THERE IS WHERE YOU ARE RIGHT NOW, AND THERE IS WHERE YOU WANT TO GET TO. IN BETWEEN YOU NEED A BRIDGE. ECU IS THAT BRIDGE BETWEEN YOUR WORLD, AND THE WHOLE WORLD.

BECOME WORLD READY AT ECU.

CONTENTS
Nursing & Midwifery at ECU – Be World Ready ———— 3
Bachelor of Science (Nursing) ———— 4
Bachelor of Science (Nursing Studies) ———— 6
Bachelor of Science (Nursing) / Bachelor of Science (Midwifery) ———— 7
Postgraduate Nursing & Midwifery Courses ———— 8
Facilities, Services & Support ———— 12
Admission Pathways ———— 13
Applying to ECU ———— 14

ECU was named in the Times Higher Education (THE) Young University Rankings for 2018. Recognising the world’s 150 best universities less than 50 years of age, the rankings are a global showcase of a new breed of university. ECU is proud to be recognised for its research productivity, research influence, quality of teaching, industry innovation and international focus.

For the fourth year in a row, ECU has been ranked the top public university in Australia for teaching quality in the QILT (Quality Indicators for Learning and Teaching) survey released in 2019. We were also the top public university in Australia for skills development and on a two year aggregate the top for overall educational experience.
ECU offers a range of unique nursing and midwifery courses. Our renowned nursing program is the largest in WA, while our nursing and midwifery dual degree program offers an innovative and broad study approach for entry into the field of nursing and midwifery. Courses provide students with access to state-of-the-art health and wellness facilities, featuring simulated practice areas for scenario-based learning, and practicum placements with a range of healthcare providers.

**PREPARATION FOR REAL-WORLD PRACTICE**

ECU’s Bachelor of Science (Nursing) course includes a strong focus on changing health needs and provides a high level of practical education. This professionally accredited course focuses on the art and science of nursing across the health spectrum, preparing graduates for a range of nursing roles.

**INTERNATIONAL COMMUNITY PLACEMENTS**

Our undergraduate programs offer nursing and midwifery students the opportunity to undertake a community placement overseas, where they work in a different healthcare system and experience health from a diverse cultural background. Currently, community placement opportunities are available in Vietnam, Nepal, Bhutan, Cambodia, India, South Africa, Philippines, Tanzania, China and Malawi.

**PARTNERSHIP PROGRAMS WITH A DIFFERENCE**

Our partnership programs offer nursing and midwifery students the opportunity to undertake the majority of their practical placements in one hospital setting, allowing them access to helpful resources, as well as networking opportunities. These unique partnership programs are available at a range of healthcare facilities, including Sir Charles Gairdner Hospital, Osborne Park Hospital and North Metropolitan Mental Health Service.

**MUMS ADOPTING MIDWIFERY STUDENTS (MAMS) PROGRAM**

To consolidate the theory learnt in the classroom and to understand expectant new parents’ experiences of having a baby, all midwifery students participate in our Mothers Adopting Midwifery Students (MAMS) program. The MAMS program pairs students with pregnant women for their mutual benefit. The program offers invaluable learning opportunities outside of a ‘typical’ classroom setting, where students can develop both their clinical and interpersonal skills.

**ECU’S OUTSTANDING HEALTH AND WELLNESS FACILITIES**

Our state-of-the-art health and wellness building incorporates high and low fidelity simulated practice wards for both nursing and midwifery that provide a safe, authentic environment for clinical skills development. These provide students with the opportunity for experiential hands-on practice to learn skills in a variety of simulated scenarios, designed to increase the competence and confidence of students. The wards include 81 beds that simulate the real world healthcare environment and two dedicated midwifery practice areas.
BACHELOR OF SCIENCE (NURSING)

Indicative ATAR: 70
Duration: 3 years full-time or part-time equivalent
Availability & Campus:

<table>
<thead>
<tr>
<th>JO</th>
<th>ML</th>
<th>BU</th>
<th>OL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provides a broad knowledge and skill base that will enable students to practice independently and interdependently as a registered nurse within the Australian healthcare industry. The course is designed to enable graduates to be well prepared to make significant contributions to the outcomes of patients within a diverse range of health care settings.

