

## Trudi Cooper Full Publications List

**Peer Reviewed Journal Articles** \* Journals marked with an asterisk are ranked Q1 by SJR

- **Cooper, T.** and Brooker, M. R. (in review). Homeless young people under 16-years-old: policy changes to improve support. *Journal of Applied Youth Studies*.
- \*Sims, M., **Cooper, T.**, Barclay, E., & Scott, J. (2019). Making sense of Indigenous youth night patrols. *Administration and Society*, 51 (4), 664-686. doi: 10.1177/0095399717700225  
<http://journals.sagepub.com/eprint/RVCA3ZqUF9uMuUYQ7zyf/full>
- \***Cooper, T.** (2019). Calling out 'alternative facts': Curriculum to develop students' capacity to engage critically with contradictory sources. *Teaching in Higher Education*, 24(3), 444-459. doi:10.1080/13562517.2019.1566220  
<https://www.tandfonline.com/eprint/UaNZKFRBHyUdw4wtizy/full?target=10.1080/13562517.2019.1566220>
- **Cooper, T.**, Brooker, M. R., Madden, P. McCabe, D. and Simons, O. (2019) Transformative Youth Work in Local Government Youth Services. *International Journal of Open Youth Work*, 3, pp. 29-46. <https://www.ungdomogfritid.no/wp-content/uploads/190912-third-edition-med-cover.pdf>
- Simpson, Wendy, **Trudi Cooper**, and Vicki Banham. (2019). From Criminalisation to Individual Choice: Policy Responses to Changing Constructions of Intellectual Disability in Western Australia. *Scandinavian Journal of Disability Research*, 21(1), pp. 100–110. DOI: <https://doi.org/10.16993/sjdr.571> <https://www.sjdr.se/articles/10.16993/sjdr.571/>
- **Cooper, T.** (2019). Rethinking teaching excellence in Australian higher education. *International Journal of Comparative Education and Development*, 21(2), 83-98. doi:10.1108/IJCED-10-2018-0038 <https://www.emeraldinsight.com/eprint/wC3ZmK58fH7sDk6UF3hP/full>
- **Cooper, T.** (2018) Social enterprise and community work: Social impacts of a remote Australian Aboriginal Art Centre *Radical Community Work Journal*, 3(2). <http://rcwjjournal.org/ojs/index.php/radcw/article/view/42>
- \***Cooper, T.**, & Scriven, R. (2017). Communities of inquiry in curriculum approach to online learning: Strengths and limitations in context. *Australasian Journal of Educational Technology*, 33(4), 22-37. doi:10.14742/ajet.3026
- **Cooper, T.** (2017). Curriculum renewal: Barriers to successful curriculum change and suggestions for improvement. *Journal of Education and Training Studies*, 5(11), 115-128. doi:10.11114/jets.v5i11.2737 <http://redfame.com/journal/index.php/jets/article/view/2737>
- **Cooper, T.**, & Love, T. (2017). A youth curfew: A retrospective view of the rise, fall and legacy of the Northbridge Policy. *Australian Journal of Social Issues*, 52(3), 204-221. doi:10.1002/ajs4.17
- MacCallum, J., Beltman, S., Coffey, A., & **Cooper, T.** (2017). Taking care of youth mentoring relationships: Red flags, repair, and respectful resolution. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 250-271. doi:10.1080/13611267.2017.1364799

