

PUBLICATIONS/PAPERS

Johnston, N and Karafotias, T. (2016). Flipping the classroom to meet the diverse learning needs of library and information studies (LIS) students. *The Journal of Education for Library and Information Science (JELIS)*. Vol. 57, (3). 226-238.

Johnston, Nicole, Mavodza Judith and Jirjees, Jassim Mohammed (2015). Exploring the extent to which English LIS Masters programs in the UAE and Qatar meet the skills and knowledge needs of employers in the library and information studies field. Paper presented at: IFLA WLIC 2015 - Cape Town, South Africa in Session 169 - Education and Training with LIS Education in Developing Countries SIG and Library Theory and Research. <http://library.ifla.org/1187/>

Martin, J, Johnston, N, Guilmartin, L & Williams, J. (2015). Sustainable and effective professional development for diverse Libraries: Current status and best practice. Paper presented at: IFLA WLIC 2015 - Cape Town, South Africa in Session 92 - Continuing Professional Development and Workplace Learning with Public Libraries. <http://library.ifla.org/1296/>

Johnston, N & Williams, R. (2015). Skills and knowledge needs assessment of current and future library professionals in the State of Qatar. *Library Management*, 36 (1/2).

Johnston, N, Partridge, H & Hughes, H. (2014). Understanding the information literacy experiences of EFL (English as a Foreign Language) students. *Reference Services Review*, 42 (4).

Johnston, N., & Marsh, S. (2014). Using iBooks and iPad apps to embed information literacy into an EFL foundations course. *New Library World*, 115(1/2), 5-5.

Johnston, N., Salaz, A & O'Connell, R. (2013). Determining usability of VuFind for users in the United Arab Emirates. *Code4lib*, 19. Retrieved from <http://journal.code4lib.org/articles/7880>.

Johnston, N. (2010). Is an online learning module an effective way to develop information literacy skills? *Australian Academic and Research Libraries*, 41(3), 207-218. Retrieved from <http://search.proquest.com/docview/816691526>

Johnston, N. (2008). Improving the reference and information experience of students in regional areas – does an instant messaging service make a difference? Paper presented at the New Librarians Symposium, Melbourne, Australia.

PRESENTATIONS

Johnston, N & Salaz, A. (2015). Integrating New Professional Knowledge about Information Literacy into Practice: A Professional Development Case Study. Best practice presentation at: European Council On Information Literacy (ECIL), Tallin, Estonia.

Salaz, A. M & Johnston, N. (2015). Using phenomenography to inform library practice. Presentation at the 7th International Conference on Qualitative and Quantitative Methods in Libraries, Paris, France.

Johnston, N and Karafotias, T. (2015). Flipping the classroom: Developing student centred activities for diverse groups of students. Presentation at the UCL Teaching and Learning Conference 2015, London, UK.

Johnston, N and Karafotias, T. (2015). Flipping the classroom: Developing student centred activities for diverse groups of students. Poster presentation at the ALISE 15 conference, Chicago, USA.

Johnston, N. (2014). Using phenomenography to understand the information literacy experiences of EFL (English as a Foreign Language) students. Presentation at the 6th International Conference on Qualitative and Quantitative Methods in Libraries, Istanbul, Turkey.

Johnston, N & Williams, R. (2014). Skills and knowledge needs assessment of future library professionals in the State of Qatar: a survey of LIS students, library professionals and library managers. Presentation at the 6th International Conference on Qualitative and Quantitative Methods in Libraries, Istanbul, Turkey.

Hart, C., & Johnston, N. (2010). Developing information literacy assessments for entry level higher education students in the United Arab Emirates. Paper presented at the ILN of the Gulf Region Conference: Information Literacy Assessment & Competency Standards, Dubai.

INVITED PRESENTATIONS

Johnston, N. (2016). Assessment techniques for the information literacy classroom. Lebanese Library Association (LLA) 3rd Conference. In collaboration with Asia and Oceania Regional Section of the International Federation of Library Associations and Institutions (IFLA), Beirut.

Johnston, N. (2016). Consolidating the Interdisciplinary within the field of Library & Information Science: Arabian Gulf Countries' experiences. Panel discussion at 22nd Annual Conference & Exhibition of the Special Libraries Association (Arabian Gulf Chapter), Kuwait.

Salaz, A. M & Johnston, N. (2016) Online vs. Blended Learning : issues and challenges. The open access experiences of faculty who teach online. Panel discussion at 22nd Annual Conference & Exhibition of the Special Libraries Association (Arabian Gulf Chapter), Kuwait.

Johnston, N & Akinade, W. (2016). Emerging Technology Tools and Trends in Academic Libraries. Presentation at the Weill Cornell Medicine-Qatar Distributed eLibrary second annual library symposium: Emerging technology in Libraries.

Johnston, N. (2015). The impact of technology on libraries, librarians and information literacy education: Using technology to deliver student centred curriculum. Plenary session at 21st Annual Conference & Exhibition of the Special Libraries Association (Arabian Gulf Chapter), Abu Dhabi, UAE.

Johnston, N (2014). Information literacy and EFL communities. Panel presentation at the 20th Annual Conference and Exhibition of the Special Libraries Association (Arabian Gulf Chapter), Doha, Qatar.

Johnston, N. (2014). Creating and enhancing effective information literacy programs. Panel presentation at the first Sharjah International Book Fair/ALA Library Conference, Sharjah, UAE.

Johnston, N (2013). Understanding the information literacy experiences of EFL students. Centre of Teaching and Learning Open Lecture Series, Sharjah, UAE.

Johnston, N (2012). The information literacy experiences of EFL students in the UAE. Information Literacy Network of the Gulf Seminar Series, Dubai.

Johnston, N (2010). Finding resources for your research needs. UNESCO Seminar Series. Getting Your Research Published. Sharjah, UAE.

WORKSHOPS/SHORT COURSES

2016 - Visualising Data: Tools for Effectively Visualising Your libraries' Data. Workshop presented at the Weill Cornell Medicine-Qatar Distributed eLibrary second annual library symposium: Emerging technology in Libraries.

2015 - Developing rubrics for the information literacy classroom: Creating assessments for the information literacy classroom workshop. Presented on behalf of the Information Literacy Network of the Gulf.

2015- Information literacy education for school librarians. Short course program in collaboration with Qatar Foundation Pre-university Education office

2015 – Information literacy education – University College London Qatar short course program