson, N. F.**, Barratt-Pugh, C. & Hill, S. (2022). Kindytxt: A free text messaging program for kindergarten children and families. Final report for the Ian Potter Foundation and the Fogarty Foundation. Available at https://doi.org/10.25958/j3nx-4472

Johnson, N. F., Ibrahim, A., Sikos, L., & Glowrey, C. (2022). Cyber security curriculum in Western Australian primary and secondary schools. Interim report: Curriculum Mapping. Report for the Cyber Security Cooperative Research Centre and the Office of Digital Government, WA. Available at https://doi.org/10.25958/x9r3-d254

Hoang, D. T. N. & **Johnson, N. F.** (2022). Students' wellbeing during the primary-secondary school transition and transition practices – A literature review. Report commissioned by the Commissioner for Children and Young People Western Australia. Available at: https://www.ccyp.wa.gov.au/our-work/resources/student-wellbeing-in-schools/

Johnson, N. F., Plunkett, M., Fletcher, A., Glowrey, C., & Holcombe, W. (2017). Final Report: Evaluation of Lakes Entrance School and Community Hub (LESCH). Report for The Smith Family, October.

Johnson, N. F., Fletcher, A., Glowrey, C., Albon, N., Plunkett, M. & Holcombe, W. (2016). Interim Report: Evaluation of Lakes Entrance School and Community Hub (LESCH). Report for The Smith Family, November.

Selwyn, N., **Johnson, N. F.**, Nemorin, S. & Knight, E. (2016). *Going online on behalf of others: an investigation of 'proxy' internet consumers*. Report for Australian Communications Consumer Action Network, Sydney.

Johnson, N. F. (2015). Investigating the at-risk pilot program for primary students in East Gippsland. Report for Gippsland Lakes Community Health and the School Focused Youth Service, December.

Selwyn, N., **Johnson, N. F.,** Bulfin, S. & Henderson, M. (2013). Academic research in education, technology, and media: Mapping the 'field'. 'First sight' research report. *Learning with New Media Research Group, Faculty of Education, Monash University*, January.

Lee, A., **Johnson, N. F.,** Parkes, R. Martin, G., & Maher, D. (2010). *2010 AARE/ACDE National Education Research Futures Summit-Final Report.* Australian Association for Research in Education and Australian Council of Deans of Education, Inc.

Refereed Conference Papers

1. *Kodai Ramsoonder*, N., *Kinnoo*, S., *Griffin*, A., Valli, C. & **Johnson, N. F.** (2020). Optimizing cyber security education: Implementation of Bloom's taxonomy for the future cyber security workforce. Refereed paper presented (via Zoom) at the 2020 International Conference on Computational Science and Computational Intelligence (CSCI), December 16-18, Las Vegas, NV. DOI 10.1109/CSCI51800.2020.00023

2. *Griffin*, A., **Johnson, N. F.,** Valli, C. & Vernon, L. (2020). The impact of 21st century skills and computing cognition cyber skills on graduates' work readiness in cyber security. Refereed paper SAM9735 presented (via Zoom) at the 2020 World Congress in Computer Science, Computer Engineering, and Applied Computing, July 28, Las Vegas, NV. https://link.springer.com/chapter/10.1007/978-3-030-71017-0_15

3. Plowright, S., Glowrey, C., Green, M., Fletcher, A., Harrison, D., Plunkett, M., Emmett, S., & **Johnson, N. F.** (2016). Reimagining and transforming identity as researchers and educators: a (con)textual fugue. Refereed paper presented at the annual *Australian Association of Research in Education* conference, Melbourne, 27/11-1/12/16. Available at: http://www.aare.edu.au/publications-database.php/11038/reimagining-and-transforming-identity-as-researchers-and-educators-a-contextual-fugue

4. Henderson, M., Auld, G. & **Johnson, N. F.** (2014). Ethics of teaching with social media. Refereed paper presented at the *ACEC Conference*, Adelaide, Australia, Sept 30 – Oct 3.

