

### Introduction to Teaching & Professional Experience 1

First Year Units: EDL1240, EDL1250, AED1260, EDL1260, LAN1260, SCE1260, PPA1260

- Introductory units in Mathematics, The Arts, Science and English Spoken Language completed in first year
- Units completed in the role of the teacher, understanding how children learn, children's growth, development and learning and a module on resilience and well-being completed in first year
- Focus is on understanding the role of a teacher and professional conduct for the teaching profession
- Plan and teach individual learning experiences
- Undertake simple assessments of student learning in individual lessons
- Reflections on lesson delivery and effectiveness and professional conduct
- Undertake initial strengths-based training that cultivates self-awareness, professional identity, reflective practice and the application of individual and collective strengths in teaching and learning contexts

### PPA2360 Professional Experience 2

Second Year Units: HPE2240, LAN2240, MAE2250, HSS2240, EDU2260, AED2240

- Learning areas covered in second year include Health and Physical Education, the full range of strands in the HASS learning area, music and visual art and Mathematics and English in junior primary
- This year focuses on creating and maintaining a positive learning environment for all students and the development of knowledge of technologies
- Plan and teach individual and sequential learning experiences
- Undertake simple assessments of lessons and begin to incorporate evaluations into sequential lessons
- Reflection on lesson delivery and effectiveness, classroom management strategies and professional growth
- Extend knowledge and competency of strengths-based training that cultivates self-awareness, professional identity, reflective practice and the application of individual and collective strengths in teaching and learning contexts

## PPA3260 Professional Experience3

Third Year Units: SCE3240, EDF3202, EDS3240, LAN3280, EDU3265, MAE3270, LAN3240

- Learning areas covered in third year include Science, English in upper and middle primary school, and teaching and assessment of Mathematics
- This year focuses on diversity and differentiation with units covering including children with special educational needs, English for speakers of other languages or dialects and Aboriginal contexts in Primary Schools and includes a module on learning another language
- A key focus in third year is assessing and evaluating learning
- Plan and teach individual and sequential lessons
- Prepare a two-week forward planning document in Mathematics and English with an emphasis on assessment and evaluation of learning
- Reflections on quality of forward planning, effectiveness of delivery and purpose of assessment and evaluation
- Consolidate knowledge and competency of strengths literacy focussing on self-awareness, professional identity, reflective practice and the application of strengths in teaching and learning contexts

## ATP4440 Professional Experience 4 (Assistant Teacher Program – ATP)

Final Year Units: TPA4100, TCH4260, EDU4260, Specialisation suite

- Units covered in fourth year include Transition to Teaching and an introduction to the Technologies learning area
- Students complete 3 units in their specialisation area, but may only have completed one unit prior to the commencement of ATP
- ATP is the capstone unit for the Bachelor of Primary Teaching and students are required to demonstrate competency of the Australian Professional Standards at graduate level
- Consolidate knowledge and competency of strengths literacy in practice by applying individual and collective strengths in teaching and learning contexts strengths to support professional transitions as a graduate teacher.