Admission Requirements
Applications for this course are not accepted through ECU’s Experience Based Entry Scheme.

Reporting Obligations
ECU has an obligation to report details of students enrolled in this course to the Australian Health Practitioner Regulation Agency (AHPRA). See the unit set on our website for more information.

Practicum
Students are required to successfully complete 840 hours of clinical practice units as part of the course. Placements are undertaken with a range of clinical partners as full-time clinical placements. There are attendance requirements for this practicum.

Clearance and/or Risk Management Protocols Required:
To be eligible to undertake clinical practice and fulfil their duty of care, students are required to complete risk management protocols on commencement of the course and carry out amendments in subsequent semesters, as appropriate. Risk management protocols include, but are not restricted to:

- International students on temporary visas are required to provide a Certificate of International Police Clearance where possible.
- Department of Health (WA) Criminal Screening.
- Current Cardio Pulmonary Resuscitation (CPR) initial certification required plus annual renewal of certification. Courses available via an ECU provider.
- Current Manual Handling Certification initial certification required plus annual renewal of certification. Courses available via an ECU provider.
- Evidence of immunisation status as per the Australian Immunisation Handbook, more info at www.immunisationhandbook.health.wa.gov.au
- Tuberculosis screening (evidence of QuantiFERON or Mantoux test).
- MRSA clearance if worked in, or been admitted to, a health facility outside of Western Australia in the 12 months prior to enrolment.
- Working with Children Check, more information at www.workingwithchildren.wa.gov.au

The practical component of my study allowed me to bond with classmates, as well as gain confidence in practical skills.”

Throughout my nursing studies at ECU, I had the opportunity to connect with some amazing like-minded, driven and inspirational people. The practical class component allows you to practice in pairs in the simulated wards, which is a great opportunity to bond with classmates and make friends, as well as gain confidence in practical skills. I’ve really been proud of what I have achieved since moving down south of WA. I was given the opportunity to enter the Dementia Care Australia National Dementia Essay Competition, which I was awarded first prize for the second year student group. I was also awarded the Lucy Bohan Zonta Women’s Club Bursary scholarship, which is a fantastic networking opportunity as well as a great personal success.

TEAGAN BEWICK
ECU South West Nursing graduate

Please note accreditation or professional recognition details are correct as at time of production.
For latest information please visit ecuworldready.com.au
Due to the practical nature of the nursing and midwifery professions, there are inherent performance requirements applicable to this course that may impact upon the success of some potential students. Applicants and students with a disability or other issue likely to impact on their ability to perform in practice are encouraged to contact the Director – Undergraduate Nursing Studies to discuss the support and inherent requirements of this course.

For more information, see course details on our website.

**Professional Recognition**
Australian Nursing and Midwifery Accreditation Council (ANMAC) have accredited this course.

**Registration**
Students will need to graduate to be eligible to register with the Nursing and Midwifery Board of Australia. Registration with the Nursing and Midwifery Board of Australia is required to practice in the profession. Graduates are entitled to apply for registration with the Nursing and Midwifery Board of Australia which is a requirement to enable them to practice as registered nurses.

**Careers**
Nurse, Registered Nurse, Comprehensive Registered Nurse

**Related Studies**
- Bachelor of Science (Nursing) / Bachelor of Science (Midwifery)
- Bachelor of Science (Nursing Studies)

See more course information — ecu.edu.au/courses/C33

---

ECU was my first choice for studying nursing because of the flexibility the university provides – I wanted to study somewhere that I could manage my family, work and home commitments, alongside my study commitments.

My experience at ECU was remarkable, the staff always strive to provide the best education and support to students. There is a really friendly vibe among all of the students, and the cultural diversity gives you an opportunity to understand people from a wide range of nationalities.

My studies have helped me gain vital skills and knowledge and I look forward to pursuing my dream career in clinical research and trials.

**VINITA PILLAI**
ECU Nursing graduate

---

**ECU’S NURSING AND MIDWIFERY COURSES AVAILABLE AT OUR SOUTH WEST CAMPUS**
ECU’s School of Nursing and Midwifery students can study selected courses at our South West Campus in Bunbury. The recently upgraded facilities are the most sophisticated in regional Western Australia. They include nursing and midwifery demonstration areas and a high dependency ward.

