

## Placement of five (5) days or longer

**Student name:** \_\_\_\_\_

**What do you study:** \_\_\_\_\_

**Year and semester:** \_\_\_\_\_

**Dates of attendance in IpAC:** \_\_\_\_/\_\_\_\_/\_\_\_\_ to the \_\_\_\_/\_\_\_\_/\_\_\_\_

**Total hours of attendance:** \_\_\_\_\_  
*Example: 16 hrs (4 hrs for 4 weeks)*

**Location of placement:** \_\_\_\_\_

### Assessment tool checklist – items to be completed

- Fill out table above
- Complete pre-placement survey
- Answer one question for each learning objective
- Follow up with IpAC clinical supervisor to make sure this form is completed
- Sign & date the form
- Hand in to IpAC clinical supervisor or IpAC Unit – keep a copy for your education portfolio

## Orientation Checklist - Facility

| Item                                     | Student Initials | Item   | Student Initials |
|--|------------------|--|------------------|
| ECU/Facility uniform protocol            |                  | Fire/Disaster/Emergency procedures                   |                  |
| Contact procedures with preceptor/CS/ECU |                  | Resuscitation protocol                               |                  |
| Non attendance procedure                 |                  | Facility OH&S procedures                             |                  |
| Layout of facility/clinical area         |                  | Facility/ECU clinical incident & accident procedures |                  |
| Staff/student introductions              |                  | Telephone enquiries/messages protocol                |                  |
| Patient allocation method                |                  | Facility/ECU medication administration policy        |                  |
| Visiting hours policy                    |                  | Access to patient records                            |                  |

## The aim of an IpAC placement

The aim of your IpAC placement is to provide you with an opportunity to gain an understanding of, and experiences in, interprofessional practice through interprofessional learning (IPL). The ultimate aim of IPL is to increase communication and collaboration between health professionals in the workplace in order to

improve client outcomes and reduce the risk of adverse events arising from professionals working in isolation.

An IpAC placement will not only increase your clinical abilities but will also enhance your skills in interprofessional collaborative practice and support development of your professional communication and collaboration skills whilst optimising chronic disease self-management strategies for clients.

## IpAC placement learning objectives

The five interprofessional learning objectives for an IpAC placement include:

1. Role clarification;
2. Team functioning and collaboration;
3. Interprofessional communication;
4. Client centred care; and
5. Reflective practice

and at the end of an IpAC placement, students will be able to:

- Describe their role identity within a team (Learning Objective 1);
- Contribute to team orientated delivery of care (Learning Objectives 2, 3 & 4);
- Identify and reflect upon their specific experiences of interprofessional practice (Learning Objectives 1, 2, 3 & 5); and
- Identify and reflect upon their specific experiences of interprofessional client centred care (Learning Objectives 1, 2, 3, 4 & 5).

Each learning objective is represented by a set of key phrases, which will support the assessment provided by the IpAC clinical supervisor during the placement.

## Assessment of interprofessional learning - to be completed by an IpAC clinical supervisor

| Assessment scale          |          | Description   |
|---------------------------|----------|---|
| Competent                 | <b>C</b> | Able to demonstrate competency for all keywords of the objective, and link interprofessional learning theory to practice in keeping with student's level of experience and education. |
| Developing                | <b>D</b> | Able to demonstrate competency for some keywords of the objective and link interprofessional learning theory to practice in keeping with student's level of experience and education. |
| Inadequate performance    | <b>I</b> | Does not demonstrate competency and ability to link interprofessional learning theory to practice, despite support and prompting.   |
| No opportunity to observe | <b>N</b> | Student has not had the opportunity to demonstrate competency and/or knowledge.   |

