

INHERENT REQUIREMENTS FOR INITIAL TEACHER EDUCATION

INHERENT REQUIREMENT COMPONENTS

If you are intending to enrol in an initial teacher registration course with the ECU School of Education, you should look at these Inherent Requirement statements and think about whether you may experience challenges in meeting these requirements.

Level 1

Introduction to the Inherent Requirement

Level 2

Description of the Inherent Requirement

Level 3

Explanation of why this is an Inherent Requirement of pre-registration

Level 4

The nature of any adjustments that may be made to help you meet the Requirement

Level 5

Examples of tasks that show you have met the Requirement. These are examples only and are not a comprehensive list

DOMAINS:

INHERENT REQUIREMENT STATEMENTS

The statements are clustered under eight domains. In cases where it is determined that the Inherent Requirements cannot be met with reasonable adjustments, guidance will be provided regarding other study options.



SUSTAINABLE PERFORMANCE



SENSORY ABILITY



COGNITION



LEGAL



ETHICAL BEHAVIOUR



STRENGTH & MOBILITY



INTERPERSONAL ENGAGEMENT



COMMUNICATION



BEHAVIOURAL & EMOTIONAL STABILITY