2016 COURSE GUIDE
NURSING & MIDWIFERY

- Nursing
- Nursing & Midwifery
- Nursing Studies
- Postgraduate Nursing
Our world is more dynamic than ever before, creating new ideas and new possibilities. So how do you engage with this ever-changing environment? You learn. And the best way to learn is from experience.

ECU is a university for our times, where students learn in hands-on environments and in industry relevant courses. Our lecturers have extensive experience in their fields and place the needs of students above all else. We’re a university where you can learn the combination of theory and practical skills needed to take advantage of every opportunity. Skills that will allow you to understand and meet new challenges, and to thrive in an evolving world.

Are you ready?
Apply to ECU for 2016.

ECU is committed to reconciliation and recognises and respects the significance of Aboriginal and Torres Strait Islander peoples' communities, cultures and histories. ECU acknowledges and respects the Aboriginal and Torres Strait Islander peoples, as the traditional custodians of the land. ECU acknowledges and respects its continuing association with Nyoongar people, the traditional custodians of the land upon which its campuses stand.

ECU has been named in the Times Higher Education (THE) 100 under 50 rankings for 2015. Recognising the world’s 100 best universities less than 50 years of age, the rankings are a global showcase of a new breed of university. They focus on performance indicators such as teaching, research and international outlook, and highlight universities that are developing at an exceptional rate.

ECU is proud to be recognised for its research productivity, research influence, quality of teaching, industry innovation and international focus. And we’re looking forward to building on this success in 2016.

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Why choose Nursing & Midwifery at ECU?

ECU offers a range of unique specialist undergraduate Nursing and Midwifery courses. Our renowned Nursing program is the largest in WA, while our Nursing and Midwifery dual degree program offers an innovative and broad study approach for entry into the field of nursing and midwifery. Courses provide students with access to state-of-the-art health and wellness facilities featuring demonstration and clinical practice wards, health simulations that encourage scenario-based learning and practicum placements with a range of off-campus health providers.

EXPANDING THE SCOPE OF ECU’S NURSING COURSE

ECU’s Bachelor of Science (Nursing) course includes a stronger focus on the changing health needs of Australians, and provides an even higher level of practical training from Semester One. This accredited course is focused across the health spectrum, from primary to tertiary care, preparing graduates for a range of nursing roles within healthcare.

MUMS ADOPT MIDWIFERY STUDENTS

To consolidate the theory they learn in the classroom and to understand what pregnancy means for couples, all midwifery students participate in our Mothers Adopting Midwifery Students (MAMS) program. ECU’s MAMS program pairs students with women up to 35 weeks pregnant for their mutual benefit. The program offers invaluable learning opportunities outside of a ‘typical’ classroom setting, where students can develop both their clinical and personal skills.

INTERNATIONAL COMMUNITY PLACEMENT

Our undergraduate programs offer nursing and midwifery students the opportunity to undertake a community placement overseas, where they are able to work in a different healthcare system and experience health from a diverse cultural background. Currently, community placement opportunities are available to students in Cambodia, India, Indonesia, Laos, the Philippines, Tanzania or Thailand.

PARTNERSHIP PROGRAMS WITH A DIFFERENCE

Partnerships Undergraduate Program (PUP) offers nursing students the opportunity to undertake all their practical units in the one hospital setting, allowing them access to helpful resources, as well as networking opportunities. These unique partnership programs are available at a range of healthcare facilities including Sir Charles Gairdner Hospital, St John of God Hospital (Subiaco) and Osborne Park Hospital.

ECU’S OUTSTANDING HEALTH AND WELLNESS FACILITIES

Our purpose-built Health and Wellness building incorporates health demonstration and clinical practice wards that provide a safe, authentic environment for clinical skills development, and are designed to increase the competence and confidence of students. The demonstration wards contain 52 beds that meet Australian healthcare standards. Additionally, students have the opportunity for experiential hands-on practice to learn nursing and midwifery skills in a variety of simulated healthcare settings.
Facilities, Services and Support

At ECU, we provide a supportive learning environment through our excellent range of facilities, services and support programs.

