**S.H.J. DU TOIT**

Curriculum Vitae

PERSONAL INFORMATION

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| **Name:**  | Sanetta Henrietta Johanna du Toit |
| **Address:**  | Occupational Therapy Division*School of Medical & Health Science*270 Joondalup Drive, JoondalupWestern Australia |
| **Mobile:** | +61 48 772 5240 |
| **Email:**  | sanet.dutoit@sydney.edu.au |
| **Current appointment:** | **Professor**, Level E (full time)Discipline Lead: Occupational Therapy  |
|  | **Research Affiliate**Faculty of Medicine and Health, The University of Sydney  |

**Academic and Professional Qualifications**

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| **Awarded** | **Title of Degree** | **Institution** |
| 2011 | Dementia Care Mapper | University of Bradford (UK) |
| 2008 | Doctor of Philosophy | University of the Free State (RSA) |
|  | *Facilitating a culture of research at under-graduate level for occupational therapists trained at the University of the Free State.* |
| 2001 | Master of Science  | University of Exeter (UK) |
|  | *An exploration of economic independence as a perspective of functionally illiterate blind adults.*  |
| 1998 | Master of Occupational Therapy | University of the Free State (RSA) |
| 1992 | Bachelor of Occupational Therapy | University of the Free State (RSA) |

**Narrative Overview**

I am an internationally recognised occupational therapy expert working within marginalised aged care communities. My research focuses on promoting well-being, meaningful engagement and belonging, in addition to the traditional focus on functional outcomes, for vulnerable older adults. I have expertise in qualitative research that highlights the impact and perspectives of individuals. My continued efforts

address care-related issues such as loneliness and isolation for at risk populations, including older adults from culturally and linguistically diverse backgrounds, who live with dementia, or are incarcerated. I lead national and international teams to develop new agendas for social and relational approaches to ageing well.

My academic career has been shaped by life events and professional opportunities. My clinical career spanned 15 years and included positions in the UK, USA and South Africa. When I obtained my Ph.D in 2008, I was employed at the University of the Free State (South Africa) part time (0.5FTE, due to caring responsibilities, 2003-2013), in a teaching intensive position with no research allocation. I commenced a full-time 40:40:20 Level B position at The University of Sydney in January 2014 and accepted the position as Professor and Discipline Lead of Occupational Therapy, at the School for Medical and Health Sciences at Edith Cowan University, in February 2025.

**RESEACH PORTFOLIO**

**Successful Grants and Funding**

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| **Total income generated to date:**  | **$2,672,152** |
| **Awarded** | **Project and Awarding Body** | **Amount** |
|  |  |  |
| 2024 | The University of Sydney Research Strategic Fund | $1,500 |
| 2024 | The University of Sydney Laffan Research Excellence and Inclusion Prize: *Promoting Healthy Ageing and Wellbeing for Marginalised Aged Care Communities – A Global Perspective* | $40,000 |
| 2023 | The University of Sydney Strategic Educational Grant: *Professionalism in Health Sciences: Embedding professional skills’ learning from first to final year.* Dwyer, T., McKay, M., Peek, K., Pourkazemi, F., Allen, N., Pearce, T., Dougherty, J., Reed, W., Raymond, J., Gifford, J., Dobl, M., Bourne, E., Gwynn, J., **Du Toit, S.H.J.**, Milross, M., Keep, M. | $80,000 |
| 2023 | The University of Sydney Strategic Educational Grant: *Promoting diversity, equity and inclusion in allied health degrees*  Bell, A., Raymond, J., Bourne, E., Reed, W., Pourkazemi, F., Doble, M., **Du Toit, S.H.J.** | $77,000 |
| 2023 | National Health and Medical Research Council (NHMRC) Medical Research Future Fund *Befriending with Genie: An intervention to reduce loneliness and increase social support and service access for people living with dementia and their caregivers from CaLD backgrounds* Baldassar, Goh, Doyle & **Du Toit S.H.J. (CI)** | $1,480,064 |
| 2022 | Australia-Korea Foundation (DFAT): *Promoting global citizenship of the healthcare workforce – an Australia-Korea collaboration* McGrath M, Wu E, Wilson, C, Wan J & **Du Toit S.H.J. (CI)** | $18,000 |
| 2022 | USyd Higher Education Participation and Partnership Program: *Student Engagement Co-Design Project* **(CI)** | $10,000 |
| 2022 | Partnership with NSW Centre for WHS and Behavioural Insights Team to explore*: The WHS harms affecting in-home care workers with a focus on disability and aged care*. Convery, E (CI); **Du Toit, S.H.J. (CI)**; Jepsen, D (CI); Laragy, C (CI); Wodak, S (PI); Lawn, E (PI); Woods, N (PI); Rhee, (PI); West, S (PI); Barker, T. (PI). | $595,223 |
| 2020-2023 | Secured funding from Red Cross to design an emerging placement, including appointing and mentoring fieldwork supervisors. Project delivered 744 sponsored supervision hours for 59 MOT students. | $30,810 |
| 2020 | Interdisciplinary research grant financed by the Strategic Research Fund of the UFS (RSA): *T*he E*den* AlternativeTM *promoting organisational* culture change for enhanced aged care practices: a case study approach. Tsatsi, I., Van der Merwe, T., Hofmann, J., Stroebel, R. **Du Toit, S.H.J. (CI)** | $4,000 |
| 2018 | Charles Perkins Centre Aboriginal and Torres Strait Islander Wingara Mura Leadership Academy EMRC Seeding Grant: *Strengthening social and emotional wellbeing services with Elders and older Aboriginal people.*Gibson, C., Gilroy, **Du Toit, S.H.J. (PI),** Lincoln, M., Brideson, T. & Dobrohotoff, J. | $60,000 |
| 2018 | Worldwide Universities Network (WUN) Sustainability grant. *A Social Care Approach to Ageing:* Extending the WUN global initiative promoting meaningful engagement of persons with advanced dementia ageing in supported living environments. Baldassar, L, **Du Toit, S.H.J. (CI)**, Wilding, R, and Etherton-Beer, C. | $25,000 |
| 2018 | Department of Family and Community Services (NSW)/Liveable Communities Grants Program. Department of Family and Community Services (NSW)/Liveable Communities Grants Program: Liveable Communities – HOME FAST. Mackenzie L, McGrath M, **Du Toit S.H.J. (CI).** | $98,843 |
| 2017 | University of Sydney Ageing in Place Seeding Grant: *Older people’s use of technology to successfully age in place.* Lovarini, M., Clemson, L., O’Loughlin, K., **Du Toit, S. H.J. (PI)** & Patomella, A | $20,000 |
| 2017 | NSW Industry and Community Engagement Seed Program: *Embracing Meaningful Engagement as an Active Ageing directive in Residential Aged Care.* **Du Toit, S. H.J. (CI)** & O’Loughlin, K. | $20,000 |
| 2017 | University of Sydney Ageing in Place Seeding Grant: *Dementia in prisons – enabling better care practices for those ageing in place in correctional facilities*. **Du Toit, S. H.J. (CI)**, O’Loughlin, K., Surr, C., Butler, T., Withall, A., Snoyman, P. & Forsyth, K.  | $20,000 |
| 2017 | Northern Sydney Local Health District, trading as Macquarie Hospital Consultancy Agreement: *Evaluation of the Macquarie Hospital Centralised Rehabilitation Program.* **Du Toit, S. H.J (CI)** | $10,000 |
| 2017  | University of Sydney Strategic Education Grant: *Understanding of aged care – a global learning experience.*: **Du Toit, S. H.J. (CI)**, Barton, R.**,** Dylke, E., Chapparo, C., Vikström, S., Bracher, M. & Vermaak, M. | $5,000 |
| 2016 | WUN Research Development Fund (RDF): *Knowledge-Attitude-Practice (KAP) of caregivers in institutions of elder care in Zhejiang Province*. Hengjin, D., **Du Toit, S. H.J. (PI)**, Baldassar, L., Cheung, G. & Perry, K. | $2,000 |
| 2016 | Commissioned Research by Alzheimer’s Australia NSW: *Facilitating Peer-enabled Dementia Care – a pilot project*. **Du Toit, S. H.J. (CI)** | $7,900 |
| 2015 | WUN Research Development Fund:*Global initiative promoting meaningful engagement of people with advanced dementia ageing in supported living environments.* **Du Toit, S. H.J. (CI)**, Lovarini, M., Baldassar, L., Buchanan, H., Cheung, G., Perry, K., & Collier, L. | $33,000 |
| 2015 | University of Sydney Industry Engagement Fund: *Linkage with Industry – residential* care *facilities in Sydney.* The **Du Toit, S. H.J.(CI)**, Thomson, K. & Barton, R.  | $2,000 |
| 2014 | In-house Travel grant, Faculty of Health Sciences, University of Sydney: **Du Toit, S. H.J.** | $2,000 |
| 2013 | International Program Development Fund (IPDF) Grant. University of Sydney: *Participation, Safety and Active Ageing.* Lovarini, M., Clemson, L., Borell, L., **Du Toit, S. H.J. (PI)**, Kottorp, A. Mahoney, J., & Nygard, L. | $19,812 |
| **Total:** | **$2,642,152** |

**Refereed Journal Articles**

48[Kilian](https://onlinelibrary.wiley.com/authored-by/Kilian/Melissa), M., [Rauch van der Merwe](https://onlinelibrary.wiley.com/authored-by/Rauch%2Bvan%2Bder%2BMerwe/Tania), R., [Tsatsi](https://onlinelibrary.wiley.com/authored-by/Tsatsi/Itumeleng),I., [Jansen](https://onlinelibrary.wiley.com/authored-by/Jansen/Ronelle), R., [Visser](https://onlinelibrary.wiley.com/authored-by/Visser/Marieta), M., [Stroebel](https://onlinelibrary.wiley.com/authored-by/Stroebel/Rayne), R. &**Du Toit. S.H.J**. (2025). The potential impact of social prescribing on meaningful engagement in collective aged care settings: Perspectives from the Global South. *Health & Social Care in the Community.* <https://doi.org/10.1155/hsc/3848622>

