

PUBLICATIONS - Dr Fiona Boylan

THESES

Boylan, F. (2021). *Mindsets matter: Early childhood teacher perceptions of mindset* [Doctoral Dissertation, Edith Cowan University]. <https://ro.ecu.edu.au/theses/2476/>

BOOKS

Boylan, F. (2024). *Fostering children's growth mindset in the early years*. Essential Resources. <https://www.essentialresources.com.au/Store/Product/Detail/TS0336>

BOOK CHAPTER

Boylan, F. & Nociti, K (2025). Comic-making as wellbeing: Supporting international students during professional experience. In Lemon, N., McDonogh, S., Selkrig, M. (Eds). *Creating wellbeing: The role of making practices in academic contexts*. Taylor and Francis <https://doi.org/10.4324/9781003664123>

Journal Articles

In production

Barblett, L., Enriquez-Watt, M., Roberts, P., **Boylan, F.**, Collins, P., & Costello, L. (2026). Contradictions and Dilemmas: How Parents are Shaping Children's Digital Practices. *British Journal of Educational Technology*. (Q1) *Impact factor 6.6*. (complete draft awaiting co-author review)

Boylan, F. (2026). Critical reflection through a growth mindset: Advancing pedagogical innovation in early childhood education. *European Early Childhood Education Research Journal*.

Boylan, F., Barblett, L., Collins, P., Roberts, P. (2026). Using an Ambassador Model to Enhance Early Childhood Educators' Digital Technology Practices. *Journal of Early Childhood Teacher Education*.

Boylan, F., Barblett, L., Collins, P., Roberts, P. (2026). Reflective practice to support the implementation of digital technologies in the early years. *Reflective Practice*.

Under review

Collins, P., **Boylan, F.**, Barblett, L.; Roberts, P., (2026). Amplifying digital play and learning in the EYLF V2.0: A Pilot. *Australasian Journal of Early Childhood, 0(0)*. (Under Journal Review) SNIP 1.4.

Boylan, F. & James, R. (2024). Flourishing or floundering: The effect of a mindset module on first year pre-service teachers' university experience. *Teaching and Teacher Education*. (Under Journal Review) (Q1) Impact Factor 2.1 SNIP 1.9

Published

Barblett, L., Enriquez Watt, M., Collins, P. R., **Boylan, F.**, Roberts, P., & Costello, L. (2025). Digital Provision, Educators' Attitudes and Use in Early Learning Settings: Ready to Implement the EYLF V2.0? *Australasian Journal of Early Childhood, 0(0)* <https://doi.org/10.1177/18369391251376710>

Roberts, P., **Boylan, F.**, Collins, P. R., & Barblett, L. (2025). Co-Designing Health-Related Digital Tools with Children: A Scoping Review of Current Practice. *Education Sciences, 15(6)*, 671. <https://doi.org/10.3390/educsci15060671>

- Barblett, L., Lavina, L., **Boylan, F.**, & Ruscoe, A. (2025). Co-Designing a Children's Transition Charter for the Transition to School: Opening Participatory Spaces to Hear Children's Voices. *Children & Society*, 0, p. 1-11. <https://doi.org/10.1111/chso.12964>
- Boylan, F.**, Nociti, K & Kirk, G. (2025). Drawing on international pre-service teachers' funds of knowledge to enhance professional experience. *Australian Educational Researcher*. <https://doi.org/10.1007/s13384-025-00837-1>
- Ruscoe, A., Lavina, L., Barblett, L., & **Boylan, F.** (2025). Funds of knowledge and the transition to school: A scoping review. *Review of Education*, 13(2), e70092. <https://doi.org/10.1002/rev3.70092>
- Kirk, G., Adam, H., **Boylan, F.**, & Sanbrook, C. (2024). Supporting mid-career students' psychological needs to improve motivation and retention in post-graduate courses. *The Australian Educational Researcher*, 1-20. <https://doi.org/10.1007/s13384-024-00745-w>
- Boylan, F.**, Barblett, L., Lavina, L., & Ruscoe, A. (2024). Transforming transitions to primary school: using children's funds of knowledge and identity. *European Early Childhood Education Research Journal*, 1-15. <https://doi.org/10.1080/1350293X.2023.2291354>
- Boylan, F.**, Barblett, L., & Knaus, M. (2024). I think I can, I think I can't: Design principles for fostering a growth mindset in the early years. *Journal of Early Childhood Teacher Education*, 45(1), 96-117. <https://doi.org/10.1080/10901027.2023.2251924>
- Roberts, P., Barblett, L., **Boylan, F.**, & Knaus, M. (2021). Revitalising reflective practice in pre-service teacher education: Developing and practicing an effective framework. *Reflective Practice*, 22 (3), 331-344 <https://doi.org/10.1080/14623943.2021.1881888>
- Boylan, F.**, Barblett, L., Knaus, M. (2018). Early childhood teachers' perception of growth mindset: Developing agency in children. *Australasian Journal of Early Childhood*, 43 (3), 16-24. <https://doi.org/10.23965/AJEC.43.3.02>