- **Cooper, T.**, Scott, J., Barclay, E., Sims, M., & Love, T. (2016). Crime prevention and young people: Models and future direction for youth night patrols. *Crime Prevention and Community Safety*, 18(4), 226-283. doi:10.1057/s41300-016-0009-9
- **Cooper, T.** (2013). Institutional context and youth work professionalization in post-welfare societies. *Child & Youth Services*, 34(2), 112-124. doi:10.1080/0145935X.2013.785877
- **Cooper, T.** (2012). Models of youth work: A framework for positive sceptical reflection, *Youth & Policy*, 109 (September), 99-117. [http://www.youthandpolicy.org/wp-content/uploads/2013/04/cooper\\_models\\_of\\_youth\\_work.pdf](http://www.youthandpolicy.org/wp-content/uploads/2013/04/cooper_models_of_youth_work.pdf)
- Weatherill, P., Bahn, S., & **Cooper, T.** (2012). Bespoke program design for school-aged therapy disability service delivery. *Journal of Social Work in Disability & Rehabilitation*, 11(3), 166-183. doi:10.1080/1536710X.2012.704204
- <http://www.tandfonline.com/eprint/mkJaxt47zE2ygVApAs6J/full>
- Love, T., & **Cooper, T.** (2010). Health services system improvements: Case study of stroke unit using design research methods. *Australasian Medical Journal*, 3(8), 445-457. doi:10.4066/AMJ.2010.399
- **Cooper, T.** (2009). Democracy, community and young people's participation: A comparison between 'Hart's ladder' and a social capital perspective. *A Journal of Youth Work*, 2009(1), 45-58.
- Hancock, P., **Cooper, T.**, & Bahn, S. (2009). Co-location of services for refugees: An evaluation of a pilot program in Western Australia. *Asian and Pacific Migration Journal*, 18(4), 519-538.
- Hancock, P., **Cooper, T.**, & Bahn, S. (Sept, 2009). Evaluation of the integrated services pilot program from Western Australia. *Evaluation and Program Planning*, 32(3), 238-246. doi:10.1016/j.evalprogplan.2008.12.001
- Hancock, P., **Cooper, T.**, & Bahn, S. (2009) Evaluation of a Youth CaLD (Culturally and Linguistically Diverse) Sports Program in Western Australia: Resettling refugees using sport as a conduit to integration. *Tamara Journal for Critical Organizational Inquiry*, 8(2), 159-172.
- Love, T., & **Cooper, T.** (2007). Complex built-environment design: Four extensions to Ashby. *Kybernetes*, 46(9/10), 1422-1435. doi:10.1108/03684920710827391
- Love, T., & **Cooper, T.** (2004). Designing online information systems for portfolio-based assessment: Design criteria and heuristics. *Journal of Information Technology Education*, 3 (1), 65-81.
- Sagers, S., Carter, M., Boyd, S., **Cooper, T.**, & Sonn, C. (2003). Measuring community development: Perspectives from local government in Western Australia. *Australian Journal of Social Issues*, 38(1), 19-38.
- Macdonald, R., & **Cooper, T.** (1998). Young gay men and suicide: A report of a study exploring the reasons which young men give for suicide ideation. *Youth Studies Australia*, 17(4), 23.
- **Cooper, T.**, & White, R. (1994). Models of youth work intervention. *Youth Studies Australia*, 13(4), 30-35.

### Book Chapters

- Scott, J., Sims, M., Cooper, T., & Barclay, E. (in review, for publication in 2020) 'How night patrols mobilise collective efficacy in Indigenous communities'. In Rob White & Alistair Harkness (Eds.) *Crossroads of Rural Crime: Representations and realities of transgression in the Australian countryside*