**STUDENT CENTRAL**

On each campus, Student Central is your point of reference for all enquiries regarding academic progress and enrolment assistance, as well as for a range of support services.

**FACILITIES**

- Fully-equipped modern libraries
- E-labs available 24-hour/7days/52 weeks and free Wi-Fi
- The Co-op shop to assist you with all your educational needs
- Faculty Student Information Offices dedicated to assist students, both undergrad and postgraduate, in each of our faculties

**ACADEMIC SUPPORT**

- Learning Advisers
- Career, Volunteering, Mentoring and Leadership Services
- Faculty Student Information Offices
- Off-campus Student Support Services
- Equity, Diversity & Disability Services
- Academic Mentoring
- Study Abroad and Exchange Program
- Kurongkurl Katitjin, ECU’s Centre for Indigenous Australian Education and Research

**EQUITY, DIVERSITY AND DISABILITY**

ECU’s Equity, Diversity and Disability (EDD) services support students whose studies may be affected by a medical condition or disability in accessing support and services that can help them succeed. EDD staff can assist with arranging alternative assessment conditions, access to some aids and equipment, note taking, AUSLAN interpreting and transcription services. Every campus has a specially designed Accessible Technologies Room that provides students with access to adjustable chairs and desks, specialised software, computer, scanner and other adaptive technology. All ECU locations have access for people with disabilities, and specific details are provided via ECU’s access and mobility maps at www.ecu.edu.au/about-ecu/our-campus/campus-maps
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HEALTH AND WELLBEING

- Medical Centres (Joondalup and Mount Lawley)
- Free Counselling service
- Multi-faith Chaplaincy service
- Fully-equipped sports, recreation and fitness centres (Joondalup and Mount Lawley)
- Mini-gym and playing courts (Bunbury)

SECURITY

- Security service 24/7
- Well-lit pathways
- Emergency phones
- Over 5,000 parking bays across all campuses
- Night security escort

RECREATIONAL AND SOCIAL OPPORTUNITIES

- Student Guild
- Clubs and societies
- Intervarsity and Interfaculty sports
- Taverns (Joondalup and Mount Lawley)

FAMILY SUPPORT

- Childcare
- Parenting rooms
- Créche
- ECU Kids Holiday Program (Joondalup and Mount Lawley)

FOOD AND RETAIL

- Bookshops
- ATMs
- Hairdresser (Joondalup)
- Optometrist (Joondalup)
- Cafés and other food outlets
Bachelor of Science (Nursing)

Duration: 3 Years
Availability & Campus:

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Provides a broad knowledge and skills base that will enable students to act independently, as well as interdependently within the healthcare context in the capacity of a registered nurse.

The course comprises three broad streams of study: Nursing Concepts and Skills, Applied Health Science and Nursing Practice.

Practicum
Students are required to complete a number of clinical practice units as part of the course. These are delivered in association with a range of clinical partners as full-time clinical placements. There are attendance requirements for this practicum.

Clearance and/or Risk Management Protocols Required
To be eligible to undertake clinical practice and fulfil their duty of care, students are required to complete risk management protocols on commencement of the course and carry out amendments in subsequent semesters, as appropriate.
Risk management protocols include, but are not restricted to:
• Certificate of National Police Clearance
• Department of Health (WA) Criminal Screening
• Current Cardio Pulmonary Resuscitation (CPR) initial certification required plus annual renewal of certification, courses available via ECU provider
• Current Manual Handling Certification initial certification required plus annual renewal of certification, courses available via ECU provider
• Evidence of immunisation status as per the Department of Health schedule, more information at www.health.wa.gov.au/circularsnew/circular.cfm?Circ_ID=12275
• MRSA clearance if worked in, or been admitted to, a health facility outside of Western Australia in the 12 months prior to enrolment
• Working with Children Check, more information at www.checkwwc.wa.gov.au

Reporting Obligations
ECU has an obligation to report details of students enrolled in this course to the Australian Health Practitioner Regulation Agency (AHPRA), see the unit set on our website for more information.

