

Embedding Digital & Information Literacy Skills – The Role of Librarians

Vision statement

The Library Services Centre will provide sector-leading support to teaching staff in developing students' digital and information literacy skills in both academic and professional contexts within the curriculum. Through this work, ECU students will develop digital and research capabilities, and apply Academic Integrity conventions to a high professional standard.

Embedding digital and information literacy skills in practice

To embed digital and information literacy skills using a whole-of-course approach, the Librarians collaborate with academic staff, Senior Learning Advisers and Senior Learning Designers in the following ways (in order of priority):

- Contributing to the design and clarity of curriculum content in order to improve how digital and information literacy skills are incorporated across a course;
- Co-developing resources with academics that support a scaffolded approach to meaningful learning and successful completion of assessment tasks;
- Conducting in-class or online workshops about digital and information literacy skills topics, relevant to a specific unit or assessment task;
- Delivering unit-specific workshops, available to students outside of normal class time.

Librarians' School-based work is primarily to support academics in implementing the [Digital Literacy Framework](#), yet they also support students directly in extracurricular individual and group settings. Students can [book an appointment](#) with their Librarian online.

Focus areas for embedding

Priorities for Librarians are driven by:

- The outcomes of Major Course Reviews and Academic Integrity data that relate to digital and information literacy skills development;
- LSC Project Plans with input from Associate Deans (Teaching & Learning) regarding School priorities.

Additional ad-hoc requests for support may depend on the priorities as articulated in both Major Course Reviews and Library Operational Plans. Priorities are also considered in relation to student success and retention data.