

PPA6150 ASSESSMENT STRUCTURE – SEMESTER 1, 2024

University Supervisors (US) are responsible for monitoring the progress of Pre-service Teachers (PsT), determining the final grade for the Professional Experience and completing the *Final Evaluation Form*.

Mentor Teachers have a pivotal role in supporting and guiding their Pre-service Teachers and retain responsibility for providing consistent feedback to the Pre-service Teachers and US throughout the Professional Experience.

University Supervisors and Mentor Teachers, together with School Practice Coordinators will collaborate to ensure that input from all stakeholders is valued and considered in the decision-making process.

Pre-service Teachers will be evaluated against the National Professional Standards for Teachers in the areas of Professional Knowledge, Professional Practice and Professional Engagement. Monitoring tools are provided to support Mentor Teachers in ensuring that criteria for assessment are clearly addressed throughout the Professional Experience. Pre-service Teachers will be assessed on a Pass/Fail basis. They will be assessed according to whether or not they have met the requirements of Professional Experience.

ROLES IN THE ASSESSMENT PROCESS	
University Supervisors	<ul style="list-style-type: none"> Review documentation Observe classroom practice Monitor progress throughout Provide written and verbal feedback to the Pre-service Teacher Liaise with Mentor Teachers and School Practice Coordinator Complete and submit an Interim Report in SONIA and ensure that the Pre-service Teacher is advised to view it in SONIA Determine the final grade for the Professional Experience Complete and submit the <i>Final Evaluation Form</i> in SONIA by the due date and ensure that the Pre-service Teacher is advised to view it in SONIA
Mentor Teachers	<ul style="list-style-type: none"> Mentor Pre-service Teacher Provide support and guidance Provide regular written and verbal feedback Meet regularly with Pre-service Teacher to discuss assessment criteria (using the Monitoring Tool) Completes <i>Mentor Teacher Checklists</i> and submits them to US for consideration in final assessment Complete an <i>Interim Report</i> by the due date using the link provided by email at the commencement of the Professional Experience Provide the US with written feedback and comment on the Pre-service Teacher's progress Guide Pre-service Teacher in setting goals Complete the <i>Final Evaluation Form</i> by the due date using the link provided by email at the commencement of the Professional Experience

ASSESSMENT TIMELINE		
Week 2	Combined Seminar and Classroom Visit 1 (This applies to schools with one student or the first student at one school with multiple students)	US meets with <i>all PsTs</i> in the school, reviews documentation and expectations. US then observes individual lessons, provides written feedback to ATs, reviews all documentation to date, liaises with MT and collects <i>Mentor Teacher Checklist</i> .
Week 3	Interim Report Wednesday 5 June	Completed by Mentor Teacher via the link provided at the commencement of the PEx and University Supervisor via SONIA.

Weeks 4 - 5	Classroom Visit 2	US observes a lesson, completes a Lesson Evaluation Form, reviews all documentation, liaises with MT and views all <i>Mentor Teacher Checklists</i> and feedback
	Final Evaluation Form Friday 21 June	University Supervisor and Mentor Teacher determine the final grade for the Professional Experience and each complete the Final Evaluation Form (as per the process for the Interim report, above). Forms will be released to Pre-service Teachers at 4.00pm on Monday 24 June.