

Publications Barratt-Pugh

Book chapters

- Churchill, N., & Barratt-Pugh, C. (2020). The digital entanglement of humanities, literacy, and storytelling. In K. W-S. Kung (Ed), *Reconceptualizing the Digital Humanities in Asia*. Singapore: Springer Nature.
- Barblett, L., & Barratt-Pugh, C. (forthcoming). Shifting the balance of power for families through a strengths-based book gifting program. In J. Lehrer., F. Hadley., K. Van Laere & E. Rouse (Eds.), *Relationships with Families in Early Childhood Education and Care: Beyond Instrumentalization in International Contexts of Diversity and Social Inequality*. Oxon, UK: Taylor & Francis.
- Barratt-Pugh. C., Rohl, M., & Allen, N. (2017). "The first time I've felt included" Inclusive literacy learning in early childhood through school and family literacy programs. In M. Milton (Ed.), *Inclusive Principles and Practices in Literacy Education*. Bingley, UK: Emerald Group Publishing Limited.
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Barratt-Pugh, C. (1997). This says 'Happy New Year' Learning to be literate: reading and writing with young children. In L.Abbott & H.Moylett, (Eds.) *Working with Under Threes: Responding to Young Children's Needs*. Buckingham: Open University Press.

Refereed journal articles

Ruscoe, A., Barblett, L., & **Barratt-Pugh** (in press). Discourses in power: Policy and curriculum demands in the first year of compulsory school. *Contemporary Issues in Early Childhood*.

Adam, H. & **Barratt-Pugh, C.** (in press). Book sharing with young children: a study of book sharing in four Australian Long Day Care Centres. *Journal of Early Childhood Literacy*.

Barratt-Pugh, C., Sparrow, H., & Allen, N. (in press). Identifying key factors in library-school partnerships to deliver a family literacy program. *Libri. International Journal of Libraries and Information Services*.

Barratt-Pugh, C., Ruscoe, A., & Fellowes, J. (2020). Motivation to write: Conversations with emergent writers. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-020-01061-5>

Adam, H. & **Barratt-Pugh, C.** (2020). The challenge of monoculturalism: what books are educators sharing with children and what messages do they send? *Australian Educational Researcher*. <https://doi.org/10.1007/s13384-019-00375-7>

Barratt-Pugh, C., & Haig, Y. (2019). Creating Books in Communities: A Book Making Program with Families in a Remote Community in Western Australia. *Early Childhood Education Journal*, 48(1), 49–58. <https://doi.org/10.1007/s10643-019-00975-z>

Adam, H., **Barratt-Pugh, C.**, & Haig, Y. (2019). "Portray cultures other than ours": How children's literature is being used to support the diversity goals of the Australian Early Years Learning Framework. *Australian Educational Researcher*, 46(3), 549–563. <https://doi.org/10.1007/s13384-019-00302-w>

Wilson Ali, N., **Barratt-Pugh, C.**, & Knaus, M. (2019). Multiple perspectives on attachment theory: Investigating educators' knowledge and understanding. *Australasian Journal of Early Childhood*, 42 (1), 1-15. <https://doi.org/10.1177/1836939119855214>

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- Barratt-Pugh, C., & Rohl, M. (2016).** Evaluation of family literacy programs: A case study of Better Beginnings a library initiated family literacy book-gifting program in Western Australia. *Library Trends, 65(1), 19-40.*
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- Leitão, N., **Barratt-Pugh, C.**, Anderson, K., Barblett, L., & Haig, L. (2015). Engaging Children in Reading for Pleasure: A Better Beginnings Project Linking Libraries with Primary Schools. *Libri. International Journal of Libraries and Information Services, 65(1), 15-24.*
- Sulfasyah, S., Haig, Y., & **Barratt-Pugh, C.** (2015). Indonesian teachers' implementation of new curriculum initiatives in relation to teaching writing in lower primary school. *International Journal of Education, 7(4), 53-72.*
- Barratt-Pugh, C., Anderson, K., & North, S. (2013). The changing perspectives of librarians in the Better Beginnings family literacy program. *The Australian Library Journal, 62(3), 183-195.*
- Barratt-Pugh, C., & Anderson, K (2013).** Positive Partnerships: The Role of Child Health Nurses in an Early Childhood Family Literacy Program. *The International Journal of Interdisciplinary Educational Studies, 7(3), 75-84*
- Anderson, K., Barblett, L., Barratt-Pugh, C., Haig, Y. & Leitao, N (2013)** Better Beginnings: Public Libraries Making Literacy Links with the Adult Community. *Libri., 63(4), 272–281.*
- Hackling, M & Barratt-Pugh, C. (2012). Science of materials: A case study of intentional teaching in the early years. *Teaching Science The Journal of the Australian Science Teachers Association, 58(2), 12-17*
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Reports (2015 Onwards)

- Barratt-Pugh, C.,** Barblett, L., Knaus, M., Hill, S., & Ferguson, C. (2018). *Evaluation of the KindiLink Pilot Initiative in Western Australia (volume 1)*. Perth, Australia: Department of Education.
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- Barratt-Pugh, C.,** Barblett, L., Knaus, M., Hill, S., & Ferguson, C. (2018). *Evaluation of the KindiLink Pilot Initiative in Western Australia (volume 4)*. Perth, Australia: Department of Education.
- Barratt-Pugh, C.,** Sparrow, H., Rohl, M., & Allen, N. (2018). *Making a difference: The evaluation of Better Beginnings Birth to Three Family Literacy program 14 years on*. Perth: Edith Cowan University.
- Barratt-Pugh, C.,** Pietrzak, S., & Smith, P. (2016). *Enhancing classroom talk in the early years through sustained, shared thinking*. Perth: Edith Cowan University.
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- Fellowes, J., **Barratt-Pugh, C** & Ruscoe, A. (2015). *Reflective Practice with Early Writers*. Perth: Edith Cowan University.