

CURRICULUM VITAE

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CAREER PROFILE

Career Aspiration:

To develop and consolidate a high-quality program of youth work education and research that is responsive to the needs of the profession and anticipates and leads future directions for international youth work research policy and practice.

- 1) To support on-going development of an internationally recognised, professionally relevant, innovative degree program in youth work at ECU.
- 2) To contribute internationally to the development of youth work as a recognised discrete field of research and professional practice
- 3) To support the development of the next generation of youth work leaders in the professional field and in research

The overarching vision is to improve the lives of young people through teaching and research that strengthens and enhances the effectiveness of youth work and other youth services.

Capabilities and attributes:

- **Teaching:** Knowledgeable, inspiring, rigorous, and reflective teacher who always seeks to improve learning and teaching process. **Demonstrated by:** Australian Learning and Teaching Fellow (2016), she received a Citation for her Outstanding Contribution to Student Learning (2006) and has been an assessor for the Australian Awards for University Teaching since 2007. Leadership of the OLT national youth work curriculum project; publications on learning, teaching in higher education. Member of the International Federation of National Teaching Fellows.
- **Disciplinary esteem:** Expert in youth and community work theory, practice and education, with over three decades of professional experience. **Demonstrated by:** national leadership in youth work education; local, national and international keynote presentations to researchers, educators, practitioners and policy makers; publications on youth work theory and models. International editor and reviewer.
- **Research:** Innovative and highly skilled researcher who is motivated by improvement young people's lives to strengthen youth work theory-research-policy-practice linkages. **Demonstrated by** collaborative research projects with all levels of government and NGOs to improve research/ policy/ practice linkages in youth work; publications linking youth work policy, theory and practice; knowledge development through social program evaluation since 2005; engagement with stakeholders, academics across disciplines, and foundations for a focussed youth work postgraduate research program. Emerald Literati Award 2020. Examination of international PhD and Doctoral theses. **Impact:** Transformative youth work project, with local government partners,

NGOs and the youth work peak body, where the practitioner-led research and reflective practices developed by the research have been embedded after the research project was completed. School of Arts and Humanities Award for Engaged Research 2021 (Joint Winner).

- **Youth work leadership:** Effective leadership of the youth work discipline, within ECU, in WA, nationally and internationally. **Demonstrated by:** establishment of active research and collaboration links with youth work academics internationally in seven countries; supporting and mentoring of youth work staff; leading youth work course development that anticipates future education and professional needs; engagement with the youth work field to understand research priorities and anticipate research translation needs. Leadership award from the Youth Work Association (WA). Established the ECU Youth Work Occasional Lecture Series. Founding member of the International Research Conference for Youth and Community Work students.
- **Communication:** Communicate effectively with different audiences and through various media and to disseminate research. **Demonstrated** through academic publication in peer review journals and books; presentations to academic and practitioner conferences; public lectures; authorship of industry and government reports; engagement with print media and radio interviews.
- **Change leadership:** Strong capacity to establish and sustain progress towards long term goals in a dynamic and sometimes hostile environment. **Demonstrated by:** long-term development of assessment, quality management, and higher education policy research to support youth work course development; development of research strategy to provide a funding stream in a research area where funding was not readily available (delivered \$1.4 million over 10 years); strategy over 25 years to establish the conditions necessary for postgraduate research to develop in youth work where no prior tradition of postgraduate study existed.
- **Postgraduate supervision:** Sensitive and supportive supervision skills that enable students to achieve their fullest potential. The youth work field has only recently matured to a point where postgraduate study was perceived as beneficial. **Demonstrated by:** successful completion of three PhD students, six Masters students, and three Honours students. She received an Award for excellence in supervision (1997). She is currently supervising a further 9 higher degree students, plus two more commencing in semester 2 2021. Recent focus of postgraduate supervision 1) professional youth work careers management and development. 2) Youth work history 3) Recording and theorising practice in youth and community services
- **Personal qualities:** Intellectually curious, hardworking, straightforward, tenacious, and compassionate, with strong internal motivation towards external impact and quality improvement in all aspects of her work. **Demonstrated by** the depth and breadth of her research, teaching, and leadership and by the external networks she maintains with other academics, practitioners and policy makers.

EDUCATION/ACADEMIC QUALIFICATIONS

2006 **Doctor of Philosophy, Human Services**

School of International Cultural and Community Studies, Edith Cowan University

Supervisors: Professor Margaret Sims

Thesis title: Quality in Australian Higher Education: a critical review

1984 **Master of Science, Educational Research**

University of Lancaster, UK

Supervisors: Professor Neville Bennett

Thesis title: Team Teaching in open plan primary schools

1982 **Youth Worker (Qualified Status)**

Council for the Education and Training of Youth and Community Workers, England and Wales (CETYCW/NYA)

1977 **Postgraduate Certificate in Education**

Leeds University (Bretton Hall College), Primary education, specialisms Environmental Studies and Science (Qualified teacher, UK)

1974 **Bachelor of Arts (Honours in Philosophy)**

University of Lancaster, UK

RELEVANT EMPLOYMENT HISTORY

Trudi Cooper is Director of the Social Program Innovation Research Evaluation (SPIRE) group, and Coordinator of the Youth Work degree program at Edith Cowan University. She has over three decades of professional experience as a practitioner and educator in Youth and Community Work in the UK and Australia. Her international publications develop the theoretical base of youth work as a discipline. Her research develops policy and practice and links it to theory through evaluation. Her current focus is on building a strong postgraduate research program in youth work.

Trudi Cooper has published extensively on various aspects of youth work and youth work education, including youth work models and theory, youth homelessness, youth work evaluation, the youth work curriculum in higher education, teaching excellence, portfolio-based assessment, and higher education policy. She has led youth work education and workplace based learning and assessment since 1981 when she joined a team to update the part time youth worker training program for Lancashire County Council, in the UK.

- (1991- present) Current duties include Coordination of Youth Work, Director of the Social Program Innovation Research and Evaluation (SPIRE) group. Associate Professor since 2008. International research on youth work policy, theory, and practice. Active research collaboration with Ireland, Estonia, Malta, Finland, Mongolia and the UK.

Teaching and research related to youth, youth work, youth policy and teaching and learning processes. Postgraduate teaching in research design. Practice-led translational research in youth work and social professions, education and welfare. Liaison with external organizations in the youth, welfare, and community work sectors Consultancy and Service on committees within the university and within the community. Supervision and examination of postgraduate students.

- (1987-1991) **Lecturer in Community and Youth Studies**, St Martins' College (now University of Cumbria), Lancaster, UK. Lecturing in: Degree in Community & Youth Studies, Postgraduate Certificate in Community and Youth Work, and Diploma in Advanced Studies in Education, and in the Social Ethics degree. Other duties: First year Coordination of Community and Youth Work degree. Contributed to accreditation of Community and Youth Studies degree and development of Women's Studies degree. Panel member for Master's in Human Rights, University of Lancaster (Edge Hill).
- (1981-1989) **Youth Worker, Youth Work trainer**, Lancashire County Council, England. Management of two youth centres, 20 associated staff and volunteers, projects, outreach work and detached youth work. Recruitment, training and management of youth work staff. Working directly with young people in a variety of settings. Community work in Lancaster. Girls Work Resource Unit. Strategic research, design, implementation, and documentation of research relating to youth work with girls and young women. Design and delivery of training to over 1,000 staff and volunteers.

- (1984, Part-time), **Home Tutor**, Lancashire County Council. Provided home based education for a school phobic young woman.
- (1980-1981) **Youth Tutor**, Lancashire County Council, England. Working for Wyre District Youth Services providing life and social skills courses for unemployed young people.
- (1980) **Tutor** in Bachelor of Education Studies, Department of Educational Research, University of Lancaster, England.
- (1980) **Lecturer**, W. R. Tuson College (now part of the University of Central Lancashire), Preston, England. Teaching general studies courses to apprentices and other vocational education students.
- (1979-1980), **Part-time Youth Worker**, Lancashire County Council, England. Working in youth centres in both Lancaster District and Wyre District, including a mobile rural youth service.
- (1979), **Summer Play-Scheme Deputy Coordinator**, Lancaster City Council. Responsibility for staffing and equipment.
- (1975-1976), **Occupational Therapy Assistant**, Isle of Wight Area Health Authority. Whitecroft Psychiatric Hospital, working with elderly patients.
- (1975), **Relief Teacher** Ryde, Isle of Wight. Ryde High School teaching English to pupils in the Middle Secondary Years (aged 14-16).
- (1975) **Teacher of English as a Foreign Language**, English as a Foreign Language teaching English to foreign students (adults and young people).

PUBLICATIONS

Overview: 830 citations, h-index 15, i10-index 24 (Google Scholar)

Peer Reviewed Journal Articles

* Journals marked with an asterisk are ranked Q1 by SJR

- Corney, T., **Cooper, T.**, Shier, H., & Williamson, H. (2021). Youth Participation: Adulthood, Human Rights and Professional Youth Work. *Children and Society*.
<https://doi.org/10.1111/chso.12526>
- Godden, N. J., Farrant, B.M. Farrant, J.Y. Heyink, E., Collins, E. C., Burgemeister, B., Tabeshfar, M., Barrow, J., West, M., Kieft, J. Rothwell, M. Leviston, Z., Bailey, S., Blaise, M. & **Cooper, T.** (2021). Climate change, activism, and supporting the mental health of children and young people: Perspectives from Western Australia. *Journal of Paediatrics and Child Health*.
<https://doi.org/10.1111/jpc.15649>
- Barratt-Pugh, C., Barblett, L., Knaus, M., Cahill, R., Hill, S., & **Cooper, T.** (2021). valuating KindiLink: Supporting Parents as their Child's First Teacher: Aboriginal Parents'. *Early Childhood Education Journal*. Published online. <https://doi.org/10.1007/s10643-021-01221-1>
- Barblett, L., Barratt-Pugh, C., Knaus, M., & **Cooper, T.** (2020). Supporting Aboriginal families' and children's developing sense of belonging at Kindilink. *Australasian Journal of Early Childhood*. 45(4) 309-321
- **Cooper, T.** and Brooker, M. R. (2020). Support for homeless young people under 16-years-old: towards a new paradigm. *Journal of Applied Youth Studies*. Vol 3, (1) 43-64 (DOI: 10.1007/s43151-020-00005-5). Online <https://rdcu.be/b4wHg>
- *Sims, M., **Cooper, T.**, Barclay, E., & Scott, J. (2019). Making sense of Indigenous youth night patrols. *Administration and Society*, 51 (4), 664-686. doi: 10.1177/0095399717700225
<http://journals.sagepub.com/eprint/RVCA3ZqUF9uMuUYQ7zyf/full>
- ***Cooper, T.** (2019). Calling out 'alternative facts': Curriculum to develop students' capacity to engage critically with contradictory sources. *Teaching in Higher Education*, 24(3), 444-459. doi:10.1080/13562517.2019.1566220
<https://www.tandfonline.com/eprint/UaNZKFRBHyUdw4wtyizy/full?target=10.1080/13562517.2019.1566220>
- **Cooper, T.**, Brooker, M. R., Madden, P. McCabe, D. and Simons, O. (2019) Transformative Youth Work in Local Government Youth Services. *International Journal of Open Youth Work*, 3, pp. 29-46. <https://www.ungdomogfritid.no/wp-content/uploads/190912-third-edition-med-cover.pdf>
- Simpson, Wendy, **Trudi Cooper**, and Vicki Banham. (2019). From Criminalisation to Individual Choice: Policy Responses to Changing Constructions of Intellectual Disability in Western Australia. *Scandinavian Journal of Disability Research*, 21(1), pp. 100–110. DOI: <https://doi.org/10.16993/sjdr.571> <https://www.sjdr.se/articles/10.16993/sjdr.571/>
- **Cooper, T.** (2019). Rethinking teaching excellence in Australian higher education. *International Journal of Comparative Education and Development*, 21(2), 83-98. doi:10.1108/IJCED-10-2018-0038 (received Emerald Literati Award 2020)
<https://www.emeraldinsight.com/eprint/wC3ZmK58fH7sDk6UF3hP/full>