PRACTITIONER RESOURCES

- Boylan, F.** (2021). Why mindset matters now more than ever. *Every Child*, 27 (4). 14-16. <https://www.earlychildhoodaustralia.org.au/our-publications/every-child-magazine/every-child-index/every-child-vol-27-no-4-2021/professional-learning-why-mindset-matters-now-more-than-ever/>
- Boylan, F.** (2020). *Mindset matters: A research in practice series title*. 27 (2). Early Childhood Australia. <http://www.earlychildhoodaustralia.org.au/our-publications/research-practice-series/research-practice-series-index/2020-issues/mindset-matters/>

COMMISSIONED RESEARCH REPORTS

- Boylan, F. (2024). *Critical Reflection through a growth mindset*. Edith Cowan University. <https://ro.ecu.edu.au/ecuworks2022-2026/5955/> (38 Pages)
- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2024). *Transforming Transitions II: Building for children's engagement and success at school: Summary Report*. Edith Cowan University. (16 pages)
- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2024). *Transforming Transitions II: Building for children's engagement and success at school*. Edith Cowan University. (81 pages)
- Barblett, L., Akifeva, R., Lavina, L. & **Boylan, F.** (2023). *Digital Literacy: A review of literature*. Edith Cowan University. <https://doi.org/10.25958/wb7c-g264> (60 pages)
- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2023). *Transforming Transitions to School: Using Funds of Knowledge and Identity*. Edith Cowan University. <https://doi.org/10.25958/n8qh-em74> (89 pages)

Barblett, L., **Boylan, F.**, & Ruscoe, A. (2023). *Transforming Transitions to school project report*. AISWA. <https://aiswa.sharepoint.com/sites/PLRepository/PLDocuments/Forms/AllItems.aspx?id=%2Fsites%2FPLRepository%2FPLDocuments%2FDDA%2FTransforming%20Transitions%20Report%20Jan%202023%2Epdf&parent=%2Fsites%2FPLRepository%2FPLDocuments%2FDDA&p=true&ga=1> (19 pages)

INVITATIONS: KEYNOTES AND PRESENTATIONS

PROFESSIONAL CONSULTATIONS

Boylan, F. (2026, 2nd Mar). *Fostering a growth mindset in the early years*. Early Childhood Research Group. University of the West England. (Online presentation)

Boylan, F. (2025, August 1st). *Fostering Growth Mindsets in the Early Years*. State School Teachers Union of WA.

Boylan, F. (2024, May 4th). *I think I can: Fostering growth mindsets in the early years*. Child Australia WA Conference. Pan Pacific Hotel.

Boylan, F. (2024, Jan 11th). *Becoming familiar with the EYLF V2*. Regional Early Education and Development (REED). Fremantle Esplanade Hotel.

Boylan, F. (2023, August 10th). *Mindset Matters*. Pre-School Teachers Network Association of the Northern Territory (PSTANT). Essington School, Darwin. Two hour workshop presentation to teachers on fostering growth mindset in the early years

Boylan, F. (2021, July). *Mindset matters: How can we use mindsets to change the way children learn?* Positive Education in Schools Association (PESA) WA state chapter event. Marmion Primary school, Perth, Australia

Boylan, F. (2019, August). *Making mindsets matter*. Australian Independent Schools of Western Australia (AISWA). Early Child Educators network meeting. AISWA, Perth, Australia

Boylan, F. (2018, July). *A project approach to early learning*. Shenton Network Presentation at Freshwater Bay Primary School, Perth, Australia

INDUSTRY CONSULTATIONS

Boylan, F. (2026, 12th Aug). *Fostering a growth mindset in the early years*. Catholic Education WA State conference.

Boylan, F. (2026, 23rd Oct). *Critically reflecting through a growth mindset for effective leadership*. TAFE NSW. (Online webinar – recording available until June 2029)

Boylan, F. (2025, May 28th). Development of Preschool resources to incorporate growth mindset. Department of Education, South Australia.