5. **Johnson, N. F.** & Bulfin, S. (2011). Secondary teachers' use of new media in an age of accountability. Refereed paper presented at the *Global Learn Asia Pacific Conference on Learning and Technology*, Melbourne, March 28-April 1, 2011.

6. **Johnson, N. F.**, Clarke, R., & Herrington, J. (2008). The potential affordances of enterprise wikis for creating community in research networks. Refereed paper presented at the *Emerging Technologies* CEDIR/RILE conference, University of Wollongong, June 18-20, available: http://ro.uow.edu.au/etc08/12

7. **Johnson, N. F.** (2007). Understanding teenager technological expertise in out-of-school settings. Refereed paper presented at the annual conference for the *Australian Association for Research in Education*, Fremantle, November 25-29, 2007, available: http://www.aare.edu.au/07pap/abs07.htm

8. **Johnson, N. F.** (2007). Exchanging online stories: A space for both learning and leisure. Refereed paper presented at the *Australian Teacher Education Association* annual conference, University of Wollongong, July 3-6, 2007, available: http://ro.uow.edu.au/edupapers/18/

9. **Johnson, N. F.** (2004). Technological disadvantage of the digital age. Refereed paper presented at the *Annual Conference of the Australian Association for Research in Education*, University of Melbourne, November 28–December 2, available: http://www.aare.edu.au/04pap/joh04392.pdf

PRESENTATIONS

Invited international keynote

Johnson, **N. F.** (2019). Avoiding digital dysfunction: Devices, practices, and policies in Australian schools. Keynote presented at Unterrichtsmedien im context: Digitalen wandels. Georg-August Universität Göttingen, Germany, 26 – 27 September.

Invited international presentations

Johnson, **N. F.** (2012). Invited Presenter – Internet Addiction: The Hype and the Evidence. *EdMedia World Conference on Educational Media and Technology* held in Denver, CO, 26-29 June.

Johnson, **N. F.** (2012). Invited Presenter – Publishing from your PhD. *EdMedia World Conference on Educational Media and Technology* held in Denver, CO, 26-29 June.

Invited domestic presentations

Johnson, N. F. (2023). Invited guest panellist, 38th Annual Forum of The Western Australian Institute for Educational Research (WAIER). Theme: Educational Research and the Digital Futureverse (August 5).

Johnson, N. F. (2020). Invited online panel member – Implications of AI for Educators: Empowering Learners for the Age of AI. December 11, session 3. https://www.empoweringlearners.ai

Johnson, N. F. (2018). Invited panel member – Digital Inclusion and the Impact of Technology on Society, Binary Shift: Regional Innovation and Startups Conference, August 27, Lardner Park, Warragul, VIC.

Johnson, N. F. (2018). Invited presenter – E-Textbooks: Issues and Considerations. Presentation to Heads of Faculties, Beaconhills College, August 15, Berwick, VIC.

Johnson, N. F. (2018). Invited presenter – Researching with social media: Ethical dilemmas in methodology and publishing, Australian Association of Research in Education annual Higher Degree by Research/Early Career Researcher workshop, Frankston, 6-8 July.

Johnson, N. F. (2017). Guest speaker – Graduation dinner, Job Training Institute, Springvale Town Hall, Springvale, 24 November.

Johnson, N. F. (2017). Guest speaker - Internet overuse and addiction: an outline, roadmap and guide for clinicians, Annual dinner, College of Professional Psychology, Mary Mackillop Centre, North Sydney, 18 October.

Johnson, N. F. (2017). Guest speaker – Teens Stuck to Screens: How can professionals respond effectively? Forum for professionals hosted by EACH (see http://www.each.com.au/about-us/) at the *Maroondah Federation Estate*, 32 Greenwood Avenue, Ringwood, 18 May.

Johnson, N. F. (2016). Guest community lecture on Internet Addiction and the strategies to assist parents, Traralgon Neighbourhood Learning House Sunday afternoon Talk series, *Victorian Railways Institute Hall,* 18-20 Queens Parade, Traralgon, 14 August.