47Pitout, H., Barnard-Ashton, P., Adams, F. & **Du Toit. S.H.J**. (2025) Work Smarter Not Harder: Mapping Interprofessional Education Collaboration Core Competencies Across Curricula. *Med.Sci.Educ.* (2025). https://doi.org/10.1007/s40670-025-02337-4

# 46Monro, C., Du Toit, S.H.J. Mackenzie, L. (2024). The quality of residential aged care in the context of the Australian aged care reforms: A scoping review. Australasian Journal on Ageing 43(3), 454-462

# 45Mackenzie, L., Du Toit, S.H.J., McGrath, M., Fang, Y., & Loton, C. (2024). An Online, Self-Report Version of the Home Falls and Accidents Screening Tool (HOME FAST-SR) to Identify Fall-Related Hazards in the Homes of Older People. Home Health Care Management & Practice, 36(2), 112-119

# 44To’Mah, V., & Du Toit, S.H.J. (2024). Potential of Virtual Reality to Meaningfully Engage Adults Living with Dementia in Care Settings: A Scoping Review. Australian Occupational Therapy Journal. <https://onlinelibrary.wiley.com/doi/full/10.1111/1440-1630.12916>

# 43Du Toit, S. H. J., & Jessup, G. M. (2024). JAVA Memory Care program: Facilitating social and occupational engagement for older adults living with advanced dementia. Australian Occupational Therapy Journal. <https://onlinelibrary.wiley.com/doi/full/10.1111/1440-1630.12911>

42Killian, M., Van der Merwe, T. & **Du Toit, S.H.J.** (2024). Evidence-based practice: Implementing REIS findings in South African Aged Care Facilities***.*** ***OTJR: Occupation, Participation and Health.*** 2024;44(1):106-116. DOI:10.1177/15394492231164948

41Monro, C., Mackenzie, L., **Du Toit, S.H.J**., O’Loughlin, K., & Low, L. F. (2023). A Preliminary Exploration of the Impact of Aged Care Reforms on the Governance of Two Australian Residential Care Facilities. *Gerontology and Geriatric Medicine*, 42(2): 244-354,

<https://doi.org/10.1111/ajag.13159>

40Lai, TWR, Raubenheimer, J. & **Du Toit, S.H.J.** (2023). Intergenerational Live-in Student Programs for Meaningful Engagement: Creating Cohesive and Supportive Collectives in Aged Care. *Australian Occupational Therapy Journal.* 70(3), 327-340 [http://doi.org/10.1111/1440-1630.12857](https://protect-au.mimecast.com/s/_KdLCmO5glu5xVEm6tOflVn?domain=doi.org)

39Monro, C., Mackenzie, L., O'Loughlin, K., Low, L. F., & **Du Toit, S.H.J**. (2023). ‘I could no longer cope at home’: Experiences of clients and families in residential aged care within the context of Australia's aged care reforms. *Australasian Journal on Ageing*. 42(2):344-354 <https://doi.org/10.1111/ajag.13159>

38Wesson, J., **Du Toit, S.H.J.**,Wales, K., Gresham, M.,Flavin, T. & Brodaty, H. (2023).Australian National Aged Care Classification behaviour assessment and people living with dementia in residential aged care – inclusive language for reform? *Australasian Journal on Ageing*. 42(1), 234-240. <https://doi.org/10.1111/ajag.13142>

37**Du Toit, S. H. J.**, Bagul, D., Jessup, G. M., & McGrath, M. (2023). Providing culturally appropriate residential dementia care for older adults with an Indian heritage: Perspectives from Sydney‐based stakeholders. Australian Occupational Therapy Journal. *70*(2), 159-174. <https://doi.org/10.1111/1440-1630.12840>

36Patel, Y., Vassilev, I., & **Du Toit, S.H.J.** (2022).Implementing a digital tool to support meaningful engagement with socially isolated or lonely older adults. *Health and Social Care in the Community.* 30(6), e6456-e6466. <https://doi.org/10.1111/hsc.14090>

35Angelou, K., McDonnell, D., Low, L.F. **& Du Toit, S.H.J**. (2022) Promoting meaningful engagement for residents living with dementia through intergenerational programs: a pilot study. *Aging & Mental Health*. 27(5), 938-947. <https://doi.org/10.1080/13607863.2022.2098910>

34Pitout, H., Adams, F., Casteleijn, D. & **Du Toit, S.H.J**. (2022). Factors to consider in planning a tailored undergraduate interprofessional education and collaborative practice curriculum: A scoping review. South African Journal of Occupational Therapy. 52(1), 78-95. <http://dx.doi.org/10.17159/2310-3833/2022/vol52n1a9>

33**Du Toit, S.H.J.** & Ng, S. (2022). Improving care for older prisoners living with dementia in Australian prisons: Perspectives of external organisations. *The Gerontologist*, 62(4), 543–555 <https://doi.org/10.1093/geront/gnab077>

32**Du Toit, S.H.J.**, Fitch, S.J., Jessup, G.M., Low, L.F. (2021) The Residential Environment Impact Scale: Benefits and barriers to implementation in the Australian residential aged care facility context. *Australian Occupational Therapy Journal*. 68(6), 477-489. <https://doi.org/10.1111/1440-1630.12757>

31McGrath, M, Bagul, D & **Du Toit, S.H.J.** (2021): Barriers and facilitators of meaningful engagement among older migrants living with dementia in residential aged care facilities: A mixed studies systematic review, *Scandinavian Journal of Occupational Therapy*, 68(6),477- 489 <https://doi.org/10.1080/11038128.2021.1898675>

30Neal, I., **Du Toit, S.H.J** & Lovarini, M. (2020).The use of technology to promote meaningful engagement for adults with dementia in residential aged care: A scoping review. Addressing reviewers’ comments for *International Psychogeriatrics, 32*(8), 913-935[http://dx.doi.org/10.1017/S1041610219001388](https://protect-au.mimecast.com/s/wkBiCvl0PoC1BLAzHQhxoQ?domain=dx.doi.org)

29**Du Toit, S.H.J.**, Baldassar, L., Raber, C., Millard, A.M., Etherton-Beer, C.D., Buchanan, H.A., Du Toit, D.S., Collier, L.J., Cheung, G., Peri, K., Webb, E.A., Lovarini, MP. (2019). Embracing cultural diversity – engaging leadership to champion meaningful engagement for residents with advanced dementia. Addressing reviewers’ comments for *The Journal of Cross−Cultural Gerontology, 35*(1), 49-76 <http://dx,doi.org/10.1007/s10823-019-09387-3>

28**Du Toit, S.H.J**, Withall, A., O’Loughlin, K., Ninaus, N., Lovarini, M., Snoyman, P., Butler, T., Forsyth, K & Surr, C. (2019). Best care options for prisoners living with dementia – a scoping review. I*nternational Psychogeriatrics, 31*(8), 1081-1097 <https://doi.org/10.1017/S1041610219000681>

27Du Toit, S. H.J., Chan, L. Jessup, G. & Weaver, J. (2019). Peer-enabled staff training in residential care settings as means for promoting person-centred dementia care. *Aging and Mental Health, 24*(8), 1278-1287 <https://doi.org/10.1080/13607863.2019.1594163>

26Van Biljon H.M., Casteleijn D., Rabothata, S. & Du Toit, S.H.J. (2019). Screening the Ability to Drive by Occupational Therapists in Gauteng Public Healthcare - an Action Learning Action Research Outcome. *South African Journal of Occupational Therapy*,*1*(1), 4-11

25**Du Toit, S. H.J.,** Brown, M.M., Adams, F., & Casteleijn, D. (2019). Occupational justice within residential aged care settings – where are we at working with collectives? *British Journal of Occupational Therapy,82*(9), 578-581 <https://doi.org/10.1177/0308022619840180>

24Li, D., Nagarajan, S.V. & **Du Toit, S.H.J.** (2018). A pilot investigation of occupational therapy placement students’ perceived contribution to services for older adults. *International Journal of Practice-based Learning in Health and Social Care*. *6*(2), 14-30. http://e-learning.coventry.ac.uk/ojs/index.php/pblh

23**Du Toit, S. H.J.**, Shen, X,& McGrath, M.(2018). Meaningful Engagement and Person-Centred Residential Dementia Care: A Critical Interpretive Synthesis. *Scandinavian Journal of Occupational Therapy, 26*(5)*:* 343-355 <https://www.tandfonline.com/doi/full/10.1080/11038128.2018.1441323>

22**Du Toit, S. H.J.** & Buchanan, H. (2018). Embracing cultural diversity –meaningful engagement for residents with advanced dementia. *American Journal of Occupational Therapy*. *72*(6), 1-8. <https://doi.org/10.5014/ajot.2018.027292>

21**Du Toit, S. H.J.** & McGrath, M.(2018). Dementia in prisons: enabling better care for ageing prisoners. *British Journal of Occupational Therapy* 81(8):460-462. <https://doi.org/10.1177/0308022617744509>

20Van Biljon, H. V., Casteleijn, D., Rabothata, S. & **Du Toit, S. H.J.** (2017). Evaluating service delivery in occupational therapy: The use of convergent interviewing. *WORK: A Journal of Prevention, Assessment, and Rehabilitation.* *57*(2), 221-232. <https://europepmc.org/article/med/28582949>

19**Du Toit, S. H.J.** & McGrath, M.(2017). A sense of belonging – How connectedness motivates engagement in meaningful activities for people with dementia. *Australian Occupational Therapy Journal*, *64*(2), <https://doi.org/10.1111/1440-1630.12383>

18Lim, J.W., Honey, A., **Du Toit, S.H.J.,** Chen, Y.W., & Mackenzie, L. (2016). Experiences of international students from Asian backgrounds studying occupational therapy in Australia. *Australian Occupational Therapy Journal*, 63(5), 303-311 <https://doi.org/10.1111/1440-1630.12307>

17Van Biljon, H. V., Casteleijn, D., Soulsby, L. & **Du Toit, S. H.J.** (2016). Opinions of Occupational Therapists on the Positioning of Vocational Rehabilitation Services in Gauteng Public Healthcare. *South African Journal of Occupational Therapy*, *46*(1), 45-52 [[More Information]](http://dx.doi.org/10.17159/2310-3833/2016/v46n1a10)

