

EDU1310 Professional Experience 1

First Year Units: EDU1350, AED1260, MAE1250, EDL1260, LAN1260, SCE1360 (1 x specialisation unit 1-10)

Year 1 — Foundations of Learning, Teaching & Child Development

- Build foundational understanding of **learners, learning, development and the teaching profession**.
- Explore child **cognitive, social, emotional and physical development** and its implications for teaching.
- Investigate **learning theories** and how children construct knowledge, developing reflective learning habits.
- Develop early knowledge of **curriculum, pedagogy, diversity and ethical practice**.
- Begin forming a professional identity through an initial **school-based professional experience**.
- Establish broad disciplinary foundations in **science, arts, literacy, and early primary learning**.
- Begin to recognise personal strengths and interests that will inform eventual **specialisation pathways** (aligned APST 1–10).
- Build core dispositions for **critical thinking, creativity, inclusion, and culturally responsive teaching**.

PPA2360 Professional Experience 2

Second Year Units: LAN2240, HSS2240, MAE2250, EDU2360, EDF2101 (2 x specialisation units 1-10)

Year 2 — Curriculum Depth, Inclusion & Introduction to Specialisation

- Develop more sophisticated knowledge of **literacy, mathematics and the humanities** within the Curriculum.
- Learn to design **engaging, inclusive, and developmentally aligned** learning for diverse learners.
- Strengthen the capacity to create **positive learning environments**, support wellbeing, and apply restorative practices.
- Deepen understanding of **Aboriginal and Torres Strait Islander histories, cultures and perspectives**, embedding these authentically across subjects.
- Undertake significant professional experience (distributed days + block), assuming greater responsibility for **planning, teaching, and assessment**.
- **Begin formal study within one of the program's specialisations**, such as:
 - ❖ English, Mathematics, Science, HASS or Health & Physical Education
- Develop early disciplinary identity and pedagogical understanding **unique to the chosen learning area**, supporting progression toward full specialist capability.

PPA3300 Professional Experience3

Third Year Units: LAN3280, EDU3340, AED2240, EDU3365, (3 x specialisation units 1-10)

Year 3 — Advanced Curriculum Knowledge, Inclusion & Deepened Specialisation

- Integrate advanced **curriculum, pedagogical and assessment** knowledge across primary and secondary settings (APST 1–10).
- Extend literacy expertise for **middle and upper primary learners**.
- Develop strong capability in **inclusive education**, supporting learners with disabilities, learning needs, giftedness, and diverse backgrounds.
- Broaden curriculum skills through **arts-based and inquiry-focused learning**.
- Strengthen understanding of **assessment for learning**, data use and evidence-informed planning.
- Complete a substantial **five-week secondary placement**, refining reflective practice, behaviour support and school engagement.
- Progress further into specialisation, developing **advanced disciplinary and pedagogical expertise** aligned with chosen pathway.
- Demonstrate a more mature, integrated and responsive approach to **teaching in context**

ATP4440 Professional Experience 4 (Assistant Teacher Program – ATP)

Final Year Units: TPA4100, LAN3240, EDP4111, HSS2260, EDU4450, (1 x specialisation unit 1-10)

Year 4 — Capstone, Graduate Readiness & Specialisation Mastery

- Complete the capstone unit and **Teaching Performance Assessment (TPA)**, evidencing Graduate-level APST 1–10 capability.
- Undertake the final professional experience: **5 planning days + 40-day block**, taking substantial responsibility for classroom practice.
- Refine ability to support **culturally and linguistically diverse learners**, EAL/D students and varied learning needs.
- Develop sophisticated understanding of the **Australian education system, policy, professionalism and teacher identity**.
- Extend curriculum and pedagogical knowledge through advanced humanities and broader discipline study.
- Critically examine teaching in **rural, regional and remote contexts** and the expanded role of teachers in these communities.
- Finalise specialist capability through advanced units in the chosen specialisation.
- Graduate with integrated professional judgement, disciplinary depth, curriculum confidence and readiness to enter the profession as a reflective, capable beginning teacher.