Mindy Blaise's Publications, Grants, Awards, Editorships 2014-2018

Books

Chapters in books


Refereed journal articles


**Editorships of special issues of refereed journals**


**Professional publications**

Feminist Educators Against Sexism (#FEAS) (2017, October). Feminist Educators Against Sexism, #FEAS, NTEU’s AGENDA, National Tertiary Education Union.

**KEYNOTES and INVITED INTERNATIONAL PRESENTATIONS**


Blaise, M., Gray, E., Knight, L. (2017 October). #FEAS (Feminist Educators Against Sexism): Activating Guerrilla Methodologies against everyday sexisms in higher education. Public lecture, hosted by the Interdisciplinary Centre for Research in Curriculum as Social Practice, University of Western, Ontario, Canada.


Blaise, M. (March, 2017). *Doing data, doing theory: Post qualitative research.* Invited to be a featured speaker as part of a Post Qualitative Seminar Series, Public Pedagogies Institute, Melbourne, Australia.


Blaise, M. & Taylor, A. (2016, 12-13th May). *Playing with Avian Affect.* Invited to be a part of and present at an invitational research symposium, Affect 2, University of New South Wales, funded by SSHRC, Canada.


**Conference Paper Presentations**


**Research Reports**


**Competitive external research funding (including government agencies)**


Blaise, M. & Yager, Z. (August-December 2017). *Building children’s resilience through respectful and equitable relationships pilot project--Phase 2: Program evaluation.* City of Melbourne. Principal Investigator. ($19,000 AUD)

Blaise, M. & Yager, Z. (June-August 2017). *Building children’s resilience through respectful and equitable relationships pilot project--Phase 1: Program evaluation.* City of Melbourne. Principal Investigator. ($48,000 AUD)


**Awards & Residencies**

2017 Research Fellowship, Visiting Professor, Western Fellow, Interdisciplinary Centre for Research in Curriculum as a Social Practice, Faculty of Education, University of Western Ontario, Canada. (Competitive, University-wide).

2017 Study Leave, Becoming-with water across Canadian and Australian waterways. 6-month fully funded study leave, Victoria University, Australia (Competitive, University-wide).

2016 Walking Residency, WalkingLab, OISE, University of Toronto. Awarded an 8-week funded walking residency based on Walking with the more-than-human, see [http://walkinglab.org/author/mb/](http://walkinglab.org/author/mb/)

2014 Invited Visiting Professor, Department of Child and Youth Studies, Stockholm University, Sweden (January 29-February 14). Phd Course: Postconstructionisms, new materialisms: Theories and methodologies.

**INTERNATIONAL and INTERDISCIPLINARY RESEARCH COLLECTIVES**

Common Worlds Research Collective (2009-present)

[www.commonworlds.net](http://www.commonworlds.net)

Twitter: @CW_Childhoods

**Principal Researchers**: Africia Taylor, University of Canberra, Australia; Veronica Pacini-Ketchabaw, Western University, Ontario, Canada; Mindy Blaise, Edith Cowan University
Working across the fields of childhood studies, early childhood education, feminisms, ‘environmental humanities, indigenous studies, and ‘new’ materialisms, the Common Worlds Research Collective conducts research that grapples with the overarching question of what we might learn by paying attention to children’s entangled common world relations. This research is motivated by ethical and political concerns and sets out to respond to everyday events and relations that take place in children’s common worlds. In 2009, I co-founded this collective with Affrica Taylor (University of Canberra) and Veronica Pacini-Ketchabaw (Western Ontario University) to build an international network to support interdisciplinary research that works towards the design and implementation of ethically and politically attuned relational pedagogies that foster more live-able common worlds.

The Collective has been successful in obtaining external funding, from the Social Sciences and Humanities Research Council (SSHRC), Canada and the Swedish Foundation for Strategic Environmental Research (mistral) and The Swedish Council for the Environmental Agricultural Sciences and Spatial Planning (formas). The Collective is making impact through the open-access online resources that have been developed to support early childhood educators, teacher educators, and researchers across geographical and disciplinary contexts.

#FEAS, Feminist Educators Against Sexism
https://feministeducatorsagainstsexism.com/
Twitter: @FEASProject
Co-Founding Members: Emily Gray (RMIT University), Linda Knight (QUT), and Mindy Blaise (ECU)

This collective emerged from the 2015 Australian Association for Research in Education (AARE) Strategic Initiative Grant that I initiated and co-lead with Emily Gray and Linda Knight. Currently membership includes + 800 academics, at all academic levels, working in higher education across Australia, New Zealand, UK, US, Canada, Sweden, Finland, Norway, Italy, Spain, and Saudi Arabia. #FEAS are interested in developing creative arts-based interventions into everyday sexism in the academy. The interventions are generated by #FEAS members and then performed and taken up at international conferences. We have performed these interventions internationally in Australia, Sweden, US, and UK. We have also been invited to speak at the Australian National Tertiary Education Union (NTEU) Conference, prestigious international qualitative methodology summer schools, community events, and universities. There is wide interest in our work as evident in the growing number of citations, newspaper articles, and interviews we have given about our creative interventions.

- Read a blog post about #FEAS on EduResearch Matters, Australian Association for Research in Education (AARE), https://www.aare.edu.au/blog/?tag=feas

Editorial board membership
Associate Editor
Editorial Board Member
Journal of Childhood Studies (2016-present)
He Kupu, (2013-present)
Contemporary Issues in Early Childhood (2010-present)

Editorial Advisory Board Member
Routledge Critical Studies in Gender and Sexuality in Education Series (2014-present)
Multidisciplinary Journal of Social Diversity (2013-2016)
Early Childhood Book Series, Teachers College Press (2010-present)

International Consulting Editor