16Janse van Rensburg, E., & **Du Toit, S. H. J.** (2016). The value of a rural service learning experience for final year undergraduate occupational therapy students. *South African Journal of Occupational Therapy*, *46*(1), 9 -15 [[More Information]](http://dx.doi.org/10.17159/2310-3833/2016/v46n1a4)

15**Du Toit, S. H.J**., & O'Connor, C. M. (2015). Modified activities acted as a mediator to facilitate engagement and address the needs and personal preferences of people with dementia. *Australian Occupational Therapy Journal*, *62*(6), 453-454 [10.1111/1440-1630.12246](https://doi.org/10.1111/1440-1630.12246)

14Van Biljon, H. V., Casteleijn, D., & Rabothata, S. & **Du Toit, S. H.J.** (2015). An Action Research Approach to Profile an Occupational Therapy Vocational Rehabilitation Service in Public Healthcare. *South African Journal of Occupational Therapy*, *45*(3), 40-47 [[More Information]](http://dx.doi.org/10.17159/2310-3833/2015/v45n3/a8)

13Van Biljon, H., Casteleijn, D., & **Du Toit, S.H.J.** (2015). Developing a vocational rehabilitation report writing protocol-a collaborative action research process. *South African Journal of Occupational Therapy*, *45*(2), 15-21 [[More Information]](http://dx.doi.org/10.17159/2310-3833/2015/v45n2a4)

### 12Thomas, C., **Du Toit S.H.J**, Van Heerden, S.M. (2014). Leadership: The key to person-centred care. South African Journal of Occupational Therapy, 44(3), 32-39.

### 11**Du Toit, S.H.J.**, Böning, W & Van der Merwe, T (2014). Dignity and respect: Facilitating meaningful occupation for SeSotho elders. Scandinavian Journal of Occupational Therapy. <https://doi.org/10.3109/11038128.2013.861015>

### 10**Du Toit, S.H.J.**, Van der Merwe, R. (2013). Scientific letter: Promoting person-centred care for people with advanced dementia through environmental adaptationsSouth African Journal of Occupational Therapy, 43(2): 2-4

9**Du Toit, S.H.J.**, Van der Merwe, T, Boning, W., & Van der Merwe, R. (2012). Potential contributing factors in the creation of a therapeutic milieu for Sesotho/Setswana elderly persons in residential care facilities in the Free State. *LitNet Akademies.* 9(2) ISSN 1995-5928 **(Available on-line)**

8**Du Toit, S.H.J.**, & Surr, C. (2012). The potential of Dementia Care Mapping as a practice development tool for occupational therapists in South Africa. *South African Journal of Occupational Therapy,* 42(3), 32-39

7**Du Toit, S.H.J.** & Wilkinson A. (2011). Promoting an appreciation of research-related activities: the role of occupational identity. *British Journal of Occupational Therapy.* 74(10), 489 – 493 [[More Information]](http://dx.doi.org/10.4276/030802211X13182481842029)

6**Du Toit, S.H.J.**, & Surr, C. (2011). Well-being and person-centred care of people with dementia cared for in institutional settings in South Africa. *WFOT Bulletin* 63 (May 2011), 48-54

5**Du Toit, S.H.J.**, & Wilkinson, A. (2010). Small-scale research projects: fertile soil for a research culture in undergraduate occupational therapy training. *Acta Academia* 42(2), 169-198

4**Du Toit S.H.J.**, Wilkinson, A., & Adam, K. (2010). Role of research in occupational therapy clinical practice: Applying action learning and action research in pursuit of evidence-based practice. *Australian Occupational Therapy Journal* 53, 318 - 330<https://doi.org/10.1111/j.1440-1630.2010.00851.x>

3**Du Toit, S.H.J.**, & Wilkinson, A. (2010). **Research and Reflection: Potential Impact on the Professional Development of Undergraduate Occupational Therapy Students. *Systematic Practice and Action Research, 23*, 378-404** <https://doi.org/10.1007/s11213-010-9165-5>

2**Du Toit, S.H.J.**, & Wilkinson, A. (2009). Publish or perish: a practical solution for research and publication challenges of occupational therapists in South Africa. *South African Journal of Occupational Therapy, 39*(1), 2-7

1**Du Toit, S.H.J.** (2008). Using the Model of Human Occupation to Conceptualise an Occupational Therapy Program for Blind persons in South Africa. *Occupational Therapy in Health Care,* 22(2-3), 51 – 61 [[More Information]](http://dx.doi.org/10.1080/07380570801989424)

**Book Chapters**

The **five chapters** in **leading international** occupational therapy (N=4)

 and aged care (n=1) **textbooks**.

**Du Toit, S. H. J.,** Perkins, M.M., Lepore, M., Perkinson, M.A., & Rockmann, D. (2023). Chapter 28 – Residential and skilled care. In K. Jacobs, N. MacRae, & S. Sladyk (Eds.), *Occupational therapy with aging adults: Promoting quality of life through collaborative practice* (2nd ed.), pp. 442-458. Elsevier.

Bundy, A. & **Du Toit, S.H.J**. (2023). Chapter 147 - Play and Leisure. IN: B.A.B Schnell & G. Gillen (Eds.) *Willard and Spackman’s Occupational Therapy*. (14th ed.)

Bundy, A. & **Du Toit, S.H.J**. (2018). Chapter 13 - Play and Leisure. IN: B.A.B Schnell & G. Gillen (Eds.) *Willard and Spackman’s Occupational Therapy*. (13th ed./Centennial edition.)

Bundy, A., **Du Toit, S.H.J**., & Clemson, L. 2017. Chapter 19 - Leisure. IN: B.R. Bonder & V. Dal Bello-Haas. (Ed.), *Functional performance in older adults* (4th ed., p295-312). Philadelphia: F. A. Davis.

Model of Human Occupation: Theory and Application. 4th Edition. Lippincott, Williams & Wilkens: United States of America. *Contribution:* Two case studies [2008]

