

PPA3211 TEACHING REQUIREMENTS – SEMESTER 2, 2026

During the third year Bachelor of Education Secondary program, Pre-service Teachers (PSTs) have one period of Professional Experience. This is a five week “integrated” professional experience that aims to provide Pre-service Teachers with a more coherent, reflective and applied school-based experience as they move towards their ATP in 4th year.

STRUCTURE of the PROFESSIONAL EXPERIENCE and RECOMMENDED TEACHING SCHEDULE		
Term 3	1 Planning visit Attendance to be negotiated with Mentor Teacher/s (MT)	- PSTs interact with students, collaborate with MTs and collate information for planning - Plan for first weeks of the Professional Experience
Week 1	Day 1 - Orientation to the school, observation. From Day 2 - One Participation lesson (minimum) per day in major learning area 20–40% Teaching in major learning area One Participation lesson per day in minor learning area	- Become familiar with school policies and resources - Observe MT/s - Participate in class activities supporting the MT, the teaching program and student learning - Teaching sequence is guided by forward planning documents - Teaching lessons guided by learning experience plans (for all lessons taught) - Arrangements for observation in minor teaching area, via negotiation with mentor - Visit other areas of the school where appropriate
Weeks 2 - 3	One Participation lesson (minimum) per day in major learning area 20–40% Teaching in major learning area One Participation lesson per day in minor learning area	- Observe MTs - Participate in class activities supporting the MT, the teaching program and student learning - Teaching sequence is guided by forward planning documents - Teaching lessons guided by learning experience plans (for all lessons taught)
Weeks 4 - 5	One Participation lesson (minimum) per day in major learning area 20–40% Teaching in major learning area <i>Plus-</i> 20% Teaching in minor learning area	- Observe MTs - Participate in class activities supporting the MT, the teaching program and student learning - Teaching sequence is guided by forward planning documents - Teaching lessons guided by learning experience plans (for all lessons taught) - Teach in Minor teaching area (If PSTs are unable to teach in their minor area they should make up this load in their major area)
Note	<i>A 20% load is considered 4-5 periods per week (approximately one lesson per day equivalent).</i>	

DOTT time / Duties	PsTs should have the same DOTT allocation as their MTs. They are expected to participate in all school activities as members of the school team, including playground duties and staff meetings. Other extracurricular participation is by negotiation with mentor and PST. <i>Forward planning and lesson plans should be completed at home, to allow time at school for meetings with mentors, revisions based on feedback, reflections and other daily tasks.</i> Duty of care responsibilities cannot be delegated to a PST whilst undertaking professional experience, therefore PSTs cannot be left to teach or supervise classes on their own without a mentor present.
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