- **Cooper, T.** (2018) Social enterprise and community work: Social impacts of a remote Australian Aboriginal Art Centre *Radical Community Work Journal*, 3(2).
<http://rcwjournal.org/ojs/index.php/radcw/article/view/42>
- ***Cooper, T.**, & Scriven, R. (2017). Communities of inquiry in curriculum approach to online learning: Strengths and limitations in context. *Australasian Journal of Educational Technology*, 33(4), 22-37. doi:10.14742/ajet.3026
- **Cooper, T.** (2017). Curriculum renewal: Barriers to successful curriculum change and suggestions for improvement. *Journal of Education and Training Studies*, 5(11), 115-128. doi:10.11114/jets.v5i11.2737 <http://redfame.com/journal/index.php/jets/article/view/2737>
- **Cooper, T.**, & Love, T. (2017). A youth curfew: A retrospective view of the rise, fall and legacy of the Northbridge Policy. *Australian Journal of Social Issues*, 52(3), 204-221. doi:10.1002/ajs4.17
- MacCallum, J., Beltman, S., Coffey, A., & **Cooper, T.** (2017). Taking care of youth mentoring relationships: Red flags, repair, and respectful resolution. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 250-271. doi:10.1080/13611267.2017.1364799
- **Cooper, T.**, Scott, J., Barclay, E., Sims, M., & Love, T. (2016). Crime prevention and young people: Models and future direction for youth night patrols. *Crime Prevention and Community Safety*, 18(4), 226-283. doi:10.1057/s41300-016-0009-9
- **Cooper, T.** (2013). Institutional context and youth work professionalization in post-welfare societies. *Child & Youth Services*, 34(2), 112-124. doi:10.1080/0145935X.2013.785877
- **Cooper, T.** (2012). Models of youth work: A framework for positive sceptical reflection, *Youth & Policy*, 109 (September), 99-117. http://www.youthandpolicy.org/wp-content/uploads/2013/04/cooper_models_of_youth_work.pdf
- Weatherill, P., Bahn, S., & **Cooper, T.** (2012). Bespoke program design for school-aged therapy disability service delivery. *Journal of Social Work in Disability & Rehabilitation*, 11(3), 166-183. doi:10.1080/1536710X.2012.704204
- <http://www.tandfonline.com/eprint/mkJxt47zE2ygVApAs6J/full>
- Love, T., & **Cooper, T.** (2010). Health services system improvements: Case study of stroke unit using design research methods. *Australasian Medical Journal*, 3(8), 445-457. doi:10.4066/AMJ.2010.399
- **Cooper, T.** (2009). Democracy, community and young people's participation: A comparison between 'Hart's ladder' and a social capital perspective. *A Journal of Youth Work*, 2009(1), 45-58.
- Hancock, P., **Cooper, T.**, & Bahn, S. (2009). Co-location of services for refugees: An evaluation of a pilot program in Western Australia. *Asian and Pacific Migration Journal*, 18(4), 519-538.
- Hancock, P., **Cooper, T.**, & Bahn, S. (2009). Evaluation of the integrated services pilot program from Western Australia. *Evaluation and Program Planning*, 32(3), 238-246. doi:10.1016/j.evalprogplan.2008.12.001
- Hancock, P., **Cooper, T.**, & Bahn, S. (2009) Evaluation of a Youth CaLD (Culturally and Linguistically Diverse) Sports Program in Western Australia: Resettling refugees using sport as a conduit to integration. *Tamara Journal for Critical Organizational Inquiry*, 8(2), 159-172.

- Love, T., & **Cooper, T.** (2007). Complex built-environment design: Four extensions to Ashby. *Kybernetes*, 46(9/10), 1422-1435. doi:10.1108/03684920710827391
- Love, T., & **Cooper, T.** (2004). Designing online information systems for portfolio-based assessment: Design criteria and heuristics. *Journal of Information Technology Education*, 3 (1), 65-81.
- Siggers, S., Carter, M., Boyd, S., **Cooper, T.**, & Sonn, C. (2003). Measuring community development: Perspectives from local government in Western Australia. *Australian Journal of Social Issues*, 38(1), 19-38.
- Macdonald, R., & **Cooper, T.** (1998). Young gay men and suicide: A report of a study exploring the reasons which young men give for suicide ideation. *Youth Studies Australia*, 17(4), 23.
- **Cooper, T.**, & White, R. (1994). Models of youth work intervention. *Youth Studies Australia*, 13(4), 30-35.

Monograph

- Corney, T., Williamson, H., Holdsworth, R., Broadbent, R., Ellis, K., Shier, H. and **Cooper, T.** (2020) *Approaches to Youth Participation in Youth and Community Work Practice: A Critical Dialogue*. Corney, Timothy and Williamson, Howard, eds. Youth Workers Association, Victoria, Australia, pp. 1-63. <http://vuir.vu.edu.au/40961/>

Book Chapters

- Scott, J., Sims, M., **Cooper, T.**, & Barclay, E. (2021) How night patrols mobilise collective efficacy in Indigenous communities. In Rob White & Alistair Harkness (Eds.) *Crossroads of Rural Crime: Representations and realities of transgression in the Australian countryside* Emerald Publishing Ltd (pp.45-60)
- Couch, J. & **Cooper, T.** (2021). Deviance and moral panics. In James Arvanitakis, (Ed.) *Sociologic: Analysing Everyday Life and Culture, 2nd Edition* Melbourne: Oxford University Press (Australia and New Zealand) (pp. 368-389).
- **Cooper, T.**, Brooker, M. R., Tierney, H. & Sutcliffe, J. (2020). Theorisation, Models of Youth Work and Digital Technologies: Opportunities and Challenges. In Zeinab Zaremohzzabieh, Seyedali Ahrari, Steven Eric Krauss, Asnarulkhadi Abu Samah, & Siti Zobidah Omar (eds.) *The Handbook of Research on Youth Work in a Digital Society*, Hershey, USA: IGI Global, (pp. 1-20).
- **Cooper, T.** (2020). Community impact of an Australian Aboriginal Art Centre. In Rod Purcell & Dave Beck (eds.) *Community Development for Social Change*. Routledge <https://www.routledge.com/Community-Development-for-Social-Change/Beck-Purcell/p/book/9781138694156> (pp.)
- Coldwell-Neilson, J., **Cooper, T.**, & Patterson, N. (2020). Capability Demands of Digital Service Innovation, In Leadership, Management, and Adoption Techniques for Digital Service Innovation. IGI Global: Hershey, PA, USA (pp.45-65)
- Coldwell-Neilson, J., & **Cooper, T.** (2019). *Digital Literacy Meets Industry 4.0*. In Joy Higgs, Will Letts, Geoffrey Crisp (Eds.) *Education for Employability (Volume 2)* Leiden, The Netherlands: Brill | Sense. doi: https://doi.org/10.1163/9789004418707_004 (pp.37-50).

- **Cooper, T.** & Baxter, R. (2019). Future Prospects for Australasian Youth Work. In Graham Bright & Carole Pugh (Eds.) *Youth Work: Global Futures*. Rotterdam: Brill/Sense (pp. 109-127).
- **Cooper, T.** (2018). Defining youth work: exploring the boundaries, continuity, and diversity of youth work practice. In Pam Alldred, Fin Cullen, Kathy Edwards, & Dana Fusco (Eds.), *SAGE Handbook of Youth Work Practice* (pp. 3-17). London: Sage.
- Scott, J., Barclay, E., Sims, M., **Cooper, T.**, & Love, T. (2018). Critical reflections on the operation on Aboriginal night patrols. In K. Carrington, R. Hogg, J. Scott, & M. Sozzo (Eds.), *The Palgrave Handbook of Criminology and the Global South* (pp. 1031-1053). London: Palgrave.
- **Cooper, T.** (2016). Spirituality in a secular age: possibilities for youth work. In Stuart Devenish and Phil Daughtry (Eds.), *Spirituality in Youth Work: new vocabularies, concepts and practices* (pp.32-50). Newcastle-upon-Tyne: Cambridge Scholars Publishing.
- Couch, J. & **Cooper, T.** (2015). Deviance and moral panics. In James Arvanitakis, J. (Ed.) *Sociologic: Analysing Everyday Life and Culture* (pp.241-263). Melbourne: Oxford University Press (Australia and New Zealand).
- **Cooper, T.**, Ferguson, C. Chapman, B. & Cucow, S. (2015). Success Stories from Youth Suicide Prevention in Australia: the youth work contribution. In D. Fusco & M. Heathfield (Eds.), *Youth and inequality: Global actions in youth work*, (pp.71-89). New York: Routledge.
- Love, T. and **Cooper, T.** (2010). The Central Role of Commentary on Evidence in e-portfolios. In N. Buzetto-Moore (Ed.), *The e-portfolio paradigm: Informing Assessing, Educating and Managing with e-portfolios* (pp. 267-288). Santa Rosa, California: Informing Science Press. <http://books.google.com/books?printsec=frontcover&id=6MYVu4TbLcMC#v=onepage&q&f=false>
- **Cooper, T.**, Love, T. and Taylor, F. (2010). Sector Partnering with Transit Guards in Perth: Effective Partnerships across Organisational Difference. In Fiona Elizabeth Taylor Lucas Walsh, & Roger Holdsworth (Eds.), *Partnerships in the youth sector* (pp. 51-59.). Melbourne: Foundation for Young Australians. <https://www.designoutcrime.org/index.php/cpted-training/research-reports>
- **Cooper, T.** and White, R. (2009). Models of Youth Work. In White, R. (Ed.), *Concepts and Methods of Youth Work* (pp. 193-207). Hobart: Australian Clearinghouse for Youth Studies.
- **Cooper, T.**, & Love, T. (2007). E-Portfolios in e-Learning. In N. A. Buzzetto-More (Ed.), *Advanced Principles of Effective e-Learning* (pp. 267-292). Santa Rosa, California: Informing Science Press.
- Love, T., & **Cooper, T.** (2007). An Inclusive Approach to Learning Object Architectures: Portfolios and RDF. In K. Harman & A. Koohang (Eds.), *Learning Objects: Standards, Metadata, Repositories, and LCMS* (pp. 315-350). Santa Rosa, California: Informing Science Press.
- Love, T and **Cooper, T.** (2006). Learning Objects and e-Learning. In Alex Koohang and Keith Harman (eds.) *Learning Objects* (pp. 315-350), Santa Rosa, Calif.: Informing Science Press.
- **Cooper, T.** (2005). Edu-business. In Frank McMahon Tom Claes (Ed.) *Probing the Boundaries of Higher Education: The Idea of Education* (pp.29-34). Oxford, UK: Interdisciplinary Press.

https://www.researchgate.net/publication/238729980_Probing_the_Boundaries_of_Higher_Education

- **Cooper, T.** (2005). The Hidden Presumptions of Commercially Derived Quality Management in Higher Education. In Preston D. S. (Ed.), *Current Issues in Education* (pp. 115-139). Amsterdam/ New York: Rodopi.
- **Cooper T.** (1999). Youth worker education: An approach to the development of skills in consciousness raising through group work practice. In Flowers, R. (ed.) (1999). *Youth work, community work and popular education*, Volume 2. Sydney: University of Technology, Sydney.
- **Cooper, T.** (1994). Qualified for the Job: the new vocationalism. In Brown M., Patrick, F., Tate, D & Wright, S. (Eds.), *A collection of readings related to competency-based training* (pp. 385-392). Geelong: Deakin University.

