

HAT PPA6250 TEACHING REQUIREMENTS – SEMESTER 2, 2025

The teaching guidelines for this professional experience have been modified to reflect the professional progression and experiences of HAT Pre-service Teachers by term 4 of the program. PsTs are required to spend the 5 weeks full time in their Professional Experience placement school in order to meet the requirements for assessment.

In the first three weeks, the status quo is maintained and the teaching load of the PsT will reflect their individual contractual agreement. PsTs continue to deliver the learning programs in place, while ensuring compliance with the minimum planning requirements. This allows valuable time for PsTs to observe their Mentor Teacher and to support the learning program. Moving into the final two weeks of the practice, PsTs are required to increase their teaching up to 80% of a full-time teacher's workload.

It is appreciated that many events can impact on timetables. Mentor Teachers (MT) are encouraged to use their professional judgement as to how Graduate Pre-service Teachers can best support student learning, while developing their own skills.

STRUCTURE of the PEx and RECOMMENDED TEACHING SCHEDULE		
Weeks 1-3	0.4 to 0.6 FTE workload as per contract (unless approved otherwise by ECU)	<ul style="list-style-type: none"> Observe Mentor Teachers Participate in classes supporting the Mentor Teacher, the teaching program and student learning Deliver teaching and learning programs based on forward planning documents as per contractual arrangements Teaching in weeks 1 – 3 should not exceed the workload stipulated in the contract.
Weeks 4 - 5	Increase workload up to 80% of the learning program	<ul style="list-style-type: none"> Where possible, participate in classes supporting the Mentor Teacher, the teaching program and student learning Plan, implement and evaluate lessons guided by FPD and Daily Work Pad Teach in Minor teaching area (or make up in major if not possible to meet 80% teaching load)
DOTT time / Duties	<p>Pre-service Teachers should have the same DOTT allocation as their Mentor Teachers. They are expected to participate in all school activities as members of the school team, including playground duties and staff meetings.</p> <p>Forward planning should be completed at home, to allow time at school for meetings with mentors, revisions based on feedback, reflections and other daily tasks.</p>	