The technology and equipment utilised in Bunbury is the same as that featured at our Joondalup Campus, ensuring that all ECU nursing and midwifery students have access to the same supportive learning environment.
I chose ECU because it was the only university in WA to offer a dual degree in Nursing and Midwifery.

I conducted most of my learning online and I never felt out of touch or disconnected. All my learning resources were easy to access, and I knew that my lecturers and tutors were just an email away. When I did attend campus, the facilities were great, clean and plenty of places to eat! The flexibility in the course allowed me to manage the workload that the midwifery aspect required of me, as well as allowing me to work at the same time. We also completed mandatory practicums every semester and I believe that these experiences provided me with the skills and confidence I needed to be accepted into the midwifery graduate program at my local hospital, which led to a permanent position.

JESSICA MCGARRY
ECU Nursing and Midwifery graduate
BACHELOR OF SCIENCE (NURSING) / BACHELOR OF SCIENCE (MIDWIFERY)

Indicative ATAR: 75
Duration: 4 years full-time
Availability & Campus:

<table>
<thead>
<tr>
<th></th>
<th>JO</th>
<th>ML</th>
<th>BU</th>
<th>OL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This comprehensive course is unique in WA, preparing graduates for flexible career options in dynamic healthcare settings. The course offers an innovative and broad study approach, with graduates ready for beginning level practice in both midwifery and nursing. It provides students with the knowledge and skills to deliver high quality care within the healthcare environment.

Admission Requirements
All applicants are required to provide a personal statement. This statement must outline their understanding of the Registered Nurse’s role and of a Registered Midwife’s role, their reasons for wishing to undertake this course, and an outline of their plan for managing the workload.

Applications for this course are not accepted through ECU’s Experience Based Entry Scheme.

Reporting Obligations
ECU has an obligation to report details of students enrolled in this course to the Australian Health Practitioner Regulation Agency (AHPRA). See the unit set on our website for more information.

Practicum
Students are required to complete both nursing and midwifery clinical practicums. Students are required to successfully complete 840 hours of nursing clinical practice hours and a further 640 hours midwifery clinical practice hours. Students are also required to follow ten women throughout their pregnancy journey, accumulating a further 200 hours of midwifery clinical placement hours. Placements are undertaken with a range of clinical partners as full-time clinical placements.

Clearance and/or Risk Management Protocols Required:
To be eligible to undertake clinical practice and fulfil their duty of care, students are required to complete risk management protocols on commencement of the course, and carry out amendments in subsequent semesters as appropriate. Risk management protocols include, but are not restricted to:

- Current Manual Handling Certification initial certification required plus annual renewal of certification, courses available via ECU provider
- Current Neonatal Resuscitation (NRR), initial certification required plus annual renewal of certification courses available via ECU provider
- Evidence of immunisation status as per the Australian Immunisation Handbook. More information at https://immunisationhandbook.health.gov.au including immunity to Hepatitis
- Tuberculosis screening (evidence of QuantiFERON or Mantoux test)
- MRSA clearance if worked in, or been admitted to, a health facility outside of Western Australia in the 12 months prior to enrolment
- Working with Children Check, more information at www.workingwithchildren.wa.gov.au

Due to the practical nature of the nursing and midwifery professions, there are inherent performance requirements applicable to this course that may impact upon the success of some potential students. Applicants and students with a disability or other issue likely to impact on their ability to perform in practice are encouraged to contact the Director, Midwifery Studies to discuss the support and inherent requirements of this course.

For more information, see course details on our website.

Professional Recognition
Australian Nursing and Midwifery Accreditation Council (ANMAC) have accredited this course.

Registration
Students will need to graduate to be eligible to register with the Nursing and Midwifery Board of Australia. Registration with the Nursing and Midwifery Board of Australia is required to practice in the profession. Graduates are entitled to apply for registration with the Nursing and Midwifery Board of Australia which is a requirement to enable them to practice as registered nurses.

Non-Standard Timetable
Prospective applicants are advised that there is an ‘on call’ component to this course. It is a requirement in Australia that midwifery students provide Continuity of Care to ten women throughout the course of their studies; this includes being on call to attend them when they give birth.