| Clinical Supervisor: explain and assess each learning objective using the key phrases listed. |   | Assessment scale<br>Clinical supervisor to circle   |          |          |          | Clinical supervisor to initial |
|---|---|---|----------|----------|----------|--------------------------------|
| <b>Objective 1: Role clarification</b>  |   | <b>C</b>  | <b>D</b> | <b>I</b> | <b>N</b> |                                |
| <b>Key Phrases</b>  | <ul style="list-style-type: none"> <li>Describes own discipline</li> <li>Describes other disciplines</li> <li>Verbalises skills, knowledge and competencies</li> </ul>                      | <ul style="list-style-type: none"> <li>Understands responsibilities</li> <li>Identifies overlap between disciplines</li> <li>Values diversity between disciplines</li> <li>Works within scope of practice</li> </ul>                            |          |          |          |                                |
| <b>Objective 2: Team functioning and collaboration</b>  |   | <b>C</b>  | <b>D</b> | <b>I</b> | <b>N</b> |                                |
| <b>Key Phrases</b>  | <ul style="list-style-type: none"> <li>Participates in team activities</li> <li>Fosters positive relationships</li> <li>Appreciates differing personalities within teams</li> </ul>         | <ul style="list-style-type: none"> <li>Demonstrates respect and professional behaviours for different disciplines</li> <li>Awareness of role within the team</li> </ul>   |          |          |          |                                |
| <b>Objective 3: Client centred care</b>   |   | <b>C</b>  | <b>D</b> | <b>I</b> | <b>N</b> |                                |
| <b>Key Phrases</b>  | <ul style="list-style-type: none"> <li>Facilitates decision making with client/family</li> <li>Establishes client centred goals</li> </ul>  | <ul style="list-style-type: none"> <li>Recognises and responds to the client's changing needs</li> <li>Provides appropriate evidence based information</li> </ul>   |          |          |          |                                |
| <b>Objective 4: Interprofessional communication</b>   |   | <b>C</b>  | <b>D</b> | <b>I</b> | <b>N</b> |                                |
| <b>Key Phrases</b>  | <ul style="list-style-type: none"> <li>Maintains client confidentiality</li> <li>Provides and delivers feedback</li> <li>Promotes the role of other disciplines to client/family</li> </ul> | <ul style="list-style-type: none"> <li>Communicates in a clear and concise manner</li> <li>Validates the knowledge of other disciplines</li> <li>Uses and explains discipline specific terminology</li> </ul>                                   |          |          |          |                                |
| <b>Objective 5: Reflective practice</b>   |   | <b>C</b>  | <b>D</b> | <b>I</b> | <b>N</b> |                                |
| <b>Key Phrases</b>  | <ul style="list-style-type: none"> <li>Identifies how IPL impacts on client outcomes</li> <li>Reflects on how IPL impacts on own practice</li> </ul>  | <ul style="list-style-type: none"> <li>Reflects on feedback and integrates changes into practice</li> <li>Reflects on own attitudes and beliefs impacting on practice</li> <li>Identifies knowledge deficits and seeks clarification</li> </ul> |          |          |          |                                |

## Reflection on interprofessional practice - to be completed by student

Answer **one** question for **each learning objective**, outlining a **situation** during your placement when the objective was addressed. In order to help you to respond to each question you may use the "key phrases" in the table above.

***Clinical supervisors to sight and sign each entry and provide verbal feedback to the student***

### Objective 1: Role clarification *(select one question)*

Describe the role of a health professional who you have observed.

**OR**

During this placement, when did you have to describe your own profession to someone else and how did you do this?

**OR**

Describe a moment when areas of overlap existed between your profession and other professions that you worked with on clinical placement. Describe the overlap.

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Supervisor

**Objective 2: Team functioning and collaboration** *(select one question)*

Describe a moment during your placement when you **observed** collaboration between health professionals.

**OR**

Describe an occasion where **your** interprofessional skills contributed to positive outcomes within a team environment.

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Supervisor

**Objective 3: Client centred care** (*select one question*)

Give an example of when the client/client's family/carers were involved in decision making?

**OR**

Reflect on a situation where the client's plan of care was altered to accommodate their changing needs.

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|  | Supervisor |

**Objective 4: Interprofessional communication** (*select one question*)

Describe an example of when either your active listening skills improved collaboration with a client or another health professional.

**OR**

Describe when a health professional has demonstrated clear and concise communication skills, improving collaboration with a client or other health professional.

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