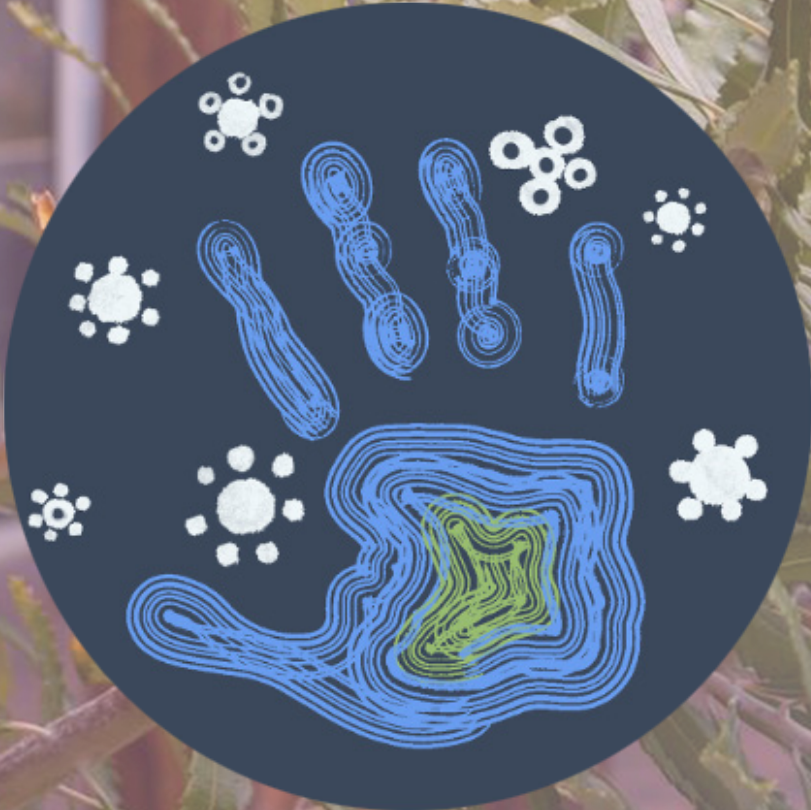


# Edith Cowan University School of Education: Centre for People, Place, and Planet



2024  
Annual Report

## Acknowledgement of Country

The Centre for People, Place, and Planet is based in Joondalup, Boorloo (Perth) and Goomburrup (Bunbury) on Whadjuk and Wardandi Noongar Boodja.

Ngalang kaadijt nidja boodja koora koora wer kalyakoorl Noongar Boodja. Ngalak kaaditj baalabiny (wer ngaalang) nedigar wer boordiya koora koora wer yeyi. Ngalak kaaditj moort djiraly-ak, koongal-ak wer boyal-ak. Ngalak kaaditj djinaniny kep, boodja-k wer worl.

We acknowledge this Country always has and forever will be Noongar Country. We pay respect to ancestors and Elders past and present. We acknowledge all Aboriginal and Torres Strait Islander families to the North, the East and the South and recognise their continuing connection to land, waters and sky.

We feel, hear and recognise Country is alive, active and teaching us in all the places we work, within and beyond Noongar boodja.

Ngalang djarnyak moort wer boodja-l ni, djinang wer kaadadjin.  
We listen, watch and learn with people and Country.

Recognising the harmful ongoing impacts of colonisation, non-Indigenous researchers at the centre are committed to reimagining and decolonising settler relations, systems and structures. We strive to respectfully walk together and engage in two-way learning with Aboriginal and Torres Strait Islander communities and other First Nations communities.

The Centre for People, Place and Planet logo was created by Rhys Paddick, a Badimia / Yamatji / Noongar Australian artist based in Boorloo. You can find more of his work at:  
<https://www.rhyspaddick.com/>

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# About The Centre for People, Place, and Planet

## Our Research

The **vision** of the Centre is to reconnect people, ecosystems, and place-based knowledges for universal well-being.

Our **mission** is to conduct transdisciplinary research using participatory methodologies in the context of global environmental change.

## Our Values



## Directors' Report: Transdisciplinary and Collaborative Knowledges for Research Excellence

*Professor Mindy Blaise (School of Education), Associate Professor Justine Dandy (School of Arts and Humanities), Associate Professor Naomi Godden (School of Arts and Humanities), Associate Professor Mehran Nejati (School of Business and Law)*

Grounded in a commitment to transforming relations between people, ecosystems, and place-based knowledges for universal well-being, the Centre spent 2024 strategically focusing on the development of transdisciplinary and collaborative knowledges for research excellence. The Centre's involvement in the Inter-Trans Disciplinary Oceania Regional Network is one way in which we are prioritizing transdisciplinary science and research. Research excellence has been demonstrated through research funding, high quality publications, engagement and impact, and focused partnerships.

### Key Research Achievements in 2024 Include:

#### Research Funding

- Receipt of \$825,000 in new external grants and \$1.47M in ongoing research funding. This includes Associate Professor Naomi Godden's successful DECRA, *Inclusive Community Planning for a Just Transition to Net Zero Emissions*.

#### High Quality Publications

- Maintaining 50% of published outputs appearing in Q1 journals
- Achieving a Field-Weighted Citation Impact score of **1.53**
- International Association for Impact Assessment (IAPA) Best Paper Award: awarded to Francois Retief, Alan Bond, **Angus Morrison-Saunders**, Jenny Pope, Reece Alberts, Claudine Roos, and Dirk Cilliers for their paper "Gaining a deeper understanding of the psychology underpinning significance judgements in environmental impact assessment (EIA)"
- **Manuscript Excellence Award 2024, Australian Journal of Environmental Education**, "Regeneration Time: Ancient Wisdom for Planetary Wellbeing," by Anne Poelina, **Sandra Woollorton, Mindy Blaise**, Catrina Luz Aniere, **Pierre Horwitz**, Peta J. White, and Stephen Muecke

#### Engagement and Impact

Centre research projects have included collaborations with over 50 different government, industry and community groups and organisations for impact. Highlights include:

- *Forecast*, Art Gallery Western Australia
- Associate Professor Naomi Godden and Collie community members gave evidence to the Parliamentary Inquiry into Nuclear Power

#### Focused Partnerships

- The strengthening of existing and building of new partnerships with Aboriginal-led organisations, Aboriginal individuals and communities consistent with our goal of Indigenous-led/Indigenous-informed research.

## Supportive and Innovative Research Environment

The Centre is a supportive and innovative place for researchers across disciplines and career stages to conduct research. This is demonstrated by:

- The **successful promotion** and **new appointments** of members and attracting **3 VC Research Fellows**.
- The appointment of an Aboriginal man and woman as **cultural advisors** which shows a commitment to learning together by listening, respecting, and valuing Indigenous ways of Aboriginal ways of knowing, being, and doing.
- The successful completion of our **first cohort of HDR students' doctoral theses**.
- Evidence of citational justice practices by members who publish with ECRs, HDRs, Indigenous scholars, Elders and Traditional Knowledge holders and community members, and in open access journals.



# 2024 Research Projects and Events at a Glance

## Intergenerational Cultural Transfer of Indigenous Knowledge

This ARC-Linkage Project (2022-2026) is Aboriginal led by Professor Anne Poelina, UND, Australia. CPPP Members include Professor Mindy Blaise, Emeritus Professor Pierre Horwitz, Professor Sandra Woollorton (UND, Australia, CPPP External Member), and Dr Barb Bynder (UND, Australia, CPPP Cultural Advisor).

This Aboriginal environmental humanities research is investigating, describing, and comparing the transfer of knowledge in a Kimberley and a southwest region of Western Australia to understand how cultural values, knowledge and practices can persist despite on-going colonial interruptions. Outcomes will contribute to Aboriginal wellbeing, enhance biodiversity and advance water communication.

## Responding to Natural Disaster Risk: Evaluating Vulnerability, Awareness and Liveability

*Responding to Natural Disaster Risk: Evaluating Vulnerability, Awareness and Liveability (REVAL)* seeks to understand perceptions and experiences of, and responses to, environmental disaster risks in two regions in Western Australia. Funded under the Natural Disaster Risk Reduction scheme (State Emergency Management Committee 2024-2025), REVAL is led by Associate Prof. Justine Dandy and includes a team of researchers from the Centre (Naomi Godden, Pierre Horwitz), the School of Arts and Humanities, ECU (Deirdre Drake), the Australian National University (Zoe Leviston) and Curtin University (Francesca Perugia), and supported by Trevor Ryan, Centre Cultural Advisor. The project is in collaboration with the Department of Fire and Emergency Services (DFES), the Department of Health, the City of Wanneroo, the Peron-Naturaliste Partnership (PCP, comprising 9 local government authorities in southwest WA), Ishar Multicultural Women's Health Services and the Southwest Migrant Women's Group. It is supported by Winjan Aboriginal Corporation and Medina Aboriginal Cultural Centre.

The project aims to develop transdisciplinary knowledge that can be applied to enhance community resilience and preparedness for environmental hazards including bushfire, extreme heat, storms, coastal erosion and flooding. To achieve this, the project brings together researchers from diverse academic disciplines (social work, psychology, environmental science, urban planning and architecture), assessments from local and state governing bodies, Aboriginal (Noongar) knowledges and experiences, and lived experience of community members including those from Culturally and Linguistically Diverse (CaLD) backgrounds.

This project addresses the oft-neglected but critical human and more-than-human elements of ecosystems in the face of global environmental change.

## Forecast at Art Gallery, Western Australia (AGWA)

Forecast is a year-long exhibition that opened at The Art Gallery of Western Australia (AGWA) in May 2024. Forecast brings together arts, science and education, to deepen human relations with weather in creatively addressing climate futures by inviting audiences of all ages to participate in *Disappearing Forests* by painting evaporating treescapes with water and *Weather Patterns*, a daily changing installation that reflects currents, atmospheres and connections. These meditative interactions make room for deep listening, attention and care at a time of rising eco-anxiety and climate grief.

Created through the artist-led curatorial practices of AGWA's Head of Learning and Creativity Research, Lilly Blue, and ECU's Centre for People, Place and Planet artist-scholar Dr Jo Pollitt, together with artists Dianne Jones and Eva Fernández, 73,845 people (as of Feb 1st, 2025) engaged and participated in the work.

Additionally, 74 school workshops were held as well as daily Slow Feeling workshops with Quiet Hour in holiday periods.

*Forecast* was featured as part of the symposium *Art, Fire and Flood: A Symposium on Extreme Weather and the Creative Arts* on 26 May 2024 at Boola Bardip/Western Australian Museum, and a publication including co-authors from the CPPP and The WA Bureau of Meteorology has been submitted to a key journal.

### Transformational Aboriginal Agricultural Methods: Maaman Marra Boodjar

Co-led by the Centre for People, Place, and Planet members Dr Dave Blake, Professor Janice Joyce and Dr Annette Nykiel (affiliate), as well as Dr Ken Hayward from Kurongkurl Katitjin, and Aboriginal corporation Maaman Marra Boodjar, the project collaborates with industry and farmers to enhance environmental health through cultural interventions. This project explores Aboriginal agricultural practices and literacies, blending biophysical and cultural perspectives. The research braids Aboriginal place-based knowledge into local agricultural practices, using a methodology that combines field research with case studies of partnerships. By merging traditional knowledge with Western scientific methodologies, the project aims to create innovative metrics for assessing natural system health and resilience.

This project will establish protocols for evaluating the effectiveness of Aboriginal-designed landscape rehydration practices on broadacre farms in the Mid-West. This evaluation enhances climate resilience by addressing salinisation, floodplain erosion, and water management on Country. By examining knowledge transfer mechanisms, the project seeks to derive best practices for intercultural and intergenerational learning in agricultural settings. These principles can be applied in other communities to implement landscape literacies, benefiting future productive landscapes.

Expected outcomes are the development of a protocol and an intergenerational learning framework built around Aboriginal knowledge to understand practical ways to retain water in place and adapt to changing seasonal influences, climatic conditions and rainfall across the seasons and into the future. Additionally, it will provide baseline data on soil health parameters to illustrate the effectiveness of such an approach.