ERA Accepted/ Publically available Research Reports

- **Cooper, T.** and Brooker, M. R. (2019). *Achieving economic sustainability for niche social profession courses in the Australian higher education sector*. Canberra, Australian Government Office for Learning and Teaching. https://ltr.edu.au/resources/FS16-0260_Cooper_FinalReport_2019.pdf.
- Barratt-Pugh, C., Barblett, L., **Cooper, T.**, Knaus, M., Hill, S., Ferguson, C., McLean, C. (2018). *Evaluation of the KindiLink pilot initiative in Western Australia*. Perth, Western Australia, Department of Education. 1: Overview and key findings; 2: Survey data (2016-2018); 3: Case studies (2016-2018); 4. Reflective journal. <https://www.education.wa.edu.au/organisation/reports>.
- **Cooper, T.** and Jarvis, J. (2018). *Policy and Support Needs of Independent Homeless Young People 12-15 Years: Research Design*. Commissioner for Children and Young People (WA). May, 2018.
- **Cooper, T.**, Jarvis, J and Brooker, M.R. (2018). *Policy and support needs of independent homeless young people 12-15 Years: Service providers' perceptions*. Perth, Western Australia, Commissioner for Children and Young People and Edith Cowan University. <https://www.cyp.wa.gov.au/media/3008/policy-and-support-needs-of-independent-homeless-young-people-12-15-years-service-providers-perceptions.pdf>
- **Cooper, T.**, (2018). *Policy and support needs of independent homeless young people 12-15 Years: Young people's voices*. Perth, Western Australia, Commissioner for Children and Young People and Edith Cowan University. <https://www.cyp.wa.gov.au/media/2963/report-policy-and-support-needs-of-independent-homeless-young-people.pdf>
- **Cooper, T.** (2017). *Homelessness in young people aged under 16 years: A literature review*. Perth, Western Australia, Commissioner for Children and Young People and Edith Cowan University. <https://www.cyp.wa.gov.au/media/2489/literature-review-homelessness-under-16-years-final-web-file.pdf>.
- Powell, R., Ryan, M., Lambert, C., **Cooper, T.**, Giles, M., & Hope, C. (2016). *Report for WA Music: Preliminary economic impact of the music industry in WA*. Perth, Western Australia, Edith Cowan University.

- MacCallum, J., Beltman, S., **Cooper, T.**, & Coffey, A. (2014). *Youth mentoring relationships: Understanding how to prevent breakdown*. Perth, Western Australia, Department of Local Government and Communities.
- **Cooper, T.**, Bessant, J., Edwards, K., Broadbent, R. & Couch, J. (2014). *Australian youth work education: Curriculum renewal and a model for sustainability for niche professions*. Canberra, Australian Learning and Teaching Council.
https://ltr.edu.au/resources/PP10_1612_Cooper_Report_2014.pdf
- **Cooper, T.**, Sims, M. Scott, J. Henry, P. Barclay, E. & Love, T. (2014). *Evaluation of Indigenous Justice programs - Project D: Safe Aboriginal Youth Patrol Programs in New South Wales Northbridge Policy and Juvenile Aid Group in Western Australia*. Canberra, Commonwealth of Australia, Attorney General's Department, Indigenous Justice Branch.
<http://www.aijp-nightpatrols.org/docs/np-final-report-web.pdf>
- **Cooper, T.** and Bahn, S. (2012). *Investigating the social welfare indicators of Regional Art Centres: A pilot study* Perth, Western Australia, Edith Cowan University and Department of Indigenous Affairs.

Refereed ERA Conference Proceedings

- **Cooper, T.** (2018, July 2nd to 5th). *Student choice and skill shortages: Some effects of demand-driven funding*. Paper presented at the Research and Development in Higher Education: [Re] Valuing Higher Education, Adelaide.
<http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-re-valuing-higher-2> (This paper won the best scholarly paper award).
- **Cooper, T.** (2018, February 15th to 17th). *Sustainable development goals and Australian youth policy and participation*. Paper presented at the International Conference on Achieving Youth-Specific SDGs: Key Challenges and Policy Responses, Rajiv Gandhi National Institute of Youth Development (RGNIYD) Sriperumbudur, Tamil Nadu, India.
- **Cooper, T.** (2017, November 30th to December 2nd). *Changing political ideologies and youth work policy and practice*. Paper presented at the Mission Responsible Conference: The Future of Education and Youth Work: Approaches and Practices Around the World, Athens.
- Love, T., & **Cooper, T.** (2008, December 1st to 2nd). *Motivational Information Systems: Case study of a University Research Productivity Index and 6th Extension to Ashby's Law*. Paper presented at the Australia and New Zealand Systems Society (ANZSYS) 14th International Conference, Perth, Western Australia.
- Love, T., & **Cooper, T.** (2009, July 16th to 19th). *Design for improving hospital stroke unit processes: Reducing complex systems failures leading to adverse patient outcomes*. Paper presented at the Design Research Society International Conference 2008: Undisciplined!, Sheffield, UK.
- Love, T., & **Cooper, T.** (2008). *Machiavelli with extra variety: Taking organisational power and control*. Paper presented at the Institute of Entrepreneurship and Enterprise Development, Lancaster, UK.
- **Cooper, T.**, Donovan, E., & Love, T. (2007, November 27th). *Young people in rail environs: An interagency approach to conflict reduction and crime prevention*. Paper presented at the Are

We There Yet? Past learnings, current realities, future directions for youth affairs in Australia. National Youth Affairs Conference, Melbourne, Victoria.

- **Cooper, T.**, Simons, O., Hall, A., Porteus, M., & Hackett, A. (2007, November 27th). *Youth work students mentoring young people at risk of homelessness: A partnership between a youth work degree program and a local youth agency*. Paper presented at the National Youth Affairs Conference: Are we there yet? Past learnings, current realities, future directions for youth affairs in Australia, Melbourne, Youth Affairs Council of Victoria (YACVIC).
- Love, T., & **Cooper, T.** (2007, February 21st to 23rd). *Digital eco-systems pre-design: Variety analyses, system viability and tacit system control mechanisms*. Paper presented at the Inaugural IEEE International Conference on Digital Ecosystems and Technologies, Cairns, Australia.
- Love, T., & **Cooper, T.** (2006, December 3rd to 8th). *Causal model of beach erosion with inland sand transport: Political and urban planning implications*. Paper presented at the Sustaining our Social and Natural Capital, Katoomba, NSW.
- **Cooper, T.**, Love, T., Affleck, F., & Durey, A. (2006). *Research into integrated crime prevention strategies for rail station environs: Preliminary findings*. Paper presented at the PATREC 2nd Research Forum, Perth, WA. Love, T.,
- **Cooper, T.**, Affleck, F., & Donovan, E. (2006, November 1st). *Development of a collaborative design-focused research approach for interagency cooperation addressing youth anti-social behaviour in rail environs*. Paper presented at the Design Research Society International Conference, Lisbon, Portugal.
- **Cooper, T.** (2003, December 3rd to 5th). *Quality in Higher Education: What next?* Paper presented at the Surfing the Waves, Proceedings of the 17th Australian and New Zealand Academy of Management (ANZAM) Conference, Fremantle.
- **Cooper, T.** (2003, November). *The paradox of quality and the design of quality management system in higher education*. Paper presented at the 9th Australian and New Zealand Systems Society (ANZSYS) Conference, Melbourne.
- **Cooper, T.**, & Love, T. (2003, October). *Designing doctoral education programs in design: Articulation with post-doctoral career pathways*. Paper presented at the 3rd Doctoral Education in Design Conference, Tsukuba, Japan.
- **Cooper, T.** (2003, July). *Edu-business: The hidden presumptions of commercially derived quality management in higher education*. Paper presented at the 2nd Idea of Education Conference, Mansfield College, Oxford, UK.
- **Cooper, T.**, & Kulisa, J. (2003, July 7th to 9th). *Critical pedagogy and teaching management in university: Examining the possibilities and limitations*. Paper presented at the Third International Conference on Critical Management Studies: Studies in Critique and Inclusivity: Opening the Agenda, Lancaster, UK.
- **Cooper, T.** (2003, July 7th to 9th). *The spectacle of quality in everyday university life: Why the emperors have no quality clothes*. Paper presented at the Third International Conference of Critical Management Studies: Critique and Inclusivity: Opening the Agenda, Lancaster, UK.

- **Cooper, T.** (2003, July 7th to 9th). *Critical management, critical systems theory and system dynamics*. Paper presented at the Third International Conference of Critical Management Studies: Critique and Inclusivity: Opening the Agenda, Lancaster, UK.
- Kulisa, J., & **Cooper, T.** (2003, June). *The publication process: Reflections on mentoring*. Paper presented at the Australian Technology Network Research Conference: Re-searching Research Agendas, Women Research and Publication in Higher Education, Curtin University.
- Love, T., & **Cooper, T.** (2003, June). *Designing online information systems for portfolio-based assessment: Design criteria and heuristics*. Paper presented at the Informing Science Conference, Pori, Finland.
- **Cooper, T.** (2002, December). *Are critical systems thinking and system dynamics complementary or incommensurate? A theoretical analysis and a practical example*. Paper presented at the 8th Annual Australia and New Zealand Systems Society (ANZSYS) Conference: Systems in Management.
- **Cooper, T.**, & Kulisa, J. (2002, February 5th to 6th). *Expanding the horizons of university learning through quality management: A comparison of the effects of different evaluative methods on curriculum and accountability*. Paper presented at the 11th Annual Teaching Learning Forum: Focusing on the Student, Perth, Western Australia.
<https://clt.curtin.edu.au/events/conferences/tlf/tlf2002/refereed/cooper.pdf>
- **Cooper, T.** (2002, July 7th to 10th). *Quality interventions: Examining the unintended effects of quality policies on academic standards and staff stress*. Paper presented at the Higher Education Research Development Society of Australia (HERDSA) Conference: Quality Conversations, Perth, Western Australia. <http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-quality-19>
- **Cooper, T.** (2002, July 7th to 9th). *Concepts of 'quality': And the problem of 'customers', 'products', and purpose in higher education*. Paper presented at the Higher Education Research Development Society of Australia (HERDSA) Conference: Quality Conversations, Perth, Western Australia. <http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-quality-17>
- **Cooper, T.** (2002, July 7th to 9th). *Why student retention fails to assure quality*. Paper presented at the Higher Education Research and Development Society of Australia (HERDSA) Conference: Quality Conversations, Perth, Western Australia.
<http://www.herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-quality-18>
- **Cooper, T.**, & Love, T. (2001, December 4th to 6th). *Online portfolios: The benefits and limitations of assessment using online portfolios*. Paper presented at the Australian Association for Research in Education (AARE) Conference: Crossing Borders: New Frontiers of Educational Research, Fremantle, Perth.
- **Cooper, T.**, & Love, T. (2001, December 4th to 6th). *Online portfolios: Issues of assessment and pedagogy*. Paper presented at the Australian Association for Research in Education (AARE) Conference: Crossing Borders: New Frontiers of Educational Research, Fremantle, Perth.

