

## 2019 PROFESSIONAL PRACTICE (PRIMARY) – SUMMARY TABLE

|                                    | First Year Practicum 1  | First Year Practicum 2   | Second Year   | Third Year  | Fourth Year   |
|------------------------------------|---|--|---|---|---|
| Practicum Period                   | Semester 1<br>28/3 to 23/5  | Semester 2<br>21/10 to 1/11  | Semester 2<br>21/10 to 15/11  | Semester 2<br>21/10 to 22/11  | Semester 1<br>29/4 to 5/7   |
| Duration                           | 7 distributed days  | 2 week block   | 4 week block  | 5 week block  | 10 week block   |
| Contact at ECU                     | Dr Annamaria Paolino<br>a.paolino@ecu.edu.au                                  | Gail Berman<br>g.berman@ecu.edu.au                                       | Dr Rozita Dass<br>r.dass@ecu.edu.au   | Dr Rozita Dass<br>r.dass@ecu.edu.au   | Gail Berman<br>g.berman@ecu.edu.au  |
| Teaching and Planning requirements | Observation<br>Individual learning experiences in small groups or whole class | Observation<br>Individual learning experiences                           | Observation<br>Individual learning experiences<br>Sequential learning experiences | Observation<br>Individual learning experiences<br>Sequential learning experiences<br>Forward planning for 2 weeks | Observation<br>Sequential learning experiences<br>Forward planning for 5 weeks  |
| Specific focus                     | Orientation to the school and classroom context                               | Structure of a learning experience<br>Writing a learning experience plan | Positive learning environments<br>Behaviour and classroom management              | Assessment and evaluation of learning   | Integration of all skills and processes to assume increasing responsibility for the learning program                          |
| Assessment                         | Pass/Fail<br>Professionalism  | Pass/Fail<br>Teaching Skills<br>Professionalism                          | Pass/Fail<br>Teaching Skills<br>Professionalism                                   | Graded practicum<br>-Teaching Skills<br>-Professionalism<br>(Outstanding, Highly Competent, Competent, Fail)      | Graded practicum<br>-Teaching skills<br>-Professionalism<br>(Outstanding Graduate, Highly Competent Graduate, Graduate, Fail) |