Careers
Midwife, Nurse, Registered Nurse, Comprehensive Registered Nurse

See more course information — ecu.edu.au/courses/Y76
The School of Nursing and Midwifery, through our unique range of educational and research programs, seeks to make a real difference to people and their families, their careers, our communities, and the broader health and education sectors. We offer world-class facilities and strong academic leadership in the fields of nursing and midwifery postgraduate studies. Our research programs are built upon a collaboration of world-class researchers, industry leaders and clinical experts. In our School, we firmly believe that with the right support, everyone can achieve their ambitions and excel in their careers. All of our courses are developed in collaboration with industry partners to ensure contemporary and responsive curricula to enhance our students’ knowledge and career progression.
GRADUATE CERTIFICATE IN CHILDREN AND YOUNG PEOPLE’S NURSING

Nurses wishing to specialise in nursing children and young people can study this course to enable them to meet the educational and training needs required by a range of professional bodies. The course builds on the skills and knowledge a comprehensive nurse has attained at an undergraduate level.

See more course information — ecu.edu.au/courses/L84

GRADUATE CERTIFICATE IN CARE OF THE AGEING

Suited to nurses and other health professionals wanting to develop knowledge and expertise in the care of older adults in a variety of settings. The course aims to develop excellence in leadership, innovation and contemporary care delivery to older adults in variety of settings (including acute care, community and residential), to meet the rapidly increasing demand for highly skilled professionals.

See more course information — ecu.edu.au/courses/L68

GRADUATE CERTIFICATE IN HEALTHCARE LEADERSHIP AND MANAGEMENT

Provides a strong focus on the application of leadership and management principles in healthcare settings. Graduates from this course will be equipped for leadership roles in all healthcare environments, including clinics, hospital settings, outpatient facilities, businesses, schools and community centres.

See more course information — ecu.edu.au/courses/J50

GRADUATE CERTIFICATE IN MENTAL HEALTH

Provides students from a range of disciplines with an overview of contemporary and evidence-based approaches to the delivery of mental health care. Students will gain an appreciation of the historical context of mental health care and develop a range of assessment and intervention skills that can be applied in a range of mental health settings. The choice of an elective unit offers students the opportunity to develop knowledge and skills in a range of specialised mental health care contexts.

See more course information — ecu.edu.au/courses/L54

GRADUATE CERTIFICATE IN MIDWIFERY DIAGNOSTICS AND PRESCRIBING

Provides knowledge and skills to Australian Registered Midwives who wish to extend their scope of practice to include ordering and interpreting investigative tests, as well as the safe and effective prescribing of scheduled medicines.

See more course information — ecu.edu.au/courses/L90

HIGH QUALITY RESEARCH: REAL WORLD IMPACT

Our research programs on improving health and well-being across the lifespan, and quality and safety of healthcare, is consistently assessed as being internationally recognised and highly cited. Our research in the fields of chronic disease management, child and family health, safety and quality of healthcare are recognised as innovative and relevant to national and international audiences.

We collaborate with world-class researchers, industry leaders and clinical experts in the development, conduct and application of our research in our drive to conduct high quality research with real world impact.
**MASTER OF CLINICAL NURSING**

Allows nurse clinicians to enhance their individual speciality knowledge and competence whilst working in their selected area of specialisation. Theoretical and practical knowledge will be augmented by a substantial clinical project to enable the development of advanced critical thinking and project writing skills. The course encourages innovative evidence-based practice that will ultimately lead to improved nursing practice.

**Specialisations:**
Advanced Nursing, Children and Young People’s Nursing, Critical Care Nursing - Intensive Care, Emergency Nursing, Mental Health, Oncology Nursing, Palliative Care Nursing

**MASTER OF NURSING**

Enables students to develop in-depth knowledge of a range of contemporary health care challenges and directions within a national and international context. Students have a suite of units to choose from which enables them to plan a bespoke program of study to meet their individual needs and those of their health care context in which they are situated.