Johnson, N. F. (2016). Plenary on the challenges of the digital world. Gippsland U3As Digital Discoveries Digital Literacy Workshop, University of the Third Age Gippsland and South Gippsland Regions, Federation University Australia, Gippsland, 11 May.

Johnson, N. F. (2016). Workshop on Internet Addiction and the strategies to assist teachers to manage and protect their students. The Mental Health/Student Well-being National Conference, Critical Agendas, Melbourne Cricket Ground, VIC, 5 May.

Johnson, N. F. (2015). Panellist in the 'Educate' stream about 'digital literacy'. Connecting Women Across Gippsland conference, Lardner Park, VIC, 25 November.

Johnson, N. F. (2014). Internet Addiction? Temporality and Intensification in the Networked Society. Special presentation via pre-recorded video to the conference entitled, 'The Subject of Addiction: Culture and Clinic', University of Nottingham, UK, Sept 8 – 9. Available via YouTube at https://www.youtube.com/watch?v=SjXzu92ng54

Johnson, N. F. (2014). *Publishing from your PhD: Negotiating a crowded jungle.* La Trobe University and Monash Bootcamp, Rural Health Research, La Trobe University, Bendigo, January 23.

Johnson, N. F. (2013). *Publishing from your PhD: Negotiating a crowded jungle.* Virtual seminar series, Emerging Researchers in Ageing, Monash Gippsland, Churchill, April 18.

Johnson, N. F. (2012). *Publishing from and during your PhD.* Plenary speech at the Research in Focus inaugural conference, Monash Gippsland, Churchill, Sept 27-28.

Johnson, N. F. (2012). Invited Presenter – Exploding digital myths and fears: ICT capabilities, pedagogies, and strategies. Oxford Education Conference, Oxford University Press. Melbourne, Friday 11 May.

Johnson, N. F. (2011). *Negotiating the academic jungle: A crash course in how to publish your student research*. Bond University, Faculty of Law Doctoral Showcase, Gold Coast, Queensland, Friday 11 November.

Johnson, N. F. (2010). Publishing in the era of ERA. (Co-presenters were Professor Roger Slee, Chair of Inclusive Education, Institute of Education, London, UK and Professor Bob Lingard, School of Education, University of Queensland). Australian Association of Australian Association for Research in Education Conference Preconference Workshop, Melbourne, Sunday, 28th November 2010, 2pm – 3:30pm.

RESEARCH FUNDS/GRANTS

2023 - 2024
Investigators: Nicola Johnson, Leslie Sikos, Ahmed Ibrahim
Title: Cyber security curriculum in WA primary and secondary schools (extension)
Source: Cyber Security Cooperative Research Centre Ltd
Industry Partner: Office of Digital Government, WA
Amount: $126,000

2022 - 2023
Investigators: Nicola Johnson, Leslie Sikos, Ahmed Ibrahim
Title: Cyber security curriculum in WA primary and secondary schools
Source: Cyber Security Cooperative Research Centre Ltd
Industry Partner: Office of Digital Government, WA
Amount: $44,210

2020 – 2023
Investigators: Nicola Johnson, Anna Griffin
Title: Undergraduate cyber security education in Australia - does it meet the mark?
Source: Cyber Security Cooperative Research Centre Ltd PhD Scholarship
Amount: $180,000

2020 – 2023
Investigators: Nicola Johnson, Craig Speelman, Evalotte Morelius, Wendy Davis
Title: Physiological indicators of stress during cyber security work
Source: Cyber Security Cooperative Research Centre Ltd PhD Scholarship
Amount: $180,000

2020 – 2022
Investigators: Caroline Barratt-Pugh, **Nicola Johnson,** Lennie Barblett, Susan Hill
Title: Improving parental engagement in children's learning and school readiness through a literacy-based text messaging program
Source: Ian Potter Foundation + Fogarty Foundation + AISWA
Amount: $150,000 + $50,000 + $9000

2017
Investigators: Nicola Johnson, Monica Green, Anna Fletcher
Title: Regional pedagogies of Internet use and self-development pilot project

Source: FedUni RSP Research Services, DVC (Research & Innovation) portfolio
Amount: $16,868.32

