

Professor Stephen Winn: Research Grants and Publications

Recent Research Grants

Grant Title	Year	Amount
<p>HEPP Grant Virtual Synchronous Connectivity to Rural and Remote Locations The deployment of technology with pan zoom tile capability of far end cameras to engage and support rural and remote schools to develop and enhance curriculum as well as supporting teachers in field and pre-service teachers on placement.</p>	2016-2017	\$110,000
<p>CSIRO Australian Centre for Broadband Innovation Funding Smarter Safer Homes enhancing the Quality of Life of Aged Citizens The use of sensors and videoconferencing to enhance the physical and emotional wellbeing of aged people and those with a disability living in independent and residential care setting. Collaboration with CSIRO ACBI and CSIRO ICT Centre E-Health Research Centre (Australia).</p>	2012-2014	\$1,500,000 from CSIRO ACBI In-kind support
<p>DEEWR IPCTE Improving the Practicum Component of Teacher Education The use of virtual synchronous supervision of professional experience and the virtual engagement of experienced practitioners. Chief Investigator.</p>	2010	\$66,200
<p>BURF (Better Universities Resource Funding) DEEWR An Australian federal Government grant to purchase hardware, network upgrade and peripheral devices to enhance teaching and learning in the School of Education (Chief Investigator).</p>	2009	\$220,000
<p>Australian Research Council Industry Linkage with The Spastic Centre New South Wales Researching a Life Needs Model for people with cerebral palsy. Role: Chief investigator (Dr SG Winn) with Prof Ian Hay, Mr Chris Campbell and Ms Liz Foy of the Spastic Centre NSW.</p>	2009	\$405,000 (ARC \$90,000; Industry partner \$75,000 cash , \$240,000 in-kind)
<p>Disability Services Queensland DSQ0011: Intensive Behavioural Support Team evaluation and ARC industry linkage. As part of a team including Prof Bruce Knight (CQU), Prof Suzanne Carrington and Dr Marilyn Campbell (QUT).</p>	2008-2009	\$97,000
<p>Grafton Community College National Literacy Development Program for young adults with a disability. Role, research design and methodology, data analysis and report writing.</p>	2008-09	\$14,000
<p>NSW Department of Ageing, Disability and Home Care Development of research into two Transition Information Kits. Research and Development. In collaboration with Prof Ian Hay (UTas).</p>	2007-10	\$117,000

Commonwealth Department of Science Education and Training Video over Internet Protocol (VoIP) supervision of pre-service teacher education student professional experience.	2007-2010	\$28,750
University of New England Academic Renewal Program Establishment of combined degree (Bachelor of Special Education (Primary)/Bachelor of Disability Studies.	2007	\$20,000
University of New England Academic Faculty Grant Transition study pilot of young people with disabilities transitioning from school to the community. Part of a team including Prof Ian Hay, and A/Prof Rafat Hussain.	2007	\$14,000

Recent Publications

Book chapters

Rakib, M., Chakrabarty, S & **Winn, S** (2018). Gender-differentiated Social and Human Capital and the Use of Microcredit in Bangladesh Female Entrepreneurship. In *Social Capital and Enterprise in the Modern State*. Edit. She, E., Danaher, P., & Burton, L. Switzerland, Palgrave Macmillan

Published Manuscripts

Winn, S., McKeown, P., Lotfipour, S., Maguire, G., Youm, J., Wiechmann, W., Fox, J. (2015). Remote, Synchronous, Hands-On Ultrasound Education. *Telemedicine and e-Health* 21 (7) 593-597.

Master, Y. & **Winn, S.** (2011). Professional experience preparation: Does distance make a difference? **AARE** http://www.aare.edu.au/11pap/papers_pdf/aarefinal00076.pdf

Kennedy, A. & **Winn, S.** (2011). *An examination of continuing professional education (CPE) opportunities for legal practitioners in rural and regional Australia'* **16(1) Deakin Law Review** 209

Winn, S. (2010). Learning Circles Breaking the Isolation Cycle

<http://www.deewr.gov.au/Skills/Programs/LitandNum/LiteracyNet/GeneralResources/Pages/AdultGeneralEducation.aspx> **Winn, S.** (2010). Learning Circles Breaking Isolation Cycle

Manual

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Manual the Buddies Book

<http://www.deewr.gov.au/Skills/Programs/LitandNum/LiteracyNet/GeneralResources/Pages/AdultGeneralEducation.aspx>

Winn, S. & Hay, I. (2009). Transition from School for Youth with a Disability: Issues and Challenges. *Disability and Society*. Vol. 24,1, 103-115.

Winn, S. (2007). Pre-service preparation of teachers of the deaf in the 21st century: a case study of Griffith University, Australia. *American Annals of the Deaf, Spring 2007*. 152(1), 312-319.

Winn, S. (2007). Sign language acquisition and use by single generation deaf adults in Australia who had attended specific educational settings for deaf and hard-of-hearing children. *Sign Language Studies* 8(1), 59-71.

Winn, S. (2007). Employment outcomes for the congenitally deaf in Australia. An analysis of four studies conducted over 30 years. *American Annals of the Deaf*, 152(4),382-390.