Professional Recognition
Australian Nursing and Midwifery Accreditation Council (ANMAC) have accredited this course.

Registration
Students will need to graduate to be eligible to register with the Nursing and Midwifery Board of Australia. Registration with the Nursing and Midwifery Board of Australia is required to practice in the profession.

Related Studies
Bachelor of Science (Nursing)/Bachelor of Science (Midwifery)

Careers
Nurse, Children and Young People’s Nurse, Critical Care Nurse, Mental Health Nurse, Regional Nurse, Aged Care Nurse, Rural Nurse, Remote Nurse

See more course information: reachyourpotential.com.au/courses/C33

“I’ve wanted to be a nurse since I was 16 after I helped deliver my aunt’s baby, so that just set the wheels in motion. Since then, I’ve been raising children and waiting for the right time to study as a mature age student. I feel comfortable studying at ECU and practicing my clinical skills before I go out into the real hospital environment.
I can honestly say that my lecturers and tutors are the best of the best. I am confident in their ability because they are working in the industry and are in touch with what nursing is currently like.
Rocheal-Lee Lock
ECU Nursing student

Please note accreditation or professional recognition details are listed under each relevant course and are correct as at time of production. For latest information, please visit reachyourpotential.com.au
NURSE SATISFACTION: MAINTAINING OUR NURSING WORKFORCE

ECU-led research is investigating industry changes to the staffing environment of WA hospitals. The study, funded by an ARC Linkage Grant, and led by ECU Nursing and Midwifery Head of School Di Twigg, in collaboration with University of Technology Sydney, focuses upon two key areas: patient outcomes from both before and after the introduction of Assistants in Nursing (AINs), and nurses’ job satisfaction and intention to continue in the profession from working with AINs.

Once complete, the study is expected to provide evidence on which the WA Department of Health can build the best nurse-staffing models for ward level requirements, and potentially increase job satisfaction among professionally-trained nurses.

ECU’S NURSING COURSE: AVAILABLE AT OUR SOUTH WEST CAMPUS

ECU’s Bachelor of Science (Nursing) course can also be studied at our South West campus in Bunbury. The facilities are the most sophisticated in Regional Western Australia. They include a nursing demonstration ward and a high dependency ward. The technology and equipment utilised in Bunbury is the same as that featured at our Joondalup campus, ensuring that all ECU Nursing students have access to the same supportive learning environment.
Bachelor of Science (Nursing Studies)

Duration: 3 Years*
Availability & Campus:

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*Advanced standing could result in the course being completed in one year. For more information, see course details on our website.

Provides Registered Nurses qualifying at diploma level in their country of origin with an opportunity to obtain an Australian degree.

Admission Requirements
All students are required to be Registered Nurses in their country of origin. Applications for this course are not accepted through ECU’s portfolio pathway.

Careers
Nurse, Children and Young People’s Nurse, Critical Care Nurse, Mental Health Nurse, Aged Care Nurse, Rural & Remote Nurse

See more course information: reachyourpotential.com.au/courses/Y61

“I’VE WANTED TO BE A NURSE FOR AS LONG AS I CAN REMEMBER. WHEN IT CAME TO CHOOSING A UNIVERSITY, I DIDN’T KNOW WHERE TO START, SO I ASKED A FEW PEOPLE IN THE HEALTH FIELD AND THEY ALL REFERRED ME TO ECU. THE RECOMMENDATIONS LED ME TO FIND OUT MORE ONLINE. ONCE I READ ABOUT ECU’S STATE-OF-THE-ART FACILITIES, AND THE COURSE ITSELF, MY CHOICE WAS MADE! NOW WITH SOME STUDY EXPERIENCE UNDER MY BELT, AND PLENTY OF HANDS-ON TRAINING IN THE DEMONSTRATION AND CLINICAL PRACTICE WARDS ON-CAMPUS, I KNOW THAT I’LL GRADUATE PREPARED AND READY FOR THE FIELD.”