2016 – 2017
Investigators: Nicola Johnson, Nerissa Albon, Anna Fletcher, Cheryl Glowrey, Margaret Plunkett
Title: Evaluation of The Smith Family's Lakes Entrance Schools and Community Hub
Source: The Smith Family
Amount: $45,000

2015 – 2016
Investigators: Neil Selwyn, **Nicola Johnson**
Title: Going online on behalf of others – an investigation of 'proxy' internet consumers
Source: Australian Communications Consumer Action Network (ACCAN)
Amount: $14,572

2014 – 2016
Investigators: Neil Selwyn, **Nicola Johnson,** Scott Bulfin
Title: Making a digital difference? An investigation of new technologies in secondary schools
Source: Australian Research Council Discovery Project DP140101258
Amount: $325,000

2015
Investigator: Nicola Johnson
Title: To research and evaluate the School Focused Youth Service East Gippsland Primary Students at Risk Pilot Program.
Source: Gippsland Lakes Community Health (GLCH), $20,020.00. Reports provided to GLCH and the Department of Education and Training, VIC.

2012
Investigator: Nicola Johnson
Title: Theorising heavy Internet usage, addiction and learning, Monash University, Faculty of Education, Dissemination Grant ($2000)

Investigators: Nicola Johnson, Michael Henderson, Scott Bulfin
Project title: Faculty Research Grant Event Funding (Inaugural Learning and New Media Conference) ($6000). Monash University, Faculty of Education

2011
Investigator: Nicola Johnson
Project title: Problematic Internet Use? Exploring contestable notions of Internet obsession and addiction from an educational perspective
Funding Source: Faculty of Education Small Grant, Monash University
Award (amount): $13,000

Investigators: Scott Bulfin and **Nicola Johnson**
Project title: Secondary teachers' use of new media in an age of accountability
Funding Source: Faculty of Education Small Grant, Monash University
Award (amount): $8,000

2010
Investigator: Nicola Johnson
Project title: The 21st Century Net-Learners: Mapping online discourses of knowledge and power
Funding Source: Faculty of Education Small Grant, Monash University

Award (amount): $7,800

2009
Investigators: Nicola Johnson and Sharon Tindall-Ford
Project title: An evaluation of the implementation, use and understanding of the Faculty of Education's ePortfolio by students and academic staff in the Faculty of Education at the University of Wollongong
Funding Source: Dean's Innovation Grants, Faculty of Education, University of Wollongong
Award (amount): $3000

Investigator: Nicola Johnson
Project title: Seeking advice for early career researchers
Funding Source: Technology and Learning Research Group Starter Grant, University of Wollongong
Award (amount): $1800

2008
Investigators: Nicola Johnson and Valerie Harwood
Project title: The 21st century net-learners: a socio-cultural perspective on teenage technological expertise: The Teenage Expertise Network (TEN)
Funding Source: University of Wollongong University Research Committee Small Grant
Award (amount): $11,000

Investigators: Nicola Johnson, Rodney Clarke, Jan Herrington
Project title: Developing interdisciplinary collaboration in SInet using an online enterprise wiki
Funding Source: Social Innovation Network Development Award, University of Wollongong
Award (amount): $19,286.32 (discontinued)

Investigators: Nicola Johnson, Jan Herrington, Wilma Vialle, Tony Herrington
Project Title: Literature review of online social networking
Funding Source: Research Centre for Interactive Learning Environments Starter Grant, University of Wollongong.
Award: $2,000.

2007
Investigator: Nicola Johnson
Project Title: Literature review of informal learning and educational technology.
Funding Source: Faculty of Education Starter Grant, University of Wollongong.
Award: $2,000.

POSTGRADUATE RESEARCH & HIGHER DEGREE SUPERVISION

CURRENT HDR Supervision

* Joseph Benjo (FT PhD, principal)

* Caitlin Maskew (PT Masters, principal) Investigating self-efficacy: Teacher understanding of strategies used, modelled and taught in middle childhood classrooms.