**National and International Presentations**

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| **Year** | **Presentation** |
| 2025 | #83Paper: *Intercontinental collaboration: identifying design principles of third spaces to promote constructive free time engagement for adolescents in Australia and the UK.* Presented with Ms Sarah McGinley [Academic, University of Southampton (SOTON)], Ms Tanja Djordjevic [Kogarah Community Services, Sydney], Ms. Eleanor Hutchison [Student, SOTON], Mr. Wun (Ryan) Chan [Student, SOTON], Ms. Rocksy Antonygnaneswaran [Student, SOTON] 28th ENOTHE Annual Meeting: Coimbra, Portugal#82Paper*:* *Global learning experiences while staying at home - preparing the future occupational therapy workforce for population ageing.* Presented with Mr Rohan Lai [Workfocus, Sydney].28th ENOTHE Annual Meeting: Coimbra, Portugal#81Poster: *A scoping review on the challenges for older adults to remain in the workforce*. Presented with Mr Rohan Lai [Workfocus, Sydney].31st Occupational Therapy Australia Conference. Adelaide, Australia#80Poster: *Scoping Review: Culturally Appropriate Care for Migrant Arab Elders Living in Care Settings.* Presented with Ms Najat Alhaizan [Master of Occupational Therapy Graduate, The University of Sydney] 31st Occupational Therapy Australia Conference. Adelaide, Australia. #79Poster:*Meaningful engagement of CaLD community dwelling older adults - Expanding social networks*. 2025. 31st Occupational Therapy Australia Conference. Adelaide, Australia |
| 2024 | #78Paper: *Development of design principles to enable implementation of the interprofessional education and collaborative practice curriculum: A modified Delphi study*. 2024. Presented with Dr Hanlie Pitout [PhD student], Dr Fasloen Adams and Dr Paula Barnard-Ashton. Southern African Association of Health Educationalists.#77Paper: *Integrating interprofessional education in curricular activities: curriculum mapping to design a realistic, evidence based IPECP curriculum.* 2024. Presented with Dr Hanlie Pitout [PhD student], Dr Fasloen Adams and Dr Paula Barnard-Ashton. Occupational Therapy Association South Africa (OTASA) Congress.#76Poster: *Optimising Chinese Students’ Occupational Therapy Placement Education Experiences.* 2024. Presented with Ms Oi Yi Audrey Ching [Honours student] and Dr Amabile Borges Dario (The University of Sydney). Hosted by Trinity College Dublin & PECNET Practice Education Coordinators Network (Ireland). [On-line]  |
| 2023 | #75Paper: Diversity, Inclusion and Social Cohesion: *Consideration of international allied health students and their practice education.* 2023. Presented with Ms Elsie de Klerk, Mr Tat Lam Richard Chan, Ms Xiaoting Feng, Mr In Lok, and Ms Tamara Kenny [MOT students on non-standard pathway]. Patel (University of Sydney and Three Rivers Department of Rural Health, Australia). 18th Asia Pacific Sociological Association Conference. Sydney, Australia.#74Paper: Advancing Diversity, Inclusion and Social Cohesion: *Australia-Korea collaboration promoting global citizenship of the healthcare workforce.* 2023. Presented with JiHyun Kim and Hyub Kim from Far West University, South Korea.18th Asia Pacific Sociological Association Conference. Sydney, Australia. #73Paper:*Implementing a digital tool to support meaningful engagement with socially isolated older Australians*. Presented with Ms Yasheeka Patel [honours student]. 18thOccupational Therapy Australia Conference. Cairns, Australia.#72Paper: *Ageing well – creating aged care curricula to equip the occupational therapists for the longevity revolution*. Presented with Ms Kylie Angelou [junior colleague, Level A]. 28th Occupational Therapy Australia Conference. Cairns, Australia.#71Paper: *Potential of virtual reality to meaningfully engage adults living with dementia in care settings: A scoping review.* Presented with Vivianne To’mah [honours student]. 28th Occupational Therapy Australia Conference. Cairns, Australia.#70Paper: *Prevention of harm in home care environments – a scoping review.* Presented with Elizabeth Convery from BIT. 18th Occupational Therapy Australia Conference. Cairns, Australia.#69Paper: *Promoting global citizenship of the healthcare workforce – an Australia-Korea collaboration.* Presented with JiHyan Kim and Hyub Kim from Far West University, South Korea.28th Occupational Therapy Australia Conference. Cairns, Australia.#68Poster: *Intergenerational Live-In Student Programs: Opportunities to prepare a person-centred aged-care workforce?* Presented with Mr Rohan Lai [honours student]. 28th Occupational Therapy Australia Conference. Cairns, Australia. |
| 2022 | #67Paper: *The role of co-curricular activities to promote student belonging and professional development.*2022. Presented with Mr Joshua Wan [The University of Sydney – Intergenerational Live-in Student, Australia] Waranara Innovative Curriculum Design and Development SIG Event: ‘Innovation through Adversity’. Sydney, Australia.#66Poster: *Developing a holistic aged care unit for undergraduate occupational therapy students*. 2022. Presented with Ms Kylie Angelou [junior colleague, Level A] and Ms Meg Simon [junior colleague, casual] (The University of Sydney, Australia). Australasian Conference of Aged Care. Perth, Australia. #65Poster: *Industry partnerships – key to promoting and expanding the allied health impact in residential aged care.* 2022. Presented with Ms Kylie Angelou [junior colleague, Level A], Ms Tanja Djordjevic (Australian Red Cross, NSW) and Ms Tracey Gill (Scalabrini Villages, Bexley). Australasian Conference of Aged Care. Perth, Australia.#64Poster: *Sunday morning Tai Chi – a live-in student’s adventure to promote active engagement*. 2022. Presented with Ms Kate Yin [The University of Sydney – Intergenerational Live-in Student, Australia]. Australasian Conference of Aged Care. Perth, Australia. #63Poster: *GrannyTell – creating intergenerational connections*. Presented with Mr Joshua Wan [The University of Sydney – Intergenerational Live-in Student, Australia]. 2022. Australasian Conference of Aged Care. Perth, Australia. #62**Plenary:** *Intergenerational Live-In Student Programs: Contributions to the Future Aged Care Workforce.* 2022. Australasian Conference of Aged Care. Perth, Australia.#60Paper: *Feasibility of using the REIS and ATOSE as assessment tools in South African Aged Care Facilities- A Mixed Methods Approach. 2022.*Presented with Dr Tania van der Merwe [WITS University, South Africa] and Ms Melissa Killian [Master n=by Research student] (University of the Free State South Africa). International online conference.#59Paper: *An Exploration of Intergenerational Live-In Student Programs in Aged Care Facilities for Promoting Meaningful Engagement: A Mixed Methods Study.* 2022. Presented with Mr Tsz Wang Rohan Lai [honours student] (The University of Sydney, Australia). International online conference. #58Paper: *Live-in student programmes in residential aged care - a means to promote meaningful engagement in the intergenerational community.* 2022. Presented with Mr Tsz Wang Rohan Lai [honours student] (The University of Sydney, Australia). World Federation of Occupational Therapy Conference. Paris, France.#57 Paper: *Improving care options for older prisoners living with dementia: Perspectives of external organisations in Australia.*2022. World Federation of Occupational Therapy Conference. Paris, France.#56 Paper:*Enabling Meaningful Engagement for Socially Isolated or Lonely Older Adults: Using a Social Network Tool.*Presented with Ms Yasheeka Patel [honours student] (University of Sydney, Australia). 2022. World Federation of Occupational Therapy Conference. Paris, France.#54 Poster: *Virtual Reality technology to enhance Meaningful Engagement in older Adults Living with Dementia in Residential Care Facilities: A Scoping Review.* 2022. Presented with Ms Vivianne To’mah [honours student] (University of Sydney, Australia). OT Exchange. Melbourne, Australia.#53Paper: *Internationalisation of the fieldwork curriculum: A scoping review.* 2022. Presented with Ms Elsie de Klerk, Mr Tat Lam Richard Chan, Ms Xiaoting Feng, Mr In Lok, and Ms Tamara Kenny [MOT students on non-standard pathway] (University of Sydney and Three Rivers Department of Rural Health, Australia). OT Exchange. Melbourne, Australia. |
| 2021 | #52Paper: *Intergenerational live-in student programmes in residential aged care organisations – building social resilience through meaningful engagement.* 2021. Presented with Mr Tsz Wang Rohan Lai [honours student] (The University of Sydney, Australia). COTEC-ENOTHE Congress 2021. Prague, Czech Republic. #51Paper: *Promoting Healthy Ageing in Isolated Older Adults: Piloting an Innovative Social Network Tool during an Emerging Student Placement*. 2021. Presented with Miss Yasheeka Patel [honours student] (University of Sydney, Australia). Australian Association of Gerontology. Gold Coast, Australia.#50Paper: *Using a Social Network Tool to Build Resilience for Socially Isolated Older Adults.* 2021.Presented with Miss Yasheeka Patel [honours student] (University of Sydney, Australia). Council of Occupational Therapists for European Countries and European Network of Occupational Therapy in Higher Education (COTEC-ENOTHE). Prague, Czech Republic. |
| 2019 | #49Paper: *Factors that guide the planning of an interprofessional education and collaborative practice curriculum – a scoping review.* Presented with Ms Hanlie Pitout [PhD student] and Dr Fasloen Adams. SAAHE. Bloemfontein, South Africa (26 June 2019) #48Paper: *Factors that guide the planning of an interprofessional education and collaborative practice curriculum – a scoping review.* Presented with Ms Hanlie Pitout [PhD student] and Dr Fasloen Adams. Interprofessional Education and Collaborative Practice for Africa (AfrIPEN). Nairobi, Kenia. (30 July – 2 August)#47Paper: *The role of professional bodies in planning the interprofessional education and collaborative practice undergraduate curriculum.* Presented with Ms Hanlie Pitout [PhD student] and Dr Fasloen Adams. Health Professional Council of South Africa (HPCSA). Emperors Palace Johannesburg, South Africa (19 August 2019). #46Poster: *The feasibility of implementing the Residential Environment Impact Scale (version 4) in Australian residential aged care facilities.* Presented with Ms Sarah Jane Fitch [honours student] and Associate Professor Lee-Fay Low.Occupational Therapy Australia Conference 2019. Sydney, Australia.#45Paper: *Music to Promote Meaningful Engagement for People with dementia in Residential Aged Care.* Presented with Ms Amy Fellows [honours student] and Dr Margaret McGrath. Occupational Therapy Australia Conference 2019. Sydney, Australia.#44Paper: *Does technology contribute to meaningful engagement for people with dementia in residential aged care?* Presented with Ms Imojean Best [honours student] and Dr Meryl Lovarini. Occupational Therapy Australia Conference 2019. Sydney, Australia.#43Paper: *Promoting meaningful engagement for residents with dementia through intergenerational programs: A case study approach.* Presented with Ms Kylie Angelou [honours student] and Associate Professor Lee-Fay Low. Occupational Therapy Australia Conference 2019. Sydney, Australia.#42Poster: *A global understanding of dementia care – creating an international learning experience.* Presented with Ms Mia Van Schalkwyk (UFS, South Africa) and Dr. Sofia Vikstrom (Karolinksa Institutet, Sweden). Australian Dementia Forum. Hobart, Tasmania. #41Poster: *Care settings as micro-communities- Time to focus on a collective approach.* Australian Dementia Forum. Hobart, Tasmania.#40Poster: *Considering best care options for older prisoners with dementia*. Australian Dementia Forum. Hobart, Tasmania.  |
| 2018 | #39Poster: *A fair future for older prisoners with dementia.* AAG Conference, Melbourne Convention and Exhibition Centre, Australia.#38Paper: Care settings as micro-communities - enabling residents as active agents. AAG Conference, Melbourne Convention and Exhibition Centre, Australia. |
| 2018 | #37Poster: Quantifying occupational injustice: using the assessment tool for occupational and social engagement (ATOSE).Presented with Dr Mark Morgan-Brown (Cavan Hospital, Ireland). World Federation of Occupational Therapy Congress. Cape Town, South Africa.#36Paper: Mentoring Clinical Occupational Therapists offering Vocational Rehabilitation in Public Healthcare. A Critical Reflection on Four Years’ Experience. Presented with Dr Hester van Biljon and A/Prof Daleen Casteleijn (WITS University, South Africa).World Federation of Occupational Therapy Congress. Cape Town, South Africa.#35Poster: An explorative study towards best client-centred practice of an occupational therapy life skill program. Presented with Ms Esna Carroll [Master by Research Student] and Ms Mia Vermaak (University of the Free State, South Africa). World Federation of Occupational Therapy Congress. Cape Town, South Africa.#34Paper: The relevance of the UFS occupational therapy model – perceptions of students and practitioners. Presented with Ms Zelda O’Reilly [Master by Research Student] and Ms Mia Vermaak (University of the Free State, South Africa). World Federation of Occupational Therapy Congress. Cape Town, South Africa. |
| 2018 | #33Paper: Dementia in prisons: enabling better care for ageing prisoners. Royal College of Occupational Therapists. Belfast, Northern Ireland.#32Workshop: Exposing occupational injustice in institutional settings. Presented with Dr Mark Morgan-Brown (Cavan Hospital, Ireland). Royal College of Occupational Therapists. Belfast, Northern Ireland. |
| 2017 | #31Co-presenter in absentia: Factors affecting clinical applications of the REIS 4.0 Presented with Prof Christine Raber (Shawnee State University, USA). Fifth International Institute on Kielhofner’s Model of Human Occupation (MOHO). USA.  |
| 2017 | #30Co-presenter in absentia: The perceived impact of occupational therapy fieldwork students on services for older clients. Presented with Dongni Li [honours student], Dr Srivalli Nagarajan, and Ms Christina Thompson.  Occupational Therapy Association of Australia Conference. Perth, Australia.  |
| 2017 | #29Co-presenter in absentia: Occupational therapy and meaningful engagement for people with advanced dementia living in residential care settings: a scoping review. Presented with Amiel Zac Shparberg [honours student] and Meryl Lovarini. Occupational Therapy Association of Australia Conference. Perth, Australia. |
| 2016 | #28Co-presenter in absentia: Appreciate inquiry – supporting meaningful occupational engagement within residential care settings. Presented with Christine Raber, Shawnee State University, USA; Stephan du Toit, Australian Catholic University. COTEC-ENOTHE 2016. Galway, Ireland.#27Co-presenter in absentia: Unpacking the concept of person-centred care within OT in dementia care. Presented with Lena Rosenberg, Margarita Mondaca, and Meryl Lovarini. COTEC-ENOTHE 2016. Galway, Ireland. #26Co-presenter in absentia: Residential care settings – an occupational therapy perspective. Presented with Lena Borell, Lena Rosenberg, Margarita Mondaca, and Christine Raber. COTEC-ENOTHE 2016. Galway, Ireland.#25Paper: Facilitating peer-enabled relationship-focused dementia care - A pilot study. AAG's 49th Annual Conference “Capitalizing on the Ageing Dividend: Re-imagining Our Future”. Canberra, Australia.  |
| 2015 | #24Poster:Appreciative inquiry - a means to ensure that we collaborate successfully. APOTC, Rotorua, New Zealand.#23Paper: What do occupational therapists and Tinkerbelle have in common? APOTC, Rotorua, New Zealand. |
| 2014 | #22Paper:Dementia Care Mapping as a Practice Development Tool to Facilitate Person-Centred Care. WFOT, Yokohama, Japan. |
| 2012 | #21Paper: Demystifying person-centred are for people residing in long-term care facilities. International Federation on Aging. Prague, Czechoslovakia. #20Paper: Claiming back a voice – seeing the lives of environmentally deprived residents through their own eyes. International Federation on Aging. Prague, Czechoslovakia.#19Poster: Demystifying Person-Centred Care for people residing in long-term care facilities. Presented with Leigh Forbes and Riandi Van Der Merwe – both community service therapists. OTASA. Umhlanga, South Africa.#18Paper: Dignity through engagement: Exploring meaningful activities for Sesotho/Setswana elderly individuals in residential care units. Presented with Wilmarie Boning and Riandi Van Der Merwe both community service therapists. OTASA. Umhlanga, South Africa.#17Paper: The value of community service learning for occupational therapy students at the UFS. Presented with Elize Janse Van Rensburg, junior lecturer at UFS. OTASA. Umhlanga, South Africa.#16Paper: An exploration of Dementia Care Mapping as a potential practice development tool for organisational use in South Africa. IAGG Africa Region Conference on Gerontology and Geriatrics. Cape Town, South Africa. |
| 2011 | #15Paper: Dementia Care Mapping (DCM): feasible option for improving the quality of formal dementia care in a developing economy? Occupational Therapy Australia Conference 2011. Gold Coast, Australia.#14Poster: The role of occupational identity in facilitating a scholarship of practise at undergraduate level. Occupational Therapy Australia Conference 2011. Gold Coast, Australia.#13Paper: An Exploration of a Cultural Relevant Milieu for the Sesotho/Setswana Elderly Persons in Residential Care Units in the Free State. Occupational Science Conference. Plymouth, UK.  |
| 2010 | #12Poster: Using the Model of Human Occupation to Conceptualize an Occupational Therapy Program for Blind Persons in South Africa. American Occupational Therapy Association Conference. Orlando, USA.#11Poster: A Model for Promoting an Appreciation of Research-Related Activities. World Federation of Occupational Therapy Congress. Santiago, Chile.#10Paper: Flying the Flag for Overseas Placements. [Co-presented with ALICE SHIPMAN – B.Sc. OT (University of Southampton, UK), Basic grade occupational therapist, UK] World Federation of Occupational Therapy Congress. Santiago, Chile. |
| 2009 | #9Paper: Changing our focus: an understanding of how caregivers perceive quality of life for residents with dementia. Co-presented with Corné Kotzè - B OT (UFS), senior occupational therapist, Master’s student at UFS. Occupational Therapy Association of South Africa Congress. Port Elizabeth, South Africa.#8Paper: A Pilot Study to Examine the Appropriateness of Dementia Care Mapping as a Practice Development Tool in SA. Occupational Therapy Association of South Africa Congress. Port Elizabeth, South Africa. |
| 2008 | #7Co-presented in absentia: Creating the future by fostering a research culture during clinical education: an international collaboration. Presenter: Kerry Adam – clinical educator, University of Queensland. Occupational Therapy Association of Australia Conference. Melbourne, Australia. |
| 2007 | #6Paper: The contribution of person-specific programmes for enhancing well-being. 17th Alzheimer European Conference. Portugal.#5Paper: A South African perspective on the international classification of function, disability and health. Co-presented with C. Kotzè - B OT (UFS). Occupational Therapy Association of South Africa Congress. Pretoria, South Africa. |
| 2006 | #4Paper: Why don’t South African occupational therapists publish? World Federation of Occupational Therapy Conference. Sydney, Australia.#3Poster: Intercontinental Placements between South Africa and England. World Federation of Occupational Therapy Conference. Sydney, Australia. |
| 2004 | #2Paper: Economic Independence of Blind Adults in the Greater Bloemfontein area. British Association of Occupational Therapy Conference. Harrogate, UK.#1Poster: Elective Placements in South Africa for Southampton Students. British Association of Occupational Therapy Conference. Harrogate, UK. |