### Everyday Sexisms Micro-Credential

A research-based micro-credential, which uses findings from the national ARC-DP project (2021-2025), *Understanding and Addressing Everyday Sexisms in Australian Universities*, led by Prof Mindy Blaise, to make everyday sexism visible was developed to explore who experiences and who 'sees' everyday sexism and how universities might address this.

As a result, the team was invited to lead a training for male research leaders at an Australian university using this micro-credential. A resource kit, which includes printable resources for use in group training sessions with academics and university leadership staff as a creative pedagogical intervention. All resources have been created using research findings, including verbatim experiences of academics.

# Inclusive Community Planning for a Just Transition to Net Zero Emissions

This research is funded by an Australian Research Council Discovery Early Career Research Fellowship for Assoc. Professor Naomi Godden (2024-2029). It builds on many years of community organising and participatory action research with Wilman and Keneang Traditional owners, Collie community members, the Climate Justice Union and the CPPP. The project examines processes of transition planning to promote a just transition that centres *Boodja* (Country) and leaves no one behind in the closure of coal-fired energy production in Collie, Western Australia.

In 2024, Elders, community members and Centre researchers undertook a number of collective activities. They co-authored a publication analysing Collie's transition journey from a social justice lens. They gave evidence at a public hearing of the federal government inquiry into nuclear power generation in Australia (December 2024). There was also a collective keynote presentation with Elders, community members and researchers at the PetroCultures 2024 international conference in Perth.

## Partnerships



## Visiting Scholars

- Professor Carol Farbotko, Griffith University.
- Associate Professor Emily Gray, Monash University
- Associate Professor Lindsay Kelley, Australian National University
- Associate Professor Deana Leahy, Monash University
- Antje Jacobs, KU Leuven, Belgium
- Dr Zoe Leviston, Australia National University
- Associate Professor Lucy Nicholas, Western Sydney University

## Research Events



### The Ediths 2024 Responsive Roundtable Series

Titled as *Groundwork: Doing feminist anticolonial practice as transdisciplinarity*, the series was an invitation to think with feminist anticolonial practices. CPPP members from across different disciplines came together and practice feminist anticolonialism as transdisciplinarity. Guests included artist scholars from ANU, RMIT, and University of Western Ontario. A unique aspect of this series was how room was made for CPPP postgraduate students and Early Career Researchers to present their work to a larger international audience. The series was bookended by two events, Dr Cassandra Tytler's *Soiled* Exhibition and panel session (with more than 20 in person and 80 attending online), and ending with Dr Diana Chester's (Sydney University Environmental Institute) *Listening to Earth*, as generative examples of feminist anticolonial transdisciplinary practice.

### WA Migration Update

The Centre co-hosted the 9<sup>th</sup> Migration Update with the ECU TRACS Migration Research Network. The Migration Update is an annual one-day meeting to share research findings and policy changes across migration researchers, practitioners, local, state and commonwealth government representatives and other stakeholders working in migration and settlement. Associate Prof. Justine Dandy facilitated a panel discussion on the local, regional, and national challenges of a changing climate for human mobility. Panel members were Professor Carol Farbotko (Griffith University) Dr Zoe Leviston (ANU and CPPP external member), Kirstie Davis (Director of Community and Place, City of Wanneroo) and Trevor Ryan (CPPP Cultural Advisor). Over 100 people attended the in-person event, held at ECU Mt Lawley.

## **Dwellingup Retreat: Cultivating a Strategic Research Focus**

All members were invited to participate in a 2-day Place-based retreat at Dwellingup. To cultivate a strategic research focus, a series of creative and intellectual activities took place that brought everyone together theoretically, conceptually, and methodologically.

Activities included a Place-based art activation and two invited panels (Feminisms and Place-based and more-than-human research). Time was also spent introducing a CPPP initiated and led research event in 2025 that would establish new community, government, and industry partnerships, showcase research, and stimulate new projects. A Strategic Project Planning session allowed all members to gain a better understanding of the depth and breadth of funded projects across the centre and how transdisciplinarity was occurring.

## **Governance**

### **2024 Leadership Group**

The leadership structure comprises the Director, Deputy Director and two Associate Directors. The Steering Management Committee (SMC) includes the leadership group plus Core and Associate members, Cultural Advisors, and observers. This year, the centre established a leadership structure that highlighted a diverse range of skills through a concentrated group of Associate directors.

Through collaborative leadership, the centre has successfully launched a communication plan, including a LinkedIn page, joined the Inter-Trans Disciplinary Alliance Oceania Regional Network, hosted five transdisciplinary forums and saw an increase in member applications for funding centre initiatives.

### **2024 Steering Management Committee (SMC)**

The 2024 Steering Management Committee convened over 17 sessions throughout 2024. These meetings were attended by 17 core and associate research members, including representatives from the School of Education (AD, Research), HDR Students, and two Cultural Advisors. These sessions were instrumental in governing the centre and fostering transdisciplinary conversations and connections.

### **2024 External Advisory Group**

The 2024 External Advisory Group (EAG) provides strategic advice and insights on key international and national research trends. It convened three times throughout the year. This group is made up of world leading professors in the fields of planetary health and the environmental humanities, directors of international research institutes, as well as influential community leaders from the business and social justice sectors.

## **Vice Chancellor's Research Fellows (2024 Appointments)**

**Dr Lizzy Lowe, School of Science (January 2024 – March 2027)**

### **Evaluating the social and environmental benefits of urban greening**

Maintaining biodiversity in cities is crucial for human health, ecosystem function, and climate resilience. However, managing urban nature is challenging, especially in unique Australian ecosystems where the impact of urban greening interventions on biodiversity is rarely

measured. Adaptive management offers a method for evaluating management interventions to inform future actions. I collaborate with urban researchers, communities and local government stakeholders across Australia to identify gaps in urban greening policy and practice, and co-design adaptive management frameworks that align social and environmental objectives and optimise positive biodiversity outcomes.

[Dr Leanda Mason, School of Education \(April 2024 – March 2027\)](#)

### **Equity, Diversity, Justice and Inclusion (EDJI) Ecologies**

Dr Leanda Mason's research focuses on Equity, Diversity, Justice, and Inclusion (EDJI) ecologies which seeks to amplify oppressed human voices and advocate on behalf of discriminated more-than-humans in conservation and ecology spaces. Their research infuses transdisciplinary, Indigenous-led, queer, and feminist approaches, seeking to identify and challenge dominant narratives that marginalise human and more-than-human kin.

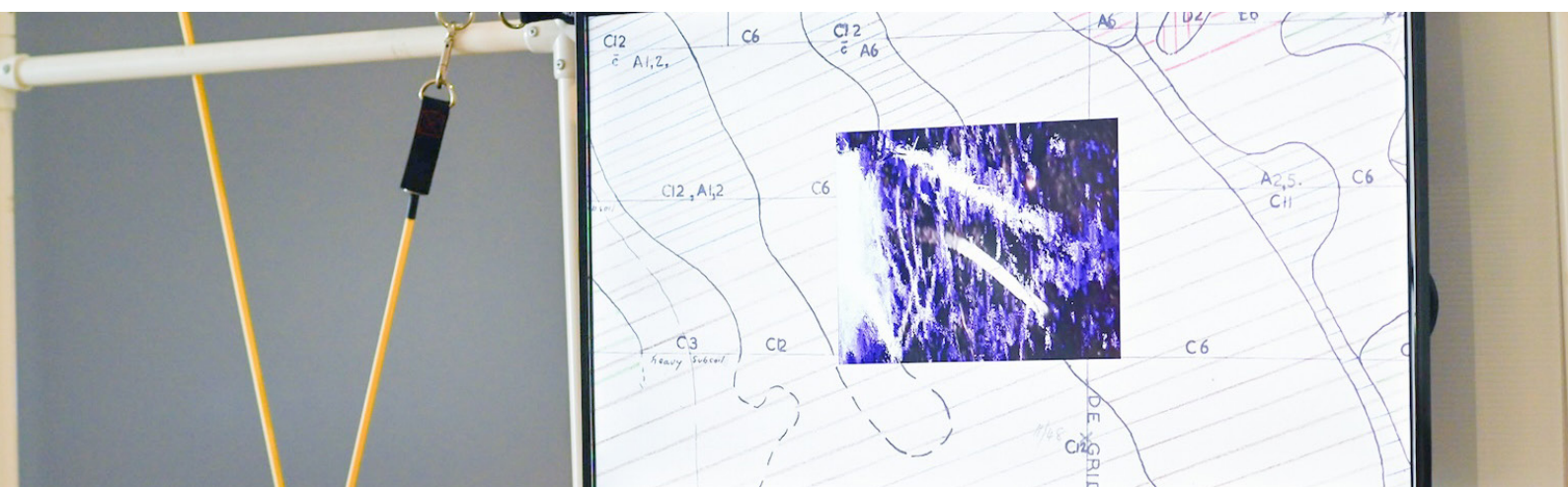
Grounded in principles of relationality and reciprocity, their work repositions uncharismatic species (such as trapdoor spiders) as integral to Caring for Country, rather than ecological afterthoughts. By weaving together diverse knowledge systems for the purposes of ethical conservation and social justice, this fellowship seeks to dismantle exclusionary structures in environmental science, fostering a more inclusive and culturally responsive approach to sustaining biodiversity. Through this lens, Dr Mason advocates for a world where all kin—human and more-than-human—are recognised, valued, and protected.

[Dr Jo Pollitt, Western Australia Academy of Performing Arts \(January 2024 – March 2027\)](#)

### **Staging Weather**

Staging Weather is an artist-led multi-year project based at ECU's Centre for People, Place and Planet and WAAPA that responds to two pressing issues of our times: human physical disconnection from the environment, and the planetary crisis of climate instability. Harnessing artist literacies and collaborative transdisciplinary approaches the project brings together artistic, meteorological, and First Nations weather knowledges, to develop nuanced human relations with place-based weather.

Project collaborations include The WA Bureau of Meteorology and The Art Gallery of Western Australia, and outputs include artworks and exhibitions alongside traditional research papers and National and International presentations. A PhD project accompanies the VCRF titled 'Not All Clouds Are Created Equal: Speculative Frictions as a Methodology for Expanding and Reimagining Weather Knowledges'.



# HDR Excellence

## Current HDR Members

Candidate	School	Degree	CPPP Supervisors	Research Title	Cross-School Supervision	Status
<b>ALSTON, Bronte</b>	School of Arts and Humanities	Doctor of Philosophy	Naomi Godden	Just in Time: Imagining and Enabling the Climate-Just Transformation of Community Service Organisations in Western Australia	no	Started in 2024
<b>BLACKWELL, Alison Jane</b>	School of Education	Doctor of Philosophy	Mindy BLAISE	Relational design education by proximity	no	Started in 2021
<b>CHITUKULA, Cecilia</b>	School of Arts and Humanities	Doctor of Philosophy	Naomi Godden Julie Nyanjom	Girl child participation and activism for water justice. A Feminist Participatory Action Research intervention	Yes	Started in 2023
<b>RACHEV, Rumen</b>	Western Australian Academy of Performing Arts	Doctor of Philosophy	Joanna POLLITT Mehran NEJATI AJIBISHEH		Yes	Started in 2024
<b>SULEMAN, Abdul-Razak</b>	School of Business and Law	Doctor of Philosophy	Mehran NEJATI AJIBISHEH	Investigating Green Human Resource Management Practices in the Hospitality and Tourism Industry: Insights from Ghana	no	Started in 2023
<b>TRESCOTT, Shonah</b>	Western Australian Academy of Performing Arts	Doctor of Philosophy	Joanna POLLITT		no	Started in 2024
<b>VOISIN, Rebecca</b>	School of Medical and Health Sciences	Doctor of Philosophy (Integrated)	Stephanie GODRICH	Place based sustainable horticulture: a co-participatory exploration of agricultural metrics in southwestern Australia	no	Started in 2021

## Graduating HDR Members

Candidate	School	Degree	Supervisors	Research Title	Status
<b>Karen Nociti</b>	School of Education	Doctor of Philosophy	Mindy Blaise, Lennie Barblett, Gill Kirk	Place-based Literacies in Early childhood education	Completed 2024
<b>Kuenzang Tshering</b>	School of Science	Doctor of Philosophy	Dave Blake, Andrew Bath, Pierre Horwitz, Mary Boyce	Understanding Fire Transformed Dissolved Organic Matter for Water Quality in Forested Catchments	Completed 2024
<b>Vanessa Wintoneak</b>	School of Education	Doctor of Philosophy	Mindy Blaise, Jo Pollitt, Jane Merewether	Walking-with Derbarl Yerrigan/ Swan River: Experimentations with methodological and pedagogical practices in early childhood education	Completed 2024
<b>Kylie Wrigley</b>	School of Arts and	Doctor of Philosophy	Naomi Godden, Mindy Blaise, Jaime Yallup Farrant	Movement-based participatory action research on Noongar Boodja	Completed 2024

## HDR Awards:

- Karen Nociti: School of Education Research Medal
- Karen Nociti: Western Australian Institute for Educational Research Postgraduate Prize in Education
- Kylie Wrigley: School of Arts and Humanities Research Medal

## Continued Learning

### Cormack Consulting Workshop.

A workshop on European research funding was held with Cormack Consulting Group and Centre members. Centre members gained insights into opportunities and processes for seeking European research grants.