* Marco Tolomei (PT Masters, principal) Exploring Lived Experiences in Design and Technology Initial Teacher Education: A Phenomenological Analysis of Rapid Prototyping.

* Thao Nguyen (FT PhD, principal, confirmed) Informal Digital Learning of English by Vietnamese EFL Learners from a Cultural Historical Activity Theory Perspective

* Renee Carmichael-Shute (PT PhD, associate, confirmed) Critical and creative thinking in secondary teacher education: Qualitative research into the perceptions and experiences of history and science pre-service teachers.

* Wendy Davis (FT PhD, associate, confirmed) Physiological indicators of stress during Cybersecurity work.

* Mary Walker (PT PhD, associate, confirmed) The use of drama-based simulations to develop pre-service teachers' emotional intelligence.

COMPLETIONS

Edith Cowan University

* Carol Puddicombe (PhD) Design and Technology in WA: Exploring the journey of pre-service teachers (2025, principal).

* Stephanie Milford (PhD) Parents' knowledge, understanding, and mediation practices of digital device use among children (2025, associate supervisor).

* Anna Griffin (PhD) Graduates' work readiness? Cybersecurity curriculum in Australian Universities (2024, principal supervisor).

* Yuniar Dwi Ansari Siregar (PhD) An ecological and transdisciplinary ethnographic study of Indonesian TESOL returnee lecturer identity (2024, associate supervisor).

* Meaghan Cunnington (Masters) Exploring the benefits of experiential education for early adolescent boys (2023, principal supervisor).

* Diem Hoang (PhD) An exploration of virtual reality to facilitate authentic tasks in EFL learning in a Vietnamese Tertiary Setting (2022, principal supervisor).

* Hien Bui (PhD) EFL undergraduate students' perspectives and experiences of the flipped classroom at a Vietnamese university (2022, co-principal supervisor).

* Thi Nguyet Le (PhD) Blended learning in teaching English to Vietnamese university students from EFL lecturers' perspectives (2022, co-principal supervisor).

* Elizabeth Serventy (PhD) Generation 1.5 learners: Using an arts-informed, grounded theory approach to understanding how these students managed their undergraduate studies in a Perth-based, public university in Western Australia over an academic year (2021, associate supervisor).

* Maria Gamble (PhD) Digital enhancement of senior secondary dance assessment (2021, principal supervisor).

Federation University Australia

* Brad Beseler (PhD) Examining the assessment and development of a fundamental motor skill and the efficacy of peer teaching instructional approaches (2022, associate supervisor).

Monash University (all as principal supervisor)

* Jessica Gannaway (PhD) Ceding to the 'other': A search for relational teaching praxis (2018).

* John Bellavance (PhD) A digital moral framework for Australian secondary schools (2018).

* Anthony Vella (PhD) Intersecting fields: Young people, Internet-based practices and education (2017).

* Bee Peng (Diana) Toh (PhD) The influence of post-secondary students' technology use on their epistemological beliefs, conceptions of, and approaches to learning (2016).

* Keith Coverdale (Master in Education by Research) An invitation for growth (2016).

* Sandeep Kaur Sandhu (PhD) Indian tertiary education students' perceptions about Internet use for their learning: A case of Punjabi teacher education students (2016).

* Andrea Wylie (Master in Education by Research) Using a cyber safety blog: Primary school teachers' perceptions (2015).

* Zbych Trofimiuk (Master in Education by Research) English language instruction online: Co-creating flexible learning environments (2015).

* Ian (George) Hamilton (Master in Education by Research) Exploring and sharing Australian Indigenous narratives (2014).

* Fahad Alenezi (Minor thesis, M.Ed.) A case study and comparison of ICT use in higher education between a Saudi Arabian context and Australia (2012).

* Leong Fengzhi (Honours) Asian international students and their negotiation of cultural identity (2011).

* Samantha Richardson (Honours) Increasing Aboriginal attendance in Gippsland primary schools (2011).

* Suzanne Lanzon (Minor thesis, M.Ed.) Does Brain Training Software Improve Memory? (2010).