**Research Supervision**

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| **Year**  | **Candidate** | **Award** | **Thesis title** |
| Current | 26Brain Mugoronji (Lead supervisor) | M. Phil | Digital Financial Inclusion of People with Intellectual Disabilities - A Sub-Saharan Perspective (University of Sydney) |
| 2022-2023  | 25Oi Yi Audrey Ching (Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy | Optimising resilience and adaptability for international Chinese students in occupational therapy: A mixed methods study(University of Sydney)Audrey was awarded the Douglas and Lola Douglas Scholarship in Health Sciences - Occupational Therapy ($3,500) (University of Sydney) |
| 2022- 2022 | 24Vivianne To’Mah(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | Potential of virtual reality to meaningfully engage adults living with dementia in care settings: a scoping reviewVivianne was awarded the Douglas and Lola Douglas Scholarship in Health Sciences - Occupational Therapy ($7,000) (University of Sydney) |
| 2021-2022 | 23Cassie Cousland(Co-supervisor) | Master of HealthScience (Develop-mental Disability) | Using the Theoretical Domains Framework to understand implementation of Occupational Formulation in a Children’s Disability Service(University of Sydney) |
| 2020- 2021 | 22Rohan Tsz Wan Lai(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | Intergenerational Live-in Student Programs in Residential Aged Care Organisations as a means for meaningful engagement(University of Sydney). Rohan was awarded the Charles Perkins Centre Early to Mid-Career Researcher Professional Development Award ($500) |
| 2020 - 2021  | 21Yasheeka Patel(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | Enabling meaningful engagement through social support networks to promote health and wellbeing (University of Sydney) |
| 2019-2022 | 20Cathy Monro(Co-supervisor) | PhD | The changing nature of aged care in Australia: A qualitative study of the impact of current aged care reforms through experiences of residential aged care providers, their clients and families (University of Sydney) |
| 2018-2019 | 19Shermain Ng(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | Dementia in Prisons – towards better care for older prisoners(University of Sydney) |
| 2018-2019 | 18Jorden Dunn(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | An occupational perspective on residential aged care facilities as micro-communities: a scoping review(University of Sydney) |
| 2018-2021 | 17Deepali Bagul(Co-supervisor) | M.Phil | Cultural interventions in person centered care plan to provide ‘Quality life’ to older Indian migrants with dementia(University of Sydney) |
| 2018-2023 | 16Hanlie Pitout(Co-supervisor) | PhD | Development of an interprofessional education and collaborative practice module for final year health science students at Sefako Makgatho Health Sciences University (WITS University) |
| 2018- 2019 | 15Kylie Maree Angelou(Lead Supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | Promoting meaningful engagement for residents with dementia through intergenerational programs: A case study approach(University of Sydney) |
| 2017- 2018 | 14Amy Louise Fellows (Co-supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | The Use of Music to Promote Meaningful Engagement among People with Moderate to Severe Dementia Living in Residential Aged Care Facilities in NSW. (University of Sydney)Amy was awarded the **Douglas and Lola Douglas Scholarship** in Health Sciences - Occupational Therapy ($7,300) |
| 2017- 2018 | 13Imojean Diane Best (Co-supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | *The use of computer-based technologies to enhance meaningful engagement for people with dementia in residential aged care: a scoping review*. (University of Sydney) |
| 2016-2020 | 12Melissa Killian (Co-supervisor) | Masters by research | Feasibility of using the Residential Environment Impact Scale (REIS) and the Assessment for Occupational and Social Engagement (ATOSE) as assessment tools within ENGO Residential Care Facilities in the Free State province, South Africa (University of the Free State) |
| 2016-2019 | 11Zelda O’Reilly(Co-supervisor) | Masters by research | Current value and use of the UFS Model of Ontogenesis and Dynamics of Occupational Function and Dysfunction in the South African context (University of the Free State) |
| 2016- 2018 | 10Sarah Jane Fitch(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy | *Feasibility of Implementing the Residential Environment Impact Scale (Version 4) to Residential Aged Care Facilities of Sydney, Australia* (University of Sydney) |
| 2013- 2017 | 9Hester van Biljon (Co-supervisor) | Ph.D | Transforming Vocational Rehabilitation in Occupational Therapy Departments in Gauteng public healthcare through Action Research and Mentoring.(University of the Witwatersrand) |
| 2013-2016 | 8Esna Carroll(Lead supervisor) | Masters by research | *The Evaluation of an Occupational Therapy Group Life Skill Programme: Towards Best Practice*. (University of the Free State) |
| 2015-2016 | 7Xizi Shen(Lead supervisor)  | Master of Occupational Therapy | *A critical interpretive synthesis of how occupational therapists perceive and support the culture change in residential care facilities for elders with advanced dementia*. (University of Sydney) |
| 2015- 2016 | 6Yik Ling Chan (Lead supervisor) | Master of Occupational Therapy | *Facilitating Peer-enabled Dementia Care - a pilot project*. (University of Sydney) |
| 2014- 2016 | 5Amiel Zachary Shparberg(Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy | *Occupational Therapy and Meaningful Engagement for People with Dementia Living in Residential Care Settings: A Scoping Review.* (University of Sydney) |
| 2014- 2016 | 4Dongni Li (Lead supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy | *The Perceived Impact of Occupational Therapy Fieldwork Students on Services for Older Clients – Students’ Perspectives.* (University of Sydney) |
| 2014-2015 | 3Jung Wook Lim (Co-supervisor) | Bachelor of AppliedScience (Hons) in Occupational Therapy*1st class honours* | *“I have no choice but to change, to be someone else”: Experiences of International Students from Asian Backgrounds Studying Occupational Therapy in Australia*. (University of Sydney) |
| 2009- 2012 | 2Corné Kotze(Lead supervisor) | Masters by research | *Quality of life and activity involvement for people with dementia: the perception of caregivers.* (University of the Free State) |
| 2010- 2011 | 1W Boning, M de Villiers, A Kruger, N Olivier, R van der Merwe, G Viljoen(Lead supervisor) | Bachelor of Occupational Therapy | *An Exploration of a Cultural Relevant Milieu for the Sesotho/Setswana Elderly Persons in Residential Care Units in the Free State.* (University of the Free State) |