### Journal Writing Workshop series

Professor Angus Morrison-Saunders provided for all members an opportunity to partake in his “Write on it!” journal paper writing workshop series. Participants submitted their papers to Q1 Journals.

### LinkedIn Workshop

Building on her strong social media presence VC Research Fellow Lizzy Lowe initiated and led social media workshops about how to build an engaging outward facing professional social media profile and helped members set up individual LinkedIn Profiles.

### Transdisciplinary Dialogues

Between May and December 2024, Assoc. Professor Naomi Godden led a series of transdisciplinary dialogues with small groups of Core and Associate members and Cultural Advisors. This provided a time for members to share their programs of research and understandings of transdisciplinarity.

### Meetings with Cultural Advisors

Cultural Advisors met individually with Core and Associate members to discuss member’s research programs and to learn about working alongside Aboriginal communities.



# Esteem Indicators

## Keynote Speaking Engagements

- Invited Speaker, 14th International Congress on Extremophiles (Extremophiles2024): *Microbial Ecology of Acidic Saline Lakes in the Yilgarn Craton, Western Australia.* (Professor Elizabeth Watkins)
- Invited speaker, *Research as Resistance conference*, Asia Pacific Forum on Women, Law and Development. (Associate Professor Naomi Godden)
- Invited speaker, Athabasca University, Canada. *Research Presentation on Intersection of Sustainability, Green Human Resource Management, and Leadership* (Associate Professor Mehran Nejati)
- Invited speaker, Ecological Society of Australia conference: ESA2024. *Symposium: Australian Peatlands - Undiscovered and Unique Ecosystems.* (Dr Dave Blake)
- Keynote speaker, International Congress for Conservation Biology (Dr Anna Hopkins)
- Invited Speaker, *Seagrass report findings*, Marine Matters. (Professor Kathryn McMahon)
- Keynote, PetroCultures Conference (Associate Professor Naomi Godden and Aboriginal Elders and community members involved in project, 'A just transition for Collie that leaves no one behind')

## Appointments

- *Environmental Protection Authority Western Australian Council*, Member of inaugural council (Professor Angus Morrison-Saunders)
- *Australasian Mycological Society*, Vice-President (Dr Anna Hopkins)
- *National Forest Health working group*, Member (Dr Anna Hopkins)
- *Australian Dietary Guidelines Sustainability Working Group*, Member (Dr Steph Goderich)
- *Principles for Responsible Management Education*, Steering Committee member (Associate Professor Mehran Nejati)
- *Dance Research Australasia*, Convenor (Dr Jo Pollitt)
- *Sustainability and Social Issues stream of the Australian and New Zealand Academy of Management conference*, Chair (Associate Professor Mehran Nejati)
- *Ecological Society of Australia*, Chair of Equity and Diversity (Dr Leanda Mason).

## Editorial Board Membership

- *Gender and Education*, Editor-in-Chief (2023-2027), Professor Mindy Blaise.
- *Contemporary Issues in Early Childhood*, Editorial Board Member, Professor Mindy Blaise.
- *Journal of Management & Organization*, Editorial Board appointment, Associate Professor Mehran Nejati.
- *Pacific Conservation Biology, Society of Conservation Biology through Oceania Indigenous Voices*, Dr Leanda Mason.
- *Journal of Sustainable Agriculture and Environment, Austral Ecology*, Editorial Board member (Dr Anna Hopkins)

## Awards

### CPPP Directors' Citational Justice Award: Kylie Wrigley

This year marked the second occasion the Centre invited members to apply for the “CPPP Directors' Citational Justice Award.” This award aims to foster and highlight ways members have been showcasing the Centre's values by uplifting under-cited minorities in academia through both traditional and non-traditional research outputs.

These papers demonstrated the diversity of Kylie's scholarship and citational practices. A unique aspect of these works was the inclusion of young people's voices, not only in the content of the publications but also as co-authors and collaborators:

**Wrigley, K.**, Yallup Farrant, J., Farrant, B., Synnott, E.-L., Barrow, J., Godden, N. J., & O'Sullivan, L. (2024). Relational processes for transformative climate justice policymaking: Insights from a Western Australian community of practice. *Climate Policy*, 1–16. <https://doi.org/10.1080/14693062.2024.2385486>

**Wrigley, K.**, Beardman, G., Yallup Farrant, J., Godden, N. J., Faulkner Hill, C., Heyink, E., Carot Collins, E., Davies, H., & Robinson, S. (2024). Learning collective care to support young climate justice advocates. *Environmental Education Research*, 1–17. <https://doi.org/10.1080/13504622.2024.2359457>

The panel was chaired by Centre Director Professor Mindy Blaise and included Michelle Duryea (Research Analytics, Research Services), Fiona Navin (Director of Access and Equity), and previous winner Vanessa Wintoneak.

**International Association for Impact Assessment (IAPA) Best Paper Award:** awarded to Francois Retief, Alan Bond, **Angus Morrison-Saunders**, Jenny Pope, Reece Alberts, Claudine Roos, and Dirk Cilliers for their paper “Gaining a deeper understanding of the psychology underpinning significance judgements in environmental impact assessment (EIA)” IAPA 41:4, 250-262. [Award announced at IAIA24 IMPACT ASSESSMENT FOR A JUST TRANSFORMATION, 43rd Annual Conference of the International Association for Impact Assessment, 24-27 April 2024, The Convention Centre Dublin, Dublin, Ireland]

**Manuscript Excellence Award 2024, Australian Journal of Environmental Education,** "Regeneration Time: Ancient Wisdom for Planetary Wellbeing," by Anne Poelina, **Sandra Wooltorton, Mindy Blaise**, Catrina Luz Aniere, **Pierre Horwitz**, Peta J. White, and Stephen Muecke.

**ECU Vice Chancellor's Staff Excellence Award 2024: Professor Mindy Blaise** for excellence in Research and Research Supervision.



## Grants: Income Received

Below we outline the research income received in 2024 through ongoing and new grants.

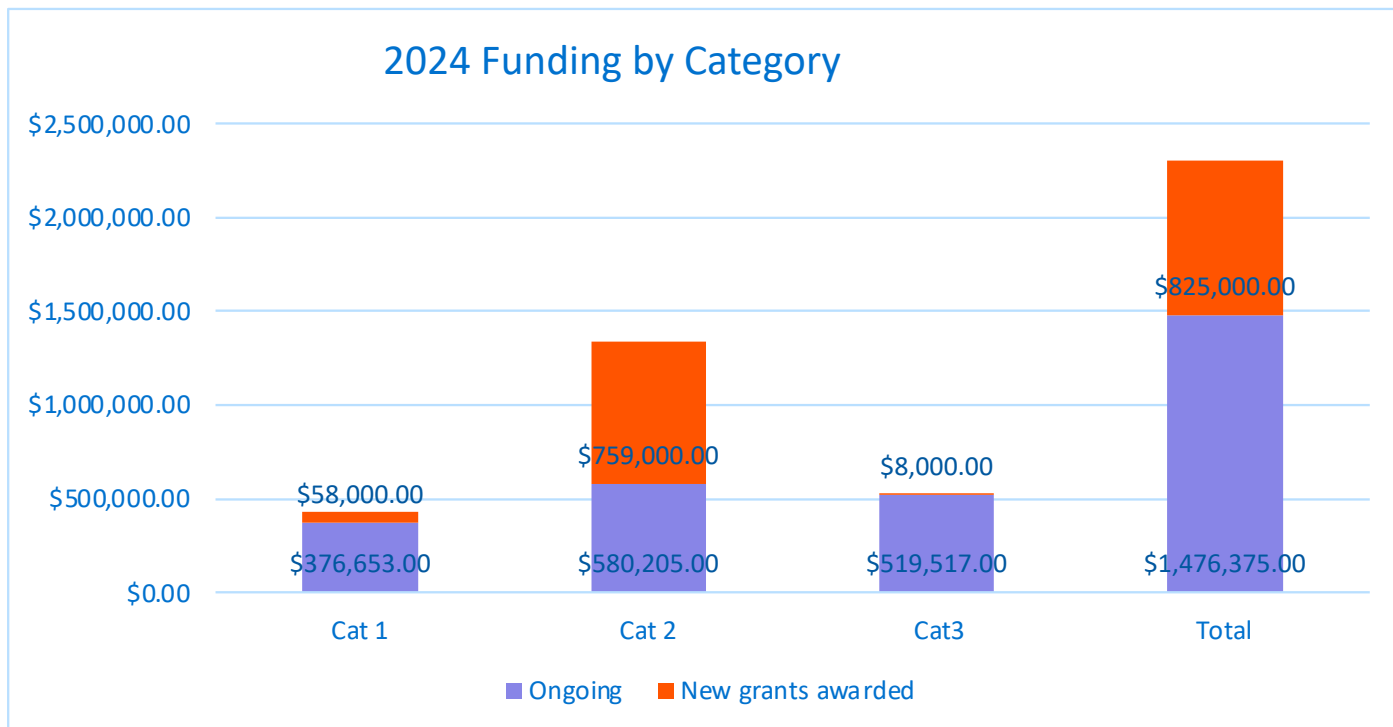


Figure 2: External funding awarded to CPPP Researchers for 2024 (Source: RMS, Tableau, Power BI)

18 grants submitted, 11 successfully funded  
 Total % of grants success rate = **61%**

### 2024 Income from New Grants

The grant data is based on information from various sources, including Tableau, Power BI, and RMS. We acknowledge that there may be inconsistencies due to differences in how grants are recorded in each system. However, we can confirm that the total represents the successful funding allocated for the 2024 calendar year in these systems.

	<b>Total</b>
2024 income from ongoing grants	\$1,476,375.00
2024 income from new grants	\$825,000.00
<b>Total</b>	<b>\$2,301,375.00</b>
2024 submitted grants (outcome pending)	\$6,825,199.35
2024 unsuccessful grants	\$1,878,924.00

## 2024 Successful Grants

(Not inclusive of ongoing funding)

**Blake, D.**, Hayward, K., Horwitz, P., Hansen, C., Howard, B., **Joyce, J.**, **Blaise, M.** 2024. Transformative Aboriginal agriculture methods: Maaman Marra Boodja. Grower Group Alliance, South-West WA Drought Resilience Adoption and Innovation Hub grant. \$199,000 received in 2024.

**Dandy, J.**, Horwitz, P., **Godden, N.**, Perugia, F., Leviston, Z., Drake, D. 2024. Responding to Natural Disaster Risk: Evaluating Vulnerability, Awareness and Liveability (REVAL). Department of Fire and Emergency Services, National Disaster Risk Reduction Grant. \$107,000 received in 2024.

**Godden, N.** 2024. Inclusive community planning for a just transition to net zero emissions. Australian Research Council, Discovery Early Career Researcher Award (DE24). \$311,794 received in 2024.

**Hopkins, A.** 2024. Ecological monitoring of quenda in the City of Stirling. City of Stirling.

\$7,000 received in 2024.

**Lowe, E.** 2024. Study into a Natural Asset Company equity structure to transform Western Australia. Grower Group Alliance, South-West WA Drought Resilience Adoption and Innovation Hub grant. received in 2024.