- **Cooper, T., & Love, T.** (2001, November). *Online portfolio assessment in information systems*. Paper presented at the 2nd International We-B Conference: Working for Excellence in the Economy, Edith Cowan University, Perth.
- **Cooper, T.** (2001). *Higher education policy, quality assurance and academic standards: A systematic mapping of change*. Paper presented at the Systems in Management 7th annual ANZSYS Conference 2001: The Relevance of Systems Thinking in the Contemporary World, Edith Cowan University, Perth.
- **Cooper, T., & Love, T.** (2000, December 11th to 13th). *Portfolios in university-based design education*. Paper presented at the Reinventing Design Education in the University International Conference, Curtin University, Perth.

OTHER OUTPUTS

Text Books

- **Cooper, T.** (2014). *Portfolio assessment: A guide for students*. Perth: Praxis Education. Revised edition for Kindle.
- **Cooper, T., Cohen, L and Pooley, J.** (2006). *Portfolios for psychology students and professionals*. Quinns Rocks: Praxis Education.
- **Cooper, T. & Emden, C.** (2001). *Portfolio assessment for nurses and midwives*. Quinns Rocks: Praxis Education.
- **Cooper, T.** (2000). *Support Group Activities*. Adelaide: Adelaide Institute of TAFE for the Department of Education, Training and Employment. ISBN 186506 228 6
- **Cooper, T.,** (1999). *Portfolio assessment: a guide for lecturers, teachers and course designers*. Perth: Praxis Education. ISBN 1 876 394 005
- **Cooper, T.** (1997). *Portfolio assessment: a guide for students*. Perth: Praxis Education. ISBN 0 646 302 981
- **Cooper, T. Hutchins, T & Sims, M.** (1997). Developing a Portfolio which demonstrates Competencies. In M. Sims, & T. Hutchins. (Eds.) *Learning materials: Certificate in Children's Services; 0-6 years (bilingual support)*. Perth: Ethnic Childcare Resource Inc. Western Australia. ISBN
- Macdonald, M., Chadwick, R., **Cooper, T.,** Gretch, N., Riley, V., Rowlands, F., Simons, O., & Tite, G. (1997). *Organising training*. Perth: Community and Youth Training Services. (Funded by Healthway) ISBN 0 646 34947 3
- **Cooper, T., Goldflam, A., Croft, J., Stella, L., and Chadwick, R.** (1993). *Anti-racist training: Distance education kit for rural and isolated workers with youth*. West Australian Council for Youth Work Training (funded by the Office of Multicultural Affairs).

Other Research Reports

- **Cooper, T., Brooker, M.R., & Simons, O.** (2018). *Participative approach to professional development, peer learning and evaluation in youth work* (Summary Report), for Lotterywest and YACWA.

- **Cooper, T.** & Brooker, M.R. (2018) *Youth centres and youth outreach: New models*, for the City of Wanneroo.
- **Cooper, T.** & Jarvis, J. (2017). *Research into efficacy of program processes and evaluation of the 'Ballajura Connect' program*, for Dungeon Youth Services and the Department for Communities, WA.
- **Cooper, T.** & Jarvis, J. (2015). *Inner city/Northbridge youth at risk service evaluation*, for Mission Australia
- Giles, M., **Cooper, T.** & Jarvis, J. (2015). *Evaluation of prison-based Industry Skills Centre*, for the Department of Justice, Victoria.
- **Cooper, T.**, Robinson, K. & Lewis, A. (2012). *Embedding ePortfolio across undergraduate courses within the School of Psychology and Social Science*, (2012). Joondalup: ECU.
- Weatherill, P., Bahn, S., & **Cooper, T.** (2010). *Evaluation of the School Aged Therapy Service (SATS) for Rocky Bay Inc.*
- **Cooper, T.** & Bahn, S. (2010). *Evaluation of the 'Reel Connections' project*, for the City of Stirling.
- **Cooper, T.**, Love, T., & Cozens, P. (2010). *Research into criminal and anti-social behaviour on the Southern Rail Line*, for the Public Transport Authority (WA) and the Planning and Transport Research Centre.
- Bahn, S., Hancock, P., & **Cooper, T.** (2009). *Evaluation of the Integrated Services Centre (ISC) pilot project*, for the Office for Multicultural Interests, WA.
- **Cooper, T.**, Bahn, S. & Hancock, P. (2009). *Evaluation of the City of Stirling Culturally and Linguistically Diverse youth, sport and leisure programs*, for City of Stirling, WA.
- **Cooper, T.** and Bahn, S. (2009). *Initial baseline report: The WA COAG care co-ordination initiative (youth mental health services)*, for the Department of Health, WA.
- **Cooper, T.** (2007). *Evaluation of the DrugARM/PTA train outreach project*, for DrugARM WA.
- **Cooper, T.** Guilfoyle, A. Hancock, P. Kulisa, J. & Bridgland J. (2007). *Young people's participation in communities (Indicators and performance measures) – Scoping study*, for the National Youth Affairs Research Scheme (NYARS).
- **Cooper, T.** (2010). *Evaluation of the Wilderness Therapy Program*, for the Department of Sport and Recreation.
- **Cooper, T.**, Love T. & Donovan E. (2007). *Research into integrated crime prevention strategies for rail station environs*, Perth: Planning and Transport Research Centre.
<https://ro.ecu.edu.au/ecuworks/7305/>.
- **Cooper, T.**, Donovan, E., Simons, O., Kulisa, J. & Hall, A. (2007). *Research into the effectiveness of mentoring as a crime prevention strategy with homeless young people*, for the Office of Crime Prevention.
- **Cooper, T.** & Love, T. (2007). *Action research to design and evaluate integrated crime prevention strategies for rail station environs*, for the Office of Crime Prevention.
- **Cooper, T.** & Kulisa, J. (2005). *Evaluation of the YMCA Wheatbelt multi-purpose mobile Youth Service Project*, for the YMCA

- Sercombe, H., Omaji, P., Drew, N., **Cooper T.** and Love, T. (2002) *Youth and the future: Effective youth services for the year 2015*. Hobart: Australian National Youth Clearing House/ National Youth Affairs Research Scheme. (NYARS)
- Boyd, S., **Cooper, T.** & Sercombe, H. (2000). *Young people and public space*, for Joondalup City Council.
- Boyd, S., **Cooper, T.** & Sercombe, H. (2000). *Youth activity centre research*, for Kwinana Town Council.
- Sagers, S., Boyd, S., **Cooper, T.**, Weatherill, P. & Drew, N. (2000). *Benchmarking: Government, community services and performance measurement*, for Local Government Community Services Association.
- Hutchins, T. Sims, M. **Cooper, T.** and Hearn. L. (1996) *Training needs of bilingual support workers*, for Ethnic Childcare Resource Unit.

Book Reviews

- **Cooper, T.** (2016). Toward a vision for vulnerable youth [Book Review]. *Journal of Applied Youth Studies*, 1(2), 120.

Journal Articles (Edited Journals)

- Hutt, D., Emden, C. & **Cooper, T.** (2004). Build a portfolio as you learn. *Australian Nursing Journal*, 11th May 2004, p.33.
- **Cooper, T.** (1996). Five perspectives on welfare and their implications for Australian Policy. Seoul: *Journal of the Korean Institute of Australian Studies*. Vol. 3, No. 1, April 1996, pp. 47-51.
- **Cooper, T.** (1992). Qualified for the Job: The new vocationalism. *Education Links*, 42, pp. 18-22.
- **Cooper, T.** & Love, T. (1993). Community perspectives on planning. *Social Impact*, Western Australia: Department of Commerce and Trade. July 1993, pp. 6-7.

Conference Papers Published in Edited Proceedings

- **Cooper, T.**, Kulisa, J, Bridgland, J. & Simons, O. (2003). Metamorphosis of youth work. In *Metamorphosis: Redefining youth affairs*, the Proceedings of the conference of the Youth Affairs Council of Western Australia, Perth October, 2003.
- **Cooper, T.** (1998). University management and anisotropic organisational cultures. In the *Proceedings of the Association of Tertiary Education Managers*, New South Wales State Conference, Coffs Harbour, June 1998. ISBN 1 86384 448 1
- **Cooper, T.** (1997). Lifelong learning as liberation or coercion: Youth policy and post compulsory education in Australia. In *Lifelong Learning: Reality, Rhetoric and Public Policy*, the Proceedings of the Conference of the European Society for Research in the Education of Adults & the Standing Conference on University Teaching and Research in the Education of Adults in association with the University of Surrey, Guildford, England, July 1997.

- **Cooper, T.** (1997). Using portfolios to assess first year student placements. *he proceedings of the 6th Annual Teaching and Learning Forum*, Murdoch University, Perth, Western Australia, February 1997.
- **Cooper, T.** (1997). Using portfolios to assess practicum. *Proceedings of the Third National Cross Faculty Practicum Conference*, Adelaide, South Australia.
- **Cooper, T.** (1996). Portfolio Assessment in higher education. *Proceedings of Western Australian Institute of Educational Research Conference*, Perth.
- **Cooper, T.** (1995). Issues in Portfolio Assessment. *Proceedings of Western Australian Institute of Educational Research Conference*, Perth.
- **Cooper, T.,** Love, T. & J Buchanan, J (1993). Competence and Ideology. In *Rethinking Youth Policy*, the proceedings of the Conference of the Centre for Youth Research, RMIT, Melbourne.

Conference presentations

- Sutcliffe, J. & **Cooper, T.** (2021) 'Career narratives: the stories of long-term youth workers.' At "What's the story?" *The Youth Studies Virtual Conference* Maynooth, Ireland, 24-25th June 2021.
- Sutcliffe, J., Georges, A., Wende, O. & **Cooper, T.** 'A snapshot of Australian youth work and Covid-19.' At "What's the story?" *The Youth Studies Virtual Conference* Maynooth, Ireland, 24-25th June 2021.
- **Cooper, T.** (2019). *Social responsibility and universities: Why funding policy matters*. EAIR Conference, Leiden, Netherlands, Aug 25-29th 2019
- **Cooper, T.** (2018). *Engaging teaching, inspiring learning: Universities after Industry 4.0*. At Talking Teaching 2018, Education Conference, Christchurch, New Zealand Nov 29th-30th 2018.
- **Cooper, T.** (2018). *Some unintended effects of demand-driven funding on student choice and graduate employment*. At Talking Teaching 2018, Education Conference, Christchurch, New Zealand Nov 29th-30th 2018.
- **Cooper, T.** (2018). *Declining availability of specialist courses in social professions: adverse effects of demand-driven funding*. At, The Australian Learning and Teaching Fellows Forum, Christchurch, New Zealand Nov 28th 2018.
- **Cooper, T.** and Simons, O. *Transformative youth work in Australia*. At The Transformative Youth Work Conference, Marjon, Plymouth, UK, [available via this link](#).
- **Cooper, T.** (2018). Holistic youth suicide prevention strategies. At INVOLVE 2018, national youth development conference, Wellington, New Zealand, 13-15 August 2018.
- **Cooper, T.** (2018). Transformative youth work evaluation. At INVOLVE 2018, national youth development conference, Wellington, New Zealand, 13-15 August 2018.
- **Cooper, T.** (2018). Panel member for: Youth Work across the Tasman. At INVOLVE 2018, national youth development conference, Wellington, New Zealand, 13-15 August 2018.
- **Cooper, T.** (2018). Australia: Sustainable Development Goals and the potential for youth policy. At *International Conference on Achieving Youth-Specific SDGs: Key Challenges and Policy*

Responses at the Rajiv Gandhi National Institute of Youth Development (RGNIYD) Sriperumbudur, Tamil Nadu, India, 25th-27th July 2018.