- Couch, J. & **Cooper, T.** (in press, 2020). Deviance and moral panics. In James Arvanitakis, (Ed.) *Sociologic: Analysing Everyday Life and Culture, 2<sup>nd</sup> Edition* Melbourne: Oxford University Press (Australia and New Zealand).
- **Cooper, T.**, Brooker, M. R., Tierney, H. & Sutcliffe, J. (2020). Theorisation, Models of Youth Work and Digital Technologies: Opportunities and Challenges. In Zeinab Zaremohzzabieh, Seyedali Ahrari, Steven Eric Krauss, Asnarulkhadi Abu Samah, & Siti Zobidah Omar (eds.) *The Handbook of Research on Youth Work in a Digital Society*, Hershey, USA: IGI Global, (pp. 1-20)
- **Cooper, T.** (2020). Community impact of an Australian Aboriginal Art Centre. In Rod Purcell & Dave Beck (Ed.) *Community Development for Social Change*. Routledge  
<https://www.routledge.com/Community-Development-for-Social-Change/Beck-Purcell/p/book/9781138694156> (pp. )
- Coldwell-Neilson, J., **Cooper, T.**, & Patterson, N. (2020). Capability Demands of Digital Service Innovation, In Leadership, Management, and Adoption Techniques for Digital Service Innovation. IGI Global: Hershey, PA, USA (pp.45-65)
- Coldwell-Neilson, J., & **Cooper, T.** (2019). *Digital Literacy Meets Industry 4.0*. In Joy Higgs, Will Letts, Geoffrey Crisp (Eds.) *Education for Employability (Volume 2)* Leiden, The Netherlands: Brill | Sense. doi: [https://doi.org/10.1163/9789004418707\\_004](https://doi.org/10.1163/9789004418707_004) (pp.37-50)
- **Cooper, T.** (2019). Future Prospects for Australasian Youth Work. In Graham Bright & Carole Pugh (Eds.) *Youth Work: Global Futures*. Rotterdam: Brill/Sense (pp. 109-127)
- **Cooper, T.** (2018). Defining youth work: exploring the boundaries, continuity and diversity of youth work practice. In Pam Alldred, Fin Cullen, Kathy Edwards, & Dana Fusco (Eds.), *SAGE Handbook of Youth Work Practice* (pp. 3-17). London: Sage.
- Scott, J., Barclay, E., Sims, M., **Cooper, T.**, & Love, T. (2018). Critical reflections on the operation on Aboriginal night patrols. In K. Carrington, R. Hogg, J. Scott, & M. Sozzo (Eds.), *The Palgrave Handbook of Criminology and the Global South* (pp. 1031-1053). London: Palgrave.
- **Cooper, T.** (2016). Spirituality in a secular age: possibilities for youth work. In Stuart Devenish and Phil Daughtry (Eds.), *Spirituality in Youth Work: new vocabularies, concepts and practices* (pp.32-50). Newcastle-upon-Tyne: Cambridge Scholars Publishing.
- Couch, J. & **Cooper, T.** (2015). Deviance and moral panics. In James Arvanitakis, J. (Ed.) *Sociologic: Analysing Everyday Life and Culture* (pp.241-263). Melbourne: Oxford University Press (Australia and New Zealand).
- **Cooper, T.**, Ferguson, C. Chapman, B. & Cucow, S. (2015). Success Stories from Youth Suicide Prevention in Australia: the youth work contribution. In D. Fusco & M. Heathfield (Eds.), *Youth and inequality: Global actions in youth work*, (pp.71-89). New York: Routledge.
- Love, T. and **Cooper, T.** (2010). The Central Role of Commentary on Evidence in e-portfolios. In N. Buzetto-Moore (Ed.), *The e-portfolio paradigm: Informing Assessing, Educating and Managing with e-portfolios* (pp. 267-288). Santa Rosa, California: Informing Science Press.  
<http://books.google.com/books?printsec=frontcover&id=6MYVu4TbLcMC#v=onepage&q&f=false>
- **Cooper, T.**, Love, T. and Taylor, F. (2010). Sector Partnering with Transit Guards in Perth: Effective Partnerships across Organisational Difference. In Fiona Elizabeth Taylor Lucas Walsh, & Roger Holdsworth (Eds.), *Partnerships in the youth sector* (pp. 51-59.). Melbourne: Foundation for Young Australians. <https://www.designoutcrime.org/index.php/cpted-training/research-reports>

- **Cooper, T.** and White, R. (2009). Models of Youth Work. In White, R. (Ed.), *Concepts and Methods of Youth Work* (pp. 193-207). Hobart: Australian Clearinghouse for Youth Studies.
- **Cooper, T.,** & Love, T. (2007). E-Portfolios in e-Learning. In N. A. Buzzetto-More (Ed.), *Advanced Principles of Effective e-Learning* (pp. 267-292). Santa Rosa, California: Informing Science Press.
- Love, T., & **Cooper, T.** (2007). An Inclusive Approach to Learning Object Architectures: Portfolios and RDF. In K. Harman & A. Koohang (Eds.), *Learning Objects: Standards, Metadata, Repositories, and LCMS* (pp. 315-350). Santa Rosa, California: Informing Science Press.
- Love, T and **Cooper, T.** (2006). Learning Objects and e-Learning. In Alex Koohang and Keith Harman (eds.) *Learning Objects* (pp. 315-350), Santa Rosa, Calif.: Informing Science Press.
- **Cooper, T.** (2005). Edu-business. In Frank McMahon Tom Claes (Ed.) *Probing the Boundaries of Higher Education: The Idea of Education* (pp.29-34). Oxford, UK: Interdisciplinary Press.  
[https://www.researchgate.net/publication/238729980\\_Probing\\_the\\_Boundaries\\_of\\_Higher\\_Education](https://www.researchgate.net/publication/238729980_Probing_the_Boundaries_of_Higher_Education)
- **Cooper, T.** (2005). The Hidden Presumptions of Commercially Derived Quality Management in Higher Education. In Preston D. S. (Ed.), *Current Issues in Education* (pp. 115-139). Amsterdam/ New York: Rodopi.
- **Cooper T.** (1999). Youth worker education: An approach to the development of skills in consciousness raising through group work practice. In Flowers, R. (ed.) (1999). *Youth work, community work and popular education*, Volume 2. Sydney: University of Technology, Sydney.
- **Cooper, T.** (1994). Qualified for the Job: the new vocationalism. In Brown M., Patrick, F., Tate, D & Wright, S. (Eds.), *A collection of readings related to competency based training* (pp. 385- 392). Geelong: Deakin University.