**Awards and Recognition**

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| 2024 | Awarded **The University of Sydney Laffan Research Excellence and Inclusion Prize** for the project, *Promoting Healthy Ageing and Wellbeing for Marginalised Aged Care Communities – A Global Perspective* |
| 2023 | Awarded the **Semester 1 2023 Maker and Shaper Award** for ***Student experience***for my work asFMH Student Life Academic Director between April 2021 to March 2023 |
| 2022 | Selected in 2022 to participate in the ***FMH Level C Positioning for Promotion program****.* Selected as one of four staff members within SSHS to participate in the ***National Centre of Cultural Competency’s Cultural Competency Leadership Program*** in Semester 2 of 2022. |
| 2022 | Nominated by Director of Participation Sciences, Associate Professor Roxanna Pebdani, for 2023 **SSHS Teaching Awards for the category: Innovation or Leadership in Widening Participation and Equity in the Student and Staff Experiences**  |
| 2022 | Nominated by HOD, Associate Professor Margaret McGrath for 2023 **SSHS Teaching Awards for the category: Design for Exceptional Student Learning and Learning Environments** |
| 2022 | Nominated representative for Centre for Disability Research and Policy (CDRP) to attend and contribute to **Sydney Policy Lab’s Australia Cares initiative ‘Building on the narrative of Care’ Workshop**  |
| 2022 | Appointed as **invited mentor for The Healthspan Research Assistants (HRA) Program**, to provide 3 talented applicants the experience to work as volunteers within age-related disease research. |
| 2021 | Appointed as **invited mentor for The Healthspan Research Assistants (HRA) Program**, to provide 4 talented applicants the experience to work as volunteers within age-related disease research. The HRA Program has two primary aims: - To introduce more students to biogerontology and age-related disease research and provide access for those with an existing interest. - To provide skilled, long-term research support for research groups in these fields.  |
| 2021 | Nominated by HOD, Professor Anne Cusick, colleague, Associate Professor Margaret McGrath and two honours students for the **2021 for VC’s Award for outstanding teaching and research**.  |
| 2021 | Confirmed as one of four staff members from USyd selected as mentee for the 2021- 2022 ***APRU Asia Pacific Women in Leadership Mentoring Program***. |
| 2020 | Awarded one of only two scholarships awarded university-wide for attending the ***John Yu Program for Cultural Diversity Leadership Training*** ($6,000). |
| 2020 | Selected as one of the 20 women university-wide to participate in the ***Vice-Chancellor’s Sponsorship Program for women from culturally and linguistically diverse backgrounds***.  |
| 2019 | Awarded the Faculty of Health Sciences Excellence in ***Teaching Award for Outstanding Educational Engagement and Innovation***, December 2019. Community engagement: Scalabrini Live-in Intergenerational program highlighted as one of the ‘[10 health stories](https://sydney.edu.au/news-opinion/news/2019/12/19/10-health-stories-that-got-people-talking-this-year.html?tc=tw-o|mpr-twitter|mc-media|||)’ in December 2019. |
| 2017 | Selected as one of [12 women university-wide](https://intranet.sydney.edu.au/news/all/2017/11/17/mentoring-program-graduates.html) to participate in the ***Sydney Women in Mentoring* program** for Level B staff. |
| 2015 | The ***IAHSA Award for Excellence in Applied Research***, presented at the IAHSA ACSA Joint International Conference in Perth, Australia. |
| 2012 | OTASA Conference best Mental Health Paper as well as Best Practice Paper: ***Dignity through engagement: Exploring meaningful activities for Sesotho/Setswana elderly individuals in residential care units*** |
| 2011 | Kerneels Nel Medal, Faculty of Health Sciences, University of the Free State. **Winner: Best Educational/Qualitative Research Article published in 2010.** Research and reflection: The potential impact of professional development of undergraduate occupational therapy students  |
|  | Kerneels Nel Medal, Faculty of Health Sciences, University of the Free State. **Runner up: Best Educational/Qualitative Research Article published in 2010.** Role of research in occupational therapy clinical practice: applying action learning and action research in pursuit of evidence-based practice |

**Invited Addresses**

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| 2024 | University of Pretoria (South Africa) on-line CPD event: Fresh insights from recent studies and practice in working with older persons - *A social approach to ageing well – managing loneliness and isolation* |
| 2024 | 2024 La Trobe University National Mental Health Webinar series. Panel member. |
| 2024 | **Keynote and closing address** - *Place and Occupational Engagement* and *Placeness and Occupational Participation*. Korean Occupational Therapy Association (KAOT)  |
| 2023 | **Keynote address -** *The Power and Impact of Occupation on Health for Everyone in their Daily Lives.* The Korean Academy of Occupational Science (KAOS) Online Congress |
| 2022 | **Plenary address** - Intergenerational Live-In Student Programs: Contributions to the Future Aged Care Workforce.Australasian Conference on Aged Care |
|  | **Invited speaker** – National Occupational Therapy Working with Older Adults Special Interest Group [19 May 2022] Title: Enabling meaningful engagement – key to a life worth living. Total registrations: 40 |
|  | **Invited speaker** – WITS & UFS combined event: Online workshop on the Nominal Group Technique for academics/PG students. Total registrations: 12 |
| 2021 | **Invited speaker** for Calvary Retirement Communities - Leadership Forum. M*eaningful engagement - key to a life worth living.* Newcastle, Australia. Total attendees: 89 |
|  | **Invited speaker** – The Lantern Alliance - Lantern Project Conference (online). M*eaningful engagement – celebrating moments of joy.* [The Lantern Project has over 1550 collaborative members across Australia and internationally with many aged care organisations, peak industry bodies, allied health, researchers and resident advocates involved. Their aim is to improve the quality of life of older adults through good food and nutrition.] |
|  | **Invited speaker** - WITS University OT Indaba PhD group. *Scientific methodologies for reviewing literature - Data analysis for systematic/scoping reviews.* Johannesburg, South Africa (via Zoom) |
| 2018 | **Invited speaker** at Tamworth Occupational Therapy Forum. The Issue is... where are we at with working with collectives: theory versus practice? Tamworth, Australia. |
|  | **Invited speaker** for public lecture at *on Care Settings as collectives.* WITS University, South Africa.  |
| 2017 | **Research Collaboration Award Host Committee Member** and **invited speaker** for the Ageing and New Media Symposium: *Care settings as micro-communities – how meaningful engagement enables the doing and belonging of people with advanced dementia*. UWA, Perth, Australia. **Invited Workshop presenter**: *Uncovering solutions for shared doing - collaborative approaches to promote meaningful engagement within residential care settings for elders with advanced dementia*. Pioneer Network Conference – ‘Be the future: Person-directed culture is happening.’ Chicago, USA. **Invited Workshop Presenter**: *Peer enabled dementia care - Using group problem solving to promote relationship focused, resident-centred care.* 2017 Pioneer Network Conference – ‘Be the future: Person-directed culture is happening.’ Chicago, USA.  |
| 2016 | **Invited presenter:** *Creating shared moments of joy*.ARV Family Forum (Castle Hill).**Invited Workshop Presenter:** A Life Worth *Living*. Presented to staff of Catholic Health Care in the North-West region. (Bathurst). |
| 2012 | **Invited Panel Member**: *Occupation in context - exploring meaningful activities for elderly Sesotho persons who reside in care facilities in the Free State.* IAGG Africa Region Conference on Gerontology and Geriatrics.  |
| 2010 | **Invited speaker** at workshop of Wisconsin Occupational Therapy Association Workshops: 1) *Addressing the Therapeutic Milieu in Care Settings: A Culture of Change*; 2) *Benefits of Dementia Care Mapping in Occupational Therapy*. [14 April 2010, Appleton WI (USA)].**Invited speaker** at UIC (USA) Department of Occupational Therapy: *Using the Model of Human Occupation to conceptualize an occupational therapy program for blind persons in South Africa*. Scholarship of Practice Lecture [16 April 2010, UIC (USA) Department of Occupational Therapy]. |