- **Cooper, T.** (2017). 'Discourses of expectations: how should universities respond to students, employers and society?' *Society for Research into Higher Education Annual Research Conference 2016*, Celtic Manor, Newport, Wales: December 6th -8th 2017.
- **Cooper, T.** (2016). 'Freedom and control: the implications of demand-driven university funding in Australia for student choice: a case study of Australian social professions' *Society for Research into Higher Education Annual Research Conference 2016*, Celtic Manor, Newport, Wales: December 7th -9th 2016.
- **Cooper, T.** (2016). 'Localism, regionalism and the metropolis: perspectives from the south' *Annual Conference of the Professional Association of Lecturers in Youth and Community Work*, 'Devolved, Diverse and Interdependent: Making Professional Connections' Wednesday 22nd to Friday 24th June 2016, Ulster University, Derry, Northern Ireland.
- **Cooper, T.** (2015). 'Holistic university education and discourses on curriculum', presentation at the European Conference on the Scholarship of Teaching and Learning 8-9th June, University College Cork, Cork, Ireland.
- **Cooper, T.** and Couch, J. (2015) 'Youth migration in Australia- contrasting discourses and policy responses' to be presented at the 3rd Conference on Youth Studies 'Youth on the Move' Maynooth, Ireland, June 22nd-24th 2015.
- **Cooper, T.** (2015). 'New directions in youth work: new forms for new times' Youth & Community Education: Retrospective | Futurespective Strathclyde, Glasgow 19th June, 2015.
- **Cooper, T.** (2015). 'Rethinking approaches to curriculum in Teaching and Learning in Community Work' for the Training Agencies Group/ Professional Association of Lecturers in Youth and Community Work Conference 'Education Otherwise: Creating Communities of Practice 'Questioning Paradigms in Youth and Community Work', Ambleside, Cumbria, UK. June 25th-27th 2015.
- **Cooper, T.** (2014). Spirituality in a secular age. At *Burning Conversations* in Adelaide, Oct 1-2nd 2014.
- **Cooper, T.** (2014). Evaluating Mentoring Programs. At the *Australian Youth Mentoring Conference* in Fremantle, Australia, 30th June 2014.
- Chapman, B., Simons, O., & **Cooper, T.** (2014). The role of Non-Line Management Supervision in the professional transition of first year youth work graduates. At the Youth Affairs Council of WA Conference, Perth, 10th July 2014.
- **Cooper, T.** (2014). Panel member for the session entitled: Unequal Age: Young People, Inequality and Youth Work. At the *18th World Congress of Sociology*, in Yokohama, Japan, 16th July 2014.
- **Cooper, T.** & Scriven, R. (2013). Harnessing digital potential: a curriculum approach to use of DLEs. At the *Teaching and Learning Forum*, Crawley: UWA, January 30th-31st 2014.
- **Cooper, T.** (2013). Fast Forward: Australian youth work education: curriculum renewal – towards a model of sustainability for niche professions. At *Experiencing Higher Education: Global Trends*

and Transformations SRHE Annual Research Conference, Celtic Manor, Newport, South Wales, UK, December 11-13th.

- **Cooper, T.** & Scriven, R. (2013). Harnessing digital potential: a curriculum approach to use of DLEs. At *Experiencing Higher Education: Global Trends and Transformations SRHE Annual Research Conference*, Celtic Manor, Newport, South Wales, UK, December 11-13th.
- **Cooper, T.** (2013). Walking the Boundaries. At the National Youth Affairs Conference AYAC, Adelaide, 5th-7th August 2013.
- **Cooper, T.** (2012). Threshold Concepts as a heuristic device in an ill-structured discipline. To the *Threshold Concepts Conference of the National Academy for the Integration of Research Teaching and Learning* held at Trinity College Dublin on June 28th 2012.
- **Cooper, T.** (2012). Representing youth workers –the value of different forms of occupational organisation for youth work. At *The 2nd Maynooth International Youth Studies Conference, Representing Young People: Voice, Image, Practice, Power* at the National University of Ireland, Maynooth, Ireland, on June 27th 2012
- **Cooper, T.** (2012). *How Aboriginal Art Centres can change communities*. To mark the launch of the research report *Investigating the social welfare indicators of Regional Art Centres: a pilot study*, on the 16th May 2012.
- **Cooper, T.** (2012). *Valuing Art: Researching Cultural and Economic Value within the Aboriginal Art Sector*. At the *Australian Institute of Aboriginal and Torres Strait Islander Studies*, ANU, Canberra on March 6th 2012.
- **Cooper, T.** (2011). A curriculum approach to youth work professional education in Universities. Presented at the *Australian Youth Affairs Coalition National Youth Work Conference*, Sydney, 30th May- 1st June 2011.
- **Cooper, T.** (2011). Youth work workforce development: consequences of failure to professionalise. Presented at the *Australian Youth Affairs Coalition National Youth Work Conference*, Sydney, 30th May- 1st June 2011.
- **Cooper T.** & Beatty, A. (2011). Models of mentoring: connecting findings and methods to theory. Presented at the *Australian Youth Affairs Coalition National Youth Work Conference*, Sydney, 30th May- 1st June 2011.
- **Cooper, T.** (2009). Concepts of Resilience. At the *11th Trans-Tasman Community Psychology Conference Exploring Boundaries, Expanding Frontiers*. Fremantle, Western Australia, 15-17 July 2009.
- **Cooper, T.**, Cozens, P. M., Love, T., Morgan, F., & Clare, J. (2008). Crime Prevention in the Southern Rail Corridor. Paper presented at the *PATREC Research Forum*. Perth, October 2008.
- **Cooper, T.** (2009). Models of Youth Work Revisited. At *All Change for Young People? Mobility, Markets, Media, Models of Practice*, at the National University of Ireland, Maynooth (NUIM) on 25th - 28th June, 2009.
- **Cooper, T.** (2008). Young people's participation in community: frameworks and the reflexive relationship between concepts and measures. At *Mind the Gap: conversations on youth work*

and youth studies that contribute to research, theory and practice on work with young people
Strathclyde University 7-9th September 2008.

- **Cooper T.** (2005). Action Research to design and evaluate integrated crime prevention strategies for rail station environs. At *Policy and Transport Research Centre Research Forum*, Perth, 3 October 2005.
- **Cooper, T. & Donovan, E.** (2005). Action Research into strategies for the use of mentoring as a crime prevention strategy with homeless young people. At the *Youth Affairs Council of Western Australia Conference: Promoting + Enhancing Youth Affairs -Elevation 05 Fremantle*, 2nd-3rd June 2005.
- **Cooper, T.** (2005). Action Research to design and evaluate integrated crime prevention strategies for rail station environs. At the *Youth Affairs Council of Western Australia Conference: Promoting + Enhancing Youth Affairs -Elevation 05 Fremantle*, 2nd-3rd June 2005.
- **Cooper, T. & Kulisa, J.** (2002). Portfolios: the student perspective. At the *HERDSA conference, Joondalup 2002 Poster*.
- **Cooper, T. & Kulisa, J.** (2002). Student attrition from professional degrees. *Teaching and Learning Forum 2002*, Perth: 4-6 February 2002.
- Kulisa, J. & **Cooper, T.** (2002). Graduate attributes: The teaching and assessment of graduate attributes within a professional degree. At the *Teaching and Learning Forum 2002*, Perth: 4-6 February 2002.
- Emden, C. and **Cooper, T.** (2001). Portfolio assessment: uses and abuses in demonstrating professional competence. At the *4th Biennial International Nursing and Midwifery Conference: Contesting Conversations in Practice, Education, Research and Policy*, Adelaide: 4-7th November, 2001, poster presentation.
- Boyd, S., **Cooper, T.**, Saggars, S., Sonn, C., & Carter, M. (2001). Dancing on shifting sand: Local government, community development and performance measurement. At the *Local Government Community Services Association of Australia*, National conference. Perth, March, 2001.
- **Cooper, T.** (2001). Expanding horizons: Helping students to develop higher order professional skills by linking workplace based university learning with structured classroom analysis. At the *Teaching and Learning Forum*, Curtin University, January, 2001.
- **Cooper, T. & Emden, C.** (2001). Expanding horizons: from novice students to self-regulating practitioner. The role of portfolios for undergraduate Nursing students. At the *Teaching and Learning Forum*, Curtin University, January, 2001.
- Boyd, S., Bridgland, J., **Cooper, T.** & Sercombe, H., (2000). New issues and new expectations: The youth work degree. At *Celebrating Diversity*, the Youth Affairs Council of Western Australia Conference, Fairbridge Village, Pinjarra. October, 2000.
- **Cooper, T. & Love, T.** (2000). Youth work agencies expectations of the skills required by newly qualified youth workers: implications for youth worker training. At *Celebrating Diversity*, Youth Affairs Council of Western Australia Conference, Fairbridge Village, Pinjarra. October, 2000.

- **Cooper, T.** (1999). Modalities of Portfolio assessment: course design implications. Paper for *the Practicum Colloquium: Working to Learn in Higher Education*, Flinders University November, 1999.
- **Cooper, T.** (1995). Portfolio Assessment and Practicum *Second National Cross Faculty Practicum Conference*, Gold Coast, Queensland, Feb, 1995.
- **Cooper, T.** (1991). Empowerment and Gender. In the proceedings of *The Australian Sociological Association Conference*, Murdoch University, WA, November, 1991.
- **Cooper, T.** (1990). The Ethics of Resource Allocation in Infertility Treatment. At the *Nursing Ethics Conference*, St Martins College, Lancaster, England.
- **Cooper, T.** (1989). The Practical and Legal Aspects of Sex Education with Young People. At the *Conference for Women Youth Workers*, Cumbria, England.
- **Cooper, T.** (1983). A New Model of Part Time Youth Worker Training. At the *Lancashire Annual Youth Service Conference*, Lancashire, England.
- WAND events, 2010, 2011, 2013, 2014, 2016

Unpublished Thesis

- Cooper, T. (2006). Quality Management in Australian Higher Education: A Critical Review. Unpublished thesis for a Doctor of Philosophy Degree, Edith Cowan University, Australia.
- Cooper, T. (1984). Team Teaching: A Theoretical and Empirical Analysis. Unpublished thesis for Master of Science Degree, University of Lancaster, UK.

KEYNOTE PRESENTATIONS

- Trudi Cooper was a keynote speaker at the 2019 Youth Studies Conference (Íslenskar æskulýðsrannsóknir 2019) organised by the University of Iceland where she delivered a lecture entitled '*Young people's perspective on the value of youth work in Western Australia*'
- Trudi Cooper was an invited speaker at the *Maynooth University* commemoration of the 30th anniversary of the Convention on the Rights of the Child where she delivered a lecture entitled 'Convention of the Right of the Child: a youth work perspective'.
- Trudi Cooper was an invited speaker to the 'eLearn, weLearn Youth Work Educators' Forum organised by *Maynooth University, Ireland*, where she launched the website for the Erasmus + Youth Work eLearning Project on Thursday the 29th August 2019.
- Trudi Cooper was a speaker at *Youth Homelessness Matters Day* on the topic 'Youth homelessness under 16: young people's voices' organised by the *Youth Affairs Council of Western Australia*, Wednesday, 18 April 2018 at Bankwest Place, 300 Murray Street, Perth, WA 6000, Australia.