Kirsty Hair
ECU Nursing graduate

ECU’s Nursing course has a larger than expected practicum component, which means hours of valuable on-the-job experience. I’ve worked within several areas, including paediatrics, mental health and general nursing. My biggest challenge was my paediatric rotation, especially the Intensive Care Unit. The high pressure environment tested my professional skills, but thanks to the training received throughout my course, I completed the practicum successfully and met inspirational nursing staff along the way.

Quinn Wells
ECU South West Nursing graduate
Bachelor of Science (Nursing) / Bachelor of Science (Midwifery)

Duration: 4 Years
Availability & Campus:

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Offers an innovative and broad study approach, preparing students for flexible career options in dynamic healthcare settings.

This comprehensive course is unique in WA in preparing graduates for beginning level practice in both midwifery and nursing. It provides students with the knowledge and skills to deliver high quality care within the healthcare environment.

Admission Requirements
Applications for this course are not accepted through ECU’s portfolio pathway.

Clinical or Professional Work Placement
Students are required to complete designated practicum units as part of the course. These are delivered in association with a range of clinical partners. There are attendance requirements for this clinical or professional work placement.

Clearance and/or Risk Management Protocols Required
To be eligible to undertake clinical practice and fulfil their duty of care, students are required to complete risk management protocols on commencement of the course, and carry out amendments in subsequent semesters as appropriate. Risk management protocols include, but are not restricted to:

- Certificate of National Police Clearance
- Department of Health (WA) Criminal Screening
- Current Cardio Pulmonary Resuscitation (CPR), initial certification required plus annual renewal of certification courses available via ECU provider
- Current Manual Handling Certification, initial certification required plus annual renewal of certification, courses available via ECU provider
- Evidence of immunisation status as per the Department of Health schedule, more information at www.health.wa.gov.au/circularsnew/circular.cfm?Circ_ID=12275
- MRSA clearance if worked in, or been admitted to, a health facility outside of Western Australia in the 12 months prior to enrolment
- Working with Children Check, more information at www.checkwwc.wa.gov.au

Reporting Obligations
ECU has an obligation to report details of students enrolled in this course to the Australian Health Practitioner Regulation Agency (AHPRA), see the unit set on our website for more information.

Registration
Students will need to graduate to be eligible to register with the Nursing and Midwifery Board of Australia. Registration with the Nursing and Midwifery Board of Australia is required to practice in the profession.

Careers
Midwife, Regional Midwife, Rural Midwife, Remote Midwife, General Nurse, Children and Young People’s Nurse, Critical Care Nurse, Mental Health Nurse, Regional Nurse

See more course information: reachyourpotential.com.au/courses/Y76

“ECU HAS AMAZING CLINICAL PRACTICE FACILITIES.”

ECU is the only university in WA to offer a double degree in Nursing and Midwifery, and has amazing clinical practice facilities on-campus. Throughout my course, I’ve been on a variety of practicum placements for both nursing and midwifery, all of which have been valuable experiences because they allowed me to put theory into practice.

Kathleen Johnson
ECU Nursing and Midwifery student
Postgraduate courses

GRADUATE CERTIFICATE IN CHILDREN AND YOUNG PEOPLE’S NURSING

Equips nurses working with children to meet the educational and training needs as stated by various professional bodies to specialise in children and young people’s nursing. The course builds on the skills and knowledge a comprehensive nurse has attained at an undergraduate level.