**Research Collaborations and Projects since University of Sydney Appointment**

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| **Period** | **Project** | **Partners** |
| 2025 | Promoting whole environment assessments  | -Dr Mark Morgan Brown (ATOSE developer)-Korean Academy for Occupational Science-Far East University (South Korea)-University of Pretoria (South Africa) |
| 2022 - current | Addressing work health and safety issues for in-home care workers with a focus on disability and aged care | -NSW Centre for WHS\*-Behavioural Insights Team\*-MacQuarrie University-University of Melbourne |
| 2019 - current | Addressing social isolation and loneliness for CaLD older adults Outputs: 1 M. Phil study, 2 published papers, 1 successful MRFF grant | -Edith Cowan University -Red Cross NSW\*-Southampton University, UK-NARI |
| 2018 - current | Intergenerational live-in programs within residential care contexts (CI) Outputs: 2 papers; 10 conference presentations; 2 honours studies. Media coverage:* [Gold Soul Companionship program](https://journalofdementiacare.com/gold-soul-companionship/)
* [What happens when students call an aged care facility home](https://sydney.edu.au/news-opinion/news/2019/09/30/what-happens-when-students-call-an-aged-care-facility-home.htm)
* [ABC News – Living in a nursing home](https://www.abc.net.au/news/2019-09-30/free-rent-to-live-in-a-nursing-home/11534036)
* [ABC Radio – What happens when students live in an aged care facility](file:///C%3A%5CUsers%5Csdut3902%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5CLSWW8LIF%5C-%09https%3A%5Cwww.abc.net.au%5Cradionational%5Cprograms%5Clifematters%5Cwhathappens-when-students-live-in-an-aged-care-facility%5C11560312)
* [The Project – These Aged care residents have the most unlikely of housemates](file:///C%3A%5CUsers%5Csdut3902%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5CLSWW8LIF%5C-%09https%3A%5C10play.com.au%5Ctheproject%5Cexclusives%5C2019%5Cthese-aged-care-residents-have-the-most-unlikely-of-housemates%5Ctpv191011eqguy)
* [YouTube - YTN Korean](https://www.youtube.com/watch?v=IGKdsl7DI-A)
 | -Scalabrini Villages\*-Calvary Care\*-Catholic Care\*-University of Newcastle-University of Canberra |
| 2018 - current | Addressing collectives within gerontology (CI)Outputs: 3 papers. 3 conference presentations | -WITS University, RSA-UFS, RSA-Mark Morgan Brown PhD – Developer of Assessment Tool for Occupational and Social Engagement (ATOSE) |
| 2017 - current | Interventions to promote meaningful engagement within residential care (CI). Outputs: 1 drafted paper, 1 grant | -Kristine Theurer, MA (Gerontology), MTA, Founder,President, Java Group Programs -James Milson Village\* -Allity Group\*-Scalabrini Villages\*  |
| 2017 - current | Dementia in prisons (CI)Outputs: 1 grant, 1 honours study, 3 published papers, 1 position paper | -AAG-NSW Corrective Services\*-UNSW-Singapore National University-Leeds-Beckett University, UK-University of Manchester, UK |
| 2015 -2016 | Peer-enabled Program to enhance staff skills in PCC (CI)Outputs: 1 paper; 2 conference presentations, 1 honours study | -Alzheimer’s Australia NSW |
| 2015 - current | Person-centred care for residents with dementia living in care facilities (CI)Outputs: 2 papers, 5 conference presentations, 1 invited public lecture, 2 grants, 2 completed honours and 1 completed masters  | -University of Southampton, UK-University of Cape Town, RSA-Shawnee State University, USA-Karolinska Institutet, Sweden-Eden Alternative International\* -University of Southampton, UK-University of Auckland, New Zealand -University of Western Australia -Southern Cross University -University of the Free State, RSA -Australian Catholic University |
| 2016 - current | Tools to promote meaningful engagement within residential care (REIS & ATOSE) (CI)Outputs: 1 completed honours project, 1 completed master’s by research, 3 conference presentations and 2 publications | -Mark Morgan-Brown, Cavan / Monaghan HSE, Cavan, County Cavan, Ireland-MOHO Institute, UIC, USA-University of the Free State, RSA-Mark Moran Group\*-James Milson Village\*-Ark Health Parramatta\*-Ashfield Baptist Care\* |
| 2013 - current | International supervision (PI)Outputs: 2 completed Ph.D., 3 completed M Occ Ther., 5 published papers, 2 conference presentations  | -WITS University, RSA-University of the Free State, RSA |
| 2014 – current | Occupational therapy fieldwork students and services for older clients (PI)Outputs: 2 completed honours projects, 5 conference presentations and 1 publication | -Department of Occupational Therapy, St Vincent’s Hospital Sydney-Three Rivers Department of Rural Health |

 \*Industry partners

**Employment History and Achievements**

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| *The University of Sydney, Australia* | **Associate Professor** Sydney School of Health SciencesDiscipline of Occupational Therapy January 2019 to current (1.0FTE) |
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| **Master of Occupational Therapy Program Director 2020 – 2021** - Promoted **student-focused teaching** especially during the COVID pandemic and relocation to Patyegarang Precinct. - **Sourced placements** as part of entry requirements into Australia during COVID-19 lockdown. - **Supported individual student and staff needs during lockdown periods**. Data from MyAnalytics\* on Microsoft Viva indicates that between March 2021 and March 2023 most engagement was during 2021, connecting with more than 200 people in up to 91 meetings per month, and reading and replying to up to 800 additional emails between 4 and 8 PM per month. - Recognised as **Senior Fellow to the Higher Education Academy** (UK) in 2020-**Successfully** **coordinated MOT** **program review (2021)**- Nominated representative for SSHS on the **Academic Board and Graduate Sub-committee** (2021 – 2022) |
|  | **Master of Occupational Therapy Program Director** **2022 – 2023**Reinstated for 2nd period:**- Successfully** **coordinated** **AHPRA program accreditation** (2022) - Led **program revision** for implementation in 2024**- Supported** newly appointed **staff** during the process of their pedagogical identity development by **individual mentoring**- Offered regular **group staff support** sessions - Facilitated **MOT work sessions** where staff can share/learn from expertise while contributing to the curriculum revision - **Supervised** senior staff (level D) to complete the **AHPRA registration****-** Createdopportunities for **co-curricular learning** by extending curriculum content, offering up to **five co-curricular workshops annually****-** Created **scoping review project**, where students invested their lived experience while reviewing research evidence to determine academic issues for **students from** **Culturally and Linguistically Diverse (CaLD) backgrounds -** **Member of** **SSHS Education Leadership Group** (2021 – ongoing) |
|  | **FMH Director of Student Life March 2021 – April 2023 (0.2FTE)**- **Managed complex situations** for students/staff due to the financial and health challenges many students faced during and post COVID-19- Created **intergenerational meaningful engagement projects** for our students and older adults- Facilitated **student-led projects in collaboration with industry** [e.g., J.H.Y Wan accessed a Student Life grant for his “GrannyTell’ project – promoting intergenerational relationship-focused interactions and published in an eBook - Research-led Teaching activities: Student involvement to create co-curricular Student Life project by jointly applying for DFAT China -Australia Foundation Grants. E.g., **Bridging cultures, people and places through timeless games**.(Outcome: Unsuccessful)- Representative of FMH on **Student Mental Wellbeing Strategy Advisory Group** (2022-ongoing) |
|  | **Lecturer 2014 – 2018**Sydney School of Health SciencesDiscipline of Occupational Therapy 1.0FTE in 2014 – 2015 0.8FTE in 2016 – 2017 Resumed 1.0FTE in 2018 (ongoing) |
|  | **Teaching Portfolio:** |
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| **Year** | **Unit** | **Role** | **Innovations** |
| 2023  | OCCP3106**Participation and ageing well** | AcademicCoordinator | Designed an updated age care unit with for the revised undergraduate curriculum. |
| 2023 | OCCP5240**Implementing Skills in OT Professional Practice** | AcademicCoordinator | Took on mentoring role to coordinate the unit and support newly appointed staff to teach into the unit. |
| 2021 | **OCCP5239** | Clinical coordinator | Occupational therapy requires 1000 hours of clinical practice which must be supervised by an Australian Heath Practitioners Regulation Agency (AHPRA) registered practitioner. In order to meet this need, I took on the role of supervisor for OCCP5239, which include clinical practice but is not taught by AHRPA registered occupational therapists. I also supported staff to move this unit online. |
| 2021 | **OCCP5240****Implementing Skills in OT Prof Practice** | Clinical coordinator | Occupational therapy requires 1000 hours of clinical practice which must be supervised by an Australian Heath Practitioners Regulation Agency (AHPRA) registered practitioner. In order to meet this need, I took on the role of supervisor for 50% of the clinical coordination for this unit. I assisted secure additional tele-health placements to manage COVID-19 restrictions on availability of placements. |
| 2020 -2021 | **BHSC4012****Honours A: Applied research Skills** | Lecturer | Invited to expand the focus of the SHS Honours B unit content to include scientific methodologies for reviewing literature and developed this component – focusing on data analysis. |
| 2020 – 2021 | **BHSC3021****Honours A: Applied research Skills** | Lecturer | Invited to expand the focus of the SHS Honours B unit content to include scientific methodologies for reviewing literature and developed this component – focusing on data collection. |
| 2019 | **OCCP5241****Evaluation of OT practice** | Marker | Supported with 50% of marking due to understanding of the MOT program contents and expectations.  |
| 2010 | **OCCP5239****Community Based OT Fieldwork** | AcademicCoordinator | Supported staff who were not AHPRA registered to coordinate this practice education unit, as to ensure that students were eligible for registration (condition for registration) |
| 2017 -2019 | HSBH3012 HSBH 5001FSH Abroad | AcademicCoordinator | Included practical sessions to promote acquisition of basic language (phrases/apps to use during placement), safer moving and handling skills; examples of assignment contents; and case studies for greater awareness of cultural sensitivity. |
| 2015 – 2017 | OCCP5237 Occupational Therapy Theory and Practice | Lecturer (2015 – 2016)AcademicCoordinator (2017) | Flipped classroom – coordinated reading responses to encourage mastering of lecture content prior to face-to-face contact |
| 2014 - 2022 | OCCP3078 Occupational Performance and Retirement | AcademicCoordinator | Learning activities to support different learning styles e.g., use of Poll Everywhere and Padlet to enhance lecture engagement; site visits and case studies for scenario training; self-directed learning activities to promote awareness of stereotypes influencing age care practice; consumer engagement in workshop presentations to promote experiential learning opportunities.Fostering global learning experiences relating to an international focus on aged care by the development of case studies in conjunction with educators from the University of Southampton (UK), University of the Free State, WITS and SMU (South Africa), Karolinska Institutet (Sweden), Far East University (South Korea). Introduced ’Ask the expert’ video series with leading clinical/research experts (e.g., in stroke rehabilitation, intimacy/sexuality, cancer) to expand contextual relevance of the unit.  |
| 2014 - 20162023 -2024 | OCCP5242 Intensive March/Intensive October Reflexivity and OT Professional Practice | Academic Coordinator | In preparation of entering the labour market as a novice practitioner the unit content was adapted to incorporate an occupational therapy theoretical model (The Kawa) for (i) guiding reflective practice and (ii) supporting a holistic consideration of the master’s program.Took on mentoring role to coordinate the unit and support newly appointed staff to teach into the unit. |
| 2014 – 2015 | OCCP1097Analysing Occupations and Performance | Coordinator | Expanded lecture content to consider practice context based on constructs of the Model of Human Occupation and the Canadian Model of Occupational Performance and Engagement. Incorporated use of videos in tutorials (e.g., Best Exotic Marigold hotel) for considering the impact of context on occupational performance. |
| 2015 | OCCP5217 Occupational Therapy Assessment and Planning | AcademicCoordinator | Expanded experimental learning by developing case studies for tutorial sessions.  |