- Trudi Cooper was an invited speaker on 'Future of youth work –the impact of how funding is provided', presentation to *The Austrian Ministry of Families and Youth* and the *Facultad Latinoamericana de Ciencias Sociales (FLACSO)*, a side event from the *International Sociological Association Conference 2016*, 13th July 2016, Vienna.
- Trudi Cooper delivered an invited presentation: *Literacy and analytical skills –a case study*. To the *Teaching and Learning Day* for the School of Health, Sports and Bioscience at the *University of East London*, UK, on the 18th June 2015.
- Trudi Cooper was an invited speaker on: *Evaluating Mentoring Programs*. At the *Australian Youth Mentoring Conference* in Fremantle, Australia, 30th June 2014.
- Trudi Cooper was an invited speaker on: *Young people and Poverty*. At the *Poverty, Homelessness and Social Justice Forum*, an event held for *Anti-poverty Week*, ECU Joondalup Western Australia, Oct 13th 2013.
- Trudi Cooper delivered a keynote address on: *A rapidly changing world – implications for youth work*. To the *South Australian Youth Work Conference* on April 18th 2013, Adelaide.
- Trudi Cooper was an invited speaker on: *Essential Competencies for Effective Youth Work*. For the *Somerset Dialogue Series Singapore*, organised by *National Youth Council, Singapore*. October 4th 2011.
- Trudi Cooper delivered a keynote address on: *The Future of Youth Work*. She also contributed to a Panel symposium on a *Youth Work Code of Ethics*. To the *South Australian Youth Work Conference*: April 20th 2011, Adelaide.
- Trudi Cooper delivered a keynote address on: *Multi-agency work: The golden goose problem*. At the *Detached Youth Work in a Multi-Agency Integrated Setting – A Brave New World?* To The Federation for Detached Youth Work, Annual Conference, 13th – 15th November 2008, the Britannia Hotel, Wigan, UK.
- Trudi Cooper was an invited speaker on 'Young People & the Transition from Education to Work'. At the *Youth YAK /Great Southern Careers expo: Great Southern TAFE*, Albany, Sept 2007.

OTHER INDUSTRY ENGAGEMENT

- Trudi Cooper participated in the online book launch and panel discussion for *Approaches to Youth Participation in Youth and Community Work Practice: A Critical Dialogue* at the Virtual Summit: *Youth Work in a Changing World* on November 4th 2020.
- Trudi Cooper participated in the online book launch and conversation for *Sociologic: Analysing Everyday Life and Culture*, 2nd Edition at *The Australian Sociological Association* on 26th November 2020.
- Trudi Cooper gave multiple media interviews on youth curfews, with *NITV, ABC and Fairfax (SMH, Age, Courier Mail, WA Today)* in the third week in October 2020 in the run up to the Queensland election.
- Cooper, T. (2020) Submission to the Senate Education and Employment Committee Re: *Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020*. Dr Trudi Cooper Submission No. 9. Cited in The Senate

Education and Employment Legislation Committee (2020) 'Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020' Canberra: Commonwealth of Australia, p. 60.

- Cooper T. (2019) Interview with Alex Barwick on ABC Local Radio on Youth Curfews Alex Barwick at *ABC Alice Springs*, Alice Springs, Drive Show on 11 Dec 2019 4:54 PM.
- Cooper, T. (2019) 'Homelessness and young people under 16 –risks of violence and strategies for prevention'. Presentation to the *Injury Prevention Network (IPN)* meeting on Friday 19 July, 10am -12pm, Leederville.
- Cooper, T. and Brooker, M. R. 'Disappearing social need courses in the Arts, Humanities and Social Sciences: strategies to improve availability' *Symposium for the OLT Fellowship*, Sydney February 4th 2019.

RESEARCH FUNDS/GRANTS

Externally Funded Research

- **Trudi Cooper.** *Youth Centre and Youth Outreach New Models.* City of Wanneroo, \$43,500 (2018).
- **Trudi Cooper** and Ross Wortham. *The value and impact of youth work on the lives of young people in Western Australia.* Youth Affairs Council of WA/ Youth Work Association (WA)/ Lotterywest, \$138,000 (2017-2019).
- **Trudi Cooper.** *Research to improve responses to the needs of independent young people under 16 years of age who experience homelessness.* ECU Collaborative grant/ Commissioner for Children and Young People, \$50,000 (2017-2018).
- **Trudi Cooper.** *Scoping study on homelessness with young people under 16 years.* Commissioner for Children and Young People, \$10,000 (2016-2017).
- Caroline Barratt-Pugh, Lennie Barblett, **Trudi Cooper**, Marianne Knaus. *Evaluation of the KindiLink Pilot for the Department of Education* Department of Education (WA), \$110,000 (2016-2018).
- **Trudi Cooper.** *Achieving economic sustainability for niche social profession courses in the Australian higher education sector - a nationwide collaborative strategy.* Office for Learning and Teaching/ Australian Government Department of Education and Training. \$90,000, (2016-2017).
- Giles, M, **Cooper, T.**, Lambert, C., Powell, R., Ryan, M., & Wilkins, H. *The economic and social impacts of contemporary music in Western Australia (WAM project)*, 28,409.93 Western Australian Music Industry/ ECU Collaborative Grant (2015-2016).
- **Trudi Cooper** and Phil Daughtry (Tabor, Adelaide). *Dissemination of findings on Niche professions and report of application of findings in a non-partner institution* OLT (from unexpended funds) \$20,000 (2015).
- **Trudi Cooper** and Jayne Jarvis. *Research into efficacy of program processes and evaluation of the 'Ballajura Connect' program* Department for Communities. \$40,000 (2015-2017).

- Margaret Giles, **Trudi Cooper** and Jayne Jarvis. *Evaluation of prison based Industry Skills Centre* Department of Justice, Victoria, \$77,991, (2013-2015).
- **Trudi Cooper** and Jayne Jarvis. *Inner City/Northbridge Youth at Risk Service Evaluation* Mission Australia, \$40,000, (2013-2015).
- Judith MacCallum, **Trudi Cooper**, Anne Coffey, Susan Beltman. *Why do mentoring relationships breakdown?* Department for Communities \$20,000, (2013-2014).
- **Trudi Cooper**, Margaret Sims, Pamela Henry, Elaine Barclay and John Scott. *Evaluation of Indigenous Justice programs AGD-0510*: Australian Government: Attorney General's Department, \$369,600 (2010-2014).
- **Trudi Cooper** Judith Bessant, Kathy Edwards, Robyn Broadbent, Jen Couch. *Australian Youth Work Education: Curriculum Renewal and a Model for Sustainability for Niche Professions*. For the Australian Learning and Teaching Council \$214,000 (2010-2014).
- Sue Bahn and **Trudi Cooper**. *Investigating the social welfare indicators of regional art centres; a pilot study* ECU Industry Collaborative grant with the Department of Indigenous Affairs (WA) \$55,000 (2010-2011).
- Pamela Weatherill, Susanne Bahn, **Trudi Cooper**. *Evaluation of the School Aged Therapy Service (SATS)* Commissioned by Rocky Bay Inc., \$50,600 (2010).
- Judith Cockram, **Trudi Cooper** and Susanne Bahn. *Evaluation of the Neurodegenerative Conditions Coordinated Care Program*. For the Disability Services Commission. \$30,000 (2009-2011).
- **Trudi Cooper**. *Evaluation of the 'Reel Connections' Project*, for the City of Stirling, \$57,000 (2008-2011).
- **Trudi Cooper**, Paul Cozens, Terry Love, Joe Clare, Frank Morgan. *Research into Criminal and Anti-Social Behaviour on the Southern Rail Line*, WA Office of Crime Prevention, \$49,950 (2007-2008).
- Peter Hancock, **Trudi Cooper**. *Evaluation of the Integrated Services Centre (ISC) Pilot Project*. WA Office for Multicultural Interests, \$36,646 (2007-2008).
- Peter Hancock and **Trudi Cooper**. *Evaluation of the City of Stirling Culturally and Linguistically Diverse Youth, Sport and Leisure Programs*, for City of Stirling, WA Department of Sport and Recreation and the WA Office for Multicultural Interests, \$73,946:00 (2007-2009).
- **Trudi Cooper**. *Evaluation of the DrugARM/PTA Train Outreach Project*. Funded DrugARM WA, \$3,000, (2007).
- **Trudi Cooper**, Andrew Guilfoyle, Peter Hancock, Judy Kulisa, Jude Bridgland. *Young People's Participation in Communities (Indicators and Performance Measures) – Scoping Study*. Conducted Under the Auspices of the National Youth Affairs Research Scheme (NYARS). Funded by the FaCIA. \$22,000, (2007).
- **Trudi Cooper**. *Evaluation of the Wilderness Therapy Program*. Funded by for the Department of Sport and Recreation. First stage evaluation \$5,000, (2006).
- **Trudi Cooper** & Judy Kulisa. *Evaluation of the YMCA Wheatbelt Multi-Purpose Mobile Youth Service Project*. Funded by the YMCA \$9,776, (2005).

- **Trudi Cooper**, Erin Donovan, Orietta Simons, Judy Kulisa, Andrew Hall (2004). *Research into the effectiveness of mentoring as a crime prevention strategy with homeless young people* Collaborative project between Edith Cowan University and Joondalup Youth Support Services. Funded by the Office of Crime Prevention. \$61,000, (2007).
- **Trudi Cooper**, Terence Love, Fred Affleck (2004). *Action Research to design and evaluate integrated crime prevention strategies for rail station environs* through the Planning & Transport Research Centre (PATREC), Edith Cowan University, Curtin University and collaborating local government and public transport partners. Funded by the Office of Crime Prevention. \$80,000, (2004-2007).
- Supervised Kirsten Janke who completed an honours project. *An Examination of the Transitional Support Needs for Young People Leaving Detention*, jointly managed by YACWA, Youth Legal Service, Outcare and Edith Cowan University and funded by Outcare, \$8,000 (2005).
- Howard Sercombe, Paul Omaji, Neil Drew, **Trudi Cooper** and Terry Love. *Youth and the future: effective youth services for the year 2015*. Hobart: Australian National Youth Clearing House/ National Youth Affairs Research Scheme. (NYARS) \$45,000, (2003-2005).
- Stuart Boyd, **Trudi Cooper**, Howard Sercombe. *Young people and Public Space*. Funded by Joondalup City Council. \$9,500, (2000).
- Stuart Boyd, **Trudi Cooper**, Howard Sercombe. *Youth Activity Centre Research*. Funded by Kwinana Town Council. \$8,300, (2000).
- Stuart Boyd, **Trudi Cooper**, Sherry Saggars, Pamela Weatherill, Neil Drew. *Benchmarking: Local government, Community Services and performance measurement*. Funded by a consortium of Local Government partners with the Local Government Community Services Association and Edith Cowan University Institute of Service Professions, Edith Cowan University. \$15,000, (2000).
- Teresa Hutchins, Margaret Sims, **Trudi Cooper** and Lydia Hearne. *Training needs of Bilingual support workers*. Ethnic Childcare Resource Unit. /Edith Cowan Collaborative Research Fund. \$8,000, (1996).