University of Wollongong

* Patricia Rose (PhD) Schools, hegemony, and children's agency: A sociological study with children on their schooling experiences (2011, associate supervisor).

* Yolande Jury (Honours) Engaging the disengaged in Outdoor Education (2009, associate supervisor).

TEACHING EXPERIENCE

Edith Cowan University

2024 - 2025

Unit coordinator and teacher, M. Tch. (Primary) Positive learning environments

Unit coordinator and teacher, M. Tch. (Primary) Primary technologies

Tutor, UG Introduction to Teaching, B.Ed. first year primary pre-service teachers

2023

Unit coordinator and teacher, PG Research Methodologies masters, developed curriculum, teaching resources and assessments

Unit coordinator and teacher, PG Research Foundations masters, developed curriculum, teaching resources and assessments

Tutor, UG Teaching, Learning and Assessment, B.Ed. second year secondary pre-service teachers

2022

Tutor, Primary Technologies, UG B.Ed. fourth year primary pre-service teachers (online)

2021

Supervisor of Applied Project, UG Bachelor of Science (Cybersecurity), School of Science

2019 - 2023

Course Coordinator Master of Education by Research. Completed major course review in 2021.

Federation University

2018

Course coordinator and teacher, PG Research Analysis and inquiry: Reading and framing the research (online)

2017

External peer reviewer, Peer Review of Educational Practice, University of Wollongong

2014

Unit Coordinator in UG Connecting the Curriculum (elective, distance learning).

Course Coordinator in PG Qualitative Approaches to Research (elective, distance learning, postgraduate students).

Monash University

2011, 2012 (2013 on maternity leave), **2014**

Unit Coordinator and unit leader in UG Learning and Educational Inquiry 1 (first year primary undergraduate students).

Unit Coordinator and unit leader in UG Learning and Educational Inquiry 2 (first year primary undergraduate students).

Unit Coordinator and unit leader in UG/Graduate Multiliteracies: Mediating the World (face-to-face, Gippsland, third year primary undergraduate students and Graduate Diploma of Education Primary students) and Open Universities Australia (online, Graduate Diploma of Education Primary students).

2011

Unit Coordinator and unit leader in UG Re-imagining Children's Learning, second year primary undergraduate students and Graduate Diploma of Education Primary students.

2010

Unit leader in UG Professional Experience 1 (face-to-face Graduate Diploma of Education Primary students).

Unit leader in Learning and Teaching B (face-to-face Graduate Diploma of Education Primary students).

Guest lecturer, Health and well-being in the curriculum (face-to-face Graduate Diploma of Education Primary students).

Unit Leader in UG Integrating the Curriculum 2 (online, Graduate Diploma of Education Primary Students).

University of Wollongong

Subject coordinator, Lecturer and Tutor in UG Professional Development 1: The Learning Environment (2007-2009) first year pre-service teachers

Subject coordinator, Lecturer and Tutor in UG Professional Studies 2 (2008-2009) second year pre-service teachers, developed curriculum for this new 12cp unit.

Guest lecturer, About Young People (UG Secondary 2008-2009), and Teaching and Learning with Technology (UG Early Childhood/Primary/Secondary 2009).

Lecturer and Tutor in UG Second year Curriculum and Pedagogy 2 (2007)

Lecturer and Tutor in UG Third year Curriculum and Pedagogy 3 (2007-2008)

PROFESSIONAL SERVICE 2018 - present

2023 - External, independent expert reviewer, confidential research proposal, The Netherlands Organisation of Health, Research and Development (ZonMw).

2023 – present – Project Steering Committee, Using web-based applications to improve health literacy and self-management among patients following cardiac surgery, School of Nursing and Midwifery, Translational Challenge Grant, Ramsay Hospital Research Foundation.

2022 - present - Member of ECU's Professoriate (only available to nominated Level D's)

2022 - 2023 - HDR Industry Placements working group

2022 - 2023 - HDR Progress Reports and Milestone Reporting working group
New 5 step milestone program proposed. New progress reports implemented in 2024.

