

Y42	CONTENT (LITERACY)							CONTENT (NUMERACY)							CONTENT (CROSS-CURRICULAR)						
BACHELOR OF EDUCATION (EARLY CHILDHOOD STUDIES)	Assessment of language development																				
	Planning experiences to support language acquisition in Early Learning																				
	Literacy Assessment and differentiation K/PP																				
	Sequence of lessons for teaching language and literacy in K/PP (focus on phonological awareness/phonics/ alphabetic principle)																				
	Literacy assessment, planning and differentiation JP																				
	Forward planning for language and literacy in JP (focus on reading/ writing)																				
	Progress Maps for EAL/D learners																				
	Screening tools for identification of gifted literacy learners																				
	Planning experiences to support mathematical understanding and numeracy in Early Learning settings																				
	Plan mathematical experiences for small groups in K/PP settings																				
Plan for small group and whole class mathematical experiences in JP																					
Assess Numeracy development and differentiate in PP and JP																					
Sequence of lessons for teaching numeracy in K, PP and JP (e.g., counting principles)																					
Forward planning for Mathematics in PP and JP																					
Screening tools for identification of difficulties and gifted mathematics learners (e.g., MAI)																					
Science & Technology - Teach and assess science inquiry skills, science understanding & Science as a human endeavour																					
Science & Technology - Planning experiences to support science and technology learning Birth to 8 yrs																					
Science & Technology - Sequence of lessons for teaching science in K-2																					
Science & Technology - Using technology to enhance learning																					
Social Sciences (HASS) - Curriculum knowledge birth – 8 years, inquiry based approaches to teaching, planning and assessment, embedding cross-curricular priorities in the HASS curriculum.																					
Health and physical Education - Curriculum knowledge birth-8, planning and experience with fundamental movement skills and health.																					
Drama Arts - curriculum knowledge birth-8, dramatic play, planning teacher structured drama e.g. puppetry, mime, teacher in role.																					
Music Arts - Curriculum knowledge birth-8, planning and experience with practical music experiences and music response																					
Visual Arts - Curriculum knowledge birth-8, planning and experience with practical art-making and visual arts response																					
KNOWLEDGE, SKILLS & EXPERIENCE GAINED THROUGH PROFESSIONAL EXPERIENCE																					
ECS1240 (7 distributed days)																					
IPP1260 (3 week block)	√	√						√													
IPP2260 (5 distributed days + 3 week block)			√	√					√												
IPP3260 (5 distributed days + 4 week block)					√	√				√	√	√	√	Cross curricular experience will vary according to Pex context							
IPP4350 (7 distributed days + 8 week block)	√	√	√	√	√							√	√	Cross curricular experience will vary according to Pex context							
KNOWLEDGE, SKILLS & EXPERIENCE GAINED THROUGH COURSE WORK																					
1st Year	√	√						√										√			
2nd Year	√	√	√	√					√		√			√	√	√	√	√	√		
3rd Year	√	√		√	√	√	√			√	√	√	√	√		√			√		
4th Year (E = Elective unit)			E			E	E						E	E			E	E	E		