#### ERA Accepted/ Publically available Research Reports

- **Cooper, T.** and Brooker, M. R. (2019). [Achieving economic sustainability for niche social profession courses in the Australian higher education sector](https://ltr.edu.au/resources/FS16-0260_Cooper_FinalReport_2019.pdf). Canberra, Australian Government Office for Learning and Teaching. [https://ltr.edu.au/resources/FS16-0260\\_Cooper\\_FinalReport\\_2019.pdf](https://ltr.edu.au/resources/FS16-0260_Cooper_FinalReport_2019.pdf).
- Barratt-Pugh, C., Barblett, L., Cooper, T., Knaus, M., Hill, S., Ferguson, C., McLean, C. (2018). *Evaluation of the KindiLink pilot initiative in Western Australia*. Perth, Western Australia, Department of Education. 1: Overview and key findings; 2: Survey data (2016-2018); 3: Case studies (2016-2018); 4. Reflective journal. <https://www.education.wa.edu.au/organisation/reports>.
- **Cooper, T.** and Jarvis, J. (2018). *Policy and Support Needs of Independent Homeless Young People 12-15 Years: Research Design*. Commissioner for Children and Young People (WA). May, 2018 (submitted for assessment).
- **Cooper, T.,** Jarvis, J and Brooker, M.R. (2018). *Policy and support needs of independent homeless young people 12-15 Years: Service providers' perceptions*. Perth, Western Australia, Commissioner for Children and Young People and Edith Cowan University.  
<https://www.cryp.wa.gov.au/media/3008/policy-and-support-needs-of-independent-homeless-young-people-12-15-years-service-providers-perceptions.pdf>
- **Cooper, T.,** (2018). *Policy and support needs of independent homeless young people 12-15 Years: Young people's voices*. Perth, Western Australia, Commissioner for Children and Young People and Edith Cowan University. <https://www.cryp.wa.gov.au/media/2963/report-policy-and-support-needs-of-independent-homeless-young-people.pdf>

- **Cooper, T.** (2017). *Homelessness in young people aged under 16 years: A literature review*. Perth, Western Australia, Commissioner for Children and Young People and Edith Cowan University. <https://www.cryp.wa.gov.au/media/2489/literature-review-homelessness-under-16-years-final-web-file.pdf>.
- Powell, R., Ryan, M., Lambert, C., **Cooper, T.**, Giles, M., & Hope, C. (2016). *Report for WA Music: Preliminary economic impact of the music industry in WA*. Perth, Western Australia, Edith Cowan University.
- MacCallum, J., Beltman, S., **Cooper, T.**, & Coffey, A. (2014). *Youth mentoring relationships: Understanding how to prevent breakdown*. Perth, Western Australia, Department of Local Government and Communities.
- **Cooper, T.**, Bessant, J., Edwards, K., Broadbent, R. & Couch, J. (2014). *Australian youth work education: Curriculum renewal and a model for sustainability for niche professions*. Canberra, Australian Learning and Teaching Council. [https://ltr.edu.au/resources/PP10\\_1612\\_Cooper\\_Report\\_2014.pdf](https://ltr.edu.au/resources/PP10_1612_Cooper_Report_2014.pdf)
- **Cooper, T.**, Sims, M. Scott, J. Henry, P. Barclay, E. & Love, T. (2014). *Evaluation of Indigenous Justice programs - Project D: Safe Aboriginal Youth Patrol Programs in New South Wales Northbridge Policy and Juvenile Aid Group in Western Australia*. Canberra, Commonwealth of Australia, Attorney General's Department, Indigenous Justice Branch. <http://www.aijp-nightpatrols.org/docs/np-final-report-web.pdf>
- **Cooper, T.** and Bahn, S. (2012). *Investigating the social welfare indicators of Regional Art Centres: A pilot study* Perth, Western Australia, Edith Cowan University and Department of Indigenous Affairs.

