Edith Cowan University

Pocket Stats 2017



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The Good Universities Guide 2018 TEACHING QUALITY

THE WORLD UNIVERSITY RANKINGS 2017 TOP 200 YOUNG

CRICOS IPC 00279B 10863459

POCKET STATS 2017

About ECU

Edith Cowan University (ECU) is a young and progressive university with a strong reputation for excellence in teaching and state of the art facilities. Our dedicated teachers and researchers develop and impart knowledge that transforms the lives of, not just the individuals who study with us, but also the lives of people in communities around the world.

ECU has strong values that are owned and demonstrated by the whole University community. These values influence how we work and flow to the University's commitments on societal issues such as reconciliation, gender equality, opportunities for disadvantaged people and reducing our impact on the environment.

ECU's dedication to its students has been recognised with five star ratings for teaching quality for eleven consecutive years in a row from the Good University Guide 2018. This makes ECU one of just two public universities, and the only one in Western Australia, to have achieved such a consistently high endorsement for quality teaching.

ECU has also been named in the Times Higher Education (THE) Young University Rankings for 2017. This recognises the world's 200 best universities less than 50 years of age; the rankings are a global showcase of a new breed of university. In the Quality Indicators for Learning and Teaching (QILT) 2017 results, ECU received the top student satisfaction score of all Australia's public universities, with 86% of students rating ECU positively. Students also ranked ECU the top rated Western Australian public university for teaching quality, learning resources, student support and skills development.

At a glance

ECU has over 30,000 students. Annually we welcome almost 6,000 international students originating from more than 100 countries.

We have eight schools – Arts and Humanities; Business and Law; Education; Engineering; Medical and Health Sciences; Nursing and Midwifery; Science; and the Western Australian Academy of Preforming Arts (WAAPA) delivering a range of courses, delivered from three campuses – Joondalup and Mount Lawley, in metropolitan Perth, and the South West Campus in Bunbury, 200km south of Perth. ECU also offers a comprehensive suite of online study options.

ECU incorporates the world-renowned Western Australian Academy of Performing Arts (WAAPA) and Kurongkurl Katitjin, ECU's Centre for Australian Indigenous Education and Research.

ECU has the most popular and longest established School of Education in Western Australia and the largest undergraduate Nursing program in the State.

Student Enrolments 2017	30,116
Student Load 2017 (EFTSL)	19,000
Course Completions 2016	6,376
Total Staff 2017 (FTE)	1,776
Research Income 2016 ($'000)	14,301
Revenue 2016 ($'000)	425,271
Expenditure 2016 ($'000)	400,674
Operating Result 2016 ($'000)	24,597
Capital Expenditure 2016 (Net) ($'000)	14,700
Total Assets 2016 ($'000)	1,192,407
Net Assets 2016 ($'000)	939,043
Total University Land area 2017 (ha)	114.8



Student Enrolments[1]

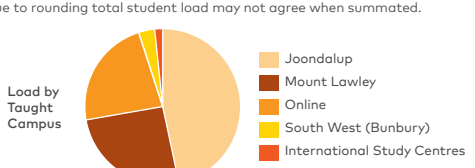
	2017	2016
By Gender		
Female	18,164	17,546
Male	11,938	11,229
Other	14	7
By Mode of Attendance		
Full-time	22,528	21,445
Part-time	7,588	7,337
By Home Campus		
Joondalup	15,105	14,484
Mount Lawley	7,438	7,395
South West (Bunbury)	1,231	1,260
International Study Centres	864	568
Online	5,478	5,075
By Enrolled School		
School of Arts and Humanities	4,650	4,705
School of Business and Law	4,935	4,943
School of Education	6,026	5,617
School of Engineering	1,915	1,831
School of Medical and Health Sciences	3,388	3,431
School of Nursing and Midwifery	3,135	3,022
School of Science	2,340	2,064
Western Australian Academy of Performing Arts	1,193	1,135
Kurongkurl Katitjin	17	24
Other	2,517	2,010
By Course Level		
Doctoral Degree (Research)	549	525
Doctoral Degree (Professional)	3	3
Masters Degree (Research)	197	191
Masters Degree (Coursework)	3,886	3,834
Graduate Diploma	1,728	1,476
Graduate Certificate	997	999
Bachelor Honours Degree	742	634
Bachelor Degree	18,617	18,505
Associate Degree	35	31
Diploma / Advanced Diploma (HE)	279	8
Vocational Education Training (VET)	333	306
Enabling Course	2,391	1,927
Cross-Institutional / Non Award	359	343
Total Student Enrolments	**30,116**	**28,782**

Notes:
1. Student enrolment figures are based on 31 August data. A student with multiple enrolments is counted only once. 2016 enrolments have been impacted by a State Government decision to change the commencing age of students at WA Schools in 2001. The change, "the half cohort", has reduced the number of School Leavers commencing in 2015, which has also continued to impact 2016 through less than normal commencing and continuing student numbers.

