

## SPEECH PATHOLOGY AND OCCUPATIONAL THERAPY IPL TUTORIAL SCHEDULE

Allocate groups of 5-6 students. Ensure OT and SP students are evenly distributed throughout the groups.

For each activity, give each group 1 set of paperwork in packs.

Distribute materials, including whiteboard markers, group roles, mini whiteboards (or butcher's paper) and cards.

### INTRODUCTION

*Interprofessional Learning (IPL) Learning Outcomes:*

**5 mins**

- Develop interprofessional communication and negotiation
- Practice teamwork skills and flexibility
- Engage in client and family centred care within school setting
- Explore role boundaries and responsibilities
- Advocate for client

*Format of day* – DVD footage, written material, discussions and feedback.

**5 mins**

*Activity* – discuss, dot points and feedback.

**10 mins**

### CASE PRESENTATION AND SP & OT INTERVIEW DVD

#### **Pack 1: Paediatrician's Referral Form**

*PowerPoint* – Referral information and background.

**5 mins**

*Activity* – discuss, dot points and feedback.

**15 mins**

*(Looking for: talk to parents, talk to teacher, assess child, work together, share information, possibly joint visit and joint assessment tasks)*

*DVD* – OT & SP describe their roles

**5 mins**

### INTERVIEW WITH PARENTS DVD

**10 mins**

#### **Pack 2: Family Quality of Life Survey**

Activity – discuss, dot points and feedback.

**20 mins**

*(Looking for: possible need for dietetics, bowel issues, referral to PT/EP, dad flat and stressed. Priorities: initiating communication, friendships, play, literacy – OT & SP involved in last 3 – discussion of boundaries, who might do what and why)*

**BREAK**

**10 mins**

**TEACHER INTERVIEW DVD**

**5 mins**

**Pack 3: Schoolwork Samples (SP's Assessment)**

Activity – discuss, dot points and feedback.

**25 mins**

*(Looking for: overlap with above goals, new goals raised – tantrums, lack of interest in friendship development, need further information from seeing child)*

**OT/SP ASSESSMENTS DVD**

**20 mins**

**Pack 4: Results – Student Report & Basic Skills Assessment**

Activity – possible curve ball: what if SP was experienced play interventionist and didn't think it was the OT role?

**10 mins**

**BREAK**

**10 mins**

**DISCUSSION AND FEEDBACK**

Activity – discussion, dot points and feedback.

**30 mins**

*(Looking for: what each discipline got from assessments of both disciplines, where breakdown is and where intervention might occur, what might be successful and why - e.g. using visual support; summary of referral to other agencies)*

**WRAP UP**

Revisit IPL learning outcomes.

**5 mins**

**EVALUATION FORMS**

Hand out evaluation forms.

**10 mins**

**END OF TUTORIAL**