

WPL6215 (HAT) TEACHING REQUIREMENTS – SEMESTER 2, 2025

The teaching guidelines for this professional experience have been modified to reflect the professional progression and experiences of Pre-service Teachers by term 4 of the program. PsTs are required to spend the 5 weeks full time in their Professional Experience placement classroom in order to meet the requirements for assessment.

In the first three weeks, the status quo is maintained and the teaching load of the PsT will reflect their individual contractual agreement for term 4, while ensuring compliance with the minimum planning requirements. Teaching should not exceed 60% of a full-time teacher's workload. This allows valuable time for PsTs to observe their Mentor Teacher's working with the students and to support the learning program.

Moving into the final two weeks of the practice, PsTs are required to increase their teaching up to 80% of a full-time teacher's workload.

It is appreciated that many events can impact on classroom timetables. Mentor Teachers (MT) are encouraged to use their professional judgement as to how Graduate Pre-service Teachers can best support student learning, while developing their own skills.

RECOMMENDED TEACHING and PLANNING SCHEDULE

The teaching schedule for the 5-week block practice is divided into two components. It is important that schools support the managed increase in planning and teaching from component one to component two as detailed in these guidelines.

Weeks 1 - 3	0.4 to 0.6 FTE workload as per contract	<ul style="list-style-type: none"> Deliver teaching and learning program based on forward planning documents in place from the start of term 4 as per contractual arrangements. Teaching in weeks 1 – 3 should not exceed 60% of a full-time teacher's workload. The remaining 40% of the time should include frequent opportunities to observe the Mentor Teacher, assisting and supporting the MT in the learning program and, where appropriate, opportunities to engage in team teaching.
Weeks 4 - 5	Increase workload up to 80% of the learning program	<ul style="list-style-type: none"> Continue to teach from forward planning documents in place from the start of term 4. Work towards taking responsibility for up to 80% of the learning program in the final two weeks. Teaching should expand to include learning areas not covered by forward planning documents. PsTs should seek opportunities to plan and teach in specialist areas for their students where appropriate. PsTs should have some opportunities to observe MTs and specialist teachers.
Other Responsibilities	For the full 5-week block	<ul style="list-style-type: none"> PsTs should have the same number of DOTT periods as their Mentor Teacher. PsTs are required to continue to do early morning, recess, lunch and after school duties as scheduled.