**McMahon, K.** 2024. 4.1 Coastal Seagrass of the Gulf of Carpentaria: Building Knowledge & Capacity as a Foundation for Long-Term Monitoring. Department of Climate Change, Energy, the Environment and Water, National Environmental Science Program grant. \$57,750 received in 2024.

**Pollitt, J.**, Mauro-Flude, N., **Tytler, C.**, **Mason, L.** 2024. Contemporary Ecofeminist Education: a critical and creative response to ecofeminists legacy of human-environment relations in crisis. Academic Staff Association of Edith Cowan University, Solidarity Research Fund (SRF). \$14,833 received in 2024.

**Watkin, E.**, Razmjou Chaharmahali, A. 2024. Green H2 production from ammonia recovery in wastewater. Commonwealth Scientific and

## 2024 Submitted Grants (outcome pending)

**Blake, D.**, Abbott, L., Grierson, P., Moore, C., **Watkin, E.**, Lindsay Overheu, T., **Hopkins, A.**, Jenny Galloway, P., Proximal and Remote Sensing of Agricultural Soil Carbon Gas Emissions: the role of Regenerative Agriculture in reducing carbon emissions. Western Australian Government, Western Australian Agricultural Collaboration (WAAC). \$202,313 applied for.

**Blake, D.**, Hayward, K., Horwitz, P., Pryor, G. Hansen, C., **Watkin, E.**, Howard, B., **Lowe, E.**, Jackson-Barrett, E., **Joyce, J.**, **Blaise, M.** Integrating Aboriginal knowledge for contemporary drought resilience practices. Department of Agriculture, Fisheries and Forestry, Future Drought Fund Resilient Landscapes Program. \$5,840,551 applied for.

Farrant, B., West, M., Vardoulakis, S., Matthews, V., Walker, R., Ford, L., Mitrou, F., Whyman, T., Chandra, S., Chaseling, G., Kennedy, B., Prescott,

S., **Godden, N.**, Christian, H., Wyrwoll, C., Synnott, EL., Larcombe, A., Watfern, C., Yallup, J., Leonard, H. Weaving knowledge systems for climate-resilient child and youth wellbeing. National Health and Medical Research Council, Centres of Research Excellence. \$3,000,000 applied for.

**Hopkins, A.** Mining for biodiversity to improve ecosystem restoration and revegetation success of native ecological communities and adjacent agroecosystems. Department of Agriculture, Fisheries and Forestry, Future Drought Fund Resilient Landscapes Program. \$85,580 applied for.

**Mason, L.**, Sustainable Indigenous Futures. Science for Nature and People Partnership (SNAPP) Grant. \$602,886.51 applied for.

**Watkin, E.**, Biological Heap Leaching of a Western Australian Nickel Laterite with Elemental Sulphur and Native Halophilic Acidophiles. Commonwealth

## 2024 Unsuccessful Grants

**Blaise, M.,** Delgado Vintimilla, C., Pacini-Ketchabaw, V., Silova, I. Children Co-Designing the Cities of the Anthropocene. Spencer Foundation, Large Research Grants on Education.

**Blake, D.,** Hayward, K., Martin, D., Hansen, C., Watkin, E., Nykiel, A., Butler, K., Smith, N., **Joyce, J.** Butler, R. Demonstration sites for Maaman Marra Boodja Aboriginal-led Water Percolation, Infiltration and Soil Regeneration Trials. Department of Agriculture, Fisheries and Forestry, Climate-Smart Agriculture Program, Small Grants.

**Dandy, J., Godden, N.,** Horwitz, P., Drake, D., Leviston, Z., Perugia, F., & **Pollitt, J.** Building preparedness by understanding and promoting place-based disaster risk awareness. National Emergency Management Agency, Disaster

**Lowe, E.** Co-design of invertebrate survey methods and ecosystem service assessments to improve urban biodiversity management. Hermon Slade Foundation – Grant.

**Mason, L.** Biocultural approaches to documenting trapdoor spider totems on Noongar boodja. Academy of the Social Sciences in Australia Inc, Rechnitz Fund Grant Program.

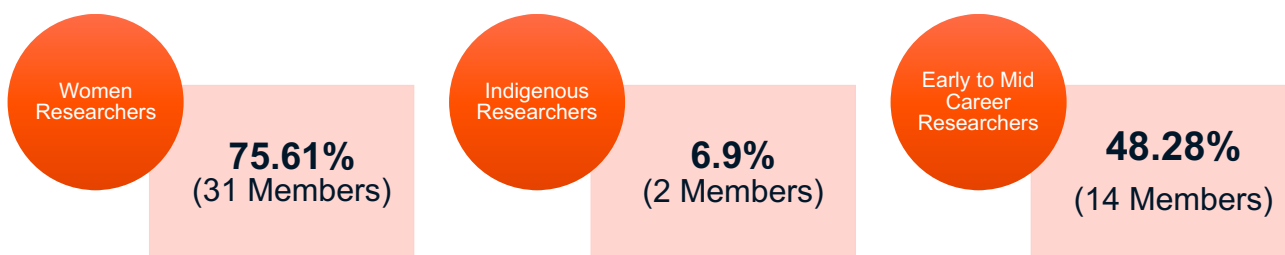
**Mason, L.** Leveraging AI to Recognise Diverse Cultural Knowledges in HDR Applications. Australian Centre for Student Equity and Success, Large Grants Research Program 2024-25 Round.

**McMahon, K.,** Tanner, J., Gaylard, S., Nelson, M., Clement, R, Fernandes, M. Overcoming genetic barriers to seagrass restoration. Green Adelaide, Blue Carbon Futures Grant.



# 2024 List of CPPP Members

## Membership statistics



## The Centre for People, Place and Planet members as of November 2024

Name	School(s)	Position	Level
<b>Centre Leadership</b>			
Prof Mindy Blaise	Education	Director	Level E
Assoc Prof Justine Dandy	Arts and Humanities	Deputy Director	Level D
Assoc Prof Naomi Godden+	Arts and Humanities	Core Member	Level D
Assoc Prof Mehran Nejati+	Business and Law	Core Member	Level D
<b>Core Research Members</b>			
Dr Stephanie Godrich	Medical and Health Science	Core Member	Level C
Dr Lizzy Lowe*	Science	Core Member	Level B
Dr Leanda Mason*	Education	Core Member	Level B
Prof Kathryn McMahon	Science	Core Member	Level E
Prof Angus Morrison-Saunders	Science	Core Member	Level E
Dr Jo Pollitt +*	WAAPA	Core Member	Level C
Prof Elizabeth Watkin	Science	Core Member	Level E
<b>Associate Research Members</b>			
Dr Dave Blake	Science	Associate Member	Level C
Assoc Prof Trudi Cooper	Arts and Humanities	Associate Member	Level D
Dr Anna Hopkins	Science	Associate member	Level C
Dr Lucy Hopkins	Arts and Humanities	Associate Member	Level B
Prof Janine Joyce+	Arts and Humanities	Associate Member	Level E
Dr Cassandra Tytler	Education/WAAPA	Associate Member	Level B
<b>Affiliate Members</b>			
Dr Renae Acton	Queensland Department of Education	Affiliate Member	
Georgia Beardman	Arts and Humanities	Affiliate Member	
Dr Libby Jackson-Barrett	Education/ Kurongkurl Katijin	Affiliate Member	Level C
Kourosh Esfandiar	Business and Law	Affiliate Member	Level B
Assoc Prof Ferry Jie	Business and Law	Affiliate Member	Level D
Dr Julie Nyanjom	Arts and Humanities	Affiliate Member	Level C
Dr Annette Nykiel	Education/Science	Affiliate Member	
Dr Vahri Mckenzie	WAAPA	Affiliate Member	Level C
Raphaela Raaber	Arts and Humanities	Affiliate Member	
Prof S. Mostafa Rasoolimanesh	Business and Law	Affiliate Member	Level E
Dr Ros Sambell	Medical and Health Sciences	Affiliate Member	Level B
Prof Verena Thomas	Arts and Humanities	Affiliate Member	Level E

<b>HDR members</b>			
Bronte Alston	Arts and Humanities	HDR Member	PhD
Ali Blackwell	Education	HDR Member	PhD
Ana Carvalho	Science	HDR Member	PhD
Cecilia Chitukula	Arts and Humanities	HDR Member	PhD
Karen Nociti	Education	HDR Member	PhD
Abdul-Razak Suleman	Business and Law	HDR Member	PhD
Rumen Rachev	WAAPA	HDR Member	PhD
Shonah Trescott	WAAPA	HDR Member	PhD
Kuenzang Tshering	Science	HDR Member	PhD
Rebecca Voisin	Medical and Health Science	HDR Member	PhD
Vanessa Wintoneak	Education	HDR Member	PhD
Kylie Wrigley	Education	HDR Member	PhD

<b>External members</b>		
Em Prof Pierre Horwitz	Co-Founding Director	External Member
Prof Veronica Pacini-Ketchabaw	University of Western, Ontario, Canada	External Member
Dr Jenny Pope	Murdoch University	External Member
Dr Sandra Wooltorton	Nulungu Research Centre, Notre Dame University Mary Lou Fulton Teachers	External Member
Prof Iveta Silova	College, Arizona State University, USA	External Member
Dr Zoe Leviston	ANU, Canberra	External Member
Dr Francesca Perugia	Curtin University, Perth	External Member
Prof Petra Tschakert	Curtin University, Perth	External Member
Prof Charbel Jabbour	Neo-Management (NEOMA) Business School, France	External Member

<b>External Advisory Group</b>		
Rachel Siewert	Western Australia Centre of Social Services (WACOSS)	EAG Member (2024-2027)
Corinne Hawke	Executive Director-Community Ventures	EAG Member (2024-2027)
Prof Margot Parkes	Co-Director, University of Northern British Columbia, Canada Health Research Institute	EAG Member (2021-2023; 2024-2027)
Prof Tony Capon	Director, Monash Sustainable Development Institute, Monash University	EAG Member (2021-2023; 2024-2027)
Em Prof Stephen Muecke	UNSW & Notre Dame Australia, Broome	EAG Member (2024-2027)

(\*) Member is considered a core research member, but not a signatory on the 2024-2027 application.

(+) Members who were promoted or successfully obtained a VC Research Fellowship.

# Research Communication

## Media Mentions of Centre Members

*In order of appearance during the year of 2024.*

**Morrison-Saunders, A.** Podcast Episode: [183: How Environmental Impact Assessment Shapes Our Sustainable Future: Insights with Angus Morrison-Saunders - Mama Earth Talk - Podcast on iVoxx](#)

**Nejati, M.** “Inclusive leaders are critical to building employee satisfaction”. Article.

- [MBA News Australia](#)
- [ECU Newsroom](#)
- [Phys.org](#)
- [Sky News](#)
- [Press text \(Germany\)](#)
- [Executive Business.News \(XBN\) Germany:](#)

**Dandy, J.** and **Leviston, Z.**: “Climate change is forcing Australians to weigh up relocating. How do they make that difficult decision?” Article.

- [The Conversation](#)
- [Mirage News](#)
- [The National Tribune](#)
- [hashtag.net.au article](#)
- [Middle East North Africa Financial Network](#)
- [News Daily Australia](#)
- [Architecture & Design Australia](#)
- [OverSixty](#)
- [Daily Bulletin](#)
- [YourLifeChoices](#)

**Tytlar, C., Ryan, T.** Article: [ECU | New exhibitions at ECU showcase the creativity of staff, students, and alumni](#)

**McMahon, K.**: “Scuba diving scientists give clean bill of health for Geographe Bay seagrass”: Article.

- [North West Telegraph](#)
- [Busselton-Dunsborough Times](#)
- [The West Australian](#)
- [The Kimberley Echo](#)
- [Bunbury Herald](#)
- [Augusta-Margaret River Times](#)

**McMahon, K.**: “Marine Matters Seminar reveals Geographe Bay health”. Article:

- [Busselton-Dunsborough Mail](#)
- [Augusta-Margaret River Mail](#)

- [The West Australian](#)
- [Busselton-Dunsborough Times](#)
- [South Western Times](#)

**Blake, D.**: “Saving peatlands from extinction”. Article: [Esperance Weekender](#)

**Pollitt, J.**: “Forecast” Art Exhibition news articles:

- [National Indigenous Times](#)
- [ECU Newsroom](#)
- [Weekend West](#)
- [green magazine](#)

**McMahon, K.**: “ECU achieves world-recognised Athena Swan Silver Award for commitment to gender equality, diversity, and inclusion”. Article:

- [Campaign Brief WA](#)
- [ECU Newsroom](#)

**Dandy, J.**: Article: [ECU | ECU bringing academics, government and community together to discuss mobility justice](#)

**Lowe, L., Mason, L.**: “This beautiful peacock spider was only found two years ago. Now it could be dancing its last dance”. Article.