**MASTER OF NURSING (NURSE PRACTITIONER)**

Builds upon a student’s foundation and experience as a specialist Registered Nurse with advanced practice abilities. The course will include study of the biophysical, social, cultural, political and clinical sciences that underpin professional nursing practice. Learning experience across all course units will enhance and apply students’ knowledge of the history and specific health needs of Aboriginal and Torres Strait Islander peoples. Study in this course includes development of new clinical skills that incorporate practice activities that extend beyond the scope of practice of the Registered Nurse, as well as the professional, legal and ethical behaviours necessary to support this practice within a nursing model of care into the future. Graduates of this course will be eligible to apply to the NMBA for endorsement to practice under the title of Nurse Practitioner.

**MASTER OF NURSING (GRADUATE ENTRY)**

This coursework Masters is a graduate entry program with a strong focus on clinical practice and research which leads to registration with the NMBA. The program will provide experiential and authentic learning opportunities, supplemented by theoretical components, to ensure graduates are industry-ready upon entry to practice.

**MASTER OF NURSE EDUCATION**

Prepares nurses to undertake senior roles in nurse education, training, continuing education, and/or staff development in the healthcare sector. The course focuses on developing and enhancing teaching and learning knowledge, skills, and practices that enable graduates to have an impact on the next generation of nurses.

**MASTER OF MIDWIFERY (RESEARCH)**

This research Masters prepares students to be independent researchers with the ability to develop and implement a research proposal relevant to midwifery. The course is directed both at students with an interest in research and those planning a research career.

**MASTER OF MIDWIFERY PRACTICE**

This coursework program prepares Registered Nurses to become competent, confident midwives registered with NMBA.
**DOCTOR OF PHILOSOPHY (INTEGRATED)**

The Doctor of Philosophy (Integrated) is a research degree commencing with a cohort-based foundation year of research preparation followed by an independent, supervised research project.

The subjects covered in the first year support the development of the research project and include generic research training and discipline-specific units. These provide you with strategies for a successful research journey, appropriate research design and methodology, timely completion, and effective writing and communication skills. You must achieve an overall weighted average mark (WAM) of 70% in the first year of research preparation in order to continue into the thesis component of the course.

See more course information ——
ecu.edu.au/courses/J42

---

**DOCTOR OF PHILOSOPHY (PHD)**

A Doctor of Philosophy (PhD) is an opportunity to pursue a topic you’re passionate about at the highest academic level. A PhD is an independent, supervised research project that is assessed on the submission of a thesis or creative work and exegesis.

See more course information ——
ecu.edu.au/courses/L61
Facilities, Services & Support

We provide a supportive learning environment through an excellent range of facilities, services and support programs.

**ECU Facilities**
- Fully-equipped modern libraries
- E-labs available 24/7 year round with free Wi-Fi
- The Co-Op shop to assist you with all your educational needs

**Health & Wellbeing**
- Medical Centres (Joondalup and Mount Lawley)
- Free Counselling service
- Chaplaincy service
- Fully-equipped sports, recreation and fitness centres (Joondalup and Mount Lawley)
- Mini-gym and playing courts (Bunbury)

**Recreational & Social Opportunities**
- Student Guild
- Clubs and societies
- University Games
- Taverns (Joondalup and Mount Lawley)

**ECU Security**
- Security service 24/7
- Well-lit pathways
- Emergency phones
- Over 5,322 parking bays across all campuses
- Night security escort
- Security App

**Family Support**
- Childcare
- Parenting rooms
- Crèche
- ECU Kids Holiday Program (Joondalup and Mount Lawley)

**Food & Retail**
- Cafés and other food outlets
- Hairdresser (Joondalup)
- Optometrist (Joondalup)
- Bookshops
- ATMs

**Academic Support**
- Learning Advisers
- Career, Volunteering, Mentoring and Leadership Services
- Equity, Diversity & Disability Services
- Academic Mentoring
- Study Abroad and Exchange Program
- Kurongkurl Katitjin, ECU’s Centre for Indigenous Australian Education and Research
- LGBTIQ supportive environment

**Student Hub**
The Student Hub is a dedicated service centre that can assist with the following:
- Course information and advice
- Enrolment assistance
- How to resume a course following a deferral or discontinuation
- Extension of time, including time requirements for completion of courses
- Graduation eligibility

