

## PPA1260 - TEACHING REQUIREMENTS - SEMESTER 2, 2019

This is a guide only and Mentor Teachers are encouraged to use their professional judgement as to how Pre-service Teachers can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

TWO WEEK BLOCK PRACTICE RECOMMENDED TEACHING and PLANNING SCHEDULE		
<b>Week 1 Monday to Wednesday</b>	<b>2 small groups 1 whole class</b>	<ul style="list-style-type: none"> <li>• Observe, support and assist the Mentor Teacher in the learning program.</li> <li>• Plan, teach and evaluate two small group learning experiences during the week.</li> <li>• Plan, teach and evaluate 1 whole class learning experience</li> <li>• Complete individual learning experience plans, using the template provided</li> <li>• Complete learning experience reflections</li> </ul>
<b>Week 1 Thursday to Friday</b>	<b>1 whole class each day</b>	<ul style="list-style-type: none"> <li>• Observe, support and assist the Mentor Teacher in the learning program.</li> <li>• Plan, teach and evaluate one whole class learning experience each day.</li> <li>• Complete individual learning experience plans for each learning experience, using template provided.</li> <li>• Complete learning experience reflections</li> </ul>
<b>Week 2</b>	<b>5 whole class</b>	<ul style="list-style-type: none"> <li>• Observe, support and assist the Mentor Teacher in the learning program.</li> <li>• Plan, teach and evaluate five whole class learning experiences during the week.</li> <li>• Complete individual learning experience plans for each learning experience, using template provided.</li> <li>• Complete learning experience reflections</li> </ul>

### Attendance

Pre-service Teachers are expected to make a full-time commitment to the school during the Professional Practice. If a Pre-service Teacher is prevented from attending by unavoidable circumstances such as illness (to be covered by a Medical Certificate), they must advise the school and the University Supervisor prior to the commencement of the school day.

If Pre-service Teachers are absent, they should submit a *Notification of Absence from Professional Practice* form, available on the Professional Practice Website. This should be accompanied by supporting evidence, such as a medical certificate, and provided to the University Supervisor via email. A copy should be emailed to the Unit Coordinator.

Any absence has the potential to impact on the Pre-service Teacher's ability to meet the requirements of the Professional Practice. Pre-service Teachers who miss days will be required to make up the days, at the discretion of the school.