See more course information: reachyourpotential.com.au/courses/L84

GRADUATE CERTIFICATE IN DEMENTIA STUDIES

Ideally suited to healthcare professionals working with people who have dementia. The course is relevant to acute care, long-term residential aged care, and community care settings. The varied backgrounds of students to whom the course is relevant, reflect the growing need for high quality care for people with dementia across the healthcare sector. The course has a multidisciplinary focus and is aimed at facilitating students’ learning in areas relevant to the management of dementia. The key areas addressed are the knowledge and critical approaches required to underpin students’ practice as leaders in the area of dementia care.

See more course information: reachyourpotential.com.au/courses/W90

GRADUATE CERTIFICATE IN MENTAL HEALTH

Provides students with an overview of the past and present approaches affecting the delivery of mental health programs. Students will develop a range of assessment and intervention skills that can be applied in a mental health setting. The course also enables students to critically evaluate the strengths and weaknesses of various client management strategies for supporting mentally ill clients in the community.

See more course information: reachyourpotential.com.au/courses/L54

GRADUATE CERTIFICATE IN PATIENT SAFETY AND CLINICAL RISK

Provides the opportunity for healthcare professionals to undertake study in a range of aspects within patient safety and clinical risk. The course content is based upon key clinical indicators and their application in practice.

See more course information: reachyourpotential.com.au/courses/T52

GRADUATE CERTIFICATE OF MIDWIFERY DIAGNOSTICS AND PRESCRIBING

Provides knowledge and skills to Australian registered midwives who wish to extend their scope of practice to include ordering and interpreting investigative tests, as well as the safe and effective prescribing of scheduled medicines.

See more course information: reachyourpotential.com.au/courses/L90

GRADUATE DIPLOMA IN MENTAL HEALTH

Provides the opportunity for mental health clinicians to develop the knowledge, skills and clinical competencies required to deliver quality mental healthcare. Students are required to demonstrate that they are able to gain experience within different mental health practice settings throughout the duration of the course.

See more course information: reachyourpotential.com.au/courses/L53

MASTER OF CLINICAL NURSING

This coursework Masters allows nurse clinicians to enhance their individual specialty knowledge and competence whilst working in their selected area of specialisation. Theoretical and practical knowledge will be augmented by a substantial clinical project to enable the development of advanced critical thinking and project writing skills. The course encourages innovative evidence-based practice that will ultimately lead to improved nursing practice.

Specialisations include:
- Critical Care Nursing – Coronary Care / Cardiothoracic
- Critical Care Nursing – High Dependency
- Critical Care Nursing – Intensive Care
- Critical Care Nursing – Paediatric Intensive Care
- Advanced Nursing
- Chronic Disease Management
- Emergency Nursing
- Gerontological Nursing
- Nephrology Nursing
- Neuroscience Nursing
- Oncology Nursing
- Orthopaedic Nursing
- Palliative Care Nursing
- Perioperative Nursing

See more course information: reachyourpotential.com.au/courses/I52

MASTER OF HEALTHCARE STUDIES

Applies an innovative, student-focused approach designed for registered nurses, midwives and other health professionals. Students have the opportunity to extend their clinical and professional skills via a structured, work integrated learning program. In addition to structured coursework that will introduce students to the concepts and necessary skills for successful work integrated learning, students will also undertake individual projects/assessment items that address the needs of their employer, their personal and professional development, and the requirements of the program. These projects will need to be achievable within the students employment setting, and could relate to clinical practice, management or other relevant aspects of their role. A unique trilateral relationship between the student, University and industry is an essential underpinning of this program.

See more course information: reachyourpotential.com.au/courses/L68
MASTER OF MIDWIFERY (RESEARCH)
This research Masters prepares students to be independent researchers with the ability to develop and implement a research proposal relevant to midwifery. The course is directed both at students with an interest in research and those planning a research career.

See more course information: reachyourpotential.com.au/courses/L88

MASTER OF MIDWIFERY PRACTICE
This coursework program prepares registered nurses to become competent, confident midwives.