- [Yahoo! News](#)
- [The National Tribune](#)
- [Evening Report New Zealand](#)

**McMahon, K.**: “Geographe Bay seagrass study releases latest findings”. Article/

- [Busselton-Dunsborough Mail](#)
- [Bunbury Herald](#)
- [North West Telegraph](#)
- [Midwest Times](#)
- [The Kimberley Echo](#)
- [Harvey Waroona Reporter](#)
- [The West Australian](#)
- [Busselton-Dunsborough Times](#)
- [Augusta-Margaret River Mail | Margaret River, WA](#)

**Godden, N.**: *Nuclear Power Generation hearings in Collie coverage.* Articles: [Communities vent frustration at Coalition's nuclear plan for their towns - ABC News Inquiry into Nuclear Power Generation in Australia travels to Collie for public hearing - ABC News](#)

## Launching CPPP LinkedIn

In August 2024, we began the process of reaching out to a digital audience via LinkedIn to communicate more of our research and invited new audiences to our live seminars and workshops. The centre decided in the era of volatility in many social media spaces for researchers, that LinkedIn would reach the intended audience, and allow greater reach with our fellow researchers.

The audience from August until December 2024 has shown growth. Presently there are 430 followers from 40 countries (61.40% of audience from Australia).

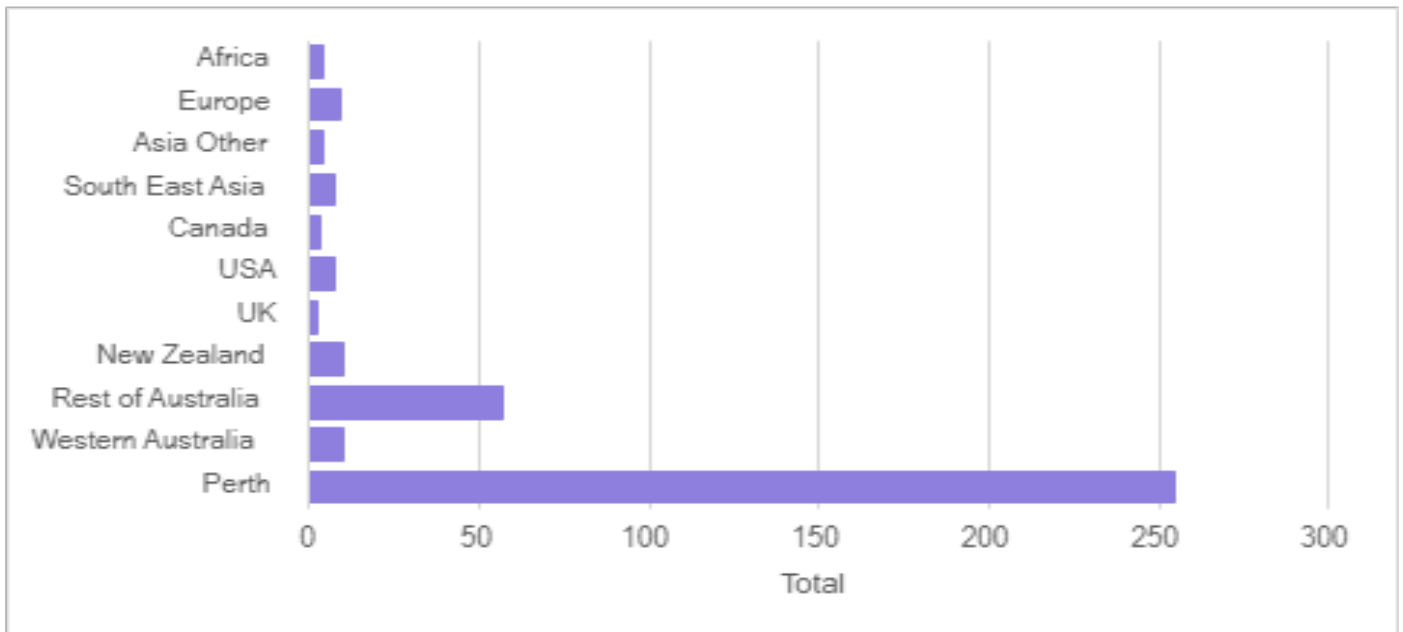


Figure 1.1: Numbers of followers based on location (Source: LinkedIn analytics)

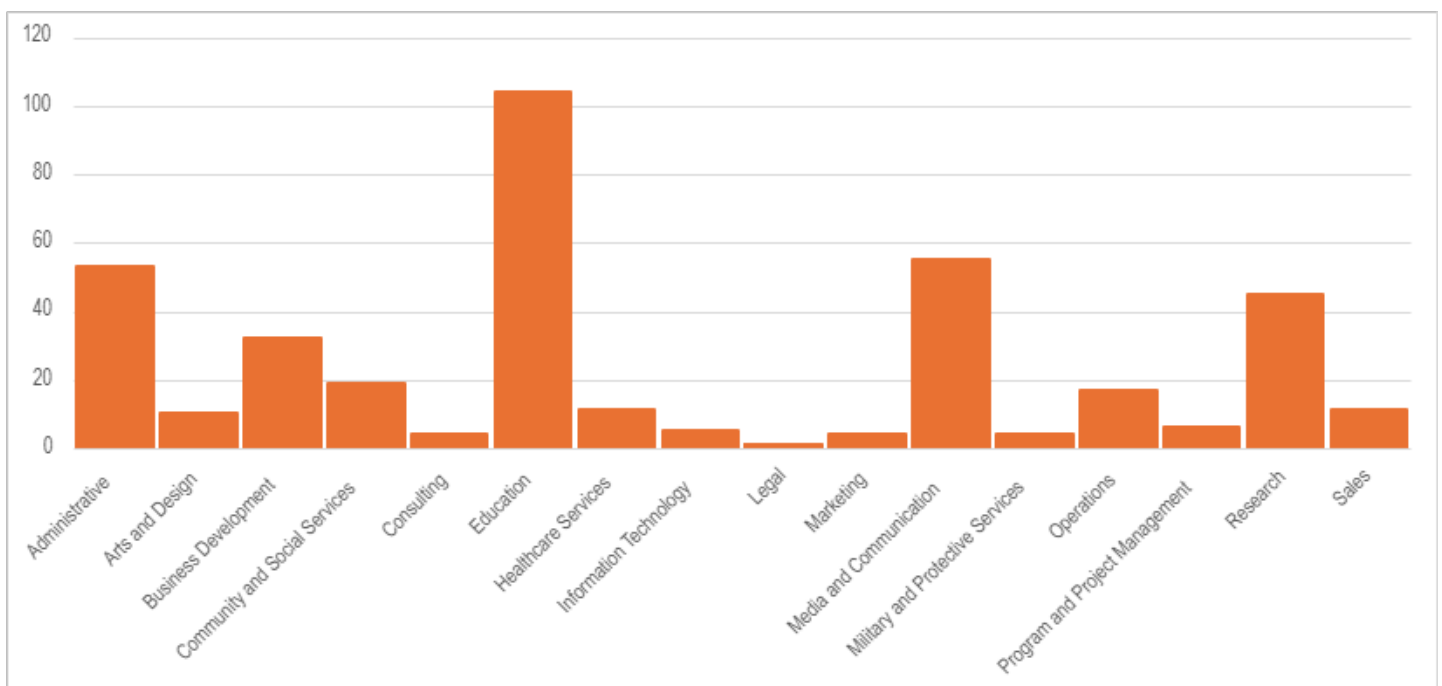


Figure 1.2: Numbers of followers based on Industry type (Source: LinkedIn analytics)

## Citational Justice

The CPPP has been a leader in promoting citational justice across the centre, ECU, and the wider research community. This is evident through the protocols developed in The Ediths Responsive Roundtable Series, a CPPP initiated and led ECU wide seminar about citational practices across the disciplines, and the Inaugural Directors' Citational Justice Award begun in 2023. Throughout 2024, the Centre has continued to support citational justice as a field building practice, creating pathways for diverse knowledges and meaning making to occur.

Citational justice is defined by high quality publications showing evidence of publishing with an Early Career or HDR student, with Indigenous authors, or in Open Access journals. the following criteria:

- Publishing with an Early Career Researcher or HDR student
- Publishing with an Indigenous author
- Publishing in Open Access Journals

By using RAS, Research Online, and SciVal, over 80 different research outputs have been recorded in 2024. 95% of these publications are with contributors outside of ECU, showing evidence of the national, international, and industry partnerships developed by members.

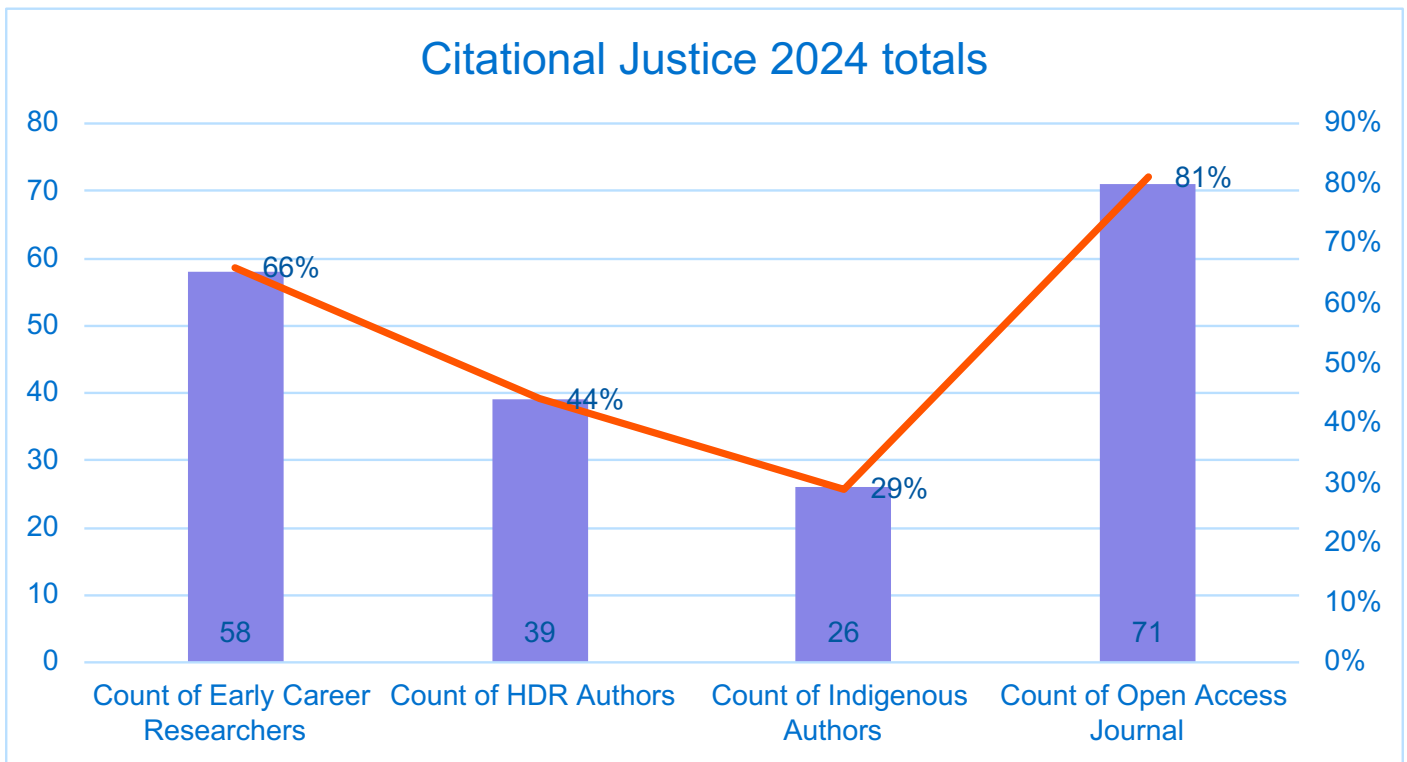


Figure 2: Numbers (and percentages) of CPPP publications by dimensions of citational justice (Source: RAS, Research Online, SciVal).

