**Professor Leon Benade**

**Abridged publication list**

**PUBLICATIONS: PEER REVIEWED JOURNAL ARTICLES**

Benade, L. (2019). Flexible learning spaces: Inclusive by design? *New Zealand Journal of Educational Studies, 54*(1), 53-68*.*DOI: 10.1007/s40841-019-00127-2

Benade, L. (2021). Theoretical approaches to researching learning spaces. *New Zealand Journal of Educational Studies, 56,* 11-26. DOI:10.1007/s40841-020-00191-z

Benade, L. (2021). Flexible and innovative learning spaces: An exploration of parental perspectives on change, consultation and participation. *European Educational Research Journal, 21*(4), 568–584. DOI:10.1177/14749041211041204

**Benade, L;** Wells, A; Tabor-Price, K. (2021). Student agency in non-traditional learning spaces: Life in-between and on the fringes. *ACCESS: Contemporary Issues in Education,* 41(1), 64-76. DOI: 10.46786/ac21.4832

Mittermeier, B; **Benade, L.** (2023). Do innovative approaches to time allocation and timetable organisation provide a compelling alternative to traditional models? *Educational Review*. (Published online 3 Feb 2023). DOI: 10.1080/00131911.2023.2167938

**PUBLICATIONS: BOOKS AND EDITED BOOKS**

**Benade, L**. & Jackson, M. (2020). *Design, education and pedagogy*. Routledge

Stewart, G; Devine, N. & **Benade, L.** (2021). *Writing for Publication: Liminal Reflections for Academics*. Springer

**PUBLICATIONS: BOOK CHAPTERS**

Benade, L. (2019). Pedagogy in flexible learning spaces. In M. Hill and M. Thrupp. *The professional practice of teaching in New Zealand* (6th ed), pp. 213-235. Cengage

Benade, L. (2019). Innovative educational facilities' design: Why it matters to education and educators. In M.A. Peters (ed.), *Encyclopedia of Teacher Education.* Springer.

Benade, L. (2020). The role of trust in reflective practice. In B. Haynes (Ed). *Trust and schooling,* pp. 5-14. Taylor and Francis.

Benade, L. (2020). Is the classroom obsolete in the twenty-first century? In L. Benade & M. Jackson (Eds.). *Design, education and pedagogy*, pp. 6-17. Routledge

**Benade, L.** and Jackson, M. (2020). Introduction to *Design, education and pedagogy*. In L. Benade & M. Jackson (Eds.). *Design, education and pedagogy*, pp. 1-5. Routledge

Benade, L. (2021). Being an author in the digital economy. In G. Stewart, N. Devine, & L. **Benade.** (2021). *Writing for publication: Liminal reflections for academics*, pp. 141-163. Springer

Stewart, G., Devine, N. & **Benade, L**. (2021). Writing for various academic purposes and genres. In G. Stewart, N. Devine, & L. **Benade.** (2021). *Writing for publication: Liminal reflections for academics*, pp. 1-15. Springer

Benade, L. (2023). The role of conceptual and theoretical frameworks. In F. Meyer, Frauke & K. Meissel (Eds). *Research methods for education and the social disciplines in Aotearoa New Zealand,* pp. 47-60. NZCER Press.