See more course information: reachyourpotential.com.au/courses/L83

MASTER OF NURSE EDUCATION
Prepares nurses to undertake advanced level roles in nurse education, training, continuing education, and/or staff development in the healthcare sector. The course focuses on developing and enhancing sound teaching and learning knowledge, skills, and practices which allow the graduate to impact on the next generation of nurses.

See more course information: reachyourpotential.com.au/courses/I80

MASTER OF NURSING (BY COURSEWORK)
This coursework Masters is designed for Registered Nurses wishing to continue their professional and academic development to advance their leadership, research, teaching or administrative roles. Successful completion of this degree involves coursework and the completion of a project.

See more course information: reachyourpotential.com.au/courses/I33

MASTER OF NURSING (BY RESEARCH)
Prepares students to be independent researchers with the ability to develop and implement a research proposal relevant to nursing. The course is directed both at students with an interest in research and those planning a research career, preparing nurses to practice in the field of nursing research.

See more course information: reachyourpotential.com.au/courses/I48

MASTER OF NURSING (NURSE PRACTITIONER)
Builds upon the students’ foundation and experience as a specialist Registered Nurse with advanced practice abilities. The course learning experience will include study of the biophysical, social, cultural, political and clinical sciences that underpin professional practice of the Nurse Practitioner. Furthermore, learning experience across all units in the course will enhance and apply students knowledge of Aboriginal and Torres Strait Islander peoples history and specific health needs. Study in this course includes development of new clinical skills that incorporate practice activities that extend beyond the scope of practice of the Registered Nurse, as well as the professional, legal and ethical behaviours necessary to support this practice within a nursing model of care into the future.

See more course information: reachyourpotential.com.au/courses/L85

DOCTOR OF HEALTH SCIENCE (CLINICAL LEADERSHIP AND MANAGEMENT)
Designed to address specific clinical leadership and management issues drawn from practice, using a reciprocal engagement strategy with industry. Students will advance their knowledge of leadership theories, concepts, and techniques to produce positive and innovative organisational outcomes, meet organisational goals and objectives, and support research and collaborative experiences, which attend to national health reforms and industry needs. The course focuses on such topics as contemporary leadership roles, strategic vision and planning, interpretation of clinical data and ethical leadership in healthcare, in addition health management concepts and practices are applied. Students will participate in authentic learning and assessment activities, giving them the opportunity to apply their gained knowledge and skills in a professional healthcare setting. The course encompasses a coursework and a research component leading to the submission of a thesis.

See more course information: reachyourpotential.com.au/courses/L35

DOCTOR OF PHILOSOPHY
This program consists of the preparation of a research proposal, the conduct of research, participation in seminars and conferences, and the preparation and submission of a thesis. Candidates undertaking this program may also take an interdisciplinary approach which recognises that solutions to problems often rely on knowledge gained across traditional disciplines. In the selection of fields of research, students are encouraged to examine the broad perspective within which the problem lies and to adopt problem-solving techniques applicable across disciplines.

See more course information: reachyourpotential.com.au/courses/L61

DOCTOR OF PHILOSOPHY (INTEGRATED)
This program consists of one year research preparation followed by three years of research which culminates in the submission and examination of a thesis. The foundation year subjects include generic research training and discipline-specific units. This component provides students with strategies for a successful research journey, appropriate research design and methodology, timely completion, and effective writing and communication skills. The course develops high quality, independent researchers, with the capacity to contribute to the international research community.

See more course information: reachyourpotential.com.au/courses/J42
Pathways to Uni

At ECU, we believe everyone should have the opportunity to access a university education. That’s why we’ve created a range of innovative entry options. We have entry pathways available for school leavers, recent school leavers and mature age applicants, and we provide the support and flexibility to anyone wanting to further themselves through education.