### Refereed ERA Conference Proceedings

- **Cooper, T.** (2018, July 2nd to 5th). *Student choice and skill shortages: Some effects of demand-driven funding*. Paper presented at the Research and Development in Higher Education: [Re] Valuing Higher Education, Adelaide. <http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-re-valuing-higher-2> (This paper won the best scholarly paper award).
- **Cooper, T.** (2018, February 15th to 17th). *Sustainable development goals and Australian youth policy and participation*. Paper presented at the International Conference on Achieving Youth-Specific SDGs: Key Challenges and Policy Responses, Rajiv Gandhi National Institute of Youth Development (RGNIYD) Sriperumbudur, Tamil Nadu, India.
- **Cooper, T.** (2017, November 30th to December 2nd). *Changing political ideologies and youth work policy and practice*. Paper presented at the Mission Responsible Conference: The Future of Education and Youth Work: Approaches and Practices Around the World, Athens.
- Love, T., & **Cooper, T.** (2008, December 1st to 2nd). *Motivational Information Systems: Case study of a University Research Productivity Index and 6th Extension to Ashby's Law*. Paper presented at the Australia and New Zealand Systems Society (ANZSYS) 14th International Conference, Perth, Western Australia.
- Love, T., & **Cooper, T.** (2009, July 16th to 19th). *Design for improving hospital stroke unit processes: Reducing complex systems failures leading to adverse patient outcomes*. Paper presented at the Design Research Society International Conference 2008: Undisciplined!, Sheffield, UK.

- Love, T., & **Cooper, T.** (2008). *Machiavelli with extra variety: Taking organisational power and control*. Paper presented at the Institute of Entrepreneurship and Enterprise Development, Lancaster, UK.
- **Cooper, T.**, Donovan, E., & Love, T. (2007, November 27th). *Young people in rail environs: An interagency approach to conflict reduction and crime prevention*. Paper presented at the Are We There Yet? Past learnings, current realities, future directions for youth affairs in Australia. National Youth Affairs Conference, Melbourne, Victoria.
- **Cooper, T.**, Simons, O., Hall, A., Porteus, M., & Hacket, A. (2007, November 27th). *Youth work students mentoring young people at risk of homelessness: A partnership between a youth work degree program and a local youth agency*. Paper presented at the National Youth Affairs Conference: Are we there yet? Past learnings, current realities, future directions for youth affairs in Australia, Melbourne, Youth Affairs Council of Victoria (YACVIC).
- Love, T., & **Cooper, T.** (2007, February 21st to 23rd). *Digital eco-systems pre-design: Variety analyses, system viability and tacit system control mechanisms*. Paper presented at the Inaugural IEEE International Conference on Digital Ecosystems and Technologies, Cairns, Australia.
- Love, T., & **Cooper, T.** (2006, December 3rd to 8th). *Causal model of beach erosion with inland sand transport: Political and urban planning implications*. Paper presented at the Sustaining our Social and Natural Capital, Katoomba, NSW.
- **Cooper, T.**, Love, T., Affleck, F., & Durey, A. (2006). *Research into integrated crime prevention strategies for rail station environs: Preliminary findings*. Paper presented at the PATREC 2nd Research Forum, Perth, WA. Love, T.,
- **Cooper, T.**, Affleck, F., & Donovan, E. (2006, November 1st). *Development of a collaborative design-focused research approach for interagency cooperation addressing youth anti-social behaviour in rail environs*. Paper presented at the Design Research Society International Conference, Lisbon, Portugal.
- **Cooper, T.** (2003, December 3rd to 5th). *Quality in Higher Education: What next?* Paper presented at the Surfing the Waves, Proceedings of the 17th Australian and New Zealand Academy of Management (ANZAM) Conference, Fremantle.
- **Cooper, T.** (2003, November). *The paradox of quality and the design of quality management system in higher education*. Paper presented at the 9th Australian and New Zealand Systems Society (ANZSYS) Conference, Melbourne.
- **Cooper, T.**, & Love, T. (2003, October). *Designing doctoral education programs in design: Articulation with post-doctoral career pathways*. Paper presented at the 3rd Doctoral Education in Design Conference, Tsukuba, Japan.
- **Cooper, T.** (2003, July). *Edu-business: The hidden presumptions of commercially derived quality management in higher education*. Paper presented at the 2nd Idea of Education Conference, Mansfield College, Oxford, UK.
- **Cooper, T.**, & Kulisa, J. (2003, July 7th to 9th). *Critical pedagogy and teaching management in university: Examining the possibilities and limitations*. Paper presented at the Third International Conference on Critical Management Studies: Studies in Critique and Inclusivity: Opening the Agenda, Lancaster, UK.
- **Cooper, T.** (2003, July 7th to 9th). *The spectacle of quality in everyday university life: Why the emperors have no quality clothes*. Paper presented at the Third International Conference of Critical Management Studies: Critique and Inclusivity: Opening the Agenda, Lancaster, UK.