**Equity, Diversity & Disability**
ECU’s Equity, Diversity and Disability (EDD) services support students whose studies may be affected by a medical condition or disability, either their own or that of a family member that they care for. EDD staff can assist with liaising with academic staff, arranging alternative assessment conditions, access to some aids and equipment, note taking, AUSLAN interpreting and transcription services. Every campus has a specially-designed Accessible Technologies Room that provides students with access to adjustable chairs and desks, specialised software, computers and other adaptive technology. All ECU locations have access for people with disabilities. Specific details are provided via ECU’s access and mobility maps at ecu.edu.au/campus-maps.
ADMISSION PATHWAYS TO ECU

WE BELIEVE EVERYONE SHOULD HAVE THE OPPORTUNITY TO ACCESS A UNIVERSITY EDUCATION. THAT’S WHY WE’VE CREATED A RANGE OF ENTRY OPTIONS.

The application process can vary, based on whether you’re in Year 12, your educational qualifications, whether you’re a domestic or international student and the course for which you are applying. We recommend you contact us for a personal consultation about your options with one of our experienced Future Students staff. Please refer to the back of this brochure for a range of contact options or come to one of our information evenings or other events. For details, visit ecuworldready.com.au/events.

UNIVERSITY PREPARATION COURSES (UNIPREP)

Our range of UniPrep courses provide an admission pathway to many of our undergraduate courses and are available to all prospective domestic students. These courses can be taken full-time or part-time. If you study full-time, you can complete UniPrep in one Semester. School leavers must complete Year 12, achieve WACE and meet English requirements. Visit ecuworldready.com.au/uniprep for more information.

Australian citizens, holders of a Permanent Humanitarian Visa, Permanent Residents and New Zealand citizens are eligible to study in a Commonwealth Supported place, making the UniPrep course free.

EXPERIENCE BASED ENTRY SCHEME

ECU’s Experience Based Entry Scheme assesses an applicant on a variety of measures including academic history, relevant experience including work and life skills. As an applicant, you are asked to provide:

- Your academic records
- Two written references with at least one being a professional/work/school reference
- An introduction letter

An English assessment may also be required. You may be offered a place in the course of your choice or the UniPrep course.

School leavers must achieve WACE and meet English requirements.

Our Experience Based Entry Scheme pathway is only available to domestic applicants and is not available for all courses.

It is recommended that you include UniPrep as a backup on your application in case you are not offered a place in our Bachelor degrees through this pathway.
The application process will differ depending on your entry pathway and the time of year that you apply. To find out which process applies to you, visit ecuworldready.com.au/entry.

Please note there are minimum admission requirements to enter ECU courses, and some courses also have additional prerequisites and/or special admission requirements.

Please refer to ecuworldready.com.au for the admission requirements of your course.

**ATAR – Current Year 12 Students With An ATAR and Those Who Received An ATAR In The Last Two Years (2018 and 2017)**

We will assess your application on one or more of the following:

- Satisfaction of English Competency requirements for the course you have selected (Bachelor Course or UniPrep)
- The information provided in your Experience Based Entry Scheme application (if applicable)
- Your achievement of WACE in Year 12 if applicable
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

If you have successfully completed a qualification from a Registered Training Organisation (for example, a Certificate IV or Diploma) as part of Year 12 or afterwards, you may be able to use this study to satisfy the requirements for entry into one of our undergraduate courses or UniPrep.

If you will obtain an ATAR at the end of 2019 you should submit a Tertiary Admission Centre application via TISC (Tertiary Institutions Service Centre). If you are concerned you may not achieve the required ATAR for the course you wish to study, you should consider applying through our Experience Based Entry Scheme that takes into account relevant work, life skills and experience. In this instance apply through both TISC and direct to ECU. Please note that you may also be eligible for an automatic adjustment to be applied to your ATAR depending on the high school you attend(ed).

If you obtained an ATAR in the last two years (2018 and 2017) please apply direct to ECU.

**NON ATAR – Current Year 12 Students Who Will Not Obtain An ATAR or Students Who Completed Secondary Education Within The Last Two Years (2018 and 2017) Without An ATAR**

We will assess your application on one or more of the following:

- Satisfaction of English competency requirements for the course you have selected (Bachelor Course or UniPrep)
- The information provided in your Experience Based Entry Scheme application (if applicable)
- Your achievement of WACE in Year 12 if applicable
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

**VET Study Applicants**

We have a variety of flexible entry pathways available to you.