ATAR APPLICANTS
Australian Tertiary Admission Rank (ATAR) is a ranking based on eligible subjects studied in year 12. As an ATAR student seeking entry, you must meet the following entry requirements:
- English competency (WACE Course Stage 2 or 3)
- Minimum ATAR for the course you wish to study
- Achievement of the Western Australian Certificate of Education (WACE)
- Any prerequisites for the course that you wish to apply for

If you think you may not achieve the required ATAR for the course you wish to study, you should consider submitting a portfolio of your work and experience via our Portfolio entry pathway.

PREVIOUS STUDY AT A REGISTERED TRAINING ORGANISATION (RTO) – INCLUDING STUDIES COMPLETED IN YEAR 12
If you have successfully completed RTO/Vocational Education and Training qualifications from a recognised institution (for example, a Certificate IV or Diploma), you may be able to use this study to fulfil minimum admission requirements into one of our undergraduate courses or University Preparation Courses.

OTHER APPLICANTS
School leavers (including those who have left school but are still under the age of 20) and mature age students who will not obtain an ATAR may be able to apply using our Portfolio entry pathway.

Portfolio Pathway
Our Portfolio entry pathway assesses your application to ECU based on a portfolio of evidence that includes your qualifications, school results, work and life experiences. Portfolio can be an entry pathway into undergraduate courses.

The Portfolio entry pathway is for:
- School leavers and recent school leavers with a near-miss ATAR for their chosen course
- School leavers and recent school leavers who will not/did not obtain an ATAR
- Mature age applicants, who are over 20 years of age in the semester they commence studies, who may or may not have completed year 12

Note: Some courses do not accept applications through the Portfolio entry pathway. For a list of these courses and more information on the Portfolio entry pathway, visit www.reachyourpotential.com.au
University Preparation Courses (UniPrep)
Our range of UniPrep Courses provide a pathway to many of our undergraduate courses. These provide you with essential skills and prepare you for uni studies.

The UniPrep Courses available are:
• University Preparation Course
• University Preparation Course (Education Assistant)*
• Indigenous University Orientation Course (IUOC)

Australian citizens, holders of a Permanent Humanitarian Visa, Permanent Residents and New Zealand citizens are eligible to study in a Commonwealth Supported place, making the University Preparation Courses free.

*The University Preparation Course in Education Assistance only leads to pathways in selected undergraduate teaching courses.

Previous Tertiary Qualifications
If you have successfully completed units at university level in Australia, you may meet the minimum entry requirements into ECU. Overseas university qualifications may also meet academic entry requirements however, applicants may require the successful completion of a recognised English examination to meet English competency standards.

Special Tertiary Admissions Test (STAT)
This national test is designed to assess aptitude for learning in a tertiary environment. It comprises two tests, written English and multiple choice, and is available for mature age students, over 20 years of age. For more information on the STAT, visit www.tisc.edu.au

Indigenous Student Intake Test (ISIT)
This assessment is for Aboriginal and Torres Strait Islander applicants for entry into our UniPrep and undergraduate courses. For more information, visit www.reachyourpotential.com.au/indigenous

English Competency Requirements
In addition to any academic or other special requirements, applicants must demonstrate English competency for entry into undergraduate degrees. For further information, visit www.reachyourpotential.com.au/minimum-requirements

At ECU, we believe everyone should have the opportunity to access a university education. That’s why we’ve created a range of innovative entry options. We have entry pathways available for school leavers, recent school leavers and mature age applicants, and we provide the support and flexibility to anyone wanting to further themselves through education.
Applying to ECU

Applying to ECU will differ depending on your entry pathway and the time of year that you apply. To find out which process applies to you, visit reachyourpotential.com.au/entry

APPLICATIONS VIA TISC

Current Year 12 students who will obtain an ATAR should apply via TISC (Tertiary Institutions Service Centre) for Semester 1, 2016.

