

PPA6460 HAT@ECU TEACHING REQUIREMENTS – SEMESTER 1, 2026

The allocation of teaching time for Pre-service Teachers in their final teaching practice is designed to take responsibility for the teaching program. Where appropriate, variations from this schedule may be negotiated with the Pre-service Teacher and the University Supervisor. When Pre-service Teachers are not engaged in teaching lessons or have allocated DOTT, they should support the work in the classroom under the direction of the Mentor Teachers. All learning experiences taught in Weeks 1 – 5 will be supported by the learning area FPD and daily workpads prepared by the Pre-service Teacher and approved by the mentor. Pre-service teachers should have the opportunity to apply and practise the core content ([addendum-to-accreditation-standards-and-procedures.pdf](#)) during their professional experience placements, as outlined in the Accreditation Standards and Procedures, in particular following rules and routines in the classroom and managing behaviour in the school context.

STRUCTURE of the FTP and RECOMMENDED TEACHING SCHEDULE		
Term 2 Prior to block placement	5 planning days (in total) Fulfilment of hours to be negotiated with Mentor Teachers/SPC (student to keep record in logbook)	<ul style="list-style-type: none"> Pre-service Teachers interact with students, collaborate with MTs and collate information for on-campus planning tasks. Begin forward planning Observe lessons taught in major and/or minor area Participate in meetings/PD
Weeks 1-5 of block placement	<p>Take responsibility for 60% of a fulltime teacher's load in Major teaching area and 20% in Minor teaching area.</p> <p>(If Minor area is not available, PsT's will teach 80% load in their Major)</p> <p>HAT students will need to add additional classes to contract load to reach 80% teaching (if not already on this load). These additional classes are to be supervised by a mentor as per normal PEx requirements.</p>	<ul style="list-style-type: none"> Teach from planning documents Teach in Major and Minor teaching area Observe Mentor Teachers Participate in class activities supporting the Mentor Teacher, the teaching program and student learning
DOTT time / Duties	Pre-service Teachers should have the same DOTT allocation as their Mentor Teachers. They are expected to participate in all school activities as members of the school team, including playground duties and staff meetings. Participation in extra curricular duties are to be negotiated between student and teacher.	