

Placement of four (4) days or less

Student name: _____

What do you study: _____

Year and semester: _____

Dates of attendance in IpAC: ____/____/____ to the ____/____/____

Total hours of attendance: _____
Example: 16 hrs (4 hrs for 4 weeks)

Location of placement: _____

Assessment tool checklist – items to be completed

- Fill out table above
- Complete pre-placement survey
- Answer one question for each learning objective
- Follow up with IpAC clinical supervisor to make sure this form is completed
- Sign & date the form
- Hand in to IpAC clinical supervisor or IpAC Unit – keep a copy for your education portfolio

Orientation Checklist - Facility

Item	Student Initials	Item	Student Initials
ECU/Facility uniform protocol		Fire/Disaster/Emergency procedures	
Contact procedures with preceptor/CS/ECU		Resuscitation protocol	
Non attendance procedure		Facility OH&S procedures	
Layout of facility/clinical area		Facility/ECU clinical incident & accident procedures	
Staff/student introductions		Telephone enquiries/messages protocol	
Patient allocation method		Facility/ECU medication administration policy	
Visiting hours policy		Access to patient records	

The aim of an IpAC placement

The aim of your IpAC placement is to provide you with an opportunity to gain an understanding of, and experiences in, interprofessional practice through interprofessional learning (IPL). The ultimate aim of IPL is to increase communication and collaboration between health professionals in the workplace in order to improve client outcomes and reduce the risk of adverse events arising from professionals working in isolation.

An IpAC placement will not only increase your clinical abilities but will also enhance your skills in interprofessional collaborative practice and support development of your professional communication and collaboration skills whilst optimising chronic disease self-management strategies for clients.

IpAC placement learning objectives

The five interprofessional learning objectives for an IpAC placement include:

1. Role clarification;
2. Team functioning and collaboration;
3. Interprofessional communication;
4. Client centred care; and
5. Reflective practice

At the end of the IpAC placement, dependent upon the opportunities experienced, students will be able to:

- Describe their role identity within a team (Learning Objective 1);
- Contribute to team orientated delivery of care (Learning Objectives 2, 3 & 4);
- Identify and reflect upon their specific experiences of interprofessional practice (Learning Objectives 1, 2, 3 & 5); and
- Identify and reflect upon their specific experiences of interprofessional client centred care (Learning Objectives 1, 2, 3, 4 & 5).

Each learning objective is represented by a set of key phrases, which will support the assessment provided by the IpAC clinical supervisor during the placement.

Assessment of interprofessional learning - to be completed by an IpAC clinical supervisor

Assessment scale		Description
Competent	C	Able to demonstrate competency for all keywords of the objective, and link interprofessional learning theory to practice in keeping with student's level of experience and education.
Developing	D	Able to demonstrate competency for some keywords of the objective and link interprofessional learning theory to practice in keeping with student's level of experience and education.
Inadequate performance	I	Does not demonstrate competency and ability to link interprofessional learning theory to practice, despite support and prompting.
No opportunity to observe	N	Student has not had the opportunity to demonstrate competency and/or knowledge.

Student - select two (2) objectives to focus on during this placement by placing a cross in front of the chosen objectives

Clinical supervisor to assess the two chosen objectives at the end of the placement		Assessment scale Clinical supervisor to circle				Clinical supervisor to initial
	Objective 1: Role clarification	C	D	I	N	
Key Phrases	<ul style="list-style-type: none"> Describes own discipline Describes other disciplines Verbalises skills, knowledge and competencies 	<ul style="list-style-type: none"> Understands responsibilities Identifies overlap between disciplines Values diversity between disciplines Works within scope of practice 				
	Objective 2: Team functioning and collaboration	C	D	I	N	
Key Phrases	<ul style="list-style-type: none"> Participates in team activities Fosters positive relationships Appreciates differing personalities within teams 	<ul style="list-style-type: none"> Demonstrates respect and professional behaviours for different disciplines Awareness of role within the team 				
	Objective 3: Client centred care	C	D	I	N	
Key Phrases	<ul style="list-style-type: none"> Facilitates decision making with client/family Establishes client centred goals 	<ul style="list-style-type: none"> Recognises and responds to the client's changing needs Provides appropriate evidence based information 				
	Objective 4: Interprofessional communication	C	D	I	N	
Key Phrases	<ul style="list-style-type: none"> Maintains client confidentiality Provides and delivers feedback Promotes the role of other disciplines to client/family 	<ul style="list-style-type: none"> Communicates in a clear and concise manner Validates the knowledge of other disciplines Uses and explains discipline specific terminology 				
	Objective 5: Reflective practice	C	D	I	N	
Key Phrases	<ul style="list-style-type: none"> Identifies how IPL impacts on client outcomes Reflects on how IPL impacts on own practice 	<ul style="list-style-type: none"> Reflects on feedback and integrates changes into practice Reflects on own attitudes and beliefs impacting on practice Identifies knowledge deficits and seeks clarification 				

Student: Please take the opportunity to provide feedback on your placement in the post-program evaluation survey

Student signature:

Date: ____ / ____ / ____

Supervisor

Comments from IpAC Program clinical supervisor:

Clinical supervisor name:

Signature:

Date: ____ / ____ / ____