## Sustainable Development Goals

In 2024, CPPP researchers produced 52 research articles in peer-reviewed journals, out of which 31 articles (representing 60% of CPPP's journal publications) contributed to at least one of the Sustainable Development Goals (SDGs). Specifically, these articles have informed/contributed to 15 out of the 17 SDGs, as depicted below:



1 article



5 articles



1 article



4 articles



5 articles



1 article



3 articles



2 articles



6 articles



3 articles



4 articles



9 articles



3 articles



4 articles



4 articles



The following provides a glimpse of a few articles along with their SDG attributions:

**Hatum, P. S., McMahon, K., Mengersen, K., Kilminster, K., & Wu, P. P. Y. (2024). Predicting seagrass ecosystem resilience to marine heatwave events of variable duration, frequency and re-occurrence patterns with gaps. *Aquatic Conservation: Marine and Freshwater Ecosystems*, 34(6), e4210.**

**Summary:**

This study examined how marine heatwaves (MHWs) of varying durations, frequencies, and re-occurrence patterns affect the resilience of seagrass ecosystems. The Dynamic Bayesian Network (DBN) model was used to simulate the impact of different MHW scenarios on *Halophila ovalis* in the Leschenault Estuary, Australia. The findings aim to assist policymakers and environmental managers in assessing risks and developing conservation strategies.



**Dorji, T., Rinchen, K., Morrison-Saunders, A., Blake, D., Banham, V., & Pelden, S. (2024). Understanding How Indigenous Knowledge Contributes to Climate Change Adaptation and Resilience: A Systematic Literature Review. *Environmental Management*, 1-23.**

**Summary:**

This article presented a systematic literature review (SLR) examining how Indigenous Knowledge (IK) contributes to climate change adaptation and resilience. The study, based on 71 research papers, explored the role of IK in predicting, adapting to, and mitigating climate-related challenges. It emphasizes the importance of integrating Indigenous and scientific knowledge to enhance climate adaptation strategies.



**Ordenez-Ponce, E., Nejati, M., & Ahmad, R. (2024). Education for sustainable development: an assessment of Australian and Canadian business schools. *International Journal of Sustainability in Higher Education*.**

**Summary:**

This study investigated how business schools in Australia and Canada are integrating Education for Sustainable Development (ESD) into their curricula. It focused on whether and how these institutions promote sustainability through their teaching practices, aligning with the Principles for Responsible Management Education (PRME).



**Wrigley, K., Yallup Farrant, J., Farrant, B., Synnott, E. L., Barrow, J., Godden, N. J., & O'Sullivan, L. (2024). Relational processes for transformative climate justice policymaking: insights from a Western Australian community of practice. *Climate Policy*, 1-16.**

**Summary:**

This article explored how relational approaches to policymaking can enable transformative climate justice in Western Australia (WA). It examined a Community of Practice (CoP) that brought together diverse actors, including health professionals, public servants, NGOs, and community leaders, to advocate for climate justice in WA. The study highlighted how relational organizing, advocacy coalitions, and intersectional policy analysis contribute to inclusive and transformative climate policymaking.



# 2024 Published Publications

## Journal Articles

Shafaei Darastani, A., Nejati Ajibisheh, M. (2024). Green human resource management and employee innovative behaviour: does inclusive leadership play a role? *Personnel Review*, 53(1), 266-287. <https://doi.org/10.1108/PR-04-2021-0239>.

Crupi, K., & Godden, N. J. (2024). Feminist Evaluation Using Feminist Participatory Action Research: Guiding Principles and Practices. *American Journal of Evaluation*, 45(1), 51-67. <https://doi.org/10.1177/10982140221148433>.

Shafaei, A., Nejati, M., Omari, M., & Sharafizad, F. (2024). Inclusive Leadership and Workplace Bullying: A Model of Psychological Safety, Self-Esteem, and Embeddedness. *Journal of Leadership & Organizational Studies*, 31(1), 41-58. <https://doi.org/10.1177/15480518231209018>.

Livingstone, K., Rawstorn, J., Alston, L., Partridge, S., Bastian, A., Dullaghan, K., McNaughton, S., Hendrie, G., Blekkenhorst, L., Maddison, R., Zhang, Y., Barnett, S., Mathers, J., Godrich, S. (2024). Co-design of a personalised digital intervention to improve vegetable intake in adults living in Australian rural communities. *BMC Public Health*, 24(1), Article number 146. <https://doi.org/10.1186/s12889-024-17641-8>.

Livingstone, K., Rawstorn, J., Partridge, S., Zhang, Y., O, E., Godrich, S., McNaughton, S., Hendrie, G., Dullaghan, K., Abbott, G., Blekkenhorst, L., Maddison, R., Barnett, S., Mathers, J., Alston, L. (2024). Determining the feasibility of a codesigned and personalised intervention (Veg4Me) to improve vegetable intake in young adults living in rural Australian communities: protocol for a randomised controlled trial. *BMJ Open*, 14(1), Article number e078001. <https://doi.org/10.1136/bmjopen-2023-078001>.

**Hopkins, A. J. M.**, Brace, A. J., Bruce, J. L., Hyde, J., Fontaine, J. B., Walden, L., Veber, W., & Ruthrof, K. X. (2024). Drought legacy interacts with wildfire to alter soil microbial communities

in a Mediterranean climate-type forest. *The Science of the total environment*, 915, 170111. <https://doi.org/10.1016/j.scitotenv.2024.170111>.

**Cooper, T.**, Corney, T., Tierney, H., Gorman, J., & Sutcliffe, J. (2024). Talking about relational youth work: why language matters. *Journal of Youth Studies*, 1-18. <https://doi.org/10.1080/13676261.2023.2298327>.

**Morrison-Saunders, A.**, Nykiel, A., & Atkins, N. (2024). Understanding the impact of environmental impact assessment research on policy and practice. *Environmental Impact Assessment Review*.

Boase, K., Santini, T., & **Watkin, E.** (2024). Microbes of biotechnological importance in acidic saline lakes in the Yilgarn Craton, Western Australia. *Frontiers in microbiology*, 15, 1308797. <https://doi.org/10.3389/fmicb.2024.1308797>.

Willows, N. D., PhD, Loewen, O. K., MSc, Blanchet, R., RD, PhD, **Godrich, S. L.**, PhD, Veugelers, P. J., PhD, & Alexander Research Committee (2024). Indigenous Identity and Household Food Insecurity are Associated with Poor Health Outcomes in Canada. *Canadian journal of dietetic practice and research: a publication of Dietitians of Canada = Revue canadienne de la pratique et de la recherche en dietetique: une publication des Dietetistes du Canada*, 85(2), 76-82. <https://doi.org/10.3148/cjdpr-2023-024>.

Bond, A., Retief, F., **Morrison-Saunders, A.**, Pope, J., Alberts, R. C., Roos, C., & Cilliers, D. (2024). Investigating communication of findings in Environmental Impact Assessment and developing a research agenda for improvement. *Environmental Impact Assessment Review*, 105, [107453]. <https://doi.org/10.1016/j.eiar.2024.107453>.

Gorman, J., Baker, A., Corney, T., & **Cooper, T.** (2024). Youth and Community Work for Climate Justice: Towards an Ecocentric Ethics for Practice. *Ethics and Social Welfare*, 18(2), 115-130. <https://doi.org/10.1080/17496535.2024.2327379>.

Gray, E., Ullman, J., **Blaise, M.**, & **Pollitt, J.** (2024). Masculinism, institutional violence and #MeToo: understanding Australian University responses to the COVID-19 pandemic. *Journal of Educational Administration and History*, 1–17. <https://doi.org/10.1080/00220620.2024.2317386>.

Nociti, K., & **Blaise, M.** (2024). Vulnerable reading practices for ecosocial justice in environmental education. *Environmental Education Research*, 30(9), 1571–1586. <https://doi.org/10.1080/13504622.2024.2349274>. ◊

Wijekoon, D., **Godden, N. J.**, & Beardman, G. (2024). Community Service Perspectives on Climate Change and Social Justice in Western Australia. *Australian Social Work*, 1–14. <https://doi.org/10.1080/0312407X.2024.2329234>. ◊

Wrigley, K., Beardman, G., Yallup Farrant, J., **Godden, N. J.**, Faulkner Hill, C., Heyink, E., ... Robinson, S. (2024). Learning collective care to support young climate justice advocates. *Environmental Education Research*, 1–17. <https://doi.org/10.1080/13504622.2024.2359457> ◊

Walker, H., Pope, J., **Morrison-Saunders, A.**, Bond, A., Diduck, A. P., Sinclair, A. J., ... Retief, F. (2024). Identifying and promoting qualitative methods for impact assessment. *Impact Assessment and Project Appraisal*, 42(3), 294–305. <https://doi.org/10.1080/14615517.2024.2369454>. ◊

Ibn-Mohammed, T., Herath, S., Swallow, N., Gower, C., Puente Montes, A., Brooks, D., Perez Garcia, A., **Morrison-Saunders, A.** (2024). Overcoming the Challenges Faced by Leaders of Purpose-Led Medium-Sized Businesses: The Role of Corporate Communication and its Interplay with Corporate Reputation and Organisational Identity. *Corporate Reputation Review: an international journal*, 2024, 25 pages. <https://doi.org/10.1057/s41299-024-00181-7>. ◊

**Cooper, T.**, Corney, T., & Gorman, J. (2024). Youth Work for People and Planet: Integrating Insights from Ecopedagogy into Youth Work. *Youth*, 4(2), 735–744. <https://doi.org/10.3390/youth4020049>.

**Dandy, J.**, Ng Tseung-Wong, C., George, A. M., Zamboanga, B. L., & Palacios, V. (2024). Cultural factors in alcohol and other drug use among immigrant youth in Western Australia: A qualitative investigation. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000659>. ◊

Hatum, P.S., **McMahon, K.**, Mengersen, K., Kilminster, K. & Wu, P.P.-Y. (2024). Predicting seagrass ecosystem resilience to marine heatwave events of variable duration, frequency and re-occurrence patterns with gaps. *Aquatic Conservation: Marine and Freshwater Ecosystems*, 34(6), e4210. <https://doi.org/10.1002/aqc.4210>.

Wrigley, K., Yallup Farrant, J., Farrant, B., Synnott, E. L., Barrow, J., **Godden, N. J.**, & O’Sullivan, L. (2024). Relational processes for transformative climate justice policymaking: insights from a Western Australian community of practice. *Climate Policy*, 1–16. <https://doi.org/10.1080/14693062.2024.2385486>. ◊

Ahmad, R., **Nejati, M.**, Farr-Wharton, B., & Bentley, T. (2024). Impact of Leadership on Unethical Pro-Organizational Behavior: A Systematic Literature Review and Future Research Directions. *Journal of Leadership & Organizational Studies*, 31(3), 338–367. <https://doi.org/10.1177/15480518241265399>.

**Tytler, C.** (2024). IT HASN’T FINISHED A collaboration with Ron Stone Park across a year-long divide. *Axon: Creative Explorations*, 14(1), 9 pages. <https://doi.org/10.54375/001/25eyibw4i7>.

McKenzie, V., **Pollitt, J.**, Sun, E. (2024). TRANSLATE|TRANSFORM|TRANSDISCIPLINE: Collaborative practice across divides. *Axon: Creative Explorations*, 14(1), 15 pages. <https://doi.org/10.54375/001/5e1qzv97s>.