2022 - 2023 - Deputy Chair, ECU University Research and Higher Degree by Research Committee
Chaired meetings in the absence of DVC(R).

2022 - External, independent expert reviewer, confidential research proposal, CHANSE (Collaboration of Humanities and Social Sciences in Europe), co-funded by the European Commission. Scheme: Transformations - Social and cultural dynamics in the digital age.

2021 - External, independent expert reviewer, confidential research proposal, Swiss National Science Foundation, Switzerland.

2021 - External, independent expert reviewer, confidential research proposal, Programme Council for Fundamental Scientific Education Research, The Netherlands.

2021 - Panel member, ECU evaluator of tenders for procurement of translation, interpretation, transcription, and captioning.

2021 - Mentor for Principal Supervisor Accreditation Program - Dr Michelle Striepe

2020 - Mentor for Principal Supervisor Accreditation Program - Dr Lyn Vernon

2019 - 2023 - Member, ECU Research and Higher Degree by Research Committee
In capacity of role as ADR

2019 - 2023 - Member, Graduate Research Committee
In capacity of role as ADR. Includes making recommendations on all HDR examiner reports for SAH, WAAPA, SED and SBL.

2019 - 2023 - Member, School of Education Teaching and Learning Committee

2019 - 2023 - Chair, School of Education Research and Research Training Committee
In capacity of role as ADR

2019 - 2023 – Research Integrity Advisor, School of Education
In capacity of role as ADR

2019 - 2023 - Chair, School of Education Low Risk Human Research Ethics Subcommittee

Review and finalise all low-risk applications. Mediate conflicts between applicants and reviewers.

2021 - 2023 - Library Consultative Committee, School of Education representative

2019 - Australian Research Council detailed assessor for Discovery Projects 2020

2016 - 2021 Editorial Board Member, Journal of Technology and Teacher Education (JTATE)

2–10/12/19 - Acting Executive Dean, School of Education, ECU

15-19/1/18 - Acting Executive Dean, Faculty of Education and Arts, Federation University

12/12/17 - 22/1/18 - Acting Head, School of Education, Federation University

Examination of Theses (2008 to present)
2025   External PhD Examiner, Deakin University
2024   External EdD Examiner, University of Wollongong
2023   External Masters by Research Examiner, Macquarie University
2022   External PhD Examiner, Macquarie University
2022   External PhD Examiner, Flinders University
2021   External EdD Examiner, University of Sydney
2021   External PhD Examiner, Universiti Putra Malaysia
2020   External PhD Examiner, Deakin University
2019   External PhD Examiner, University of Johannesburg
2018   Internal Masters Minor Thesis Examiner, Federation University
2016   External PhD Examiner, University of Southern Queensland
2016   External PhD Examiner, Griffith University
2016   External EdD Examiner, University of Wollongong
2015   Internal Honours Thesis Examiner, Federation University
2015   External EdD Examiner, University of Wollongong
2015   External PhD Examiner, University of Wollongong
2014   External Honours Thesis Examiner, University of Wollongong
2013   External Examiner, Masters of Research, Victoria University
2012   External Examiner, MPhil, Australian Catholic University
2012   Internal Masters Minor Thesis Examiner x 3, Monash
2011   External Honours Thesis Examiner, University of Wollongong
2011   Internal Masters Minor Thesis Examiner, Monash
2010   External Honours Thesis Examiner, University of Wollongong
2009   External PhD Examiner, RMIT
2008   Internal Honours Thesis Examiner, University of Wollongong

Reviewer of book proposals
2021   Reviewer, *Emerging technology and the future of school,* Routledge
2020   Reviewer, *Theorising digital technology in education: The key questions*, Policy Press

Reviewer of scholarly monograph
2022   Reviewer, *Exploring digital technology in education*, Bristol University Press

AWARDS

2024 - Top Downloaded Article for the duration of 1/1/22 – 31/12/22, *Children & Society*, Wiley Publishing (Positive family relationships in a digital age: Hearing the voice of young people).

