

PPA3260 TEACHING REQUIREMENTS – SEMESTER 2, 2019

This is a guide only and Mentor Teachers are encouraged to use their professional judgement as to how Pre-service Teachers can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

RECOMMENDED TEACHING and PLANNING SCHEDULE		
Week 1	1 per day	<ul style="list-style-type: none"> Complete a Situational Analysis. Plan, teach and evaluate one learning experience per day. Complete individual learning experience plans for each learning experience using template provided. Assist and support your Mentor Teacher in the learning program.
Week 2	2 per day	<ul style="list-style-type: none"> Plan, teach and evaluate two learning experiences per day. Complete individual learning experience plans for each learning experience using template provided. Assist and support your Mentor Teacher in the learning program. Finalise Forward Planning Document for Weeks 4 and 5.
Week 3	2 half days 2 per day	<ul style="list-style-type: none"> Plan, teach and evaluate a minimum of 2 learning experiences per day. Work towards 2 half days in the week incorporating the 2 learning experiences. Include transitions in the planning process. Assist and support your Mentor Teacher in the learning program
Week 4	1 full day 50% of Mentor Teacher's load	<ul style="list-style-type: none"> Implement week 1 of your Forward Planning Document in Literacy or Numeracy. Plan, teach and evaluate lessons daily, working towards the responsibility for managing 1 full day. Pre-service Teachers should assume responsibility for up to 50% of the Mentor Teacher's timetable for the week. This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas. Use a Daily Work Pad format for planning including all details that would be prepared on a learning experience plan. Assist and support your Mentor Teacher in the learning program.
Week 5	2 full days 70% of Mentor Teacher's load	<ul style="list-style-type: none"> Implement week 2 of your Forward Planning Document in Literacy or Numeracy. Plan, teach and evaluate lessons daily, working towards the responsibility for managing 2 full days. Pre-service Teachers should assume responsibility for up to 70% of the Mentor Teacher's timetable. This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas. Use a Daily Work Pad format for planning including all details that would be prepared on a learning experience plan. Assist and support your Mentor Teacher in the learning program. Complete a new Professional Growth Plan, identifying areas for development for your ATP.