Dorji, T., Rinchen, K., **Morrison-Saunders, A.**, **Blake, D.**, Banham, V., Pelden, S. (2024). Understanding How Indigenous Knowledge Contributes to Climate Change Adaptation and Resilience: A Systematic Literature Review. *Journal of Environmental Management*, 2024(Article in press), 23 pages. <https://doi.org/10.1007/s00267-024-02032-x>.

- Brace, A., Ruthrof, KX., Miller, B., Fontaine, JB., **Hopkins, A.** (2024). Short-term soil fungal community dynamics following fire in mediterranean climate-type banksia woodlands. *Soil Biology and Biochemistry*, 199(Article in press), Article number 109579. <https://doi.org/https://doi.org/10.1016/j.soilbio.2024.109579>.
- Rousell, D., Harrison, A., Ryan, E., Chapple, V., Beale, R., Zhang, F. B., **Tytler, C.**, & Aleksic, J. (2024). Impersonal forms of togetherness: Finding ways to (not) belong through reading groups. *Knowledge Cultures*, 12(2), 112-129. <https://doi.org/10.22381/kc12220247>. ♦
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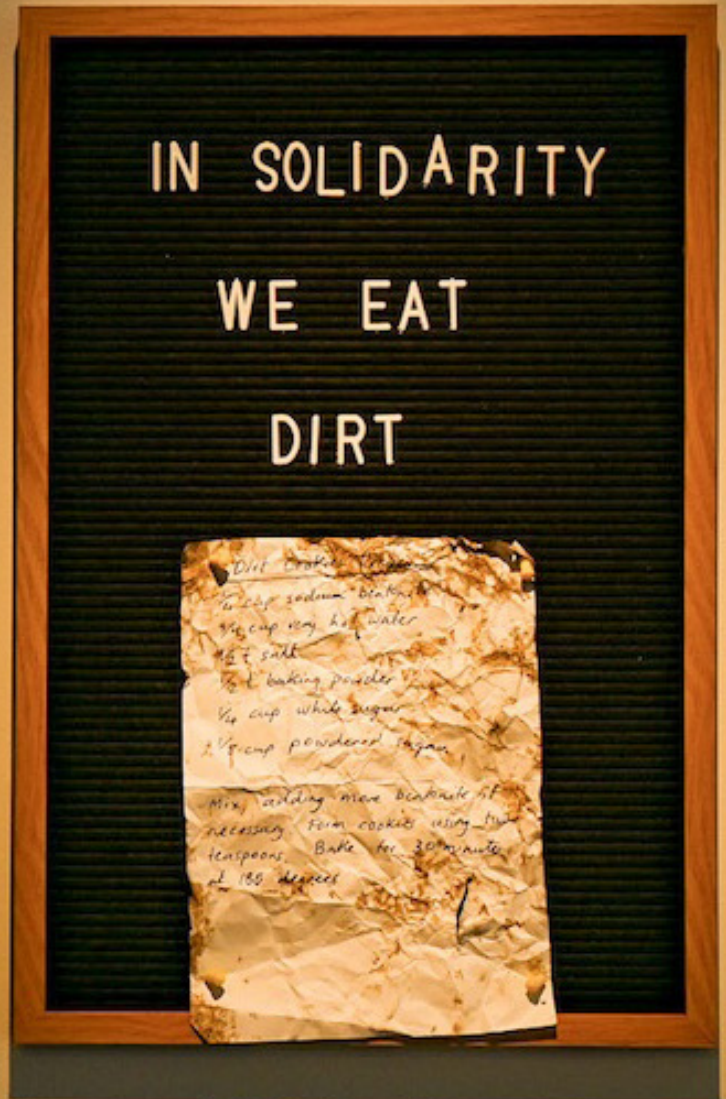
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◇: Research work that contributes to the Citational justice totals



## Summary Report - 2024 KPIs

As per SciVal December 2024

Indicator (SciVal: 2021 to 2024)	Target	2023 Performance	2024	Status
Total new research outputs in 2024	NA	45	52	NA
Publish 2 new research outputs in Q1 journals on average per member in 2024	32 papers	32	34	Met
Maintain 50% for published outputs appearing in Q1 journals (top 25% quartile, SciVal: 2021 to 2024)	50%	71.1%	65.4%	Met
Achieve a Field-Weighted Citation Impact score of >1.50 (SciVal: 2021 to 2024)	1.50	1.30	1.63	Met
Maintain research excellence through at least 15% of publications in top 10% most cited worldwide (SciVal: 2021 to 2024)	15%	15.6%	17.3%	Met
20% increase in Citation Count (2021 to 2024 period) compared to the baseline of 1400 (Target: 1680)	1680	214	103	Significant Progress
Secure/Bring in \$1.6m of research funding in 2024	\$1.6 Million	\$1,650,000	\$2,301,375	Met
Maintain a 50% International Collaboration on research outputs in 2024	50%	53.3%	41.9%	Significant Progress

## Key Performance Indicators

Objective	Target	Status
Objective 1: Promoting the development of transdisciplinary and collaborative knowledges for research excellence.	71%	Met
Objective 2: Promoting the maintenance and development of disciplinary expertise.	80%	Met
Objective 3: Achieving funding sustainability	100%	Exceeded
Objective 4: Having a clear and effective pathway to impact	100%	Exceeded
Objective 5: Increasing Indigenous informed and Indigenous-led research and governance	63%	
Objective 6: Fostering local, national, and international partnerships and engagement that align with Centre values	50%	
Objective 7: Strengthening research capacity of research members	80%	Met
Objective 8: Increasing national and international profile of the Centre	80%	Met

# 2024 Income statement

## Funding Expended

### Operating Income 2024

CPPP- SRF 2024	375,000
SED CPPP School Support	42,369
SAH Internal grant	20,000
<b>Total funds received</b>	<b>\$437,369</b>

### Operating Expenditure

Non-Operating Expenditure	0
Salaries and Oncosts	237,302
Contractor and Agency Staff Costs	63,716
Travel, Entertainment and Training	69,774
Scholarships & Other Student Expenses	5,214
Facilities	0
Computing	359
Equipment	3,833
Other	(5,111)
<b>Total Expenditure</b>	<b>\$375,085</b>

## Appendices:

### Appendix 1: CPPP 2024 Objectives data

Operational Plan CPPP 2024: **Not Achieved**, **Significant Progress**, **Achieved**

Actions	How (Process, Examples)	Accountable People (Tentative)	Measures and targets	Outputs and achievements	Status
<b>Objective 1:</b> Promoting the development of transdisciplinary and collaborative knowledges for research excellence.					
Build interdisciplinary research capacity for transdisciplinary research		Dave, Janine, Justine, Naomi, Jo, Lizzy, Mindy, Steph, Cass	Establish and/or maintain 3 TD teams with at least 5 cross-disciplinary team members each	3 teams (Naomi) across various projects 3 teams (Jo / Justine / Steph) 1 team (Dave & Janine)	Achieved
Explore and trial approaches for transdisciplinary research	• Cross Disciplinary Dialogues	Naomi (CD)	Implement 4 approaches to promote TD research within the centre	Small clusters of TD dialogues Fortnightly Transdisciplinary Learnings at SMC meetings	Significant Progress
	• e.g., the Ediths	Jo, Lucy, Cass, with Mindy (Ediths) Leadership group (RM meetings)	Plan and co-lead Responsive Roundtables that focus on TD	The Edith's	Achieved
	• research member meetings • workshops with Visiting Fellows		Host 4 visiting scholars, with TD expertise, at least 50% international	1) Assoc. Prof. Lindsay Kelley, ANU (Cass) 2) Professor Carol Farbotko, Griffith (Justine) 3) Professor Inger Mewburn (The Thesis Whisperer) (Jo) 4) Prof. Fariba Dehghani (Jo) 5) Antje Jacobs, KU Leuven, Belgium (Mindy)	Significant Progress

Develop, implement, and communicate transdisciplinary projects across the centre	<ul style="list-style-type: none"> <li>Establish teams</li> <li>Develop pilot</li> <li>Initiate project</li> <li>Make it visible to wider audience</li> </ul>	<p>Dave/Janine, Justine, Naomi, Mindy, Cass</p> <p>Justine and Centre Officer (make visible)</p>	Initiate and/or establish and/or maintain 3-5 TD projects	<p><u>Ongoing projects:</u></p> <ol style="list-style-type: none"> <li>Maaman Marr Boodja</li> <li>Climate justice and community services</li> <li>Climate change and the mental health and wellbeing of young people</li> <li>A just transition for Collie that leaves no one behind</li> <li>Intergenerational cultural transfer of Indigenous knowledges</li> <li>Healthy Environments and Lives Network WA</li> </ol> <p><u>New projects:</u></p> <ol style="list-style-type: none"> <li>Natural Disaster Risk: Evaluating Vulnerability, Awareness and Liveability</li> <li>Soiled exhibition – extended by visiting scholar and roundtable in gallery including CPPP members and invitations across ECU.</li> <li>Forecast</li> <li>Replicating the 1974 Royal Commission on Human Relationships</li> </ol>	
	Begin recruiting PhD students	All	Establish/Maintain 3 cross-school HDR supervision teams with TD focussed projects	<ol style="list-style-type: none"> <li>Kylie Wrigley (Naomi &amp; Mindy)</li> <li>Cecilia Chitukula (Naomi, Julie &amp; Lucy)</li> <li>Rebecca Voisin (Steph, Pierre &amp; Amanda)</li> </ol> <p>Project-based</p> <ol style="list-style-type: none"> <li>Rumen Rachev (Jo, Helena Grehan, Mehran)</li> </ol> <ul style="list-style-type: none"> <li>Project-based PhD applications submitted (Justine, Dave, Lizzy)</li> <li>ECU PhD scholarships secured for students for TD projects (Justine, Dave)</li> </ul>	
	Initiate discussions with ADRs	Naomi (existing) Mindy (existing) Lizzy (new) Jo (new) Janine (new) Mehran (for SBL)	Centre progress reported to relevant ADRs from Schools with core membership representation	<p>CPPP presence in RRTCs for SED, SAH, SBL, SSCI</p> <p>ADR from SED observer at SMC</p>	
<b>Objective 2: Promoting the maintenance and development of disciplinary expertise.</b>					
Support research excellence and the trajectory for research excellence	Submit research outputs to and publish in Q1 journals	All	Publish 2 new research outputs in Q1 journals on average per member in 2024 (Target: 32)	34 papers in Q1 in 2024 (based on SciVal)	
	Submit research outputs to and publish in Q1 journals	All	Maintain 50% for published outputs appearing in Q1 journals (top 25% quartile, SciVal: 2021 to 2024)	65.4%	
		All	Show a 20% increase in publications that support citational justice, involving one of the following: International collaborations HDR students ECRs Indigenous and community co-authors Minoritized scholars	Note: Target not specifically measurable as the baseline is uncertain.	
	VC fellows and other fellowships	Jo, Lizzy, Naomi, Cass, Mindy	Attract and maintain support for 2 research fellows	6 research fellowships (Mindy, Naomi, Jo, Lizzy, Cass, Leanda)	
	Individually and within CPPP TD groups	All	Achieve a Field-Weighted Citation Impact score of >1.50 (SciVal: 2021 to 2024)	1.53	
	Individually and as CPPP	All	Maintain research excellence through at least 15% of publications in top 10% most cited worldwide (SciVal: 2021 to 2024)	17.2%	

