

Suitability Checks for SBL3800 Professional Practice

To be considered suitable, a proposed opportunity must meet **all** the following requirements:

- ✔ **Enable students to meet the unit requirements**
 - Provide a minimum of 80 hours of professional practice (face-to-face or virtual) which involves tasks and/or project work related to the student's course of study.
 - Provide opportunities for the student to apply their course-related knowledge in a professional setting.
 - Provide the student with access to a supervisor throughout the professional practice. The supervisor should be able to:
 - Give guidance and mentorship to build student's confidence and support their development of professional skills (e.g., communication, collaboration).
 - Provide regular, constructive feedback on the student's skills, achievements, and performance in the professional setting.
 - Update the University on the student's progress (verbally or in writing), when requested.
 - Review and sign off on completed hours of professional practice.
 - Consult the University at the earliest opportunity if concerns arise about the student's progress or conduct during professional practice.
- ✔ **Provide a safe learning environment**
 - Provide a work environment that is safe, inclusive and legally compliant to support the student's health and wellbeing.
 - Provide an induction and adequate training on relevant health and safety policies and procedures.
 - Have appropriate public liability insurance and share policy details with the University.

If you wish to provide additional detail on roles and responsibilities during professional practice, you can share the [Collaborator Guidelines](#) with any potential hosts.

Note: the suitability check forms will be available on the SBL3800 SharePoint site when it opens in November 2025.

Can a student use their current employer for professional practice?

You may be able to nominate your current employer for your professional practice, provided that:

- They meet the suitability requirements listed above, and
- They can provide tasks that ideally extend beyond your regular responsibilities, offering new learning aligned with your course and professional goals. This could, for example, include taking on a specific project, joining a different team, or working on an initiative that requires you to apply your disciplinary knowledge in a new way.