2023 - Winner, Best in Broadcast Media Award, Edith Cowan University

2021 - Winner, Engagement Australia Excellence Awards in the category of Outstanding Engagement for Research Impact. Citation: 'Better Beginnings': The development and impact of a State library and University partnership on a family literacy program (Professor Caroline Barratt-Pugh, Professor Lennie Barblett, Dr Susan Hill, Associate Professor **Nicola Johnson**, Ms Alia Parker).

2014 - Best Paper Award: Redefining Education Strand, Australian Computers in Education Conference (ACEC). "Ethics of Teaching with Social Media" By Michael Henderson, Glenn Auld and **Nicola Johnson**.

2012 - Nominee for the Monash Postgraduate Association Supervisor of the Year.

2011 - Nominee for Outstanding Early Career Researcher and invited speaker, Council for the Humanities and Social Sciences, HASS on the Hill research conference, March, Parliament House, Canberra.

2010 - Recipient of $500 as part of the Monash University Faculty of Education Strategic Mentoring Scheme.

2009 - Winner of the Outstanding Contribution to Teaching and Learning Early Career Award, University of Wollongong.

2005 - 2007 - Recipient of Deakin University Postgraduate Research Scholarship.

2004 - Winner of Australian Association of Research in Education Postgraduate Student Travel Award.

2004 - Winner of Rosemary Seymour Award, from Women's Studies Association New Zealand.

2004 - Recipient of New Zealand Association of Research in Education Postgraduate Student Travel Award.

SERVICE/OTHER RELEVANT PROJECTS

2022 – 2023 - ECU representative (proxy for Prof Caroline Finch), External Research Reference Group, Department of Education, WA

2021 - 2022 - Convenor, Annual HDR Colloquium, School of Education, ECU

2019 - 2021 - Convenor, Research Seminars, School of Education, ECU

2020 to present - Chair of Roseworth Primary School Board, WA

2019 to present - Member of Roseworth Primary School Board, WA

2018 - Member of Latrobe City Council delegation to sister city Taizhou, Jiangsu, China

2017 - 2018, Member, International Relations Advisory Committee, Latrobe City Council, Gippsland, VIC

2014 - Convenor, Research Seminar Series, Faculty of Education and Arts, Federation University

2012 - Co-convenor, Research in Focus, Monash Gippsland inaugural HDR conference

2012 - Convenor, Inaugural Learning and New Media Conference (March 23)

2009 - 2010 - Organising committee member, AARE/ACDE Futures Research Summit (25-26 February 2010)

Reviewing for journals (2018-present)

2025	*Technology, Pedagogy & Education*
2024	*International Journal of Evaluation and Research in Education*
2024	*Children & Society*
2024	*Australian Journal of Teacher Education (2)*
2024	*Families, Relationships and Societies*
2024	*New Media & Society (2)*
2023	*RTI Press*
2023	*Journal of Child & Family Studies*
2023	*Australian Journal of Teacher Education (2)*
2023	*E-Learning and Digital Media (2)*
2023	*International Journal of Qualitative Studies in Education*
2023	*New Media & Society*
2023	*International Journal of Environmental Research and Public Health*
2022	*Transactions on Engineering Management Journal*
2022	*Time & Society*
2022	*Australian Journal of Teacher Education* (2)
2022	*Children & Society*
2022	*Technology, Pedagogy and Society* (2)
2022	*Learning, Media & Technology*
2021	*Children & Society*
2021	*New Media & Society*
2021	*Journal of Technology and Teacher Education* (2)
2021	*Learning, Media & Technology*
2021	*E-Learning and Digital Media* (3)
2021	*Australian Journal of Teacher Education* (2)
2020	*E-Learning and Digital Media*
2020	*Cyberpsychology: Journal of Psychosocial Research on Cyberspace*
2020	*Journal of Technology and Teacher Education*
2020	*Australian Journal of Teacher Education* (2)
2020	*Media International Australia*
2019	*Journal of Technology and Teacher Education* (4)
2019	*E-Learning and Digital Media* (2)
2018	*Computers & Education*
2018	*Asia-Pacific Journal of Teacher Education*
2018	*Journal of Technology and Teacher Education* (2)