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		All	20% increase in Citation Count (2021 to 2024 period) compared to the baseline of 1400 (Target: 1680)	1389	
		Justine Mindy Liz (2025, DP) Lizzy Janine (MRFF, Jul 2024) Dave and Janine (Drought hub stage 2)	Apply for 2 prestigious fellowships and grants (e.g., category 1)	Mindy, Jo (2024 EOI DP submitted) Liz (2025, Linkage/DP) Lizzy Janine (MRFF, Jul 2024) Dave and Janine (Drought hub stage 2) Naomi (NHMRC Centre for Research Excellence)	
		All	3 new HDR completions supervised by research members as the Principal Supervisor	Naomi & Mindy (Kylie) Mehran (Deki) Mindy & Jo (Vanessa) Kathryn	
		All	5 invitations for national and international keynotes and research contributions	1) EIC appointment, Gender & Education (Mindy) 2) Editorial board appointment, Journal of Management & Organization (Mehran) 3) Athabasca University, Canada: Research Presentation on Intersection of Sustainability, Green Human Resource Management, and Leadership (Mehran) 4) Professional Practice Paper Editor for Impact Assessment and Project Appraisal journal (Angus) 5) Keynote, Petrocultures Conference (Naomi and Collie project) 6) Appointed to the Australian Dietary Guidelines Sustainability Working Group (Steph) 7) Vice-President, Australasian Mycological Society, appointed to the national Forest Health working	
				group, ICBC keynote speaker invitation (Anna) 8) Invited speaker, Research as Resistance conference, Asia Pacific Forum on Women, Law and Development (Naomi)	
<b>Objective 3: Achieving funding sustainability (i.e., the 4:1 return on investment)</b>					
	Identify key research grants/funding opportunities, specifically for TD projects, for applications through biannual forecasting	All  Naomi & Justine (communications)	Share grants/funding opportunities through TD meetings, and other means of communication	Ongoing Weekly Grant Writing Workshops by Lizzy European funding workshop organised with Cormack Consulting Group	
	Develop and submit Centre-led grant applications	Justine, Mindy  Cass (Requiring some mentorship to make TD/find partners)  Trudi (Offering to support)	Submit 5 new centre-led TD grant applications	Submitted in 2024: Building preparedness by understanding and promoting place-based disaster risk awareness (Justine, Naomi, Pierre, Zoe, & Jo; Disaster Ready Fund) LM: 3 AH	
		All	Secure/Bring in \$1.6m of research funding in 2024	\$825,000 new grants, \$1.47M from ongoing grants	
	Mentor members for increasing research grant success	Kathryn, Trudi, Liz	Run 5 research grant mentorship workshops resulting in grant submission	One workshop by the visiting fellow Weekly Grant Writing Workshops by Lizzy One workshop on European research funding with Cormack Consulting Group	
		Kathryn, Trudi, Liz	Initiate co-mentoring across TD projects	Weekly Grant Writing and Mentorship Workshops by Lizzy	
<b>Objective 4: Having a clear and effective pathway to impact</b>					
	Document our Theory of Change and measure impacts and outcomes	Naomi (coordinate) Case studies: Collie project MMB project ARC Linkage	Share, reflect, revise, and communicate theory of change approach and outcomes through 2 case-studies	Working group drafted a plan which was subsequently endorsed by the SMC. It is currently being actioned. Theory of Change literature review completed.	

		Trudi: Publications on eco-pedagogy, human rights, SDGs anti-colonial literature, ethics of care, and climate justice/activism Feminist perspectives publications			
Engage knowledge end-users in new research projects		All	Increase the number of projects where knowledge end users are involved in the design, implementation, communication and/or translation of research to at least 60% of Centre projects	All new projects so far engage knowledge end-users	
Develop a strategy for local and place-based SDG goals for each Research themes		Mehran Trudi	Alignment of SDG goals with projects and outputs in annual reporting	A draft was prepared and presented to the Leadership Group. The summary will also be incorporated in the annual report.	
Inform policy and practice through research	non-traditional outputs to broaden the measure of	Lizzy, Steph, Ros	Write and submit 1 response to policy initiatives	Naomi and members of the Collie project gave evidence to the federal	
	impact for CPPP, including; <ul style="list-style-type: none"> <li>• Policy/evidence briefs</li> <li>• Governmental submissions</li> <li>• Citations in governmental reports</li> <li>• Evidence of adoption in industry policy or recommendations</li> <li>• Public</li> </ul>			Parliamentary Inquiry into Nuclear (December 2024)	
		All	2x event with practitioners to influence policy and practice.	<p>Seminar and panel-led discussion on <i>Seeking nature positive outcomes for mining and development: the role of environmental impact assessment</i>, (Angus Morrison-Saunders) [attended by 31 people on-campus and by 29 online participants via Teams] Friday 16 February 2024, ECU JO campus Morrison-Saunders A and L Sánchez (2024) <i>Unpacking the potential for project EIA to deliver environmental enhancement (net gain), true offsets and Nature Positive outcomes</i>, Environment Institute of Australia and New Zealand (EIANZ) webinar, Thursday 14 March 2024 [222 registrants across Australia and NZ with government regulators, consultants, developers and fellow academics attending]</p> <p>CPPP-hosted Panel in TRACS Migration Update Conference (25 September) with visiting scholar Carol Farbotko and members Justine, Zoe Leviston (external) and Cultural Advisor Trevor Ryan</p> <p>DWER Climate Adaptation Research Hub Workshop with policymakers, practitioners and researchers: Naomi and Barb co-presented (12 Sept 2024)</p>	

				<p>Panellist and contributions to Research as Resistance conference with Asia Pacific feminist activists and researchers, 21-23 May 2024 (Naomi)</p> <p>Invited speaker in Healthy Environment and Lives Network WA Roundtable on public health planning with policymakers, practitioners and researchers, 30 October 2024 (Naomi)</p>	
		All	Publish 1 media article to inform practice/industry	<p>1x Conversation article by Justine and Zoe (<a href="#">Link</a>)</p> <p>1x media article by Mehran in MBA News (<a href="#">Link</a>)</p> <p>2x media article by Mehran in CCIWA (<a href="#">Article 1</a>, <a href="#">Article 2</a>)</p> <p>1x Conversation article by Leanda and Lizzy</p>	
<b>Objective 5: Increasing Indigenous informed and Indigenous-led research and governance</b>					
Strengthen existing and establish authentic reciprocal relationships with Indigenous peoples and researchers		Trevor and other CA	Employ Cultural Advisor(s)	2 cultural advisors employed	
		Dave/Janine, Naomi, Justine, Jo, Kathryn, Mindy	Provide employment, financial and other support for Indigenous community consultation, engagement, and involvement in at least two projects	<p>Co-developed and co-led projects (Janine)</p> <p>Co-developing research outputs with Great Western Woodland Elders, Elder led (Mindy)</p> <p>PhD supervision of Aboriginal and Torres Strait Islander student by Trudi on Noongar knowledge</p> <p>Healthy Environments and Lives Network WA Aboriginal Steering Group provides cultural governance for two projects (Climate justice and WA community services sector; Climate change and the health and wellbeing of children and young people).</p> <p>Paid engagement of Indigenous consultants, knowledge holders, team members and co-authors in projects - climate justice and WA community services sector; A just transition for Collie that leaves no one behind; Climate change and the mental health and wellbeing of young people.</p>	
		Cultural advisors, Cass Jo (Boola Bardip/AGWA moto bidi)	Continue developing and enacting Moto Bidi methodology (x2 new Moto Bidi in 2024) as a pathway towards generating new Indigenous collaborations and strengthening current ones		
		Leadership group	Attract and recruit 1 new Aboriginal and Torres Strait Islander researcher	Dr Leanda Mason	
Explore and contemplate a transition to Indigenous governance		Cultural advisors and Leadership group	Leverage expertise from Cultural Advisors, existing Indigenous partners, Moto Bidi learnings and External Advisory Committee to consider opportunities for Indigenous governance	One-on-one meetings between core members and cultural advisors to engage with and honour cultural knowledge in a spirit of reciprocity, and foster knowledge-sharing and meaningful collaboration	

Develop, share, reflect and transmit anticolonial practises		All	Contribute to anticolonial literature by hosting, presenting, exhibiting, and/or publishing in at least 6 events/outlets on the topic	Panel discussions at the strategic retreat The Ediths Forecast Exhibition and the yarns in that event and resultant MS submission Microbial Childhoods Event AARE Everywhen, presentation Publication in 'Planetary Justice' edited book (Poelina, Webb, Wooltoorton & Godden 2024).	
		Cultural Advisors Naomi	Convene one workshop to strengthen Centre knowledge and practices in Indigenous Cultural Intellectual Property and Indigenous Data Sovereignty	In development	
Enhance Indigenous-led and Indigenous-informed research		All	80% of new (relevant) Centre projects to be Indigenous informed and/or Indigenous led	All new projects meet this criterion	
<b>Objective 6: Fostering local, national, and international partnerships and engagement that align with Centre values</b>					
Strategically establish, maintain, and build partnerships for research success		All	Increase total number of international and transdisciplinary partnerships and representation for international organisations to 10	1) ITD 2) Code Red Alliance 3) WUN collaboration (NG) 4) Fiji National University - Planetary Health program (Dave) 5) Quadram Soil Health study 6) National University of Political Studies and Public Administration - SNSPA Bucharest 7) Smart Cities collaboration 8) Pacific Girls in a Changing Climate project (Kiribati Climate Action Network, FemLink Pacific) 9) Plan International Australia 10) FPAR Academy 11) Common Worlds Research Collective 12) Asia Pacific Forum on Women, Law and Development	10 partnerships
		All	Maintain a 50% International Collaboration on research outputs	41.9%	
		Kathryn, Jo (Staging Weather), Justine	1 international event hosted by Centre	Staging Weather (JP) Planetary Health (MN)	
		Janine	Develop 5 new international research collaborations by research members	1) MN (Canada) 2) LL (Germany) 3) MB (Finland) 4) JP (Climate Aware Creative Practices National Network) 5) NG (Pacific)	
<b>Objective 7: Strengthening research capacity of research members</b>					
Provide quality supervision, support and co-mentorship for research members including HDR students	Establish HDR representative for Steering Committee Meetings	Karen	Increase HDR member participation in Centre activities	Participation of HDR members in strategic retreat, regenerative business & planetary health webinar, and write on it workshops	
	Offer development sessions and workshops to members including HDR members	Trudi, Liz, Kathryn	Support and co-mentorship on writing and submission of 2 new promotion and fellowship applications	1) NG mentored by MB 2) MN mentored by AMS 3) MB mentored by NG, JD, JP	
		Anna, Steph, Mehran	Offer 1 research writing development activity/retreat for research members and HDRs	Write on it workshop series held by AMS open to all research members and HDRs Writing retreat (southwest)	

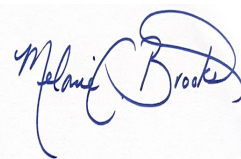
Foster consensus decision making and transparency of processes for research governance	Practices are developed and maintained at meetings that address power and power relations	Leadership group	Continue to offer consensus decision making opportunities to research members	This has been a business-as-usual part of CPPP	
Lead with a feminist ethic and anticolonial viewpoint to address relationality	(Ediths) Framing of reflection in meetings	Jo Lucy, Trudi Maybe these people could lead but it is a task for all	Hold shared reflection on relational values in practice, quarterly	Panel discussion at the Retreat. Transdisciplinary Dialogues Transdisciplinary Learnings discussions at SMC meetings. Discussions with Research Members and Cultural Advisors	
<b>Objective 8: Increasing national and international profile of the Centre</b>					
Establish CPPP presence/profile on social media and promote CPPP activities to a broader audience	Establish a CPPP presence/profile on one social media platform (LinkedIn), linked to individual members' profiles Establish systems for internal communications and regular posting on selected social media platform Provide opportunities for members to develop knowledge and skills communicating research activities and findings via social and other media Develop a process for internal promotion of CPPP activities (via ECU News, Research News)	Justine to lead with Centre Officer Web team/person Anna, Lizzy, Jo, Cass in working party (ALL to contribute)	Establish a CPPP presence/profile on one social media platform (LinkedIn), linked to individual members' profiles	Established LinkedIn Showcase in August 2024. Posts average 2-4 per week and the showcase has nearly 500 followers	
			6-8 significant research activities (grant success, events) are publicised through ECU news and/or Research News	More than 8 research activities publicised	
			Publish or broadcast at least 3 media pieces communicating CPPP project activities and/or findings	Achieved via LinkedIn and other media (e.g., The Conversation)	
			All outward-facing research activities of members include CPPP affiliation	This has been a usual practice so far!	
			Enhanced CPPP webpage (more visually appealing, up to date and captures Centre's values, goals and activities)	Work in progress: CPPP webpage has been updated and expanded but visual elements still need to be finalised (delayed by external factors)	



Centre Director  
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**Professor Mindy Blaise**



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School of Education  
**Professor Caroline Mansfield**



Associate Dean Research  
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