Boylan, F. (2025, Oct 13th). *Mindset Movers: Fostering children's growth mindset*. Tumut Pre-school, Tumut, NSW. Educator and parent session.

Boylan, F. (2024, August 1st). *Mindset and mathematics*. Morley Schools Network. Maylands Primary School, Perth, Australia.

Boylan, F. (2024, Jan 30th). *Mindset Matters: Fostering children's growth mindsets*. Coolbinia Primary School professional development session. Coolbinia Primary School, Perth, Australia.

Boylan, F. (2023, October 28th). *Transforming Transitions*. AISWA Board presentation. Perth, Australia.

Boylan, F. (2023, March 9th). *Mindset Matters: Fostering children's growth mindsets*. Hensman Street Elementary School, Perth. Australia.

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- Boylan, F.** (2022, October 21st). *Mindset matters: How can we encourage children to have a growth mindset towards learning?* Woodvale Primary School Parent Session. Woodvale Primary School, Perth Australia
- Boylan, F.** (2020, July). *Mindset matters: How can we use mindsets to change the way children learn?* Davallia Primary School Professional Development session. Davallia Primary school, Perth, Australia
- Boylan, F.** (2020, September). *Mindset matters: How can we use mindsets to change the way children learn?* Hensman Street Elementary Professional Development session at Hensman Street Elementary, Perth, Australia
- Boylan, F.** (2018, January). *Mindset matters: How can we use mindsets to change the way children learn?* Marmion Primary School Professional Development Day at Marmion Primary School, Perth, Australia
- Boylan, F.** (2017, November). *Mindset matters: How can we use mindsets to change the way children learn?* Sorrento Primary School Professional Development session at Sorrento Primary School, Perth, Australia

INTERNATIONAL PEER REVIEWED CONFERENCE PRESENTATIONS

- Boylan, F.** (2025, 25th – 30th August). *Shifting mindsets in the early years to foster children's wellbeing.* [Individual presentation]. BERA Conference, University of Sussex, Brighton.
- Boylan, F.** (2025, 25th – 30th August). *Supporting Pre-Service teacher's first semester experience with a mindset module.* [Symposia presentation]. EARLI Conference, University of Graz, Austria.
- Boylan, F.** (2024, 27th – 30th August). *Empowering early childhood teachers to foster student's growth mindsets.* [Symposia presentation]. European Educational Research Association Conference, University of Nicosia, Cyprus.
- Boylan, F.** (2024, 3rd – 6th September). *Educators as part of the 'cognoscenti': researching together to change school policy decisions about children's transition to school.* [Individual presentation]. European Early Childhood Education Research Association, Brighton, United Kingdom.
- Boylan, F.** (2024, 9th – 11th September). *Enhancing the early childhood education and care workforce by developing resilient educators and leaders.* [Individual presentation]. 9th International Leadership Research Forum - Early Childhood (ILRF EC) Conference Leading High Quality Early Education in Complex Contexts, University of Jyväskylä, Finland.
- Boylan, F.** (2021, July). *Nurturing a growth mindset in the early years.* [Paper presentation]. European Early Childhood Education Research Association (EECERA) conference, Online festival event, Zagreb.

NATIONAL PEER REVIEWED CONFERENCE PRESENTATIONS

- Boylan, F & Barblett, L.** (2026, 30th Sept – 3rd Oct). *Maker Spaces as Catalysts for Professional Bravery: Strengthening Educators' and Children's Mindsets.* Early Childhood Australia Conference, Melbourne
- Boylan, F. & Nociti, K.** (2025, 1st – 5th October). *Comics, cultural responsiveness and classrooms: Using digital comics with international pre-service teachers to foster culturally responsive communication during professional experience.* [Individual presentation]. ATEA Conference, Curtin University, Perth WA.

