



## SBL PROFESSORIAL RESEARCH TALK

### Graduate employability: conceptualisation, development and measures of success

The SBL Professorial Research Talks are organised by SBL Research Office for our Professors to share their research insights with the School, the University, and the broader community. It also provides an ideal platform to promote SBL's research capacity.

In each one-hour talk, there will be a presentation by one of our Professors or Associate professors, followed by an interactive discussion. Attendees will have the opportunity to network and engage with our Professors over refreshments.

On this occasion, we feature one of our Professorial Research Fellows, Associate Professor Llandis Barratt-Pugh.

**When: Friday, 25 May 2018**

**Where: JO.1.447, Council Chambers**

**Time: 13:00 - 14:00**

To register and obtain your free admission pass for this event, please log on to the Eventbrite website:

<https://sblproftalk14.eventbrite.com.au>

I warmly invite you to join us for an exciting and sociable gathering.

**Associate Professor Hadrian Djajadikerta**  
**Associate Dean Research**  
**School of Business and Law**

Graduate employability remains of strategic importance to the higher education sector with continued, if not growing, interest in graduate career outcomes among key stakeholders, including students, parents, employers, the government and the universities themselves. It is now recognised that employability extends beyond the development of discipline-specific and non-technical skills, encompassing career management competencies, professional identity, practical experience and the individual's confidence in their own capabilities. In the context of rising fees and uncertainty around graduate employment, there is increasing focus on the return on investment in higher education and careful consideration of student employability and chances of success in a competitive labour market. Student success is often measured by job attainment soon after graduation, a narrow indicator that does not reflect contemporary working and broader notions of career success. This seminar will draw on Denise's recent research and explore the evolving concept of graduate employability, discussing pathways for development with a particular focus on work-integrated learning (WIL). It will review the problematic interchange of the terms employability and employment and consider other approaches for gauging student success.

**Denise Jackson** is an Associate Professor in the School of Business and Law. She sits on the National Board and is the State Chair (Western Australia) for the Australian Collaborative Education Network, the peak body for work-integrated learning in Australia. Denise has facilitated in Human Resource Management, Organisational Behaviour and Management in the tertiary sector in both Australia and the UK. Prior to this, she worked in Human Resources in the UK financial and manufacturing sectors before establishing her own business in the tourism industry in Southern Africa. Denise has received a number of research and teaching and learning awards, most recently a national Citation for Outstanding Contribution to Student Learning. Her research interests include graduate employment and underemployment, the transition from university to the workplace, career development learning, and professional identity development