Have you wondered what it is like to teach and learn in so called ‘innovative learning environments’ (ILEs)? Those spaces that look marvellous, but might be too different? Perhaps you are in one now, or might move to one soon and remain unsure if they actually assist teachers to teach better, students to learn better? Or perhaps you are designing one and want to understand the real impacts your design will have on the teachers and students?

Through the Plans to Pedagogy project (P2P), ECU’s Dr. Julia Morris is part of a team based at the University of Melbourne, along with Associate Professor Wes Imms that is slowly building good knowledge from these types of questions. It is coming from teachers themselves, who are either in these spaces now or in the process of transitioning from more traditional designs.

This presentation reports on teacher-led research teams in 10 primary and secondary schools across Australia and New Zealand. Their ‘spatial learning teams’ have explored the impact of a range of design of spaces, on a range of educational issues.

No two schools are the same and each school has a unique ‘spatial challenge’. Come to this presentation to hear what some bespoke school-driven research projects have to say about ILEs.