- Boylan, F.** (2025, 1st – 5th October). *Innovating through a growth mindset: Critical reflection in leading and transforming the early childhood education workforce*. [Individual presentation]. AJEC Conference, Edith Cowan University, Perth WA.
- Boylan, F.** (2025, 1st – 5th October). *Nurturing Growth Mindsets: Placing Children at the Heart of Their Educational Journey*. [Individual presentation]. ECA Conference, Perth Convention Centre, Perth WA.
- Boylan, F.,** (2024, 2nd - 5th December). *Critical reflection through a growth mindset: Exploring changing policy directions in the new EYLFv2*. [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.,** Barblett, L. & Ruscoe, A. (2023, 26th – 30th November). *Using children’s’ voices to co-develop a transition to school charter*. [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.** (2023, 26th – 30th November). *Truth Voice Place: Critical junctures for educational research*. [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.,** James, R. & Harper-Penman, L. (2023, 26th – 30th November). *Make or Break: Supporting Pre-Service teachers first year experience with a mindset module*. [Paper presentation]. Australian Association for Research in Education (AARE) conference, Melbourne, Australia.
- Boylan, F.,** Barblett, L. & Ruscoe, A. (2022, 27th November – 1st December). *AISWA Transforming Transitions Project*. [Paper presentation]. Australian Association for Research in Education (AARE) conference, Adelaide, Australia.
- Boylan, F.** (2022, 5th – 8th October). *I think I can I think I can’t: Nurturing a growth mindset in the early years*. [Individual presentation]. Early Childhood Australia National Conference, Canberra, Australia.
- Boylan, F.** (2021, 11th – 12th February). *Nurturing a growth mindset in the early years*. [Roundtable presentation]. Australasian Journal of Early Childhood Research Symposium, Online event, Australia.
- Boylan, F.** (2021, 16th September). *Mindsets matter in the early years* [Individual Presentation]. Early Childhood Australia WA State Conference, Perth, Western Australia.
- Boylan, F.** (2019, 9th August). *Why mindsets matter?* [Roundtable presentation]. Western Australian Institute of Education Research (WAIER) conference, University of Notre Dame, Perth, Australia
- Boylan, F.** (2019, 14th February). *Delving into design-based research*. [Flash presentation]. Australasian Journal of Early Childhood Research Symposium, Queensland University of Technology, Brisbane, Australia.
- Boylan, F.** (2018, 11th November). *Mindset Matters: Early childhood educator perceptions of mindset*. Roundtable presentation at the Fogarty Foundation Post-Graduate Research Forum, University of Western Australia, Perth, Australia.
- Boylan, F.** (2018, 12th February). *Agency in learning: Early childhood educator perceptions of growth mindset*. Paper presented at the *Australasian Journal of Early Childhood Research Symposium*, Australian Catholic University, Melbourne, Australia.

MEDIA CONTRIBUTIONS

Since 25 March 2025 to date, I have received 65 media mentions, reaching approximately 15.8 million people (15,815,826).

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RADIO

- Boylan, F.** (2026, 6th Feb). *Practise using bags and lunchboxes: how to build your child's confidence as they start school*. 6PR news grab. [Radio interview] (Estimated reach of 185,000 listeners)
- Boylan, F.** Barblett, L. & Ruscoe A. (2025, 23rd June). *Transitions*. ABC Radio Life Matters. [Radio interview]. Estimated reach of 4.77million listeners.

NEWSPAPER

- Boylan, F.** (2026, 29th Jan). *Practise using bags and lunchboxes: how to build your child's confidence as they start school*. WA Regional Newspapers.
- Boylan, F.** (2026, 29th Jan). *Boylan, F. (2026, 29th Jan). Practise using bags and lunchboxes: how to build your child's confidence as they start school*. WA Regional Newspapers..The West Australian. <https://thewest.com.au/opinion/fiona-boylan-practice-makes-perfect-for-your-childs-first-day-at-school-c-21437658>
- Boylan, F.** (2026, 22nd Jan). *Blitz school day routines*. The Advertiser. The Daily Telegraph.

ONLINE WEBINARS/PODCASTS

- Boylan, F.** (2025, 21st May). *Mindsets matter*. [Podcast]. Leading the Early Years for the Future. <https://www.thelearningfuture.com/leading-early-years-podcast/s2ep4>
- Boylan, F.** (2025, 12th February). *Fostering children's growth mindset*. [Webinar]. Health Empower Australia-Thrive well. Audience – early childhood educators and leaders working in early learning and school age care services nationally. 103 registrations.
- Boylan, F.** (2024, 11th Nov). *Growth mindset and early childhood educators*. [Webinar]. Be You. Audience - early childhood educators and leaders working in early learning and school age care services nationally. 850 registrations, 209 attendees. <https://beyou.edu.au/events/event-recordings/fostering-growth-mindsets-in-the-early-years>
- Boylan, F. & Boylan, C.** (2022, 12th June to present). *Growth mindsets through STEM*. [Audio podcast]. Little Scientists. <https://littlescientists.org.au/shop/growth-mindsets-through-stem/>
Audience – teachers and parents, 7,000 page views per month
- Boylan, F.** (2022, April 10). *Mind Matters (no. 4)* [Audio Podcast episode]. In *Nature play WA podcast*. Perth, Australia. <https://podcasters.spotify.com/pod/show/natureplaywa/episodes/EP04--Nature-Play--Grow---Mind-Matters-Feat--Dr-Fiona-Boylan-e1hus9v>
Audience – parents of three to four year olds, third most listened to out of eight podcasts.

