

Publications

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Price, A., **Jackson-Barrett, E.**, Gower, G., & Herrington, J. (2017). Understanding the Complex Work of Aboriginal Education Workers in Schools. *The Australian Journal of Indigenous Education*, 1-13. doi:10.1017/jie.2017.34

Jackson-Barrett, E., Price, A., Stomski, N., Walker, B., (2015), Grounded in country: Perspectives on working within, alongside and for Aboriginal communities. *Issues in Educational Research (Print)*, 25(1), pp 36 - 49.

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Book Chapters

Jackson-Barrett, E., & Lee-Hammond, L. (2019). *Education for Assimilation: A brief history of Aboriginal Education in Western Australia*. In Kortekangas, O., Keskitalo, P., Nyysönen, J. Paksuniemi, M., Kotljarchuk, A., and Sjögren, D. (Eds.). *Sámi educational history in a comparative international perspective*. London: Palgrave

Lee-Hammond, L., & **Jackson-Barrett, E.** (2017). *Indigenous Perspectives on outdoor learning environments*. In H. Little, S. Elliott & S. Wyver (Eds). *Outdoor Learning Environments: Spaces for Exploration, Discovery and Risk-taking*. Sydney: Allen and Unwin.

Lee-Hammond, L., & **Jackson-Barrett, E.** (2013). *Aboriginal Children's Participation and Engagement in Bush School*, In: *International Perspectives on Forest School*, Sage Publications Ltd, pp 131 to 145.