You will need to ensure you meet the following:

- English competency requirements
- Any subject prerequisites relevant to the course for which you wish to apply
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

Apply direct to ECU via our online Applicant Portal at ecuworldready.com.au/apply and include details of the following where relevant:

- ATAR
- Certificate IV, Diploma & Advanced Diploma
- Experience Based Entry Scheme

**Higher Education Student Applicants**

(includes study at a university or a non-university higher education provider)

You may meet the minimum admission requirements for study at ECU. International university qualifications may also satisfy academic requirements; however you may be required to successfully complete a recognised English test.

You will need to ensure you meet the following:

- English competency requirements
- Any subject prerequisites relevant to the course for which you wish to apply
- Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

Apply direct to ECU via our online Applicant Portal at ecuworldready.com.au/apply.
OTHER APPLICANTS
We have a variety of flexible admission pathways available to you.

You will need to ensure you meet the following:

• English competency requirements
• Any subject prerequisites relevant to the course for which you wish to apply
• Any folio of work, audition or interview requirements relevant to the course for which you wish to apply

Apply direct to ECU via our online Applicant Portal at ecuworldready.com.au/apply providing details of the following where relevant:

• Experience Based Entry Scheme
• Special Tertiary Admissions Test (STAT). This national test is designed to assess aptitude for learning in a tertiary environment. It comprises two tests, written English and multiple choice, and is available for mature age students, over 19 years of age. For more information on the STAT, visit TISC www.tisc.edu.au
• Aboriginal Student Intake Test. This assessment is for Aboriginal and Torres Strait Islander applicants for entry into our preparation and undergraduate courses. For more information, visit ecuworldready.com.au/indigenous

INTERVIEWS, FOLIOS AND AUDITIONS

Some of our courses require an interview, folio of work and/or audition. You can check the admission requirements of the course you are interested in to see if this applies to you.

Some important things to note are:

• The format and structure of the interview, folio of work or audition can change depending on the course you are applying for
• In general, in an interview situation, staff interviewing you will be looking for a demonstration of abilities and cognitive skills in areas appropriate to the course. We will contact you to arrange an audition, interview or submission of your folio of work if required

To find out more, visit ecuworldready.com.au/interviews

WESTERN AUSTRALIAN ACADEMY OF PERFORMING ARTS (WAAPA)

Admission to the programs at WAAPA requires applicants to meet the ECU academic entrance requirements and English standards. In addition, applicants for WAAPA courses may need to complete an interview, audition and/or submit a folio of work as part of the selection process. If you are interested in applying to WAAPA, it is recommended that you attend the ECU & WAAPA Open Day on 11 August 2019 to receive all the information you need regarding the folio and audition process.

Information is also available on the WAAPA website, waapa.ecu.edu.au

Please note that Experience Based Entry Scheme applications are not accepted for WAAPA courses.
THERE IS WHERE YOU ARE RIGHT NOW, AND THERE IS WHERE YOU WANT TO GET TO. IN BETWEEN YOU NEED A BRIDGE. ECU IS THAT BRIDGE BETWEEN YOUR WORLD, AND THE WHOLE WORLD.

BECOME WORLD READY AT ECU.

ECU is committed to reconciliation and recognises and respects the significance of Aboriginal and Torres Strait Islander peoples’ communities, cultures and histories. ECU acknowledges and respects the Aboriginal and Torres Strait Islander peoples, as the traditional custodians of the land. ECU acknowledges and respects its continuing association with Nyoongar people, the traditional custodians of the land upon which its campuses stand.

GREENING ECU: Edith Cowan University is committed to reducing the environmental impact associated with its operations by conducting its activities in a socially and environmentally responsible manner. This includes implementing strategies and technologies that minimise waste of resources and demonstrate environmentally sensitive development, innovation and continuous improvement.

Every effort has been made to ensure that the information in this publication is correct at the time of production. The information is subject to change from time to time and the University requests the right to add, vary or discontinue courses and impose limitations on enrolment in any course. The publication constitutes an expression of interest and is not to be taken as a firm offer or understanding. This publication is intended for Australian citizens and permanent residents only. Some information contained in this publication may not be applicable to international students.