- **Cooper, T.** (2003, July 7th to 9th). *Critical management, critical systems theory and system dynamics*. Paper presented at the Third International Conference of Critical Management Studies: Critique and Inclusivity: Opening the Agenda, Lancaster, UK.
- Kulisa, J., & **Cooper, T.** (2003, June). *The publication process: Reflections on mentoring*. Paper presented at the Australian Technology Network Research Conference: Re-searching Research Agendas, Women Research and Publication in Higher Education, Curtin University.
- Love, T., & **Cooper, T.** (2003, June). *Designing online information systems for portfolio-based assessment: Design criteria and heuristics*. Paper presented at the Informing Science Conference, Pori, Finland.
- **Cooper, T.** (2002, December). *Are critical systems thinking and system dynamics complementary or incommensurate? A theoretical analysis and a practical example*. Paper presented at the 8th Annual Australia and New Zealand Systems Society (ANZSYS) Conference: Systems in Management.
- **Cooper, T.**, & Kulisa, J. (2002, February 5<sup>th</sup> to 6th). *Expanding the horizons of university learning through quality management: A comparison of the effects of different evaluative methods on curriculum and accountability*. Paper presented at the 11th Annual Teaching Learning Forum: Focusing on the Student, Perth, Western Australia.  
<https://clt.curtin.edu.au/events/conferences/tlf/tlf2002/refereed/cooper.pdf>
- **Cooper, T.** (2002, July 7th to 10th). *Quality interventions: Examining the unintended effects of quality policies on academic standards and staff stress*. Paper presented at the Higher Education Research Development Society of Australia (HERDSA) Conference: Quality Conversations, Perth, Western Australia. <http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-quality-19>
- **Cooper, T.** (2002, July 7th to 9th). *Concepts of 'quality': And the problem of 'customers', 'products', and purpose in higher education*. Paper presented at the Higher Education Research Development Society of Australia (HERDSA) Conference: Quality Conversations, Perth, Western Australia.  
<http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-quality-17>
- **Cooper, T.** (2002, July 7th to 9th). *Why student retention fails to assure quality*. Paper presented at the Higher Education Research and Development Society of Australia (HERDSA) Conference: Quality Conversations, Perth, Western Australia. <http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-quality-18>
- **Cooper, T.**, & Love, T. (2001, December 4th to 6th). *Online portfolios: The benefits and limitations of assessment using online portfolios*. Paper presented at the Australian Association for Research in Education (AARE) Conference: Crossing Borders: New Frontiers of Educational Research, Fremantle, Perth.
- **Cooper, T.**, & Love, T. (2001, December 4th to 6th). *Online portfolios: Issues of assessment and pedagogy*. Paper presented at the Australian Association for Research in Education (AARE) Conference: Crossing Borders: New Frontiers of Educational Research, Fremantle, Perth.
- **Cooper, T.**, & Love, T. (2001, November). *Online portfolio assessment in information systems*. Paper presented at the 2nd International We-B Conference: Working for Excellence in the E-economy, Edith Cowan University, Perth.

- **Cooper, T.** (2001). *Higher education policy, quality assurance and academic standards: A systematic mapping of change*. Paper presented at the Systems in Management 7th annual ANZSYS Conference 2001: The Relevance of Systems Thinking in the Contemporary World, Edith Cowan University, Perth.
- **Cooper, T., & Love, T.** (2000, December 11th to 13th). *Portfolios in university-based design education*. Paper presented at the Reinventing Design Education in the University International Conference, Curtin University, Perth.