ONLINE CONTRIBUTIONS

- Boylan, F.** (2026, 25th Jan). *Practice using bags and lunchboxes: how to build your child's confidence as they start school*. The Conversation. <https://theconversation.com/practise-using-bags-and-lunchboxes-how-to-build-your-childs-confidence-as-they-start-school-273800> (readership of 29,434)

- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2025, July 7). Building student confidence begins at kindergarten. Universities Matter. <https://universitiesmatter.edu.au/building-students-confidence-begins-at-kindergarten/> (estimated readership of 100,000)
- Barblett, L., **Boylan, F.**, & Ruscoe, A. (2025, July 7). Building student confidence begins at kindergarten. The Educator. <https://www.theeducatoronline.com/k12/news/building-student-confidence-begins-at-kindergarten/287517>
- Ruscoe, A., **Boylan, F.** & Roberts P., (2023, June 22). *Chances are your child's school uses commercial programs to support teaching: what parents should know*. The Conversation. <https://theconversation.com/chances-are-your-childs-school-uses-commercial-programs-to-support-teaching-what-parents-should-know-203062> (Impact: 22,547 reads)
- Ruscoe, A., **Boylan, F.** & Roberts P., (2023, 12 Aug 2023). *Chances are your child's school uses commercial programs to support teaching: what parents should know*. Child: The real guide for parents. <https://www.childmags.com.au/what-parents-should-know-about-the-use-of-commercial-programs-in-school/> (Impact: 100 reads)
- Boylan, F.** (2021, May 30th). *Why mindset matters*. First five years. <https://www.firstfiveyears.org.au/child-development/why-childrens-mindset-matters> (Impact: Facebook reach 51,379; Engagement: 8,563)
- Boylan, F.** (2020, September 10). How can schools nurture children as they start formal schooling during a pandemic? *The Spoke*. <http://thespoke.earlychildhoodaustralia.org.au/can-schools-nurture-children-start-formal-schooling-pandemic/> (Impact: 35,000 reads)

SERVICE TO EARLY CHILDHOOD EDUCATION

BOARDS AND COMMITTEE APPOINTMENTS – EXTERNAL APPOINTMENTS

Government

- 2023-2026.** School Curriculum and Standards Authority [SCSA]. *Early Childhood (K-2) Curriculum Advisory Committee (CAC)*. Academic Expert Member
- 2021.** School Curriculum and Standards Authority. *Kindergarten Curriculum Guidelines Revision Research*. Academic Expert Panel.
- 2021.** Australian Government Department of Education. *Early Years Learning Framework Update Consulted by Consortium on incorporation of mindset theory*.

Non- Government

2026 onwards Australian Early Childhood Teacher Education Network (AECTEN). Co-chair

- Steering group of Australian Council of Deans. AECTEN provides a forum to support the provisioning of quality early childhood teacher education in Australia.

2024-2026 Australian Association for Research in Education (AARE). Early childhood special interest group convener

- Coordination of the AARE Early Childhood SIG activities to foster collaboration, networking, research and discussions around important issues impacting on the early childhood sector. Activities include the setting up of a LinkedIn group, facilitation of online professional learning, conference catch ups, and commemorative lecture.

2023-2025 Positive Education in Schools Association (PESA). Chairperson of WA committee

- Leadership of the WA PESA State Chapter to include chairing of meetings, liaison with Chief Executive Officer, Organisation of a WA conference in 2023, facilitation of 3-4 events per year for teachers promoting Positive Education on schools.

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2021-2025 Western Australian member for Early Childhood Australia.

CONFERENCE/EVENT ORGANISATION

2026, Child safety and child protection in Early Childhood Education and Care (ECEC) Initial Teacher Education (ITE) Professional Learning Series. Six online webinars.

2024, May 18th. As Positive Education in Schools Association (PESA) WA State Chair I convened the (PESA) WA state conference in Perth WA.

2019, August 23rd. Convener of the WAIER annual conference held online due to Covid.