Internally Funded Research

I co-ordinated the following internally funded research projects:

- **Trudi Cooper**, Ken Robinson, Abigail Lewis (2012). *Embedding ePortfolio across undergraduate courses within the School of Psychology and Social Science*, FCHS Teaching and Learning Grant, \$4,975, (2012).
- **Trudi Cooper**, Judy Kulisa, Jude Bridgland. *Benchmarking and youth work, Faculty Teaching and Learning Committee*, \$1,000, (2003).
- **Trudi Cooper**, Judy Kulisa, Jude Brigland, Michael Lenney. *Peer mentoring and the youth work placement*, QIC, \$3,000, (2001).
- **Trudi Cooper**, Judy Kulisa and Howard Sercombe. *Embedding Graduate Attributes into the youth work degree program*, LIFT/ QIC, \$5,600. (2001).
- **Trudi Cooper**, Stuart Boyd, Teresa Hutchins. *A survey to examine the reasons for student attrition from professional degrees in the external mode in the community studies area and to*

make recommendations about possible strategies to reduce the attrition rate. Funded by Edith Cowan University, Faculty small grant, \$4,475, (2000).

- **Trudi Cooper.** Employers expectations of skills possessed by recently qualified youth work graduates. This will provide strategic information that will help with the restructure of the youth work degree program. Findings reported to the YACWA Conference October 2000. Funded by Edith Cowan University, Faculty small grant. \$4,975, (1999).
- **Trudi Cooper,** Lynn Amor, Teresa Hutchins, Christina Penn, Lynn Emory (1995). Action research to improve teaching and learning from Practicum placements. Funded by Edith Cowan University, Faculty Innovations in Teaching and Learning grant. The research undertaken during this project contributed to my book published in 1997, *Portfolio assessment: a guide for students*. Perth: Praxis Education, and is reported in my book published in 1999, *Portfolio Assessment: a Guide for Lecturers, Teachers and Course Designers*. Perth: Praxis Education, and conference papers and speaker invitations in 2001, 2000, 1999, 1997 & 1996. \$4,575.
- **Trudi Cooper** (1992). Youth Work agencies' expectations of the skills values and knowledge of newly graduating youth workers. Reported in a conference paper in 1993, Cooper, T., Love T. & J Buchanan, J. 'Competence and Ideology', for *Rethinking Youth Policy* the proceedings of the Conference of the Centre for Youth Research, RMIT, Melbourne. Funded by Edith Cowan University, Faculty small grant, \$4,560
- **Portfolio Assessment Project:** Assistance towards travel costs to the UK was received from the Faculty professional development fund. (1994). Research undertaken during this visit and the subsequent research action research project have contributed to three books already published a fourth book in preparation and several conference papers. \$1,200.

POSTGRADUATE RESEARCH & HIGHER DEGREE SUPERVISION / EXAMINATION

SUPERVISION

I have supervised the following theses:

Completed PhD

- Wendy Simpson "Siblings with intellectual disability: Relationships and decision making" (2021)
- Judy Kulisa (2008) Developing practice or management struggle?: barriers to effective youth work practice with young women living with violence
- Ron Macdonald (2007) "Pagbukadkad ng bulaklak (Blooming of the flower): an ethnographic study of a friendship group of same-sex attracted middle-class young men from Metro Manila in the Philippines"

Current PhD students

- "Perth Singaporean Malay perspectives on caring for elderly parents"
- "South Sudanese communities: Perceptions of young men, parents, and community leaders in a regional town about community support and crime prevention" (expected completion 2021)
- "The experiences of Aboriginal kin-carers"

- “History of Youth Work in North-Western Australia”
- “Youth Ministry and Youth Work”
- “Pedagogy of Study Tours”
- “Youth work long-term careers in Australia: a grounded theory”
- “Young people and Sustainable Development Goals in Bangalore, India and in Perth, Western Australia”.

Completed Masters

- John Sutcliffe “Exploring Careers of Professional Youth Workers in Western Australia” (2021)
- Tim Mullen (2020) “Young people and the Baptist church: staying and leaving”
- Wendy Simpson (2017) “Accommodation for adults with intellectual disability: Exploring the lived experiences of ageing parent carers and the reasons behind their decision to continue to care in the family home”
- Gemma Broderick (2015) Boundaries of governance: social responsibility in mining in Western Australia
- Karen Hogg (2015) “The use of social network sites by children aged under 13: What are the values, knowledge and reasoning of parents who give permission?” (University of Melbourne)
- Judy Kulisa (2000) Killing ostriches: young women, family violence and youth work

Current Masters students

- “Employment services and people with disabilities” (intermit)
- “Youth Work and Sex and Relationships Education” (intermit until MBR available)
- “New graduates and professional supervision in youth work”

Completed Honours

- Nur Yakin Mohmd Ali (2013) “Malay migrants’ conception of “filial-piety” and its support for aged parents to age-in-place in Australia”
- Kirsten Janke (2005) “An Examination of the Transitional Support Needs for Young People Leaving Detention”
- Ron Macdonald (1997) “Young men’s experiences of coming out”

EXAMINATION

I have examined the following theses:

PhD thesis

- Ulster University (UK): Doctor of Philosophy (2021)
- Victoria University (Australia): Doctor of Philosophy (2018)
- University of South Africa: Doctor of Philosophy (2016)

Doctoral thesis:

- Maynooth University (Republic of Ireland): Doctor of Social Science (2020) (with Viva Voce)

Masters' thesis:

- Australian Catholic University: Masters of Social Science (2018)
- Queensland University of Technology: Masters of Social Science (2018)
- Murdoch University: Masters of Community Development (2015)
- Edith Cowan University: Masters of Human Service (1994)

Honours thesis

- I have examined three Honours theses.

TEACHING EXPERIENCE

Recent Teaching

- RES5115/ RES4115 Research Methods, Principles and Approaches
- CSV3116 Ethics in Human Services (previously / YWK3207/ HSA3118)
- YWK3107 Ideology and Youth Work
- YWK3203 Theories of Youth
- YWK3211 Inclusive Youth Work Practice
- YWK3231 Strategies for Social Change
- YWK1101 Principles of Youth Work
- YWK3113 Youth Work Practice

Selected Previous Teaching

- YWK1260 Introduction to Youth Work
- YWK2160 Health and Youth Work
- YWK2260 Youth Work and the Law
- YWK3140 Groups in Youth Work
- HUM5004 Delivery of Human Services
- YWK3230 Gender issues in Youth Work
- YWK2140 Youth in community settings
- Personal and Social Education
- Counselling skills
- School, Work and Community Life
- Young People and Human Rights
- Community Work and Social Change
- Introduction to Sociology
- Prejudice and discrimination
- Management skills
- Youth Work special project thesis unit
- Research and youth work
- Group work skills
- Youth work with young women
- Field Placement Supervision
- Field placement organisation

PROFESSIONAL SERVICE

Reviewer

I have acted as a reviewer for a variety of Journals and Conferences, including *Review of Education Research*, *Higher Education Research and Development*; *Journal of Youth Studies*; *Youth Studies Australia*; *the Scottish Journal of Youth Issues*; *Commonwealth Youth Development Journal*; *Journal of Rural and Community Development*, *Child & Youth Services*; *the International Journal of Crime Justice and Social Democracy*; *Journal of Applied Youth Studies*; *Journal of Sustainability Research*; *Youth Justice*; *Crime Prevention*; *Research and Comparative International Education Journal*

I have acted as a reviewer for conferences including HERDSA; the *Society for Research into Higher Education*; the *Teaching and Learning Forum*; *ECUlture*; *The International Sociological Association*; *The Australian Sociological Society Association Conference*; *The Australian and New Zealand Systems Conference*; the *Australian Youth Work Conference*.

I have reviewed book proposals for Routledge publishers.

Assessor

- Assessor Team Leader for Australian Awards for University Teaching –Citations for Outstanding Contribution to Student Learning, 2019
- Assessor for Australian Awards for University Teaching –Citations for Innovative Programmes, 2018
- Assessor for the Office of Learning and Teaching awards –programs that Support Student Learning, 2012
- Assessor for ALTC awards –Citation for outstanding contribution to Learning and Teaching, 2007.
- Member of the grants assessment pool in 2012, 2013, 2014, and 2015.
- I have been an international assessor for staff promotions for the University of Edinburgh, UK (2018), and for St. Marks and St. Johns University, UK (2018).
- External Reviewer for Bachelor of Youth Work, Australian Catholic University, 2019, 2016
- External Reviewer for Bachelor of Youth Work, Tabor College, Adelaide, 2019, 2016

Boards, Steering Groups and Conveners

- Member of the International Editorial Board of the *Asia-Pacific Journal of Youth Studies*, 2021, continuing
- Member of the international Editorial Board of *Journal of Applied Youth Studies*, 2015, continuing
- Appointment to the Industry Training Council of Western Australia *Industry Advisory Group for the WA Youth Sector*, from 2011-2020
- Member of the international Editorial Board of *Youth Studies Australia* (ERA B journal) 2011-2015
- *Department for Communities* Steering Group (with A/Prof Rob Cavanagh from Curtin, and Dr Judy McCulloch, from Murdoch) for Communities Mentoring Framework Project, 2011;

- *Australian Youth Affairs Coalition*, National Reference Group for the Youth Work workforce development research project, 2011
- *Joondalup Youth Support Services (now Youth Futures, WA)* Research advisor, 2005 onwards
- *Western Australia Youth Sector Training Council/ Community and Youth Training Services*, member of the executive, (including Vice-Chairperson, for some of this period), 1991-2001

UNIVERSITY SERVICE

- **University Learning and Teaching Policy Review** sub-committee, 2017
- **SAH Research Committee** 2016-2017
- **SAH Curriculum Teaching and Learning Committee** 2016- on-going
- **University UTEI** sub-committee (2014)
- **University Australian Qualifications Framework Preparation** Working Party
- **University Centre for Learning Development, Learning and Teaching ad hoc Resource Quality Team** from 2011-2012.
- **University Library Consultative Committee**, 2011
- **University Research Performance Incentive Scheme**, working party member, 2011
- **University Curriculum Teaching & Learning Committee**, 2010 -2017 renamed **University Education Committee** in 2017.
- **CHS Faculty Common Research Unit** committee 2010, 2011
- **University ECF2012 e-portfolio** sub-committee, 2010-2012
- **University ECF2112 e-portfolio** working party, 2011-2012;
- **Faculty Ethics Committee, FEA and CHS**, 2007-2010
- **FEA Faculty Teaching and Learning Committee** (2006- 2007)
- **School Deputised for the Head of School (ICCS)** as required to cover leave (2006-2007)
- **University Teaching Activity Index** Sub- Committee member (2006)
- **Member of the FEA Faculty Study Leave Committee** April 2005- March 2007
- **School Co-ordinator of the Youth Work** program. 1993, 1997, 1998, 2000, 2012, continuing.
- **School/ Department Executive Committee Member**: 1993, 1997, 1998, 2000, 2008, 2009
- **School Budget committee member (CCS)**. (2000)
- **School Social Science forum member (CCS)**. (2000)
- **Faculty Technology and Learning Forum (FEA)** member. (2000)
- **Member of the School Committee (CCS)** designing the fee-paying Master Social Science (Community Studies) (2000)

ACADEMIC AWARDS

- 2021 **ECU School of Arts and Humanities Award: Research Engagement** (joint winner) March 2021.
- 2020 **Literati Award 2020 (Emerald Publishing: For paper “Rethinking Teaching Excellence in Australian Higher Education”** Highly Commended, December 2020.
- 2018 **Best scholarly paper** HERDSA Conference, Adelaide, July 2018.
- 2016 **Australian Learning and Teaching Fellow**, Office for Learning and Teaching, July 2016

- 2014 **Youth Work Leader:** Special commendation awarded by the Western Australian Association Youth Workers.
- 2011 **ECU University Research Excellence award:** High performance in research (in the 'top 20' ECU researchers as measured by RAI in 2010)
- 2010 **ECU Faculty award:** Faculty of Computing Health and Science Award for Course Coordination under difficult circumstances
- 2006 **Australian National Award:** Carrick CAAUT Citation for Outstanding Contribution to Learning and Teaching. Citation title: For enhancement of quality of student learning, through systematisation of portfolio-based assessment within professional degree programs and dissemination of learning to other professional fields.
- 2006 **ECU University Award:** Vice-Chancellor's Award for Excellence in Teaching. Citation for outstanding contribution to student learning: Citation Title: Development of portfolio-based assessment within a social science professional degree program and dissemination of learning across other professional fields
- 2005 **ECU award:** Highly commended application for Professionalism in Teaching and Learning Awards: Trudi Cooper, Erin Donovan, Judy Kulisa, & Orietta Simons – Innovation in Practicum Delivery.
- 2003 **International Award:** Best paper award: Love, T. & Cooper, T., Designing Online Information Systems for Portfolio-Based Assessment: Design Criteria and Heuristics. Informing Science, Conference, Pori, Finland
- 2002 **International Award Finalist:** For best student paper award HERDSA conference 2002 (for Quality Interventions: Examining the Unintended Effects of Quality Policies on Academic Standards and Staff Stress).
- 2001 **Scholarship Award:** Australian Postgraduate Award Scholarship (2001-2004).
- 2001 **Scholarship Award:** Edith Cowan Postgraduate Excellence Award (2001-2004).