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| *University of The Free State,* *South Africa* | **Senior Lecturer****Teaching intensive position** 2003 – 2013 (O.4FTE – permanent position)**Developed psychosocial and theoretical units** of study for undergraduate occupational therapy students – e.g., introduced new occupational therapy models of practice; initiated residential aged care as a context for practice.**Developed and introduced community service learning** as an addition to fieldwork experience across all four years of undergraduate training. Supervision of Master by research Occupational Therapy and Ph.D. research students.**Initiated and coordinated international student exchange with the University of Southampton** to host students for fieldwork placements between 2002 and 2012.**Invited presentation** on insights for the application of the Model of Human Occupation (MOHO) within the South African context at the **University of Illinois in Chicago** by Prof Gary Kielhofner, founder of the MOHO Institute (2010 – Chicago, USA)Awarded a **Commonwealth scholarship** in 2010 to undertake studies at the **University of Bradford Dementia Studies Division** and became the **first Dementia Care Mapper in Africa.** |
| ENGO Aged Care, Bloemfontein,South Africa | **Occupational therapy consultant** 2003 – 2013 (5 hours per week)**Developed** **student-led person-centred care programs** and supervised occupational therapy students as part of a role emerging-placement. *Formed basis of Ph.D. research.* |
| *Tshimologo PALC Department of Labour,* *greater Bloemfontein area,* *South Africa*  | **Employment consultant** 2001 – 2009 (0.1FTE)**Co-founder of the first Adult Basic Education and Training Program for blind adults in South Africa**. Developed a prevocational and entrepreneurship program. Formed basis of M.Sc. research.  |
| *Sussex Weald and Downs NHS Trust, Department of Occupational Therapy, Kingsmead Rehabilitation Team, West-Sussex, UK*  | **Senior 1 occupational therapist**1998 – 2000 (full time)Supervised basic-grade Occupational Therapist; OT Technician (Grade III); and OT students on placement. Rendered a **rehabilitation service to persons with enduring mental health problems** who lived in the community as a member of a multi-disciplinary team. This service included assessment and rehabilitation in areas of personal activities of daily living; domestic activities of daily living; mobility in the community; empowering clients to access training opportunities, sheltered workshops, and leisure pursuits.**Initiated volunteer placement program** at local medical hospital (e.g., filing, flower arrangements), and animal shelters. This program supported clients to gain confidence and access community college courses (e.g., in aromatherapy and administrative training).  |
| Bartimea School for the Deaf and the Blind. Thaba Nchu,South Africa | **Occupational therapy manager**1996 – 1998 (full time)**Developed and introduced pre-vocational and life skills training programs for the Deaf and blind students** (ages 12 – 21).Established work shadowing placements with local industry partners (hotels, butchers, bakery) for older students. Conducted staff training sessions.Initiated games days with local high schools to establish community integration of the students with disabilities.  |
| *Cypress Manor Rehabilitation Centre,* Florida, USA  | **Senior occupational therapist** **(During 6 months unpaid leave from Centre for the Aged – see below)**1995 – 1996 Working with **residents with dementia in a long-term care setting and providing rehabilitation of short-stay geriatric patients.****Expanded the dementia care program** extensively in this period – initiated a family support group; set-up a sensory stimulation room; and trained staff in person-centred dementia care. |
| Centre for the Aged, (Residential and community care)Bloemfontein,*South Africa* | **Senior occupational therapist**1994 – 1996 (full time)Extended program to include **rehabilitation of out-patients with neurological, surgical and orthopaedic conditions.** **Designed and co-coordinated a program for long-term dementia care**.Established an activities program for permanent frail residents.**Recruited and trained 50 volunteers** to support the running of activities program.**Designed assistive technology** with PVC piping and liaised with local engineering department of the Central University of Technology to manufacture these devices.Set up and ran an assistive devices and equipment library to support older adults who needed support for living independently.Initiated and trained a staff member to act as a home-help for older adults who needed some **support to stay at home independently**. |
| *Southend General Hospital,* Essex, UK  | **Basic grade occupational therapist**1993 (full time)Basic grade **position on rotation** - medical, surgical and orthopaedic wards.  |

 **Other Publications**

**Media – Print and Media Coverage**

*Title: Preparing Occupational Therapy Graduates to Drive Agendas in Health Care*. (Synopsis: A critical look at experiential learning and lived experience for shaping the occupational therapy curriculum. Witten in conjunction with MOT student, Egan McGee. *OTA Connections* [Autumn 2024]

*Title: Intergenerational Living: When student become neighbours* (Synopsis: There are benefits to intergenerational living for aged care residents and students alike, write Tsz Wang Rohan Lai and Sanetta du Toit.) *Australian Ageing Agenda* [July – August 2023] <https://search.informit.org/doi/pdf/10.3316/informit.424876289846918>

*Title: Enabling meaningful participation. (Synopsis:* The new funding assessment in residential aged care is a missed opportunity for positive change. Includes case studies from USyd OT students on emerging placements. *Australian Ageing Agenda* [July – August 2021]

*Title:* The University of Sydney occupational therapy students stepping in to support our communities. *(Synopsis:* An ongoing partnership between The University of Sydney School of Health Sciences and the Red Cross resulted in a role-emerging placement focused on community dwelling and residential-based older adults and how to promote collective, meaningful engagement for these clients) *OTA Connections* [Autumn 2021]

*Title:* Gold Soul Companionship. (Synopsis:Introduction to an intergenerational program at Scalabrini Bexley which sees young people and older adults sharing a home) *Australian Journal of Dementia Care* [Vol.8 No 4 2019]

*Title:* Tribute to Nathalie Childress.(Synopsis*:* Acknowledging Ms Childress contributions for developing driving as an area of occupational therapy practice. Supporting two Australian driving assessment and treatment experts to write contributions for this publication.) *FOCUS* [April 2017]

*Title:* Bits and bobs from down under…the best of 2015 (*Synopsis:* Sharing the information on advanced in aged care e.g., developments in falls prevention; dementia and diversity forum focuses.) *FOCUS* [April 2014]

*Title:* Catwalk models versus occupational therapy models: a good match! (Synopsis:Exploring the use of OT models of Practice with final year OT students at the UFS.) *FOCUS* [April 2012]

*Title:* Helping others - helping ourselves. (Synopsis:Volunteering program started for people with enduring mental health problems.) *Newsline* - Sussex Weald & Downs Publication [01-Nov-1999]

*Title:* Remembering Gary Kielhofner. (Synopsis*:* Tribute to one of the leaders in the development of occupational therapy theory.) *FOCUS* [December 2010]

*Title:* Strengthening our core. (Synopsis:Describing the importance of training and empowering the lay workers in care facilities.) *Geratec Insight* [September 2010]

*Title:* Tshimologo – a new beginning. (Synopsis:Background to the start of the first basic adult education and skills training programme for blind adults in South Africa for the greater Bloemfontein area.) *Imfama* [December 2000]

**Additional Information**

**Other Professional Memberships/Associations**

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| 2023 – 2025 | Co-Chair of USyd Mosaic Network, representing staff and students from culturally diverse backgrounds |
| 2022 – 2025 | Member of USyd Mosaic steering committee  |
| 2020 – current | Senior Fellow to the Higher Education Academy (UK, PR165698) |
| 1992 – 2019 | South African Medical and Dental Council member (OT22063) |
| 2015 – current | Australian Occupational Therapy Association member (931817) |
| 2000 – 2019 | Occupational Therapy Association of South Africa member (OT2451) *Chair of Free State Branch* (2000 – 2003) *Chair of OTASA National Conference Committee* in 2002 |
| 2017 – current | Australian Health Practitioner Regulation Agency (OCC0002106548) |
| 1998 – 2008 | British Association of Occupational Therapy member (OT 21471) |
| 1998 – 2008 | Health Professions Council UK member (BT0219669) |

**Professional Websites & Social Media handles:**

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| * [The University of Sydney Staff profile](http://sydney.edu.au/health-sciences/about/people/profiles/sanet.dutoit.php)
* [ResearchGate Profile](https://www.researchgate.net/profile/Sanetta_Du_Toit)
* [Google Scholar Profile](https://scholar.google.com.au/citations?user=pq0gMwMAAAAJ&hl=en&oi=ao)
* [LinkedIn Handle](https://www.linkedin.com/in/sanetta-du-toit-38039a26/)
* ORCID ID: 0000-0003-1348-6313
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 **Selected Evidence of Continued Professional Development**

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| 2019 | Learning to Teach Online by UNSW Sydney (The University of New South Wales) on Coursera (6 Weeks, 3-4 hours/week). Certificate earned Wednesday, June 26, 2019. 9:28 PM GMT. Grade Achieved: 97.8%.  |
| 2023 | Dare to Lead™ - hosted by ECU SAGE Lab: 20 – 21 February 2023“The Dare to Lead™ program is based on the best seller book Dare to Lead developed from the research of Dr Brené Brown. The program introduces the participants to the four skill sets that are teachable, measurable and observable in the workplace. This program is focused on developing courage building skills through workshops, training and coaching to assist people to transition from armoured leadership to daring leadership. This program will impart knowledge and skills that contribute to a climate of psychological safety, and support to the team by:* Building trust and connection;
* Be empathetic yet curious in the workplace;
* Develop the skills to have tough conversations;
* Set boundaries; and
* Overcome setbacks in the personal and professional sphere.”
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