## OTHER OUTPUTS

### Text Books

- **Cooper, T.** (2014). *Portfolio assessment: A guide for students*. Perth: Praxis Education. Revised edition for Kindle.
- **Cooper, T., Cohen, L and Pooley, J.** (2006). *Portfolios for psychology students and professionals*. Quinns Rocks: Praxis Education.
- **Cooper, T. & Emden, C.** (2001). *Portfolio assessment for nurses and midwives*. Quinns Rocks: Praxis Education.
- **Cooper, T.** (2000). *Support Group Activities*. Adelaide: Adelaide Institute of TAFE for the Department of Education, Training and Employment. ISBN 186506 228 6
- **Cooper, T.,** (1999). *Portfolio assessment: a guide for lecturers, teachers and course designers*. Perth: Praxis Education. ISBN 1 876 394 005
- **Cooper, T.** (1997). *Portfolio assessment: a guide for students*. Perth: Praxis Education. ISBN 0 646 302 981
- **Cooper, T.** Hutchins, T & Sims, M. (1997). Developing a Portfolio which demonstrates Competencies. In M. Sims, & T. Hutchins. (Eds.) *Learning materials: Certificate in Children's Services; 0-6 years (bilingual support)*. Perth: Ethnic Childcare Resource Inc. Western Australia. ISBN
- Macdonald, M., Chadwick, R., **Cooper, T.,** Gretch, N., Riley, V., Rowlands, F., Simons, O., & Tite, G. (1997). *Organising training*. Perth: Community and Youth Training Services. (Funded by Healthway) ISBN 0 646 34947 3
- **Cooper, T.,** Goldflam, A., Croft, J., Stella, L., and Chadwick, R. (1993). *Anti-racist training: Distance education kit for rural and isolated workers with youth*. West Australian Council for Youth Work Training (funded by the Office of Multicultural Affairs).

### Other Research Reports

- **Cooper, T.,** Brooker, M.R., & Simons, O. (2018). *Participative approach to professional development, peer learning and evaluation in youth work* (Summary Report), for Lotterywest and YACWA.
- **Cooper, T. & Brooker, M.R.** (2018) *Youth centres and youth outreach: New models*, for the City of Wanneroo.
- **Cooper, T. & Jarvis, J.** (2017). *Research into efficacy of program processes and evaluation of the 'Ballajura Connect' program*, for Dungeon Youth Services and the Department for Communities, WA.
- **Cooper, T. & Jarvis, J.** (2015). *Inner city/Northbridge youth at risk service evaluation*, for Mission Australia



- Giles, M., **Cooper, T.** & Jarvis, J. (2015). *Evaluation of prison-based Industry Skills Centre*, for the Department of Justice, Victoria.
- **Cooper, T.**, Robinson, K. & Lewis, A. (2012). *Embedding ePortfolio across undergraduate courses within the School of Psychology and Social Science*, (2012). Joondalup: ECU.
- Weatherill, P., Bahn, S., & **Cooper, T.** (2010). *Evaluation of the School Aged Therapy Service (SATS) for Rocky Bay Inc.*
- **Cooper, T.** & Bahn, S. (2010). *Evaluation of the 'Reel Connections' project*, for the City of Stirling.
- **Cooper, T.**, Love, T., & Cozens, P. (2010). *Research into criminal and anti-social behaviour on the Southern Rail Line*, for the Public Transport Authority (WA) and the Planning and Transport Research Centre.
- Bahn, S., Hancock, P., & **Cooper, T.** (2009). *Evaluation of the Integrated Services Centre (ISC) pilot project*, for the Office for Multicultural Interests, WA.
- **Cooper, T.**, Bahn, S. & Hancock, P. (2009). *Evaluation of the City of Stirling Culturally and Linguistically Diverse youth, sport and leisure programs*, for City of Stirling, WA.
- **Cooper, T.** and Bahn, S. (2009). *Initial baseline report: The WA COAG care co-ordination initiative (youth mental health services)*, for the Department of Health, WA.
- **Cooper, T.** (2007). *Evaluation of the DrugARM/PTA train outreach project*, for DrugARM WA.
- **Cooper, T.** Guilfoyle, A. Hancock, P. Kulisa, J. & Bridgland J. (2007). *Young people's participation in communities (Indicators and performance measures) – Scoping study*, for the National Youth Affairs Research Scheme (NYARS).
- **Cooper, T.** (2010). *Evaluation of the Wilderness Therapy Program*, for the Department of Sport and Recreation.
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