



SBL PROFESSORIAL RESEARCH TALK

Building High Calibre Researchers through more effective Higher Degree by Research Supervision

The SBL Professorial Research Talks are organised by SBL Research Office for our Professors to share their research insights with the School, the University, and the broader community. It also provides an ideal platform to promote SBL's research capacity.

In each one-hour talk, there will be a presentation by one of our Professors or Associate professors, followed by an interactive discussion. Attendees will have the opportunity to network and engage with our Professors over refreshments.

On this occasion, we feature one of our Professorial Research Fellows, Associate Professor Llandis Barratt-Pugh.

When: Friday, 6 April 2018

Where: JO.34.545&546

Time: 13:00 - 14:00

To register and obtain your free admission pass for this event, please log on to the Eventbrite website:

<https://sblproftalk12.eventbrite.com.au>

I warmly invite you to join us for an exciting and sociable gathering.

Associate Professor Hadrian Djajadikerta
Associate Dean Research
School of Business and Law

The implications of digital disruption for business, work, the economy and society will accelerate the national focus on innovation and structural readjustment. Universities and academics will be under increasing pressure to produce high caliber researchers who can contribute towards evidence based decision-making in the areas of social, economic and structural change. However, predicting how a novice researcher will grow during their candidature, and producing the required supervisory responses, is one of the most demanding, complex, and contested tasks that academics face.

In this session I explore what has been learned from a large national ATL study, a Faculty study of innovation in PhDs, a national NCVET funded research mentoring scheme, and the reflection and learning from supervising over 30 candidates, and shaping even more studies during research methods units. I will discuss the critical issues in supervision, review a project management model, and finally present a model that segments HDR students into four categories of candidates, and discuss the appropriate strategies for each group of candidates.

Llandis Barratt-Pugh is an Associate Professor in the School of Business and Law. Llandis has 18 years experience as a manager of vocational education and training in the UK and Australia and 23 years experience at ECU. Llandis has published more than 50 refereed papers and supervised 30 research students. A past President of the Australian Vocational Education and Training Research Association, he is also an Assessor for the Australian Research Council and has twice won ECU citation for teaching excellence, and UK National Training Awards.