STAFF DEVELOPMENT TRAINING

- R1146 Chairing Oral Examinations 1: ECU Processes 08-JUL-2021
- SE214 Academic Promotion 'Live-Round' Q&A Session 08-JUL-2021
- PE095 Managing Unconscious Bias in the Workplace 06-JUL-2021
- SE212 Academic Promotion Information Session ALEVE 24-MAY-2021
- R1145 Supervising external research candidates 29-APR-2021
- SE211 ECULTure 2020 02-NOV-2020
- R1129 GRS HDR Supervisor Update 12-FEB-2020
- ML099 Health and Safety for Leaders (Online) 31-DEC-2019
- PE038 Health and Safety Induction 31-DEC-2019
- PE042 EO Online Module 1 (All Staff) 31-DEC-2019
- PE043 EO Online Module 2 (Line Supervisors and Managers) 31-DEC-2019
- SE207 ECULTure 2019 04-NOV-2019
- HW166 Staff Wellness Portal 01-NOV-2019
- ML100 Health and Safety for Leaders Part 2 (Workshop) 28-OCT-2019
- PE124 Building an Academic CV 17-JUL-2019
- SE188 Enhancement of the Natural & Physical Environments 26-MAR-2019
- SE187 Workshop: Health and Wellbeing 25-MAR-2019
- SE186 Workshop: Society and Culture 22-MAR-2019
- SE185 Workshop: Securing Digital Australia 21-MAR-2019

- SE183 Your role in the Major Course Review 13-MAR-2019
- ML100 Health and Safety for Leaders Part 2 (Workshop) 31-DEC-2018
- ML100 Health and Safety for Leaders Part 2 (Workshop) 31-DEC-2018
- PE050 Staff Orientation: Working at ECU 29-NOV-2018
- HW166 Staff Wellness Portal 01-NOV-2018
- SE013 Promotion to Professor at ECU 19-JUN-2018
- HW175 Women's Business 12-JUN-2018
- TL293 VC L&T Awards Preparation Session 04-JUN-2018
- SE181 ASPEO Framework 2018 24-MAY-2018
- Curriculum Evaluation and Research (CER) pilot group meeting 5 April 2018 11:00 AM-12:30 PM
- R1129 GRS HDR Supervisor Update 13-FEB-2018
- SE175 ECulture 2017: Assuring Learning 10-NOV-2017
- HW166 Staff Wellness Portal 01-NOV-2017
- R1139 Health Economics Workshop 27-APR-2017
- ML057 Recruiting Staff at ECU 12-APR-2017
- ML033 Occupational Safety & Health-Managers/Supervisors 23-MAR-2017
- PE038 Health and Safety Induction 31-DEC-2016
- HW166 Staff Wellness Portal 01-NOV-2016
- SE013 Promotion to Professor at ECU 09-AUG-2016
- R1129 GRS HDR Supervisor Update 29-FEB-2016
- SE155 Academic Org. Re-Design Discussion-Research Focus 01-JUN-2015
- SE154 Academic Org. Re-Design Discussion - T&L Focus 25-MAY-2015
- SE153 Academic Org. Re-Design Discussion - Open Forum 18-MAY-2015
- T0078 CAPS Drop-in Session 09-APR-2015
- TL178 PATS 2: Mid-Semester Catch Up 31-MAR-2015
- SE144 Planning and Funding International Study Tours 25-MAR-2015
- TL177 PATS 1: Introduction to PATS 10-FEB-2015
- T0075 CAPS for Unit Set and Course Coordinators 07-NOV-2014
- SE141 ECulture 2014 03-NOV-2014
- T0073 Fast-Track CAPS 10-OCT-2014
- T0076 CAPS for Approvers 10-OCT-2014
- PE038 OS&H Induction 01-OCT-2014
- SE130 99 ECULTURE 2013 08-NOV-2013
- T0042 HPRM (HP Records Manager) Basics 02-SEP-2013
- HW019 Gardening: Caring for your Roses - Pruning Advice 30-JUL-2013
- SE136 99 ECU Learning Portfolio Mini-Conference 05-JUN-2013
- TL152 99ECU Online Courses Project: Task Design Workshop 05-JUN-2013
- TL988 99ECU Online Courses Project: Task Design Workshop 05-JUN-2013
- HW100 Tai Chi 02-FEB-2013
- TL201 99 PDC111: Learning & Teaching at ECU (Online)-RPL 31-DEC-2012
- TL203 PDC113: Unit Coordination at ECU - RPL 31-DEC-2012
- TL204 PDC114: Online Learning & Teaching - RPL 31-DEC-2012
- P5129 Archived Management for Performance for SPSS staff 13-DEC-2012

- PE009 99 Management for Performance for SPSS staff 13-DEC-2012
- HW084 Global Corporate Challenge finale event 24-SEP-2012
- TL218 99 Embedding and Assessing employability skills 22-AUG-2012
- HW036 Staff Wellness Expo 12-JUN-2012
- TL215 PDC115: Transnational Learning & Teaching (Online) 31-DEC-2011
- R1077 GRS HDR Supervision Compliance 28-NOV-2011
- TL965 99 Education for sustainability 11-NOV-2011
- SE104 Archived ECULTURE 2011 - (Nov 9 & 10) 09-NOV-2011
- ML034 Misconduct - Workplace Perspectives from ECU & CCC 29-SEP-2011
- HW042 Global Corporate Challenge Launch Event 20-SEP-2011
- R1077 GRS HDR Supervision Compliance 29-JUL-2011
- TL002 99 PDC112 Teaching@ECU:Sessional Teaching (Initial) 01-JUL-2011
- HW036 Staff Wellness Expo 15-JUN-2011
- P3837 The Process of Effective Supervision & Updates 28-NOV-2011
- Deep Brain Learning, Larry Brendtro, July 18th 2011
- Faculty of Computing Health and Science Writing Retreat, delivered by Sally Knowles, 27th June-1st July 2011
- The Process of Effective Supervision & Updates, completed online, March 2011,
- Professor Barbara Ferman, Director, University Community Collaborative of Philadelphia, Temple University, Pennsylvania Engaging with communities in university teaching and research 14th March 2011
- TL134 Using Turnitin in BlackBoard 15-FEB-2011
- TL951 A Guide to Authentic e-learning 13-DEC-2010
- TL804 ECULTURE conference 05-NOV-2010
- TL098 Learning and Teaching Awards Information Session 27-OCT-2010
- SE100 ECU 2012 Undergraduate Curriculum Framework 24-SEP-2010
- TL091 Benchmarking: How might we do it collaboratively? 14-APR-2010
- TL092 Curriculum mapping for a course review 14-APR-2010
- TL093 ePortfolios & Mobile Technology in Teaching 14-APR-2010
- R1037 Australian Research Council ERA Forum 27-NOV-2009
- TL804 ECULTURE conference 05-NOV-2009
- R1034 Developing a Grant Application and Budget 29-OCT-2009
- P3840 Recordkeeping Awareness Training 01-JUL-2009
- TL804 ECULTURE conference 05-NOV-2008
- TL077 ALTC Grants and Fellowships Information Seminars 08-OCT-2008
- TL042 HERDSA Rekindled 27-AUG-2008
- TL116 Getting started with LAMS 14-APR-2008
- TL054 Authoring in the CMS: CHS Staff Only 11-APR-2008
- P1090 eRec 08-APR-2008
- P3035 Academic Promotions 07-APR-2008
- P2072 Preparing a Case for Promotion at ECU 14-MAR-2008
- P2030 ECU Leadership Network 22-FEB-2008
- P2027 Recruitment & Selection: Refresher Training 20-FEB-2008
- TL910 EndNote X3 Demonstration 24-AUG-2007

- P2030 ECU Leadership Network 01-DEC-2006
- G0001 Supervisor Workshop 1: The Process of Supervision 31-AUG-2005
- Publication course by John and Susan Hall (2005)
- Lecture by Professor John Biggs (2005)
- Various training events related to quality management and the AUQA audit (2001-2003)
- Blackboard Training (2001)
- Using workbooks for teaching. (Teaching and Learning Forum, Faculty of Business, Edith Cowan University. 2000)
- Using email. (Professional Development, Edith Cowan University.).
- Australia's Young People (Department of Community Services/ Australian Bureau of Statistics, 1993)
- Performance based management (Professional Development/ Human Resource Management, Edith Cowan University, 1993).
- Drugs and young people (JAWS, 1993)
- Juvenile Justice. (1992)
- Anti-racist training. (CYTS,1992)
- Word Processing and Introductory Desktop Publishing. (Lancaster Information Technology Centre, 1988)
- Management Supervision: (Lancashire County Council, 1987.)
- Leader Training for international youth visits and exchanges (Lancashire County Council, 1986)
- Working with young women. (Lancashire County Council, 1985.)
- Teaching English as a Second Language. (Lancashire County Council, 1987).
- Training for Trade Union Case workers (CYWU,1984)
- Working with unemployed young people. (Lancashire County Council, 1983.)
- Delivering youth worker training. (Lancashire County Council,1981)
- First Aid. (St John's Ambulance, 1976)
- Royal Lifesaving Society (UK) Bronze Medallion (1969) and Bronze Cross (1970)

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

Current/ recent memberships:

- International Federation of National Teaching Fellows (IFNTF)
- Youth Work (Western Australia) (YWWA)
- Youth Affairs Council of Western Australia (YACWA)
- Australian Youth Affairs Coalition (AYAC)
- International Sociological Association, Research Committee 34, Youth Research (ISA, RC34)
- Australian and New Zealand Systems Society (ANZSYS)
- Youth Futures, WA
- International Society for Scholarship of Teaching and Learning (ISoTL)
- Planning and Transport Research Centre (PATREC)
- Higher Education Research and Development Society of Australasia (HERDSA)
- Society for Research in Higher Education (SRHE)

- Professional Association of Lecturers in Youth & Community Work/ Training Agencies Group (PALYCW/TAG) International member

Other memberships (past or intermittent):

- Centre for Applied Youth Research
- Australian Evaluation Society
- The Australian Sociological Society
- Informing Science
- Member of the Executive Committee of Practical Experiences in Professional Education 1997-1999.
- Australian Association of Research in Education, former member
- Australian and New Zealand Association of Management, former member