If you are a school leaver, and wish to have a portfolio assessed, apply through TISC and send your portfolio directly to us by 27 November to be guaranteed consideration for main round offers in 2016. For more information about TISC, visit www.tisc.edu.au. For more information about Portfolio pathways, visit www.reachyourpotential.com.au/entry

DIRECT APPLICATION TO ECU

You can apply to ECU directly by completing our online application process at www.reachyourpotential.com.au/apply

The direct application process is available to:

- School leavers or recent school leavers who will not obtain an ATAR and wish to apply via our Portfolio entry pathway or for the University Preparation Course (UniPrep)
- Students who have previously studied with ECU
- Students applying for mid-year entry
- All mature age students

For school leavers, if you wish to be considered for main round offers in 2016, please submit your application and portfolio directly to us by 27 November. If you require assistance with a direct application, you are welcome to visit our Joondalup, Mount Lawley or Bunbury campuses and complete your application with us on-site, or call us for assistance on 134 328.

INTERVIEWS, FOLIOS AND AUDITIONS

Some of our courses require an interview, folio of work and/or audition. You can check the admission requirements of the course you are interested in to see if this applies to you.

Some important things to note are:

- The format and structure of the interview, folio of work or audition can change depending on the specific course you are applying for.
- In general, in an interview situation, staff interviewing you will be looking for a demonstration of abilities and cognitive skills in areas appropriate to the course.
- Staff assessing your folio of work or audition will be usually looking for a demonstration of abilities and/or skills appropriate to the course. We will contact you to arrange an audition, interview or submission of your folio of work if required.

To find out more, visit www.reachyourpotential.com.au/interviews
APPLICATIONS VIA TISC
Current Year 12 students who will obtain an ATAR should apply via TISC (Tertiary Institutions Service Centre) for Semester 1, 2016.

If you are a school leaver, and wish to have a portfolio assessed, apply through TISC and send your portfolio directly to us by 27 November to be guaranteed consideration for main round offers in 2016. For more information about TISC, visit www.tisc.edu.au. For more information about Portfolio pathways, visit www.reachyourpotential.com.au/entry.

DIRECT APPLICATION TO ECU
You can apply to ECU directly by completing our online application process at www.reachyourpotential.com.au/apply. The direct application process is available to:

- School leavers or recent school leavers who will not obtain an ATAR and wish to apply via our Portfolio entry pathway or for the University Preparation Course (UniPrep)
- Students who have previously studied with ECU
- Students applying for mid-year entry
- All mature age students

For school leavers, if you wish to be considered for main round offers in 2016, please submit your application and portfolio directly to us by 27 November. If you require assistance with a direct application, you are welcome to visit our Joondalup, Mount Lawley or Bunbury campuses and complete your application with us on-site, or call us for assistance on 134 328.

INTERVIEWS, FOLIOS AND AUDITIONS
Some of our courses require an interview, folio of work and/or audition. You can check the admission requirements of the course you are interested in to see if this applies to you. Some important things to note are:

- The format and structure of the interview, folio of work or audition can change depending on the specific course you are applying for.
- In general, in an interview situation, staff interviewing you will be looking for a demonstration of abilities and cognitive skills in areas appropriate to the course.
- Staff assessing your folio of work or audition will be usually looking for a demonstration of abilities and/or skills appropriate to the course. We will contact you to arrange an audition, interview or submission of your folio of work if required.

To find out more, visit www.reachyourpotential.com.au/interviews.

Applying to ECU
Applying to ECU will differ depending on your entry pathway and the time of year that you apply. To find out which process applies to you, visit reachyourpotential.com.au/entry.

FIND A COURSE TO FIT YOU
reachyourpotential.com.au/openday

ECU OPEN DAY

JOONDALUP
Sun 19 July 2015
10am-3pm

MOUNT LAWLEY & WAAPA
Sun 9 August 2015
10am-3pm

SOUTH WEST
Sun 23 August 2015
12pm-3pm

reachyourpotential.com.au/openday
Our world is more dynamic than ever before, creating new ideas and NEW POSSIBILITIES.

So how do you engage with this ever-changing environment?

YOU LEARN.

Are you ready?