

PLaN Charter

Whilst engaging in PLaN service learning you have responsibility for maintaining a high standard of professional conduct in all of your interactions with PLaN school/centre site coordinators, supervising teachers, other school/centre personnel, parents, members of the school/centre community and the students.

PLaN partners are to ensure at all times to:

- Abide by ECU's values of Integrity, Respect, Rational Inquiry and Personal Excellence
- Adopt an approachable, pleasant and respectful demeanour towards students, staff, and parent/caregivers at the PLaN school/centre
- Adopt professional attire
- Meet school/centre agreed PLaN attendance and time requirements and expectations
- Display awareness of professional teaching standards and are familiar with compliance requirements such as Working with Children Check (WWCC), Nationally Coordinated Criminal History Check (NCCCHC) and Occupational Health & Safety (OHS) policies
- Promptly notify or refer confidential issues relating to the PLaN students to which you have been assigned, to the PLaN site coordinator
- Respect and maintain the confidentiality of students, colleagues, and parents/carers relating to the assigned PLaN school/centre

The PLaN Charter relates to the AITSL Domain of Professional Engagement (<https://www.aitsl.edu.au/teach/standards>), specifically standards:

7.1 Meet professional ethics and responsibilities

Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.

7.2 Comply with legislative, administrative and organisational requirements

Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage

This charter is also aligned to ECU's Student Code of Conduct and ECU's Student Charter



PLaN
Partners in Literacy
and Numeracy

School of
Education