Student Load (EFTSL)[2+3]

	2017	2016
By Mode of Study		
On-campus	14,620	14,224
Online	4,380	4,025
By Taught Campus		
Joondalup	8,893	8,528
Mount Lawley	4,852	4,862
South West (Bunbury)	618	625
International Study Centres	283	238
Online	4,354	3,997
By Taught School		
School of Arts and Humanities	2,836	2,965
School of Business and Law	3,127	3,175
School of Education	3,528	3,158
School of Engineering	1,149	1,149
School of Medical and Health Sciences	2,258	2,242
School of Nursing and Midwifery	1,869	1,811
School of Science	1,642	1,536
Western Australian Academy of Performing Arts	1,062	1,025
Kurongkurl Katitjin	88	91
Other	1,442	1,098
By Course Level		
Doctoral Degree (Research)	363	344
Doctoral Degree (Professional)	1	2
Masters Degree (Research)	103	94
Masters Degree (Coursework)	2,497	2,458
Graduate Diploma	1,009	826
Graduate Certificate	291	269
Bachelor Honours Degree	547	459
Bachelor Degree	12,624	12,560
Associate Degree	20	17
Diploma / Advanced Diploma (HE)	78	5
Vocational Education Training (VET)	280	267
Enabling Course	1,158	921
Cross-Institutional / Non Award	30	29
Total Student Load (EFTSL)[4]	**19,000**	**18,249**

Notes:
2. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points.
3. Student EFTSL is based on actual load as at 31 August.
4. Due to rounding total student load may not agree when summated.



International Students

	2017	2016
Enrolments by Gender		
Female	2,325	2,179
Male	3,297	3,063
Enrolments by Home Campus		
Joondalup	3,035	2,935
Mount Lawley	1,732	1,646
South West (Bunbury)	30	26
International Study Centres	752	568
Online	73	67
Enrolments by Enrolled School		
School of Arts and Humanities	312	319
School of Business and Law	2,283	2,194
School of Education	211	168
School of Engineering	1,202	1,070
School of Medical and Health Sciences	360	432
School of Nursing and Midwifery	321	283
School of Science	654	478
Western Australian Academy of Performing Arts	14	10
Other	265	288
Enrolments by Home Country Region		
Africa	796	627
Americas	94	78
Asia	3,973	3,973
Europe	212	207
Middle East	515	324
Other	32	33
Total International Enrolments	**5,622**	**5,242**
Total International Load (EFTSL)	**3,866**	**3,671**
Top 10 Countries of Origin		
India	1,396	1,536
Sri Lanka	432	403
China (mainland)	420	414
Pakistan	381	314
Kenya	381	280
Nepal	250	214
Vietnam	242	191
Bhutan	236	149
United Arab Emirates	219	14
Japan	132	214

Student Outcomes

Course Completions[5]	2016	2015
By Course Level		
Doctoral Degree (Research)	67	88
Doctoral Degree (Coursework)	0	2
Masters Degree (Research)	23	36
Masters Degree (Coursework)	914	888
Graduate Diploma	746	700
Graduate Certificate	464	602
Bachelor Honours Degree	120	86
Bachelor Degree	3,090	3,080
Associate Degree	1	7
Diploma / Advanced Diploma (HE)	3	5
Enabling[6]	680	592
Vocational Education Training (VET)[7]	268	292
Total	**6,376**	**6,378**

Notes:
5. Course Completions are based on the numbers reported to the Department of Education as at 30 April 2017. The figures include completions between 1 Apr 2016 - 31 Mar 2017.
6. Enabling completions are internally sourced.
7. VET figures are based on full year completions reported to the WA Department of Training and Workforce Development.

Australian Quality Indicators for Learning and Teaching (QILT) Surveys[8]	Year Surveyed 2016		
SES[9]	**ECU**	**Nat.[11]**	**WA**
Overall experience (% sat.)	85.7	79.9	82.9
GOS[10]			
Full-time employment (% respondents)	65.4	71.2	68.9
Median Yearly Salary ($ 000)	63	58	60.5

Explanation Notes for QILT Surveys:
8. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website http://www.QILT.edu.au
9. The SES measure relates to undergraduate domestic and onshore international students. The SES measure is percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale.
10. The GOS Full-time employment and median salary measures relate to undergraduate domestic graduates only. 2016 was the first year of the GOS. Full Time Employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for full-time employment. Graduates are surveyed 4 months after course completion, mainly around May for end-of-year completers.
11. Nat.: National Average

Staff (FTE)[12+13]

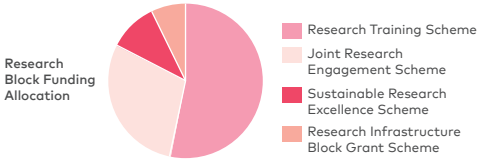
	2017	2016
Academic Staff by Organisational Area		
School of Arts and Humanities	117	124
School of Business and Law	113	110
School of Education	97	104
School of Engineering	31	32
School of Medical and Health Sciences	119	123
School of Nursing and Midwifery	61	60
School of Science	77	79
Western Australian Academy of Performing Arts	109	87
Kurongkurl Katitjin	15	13
Service Centres	42	36
Total	**782**	**768**
Professional Staff by Organisational Area		
School of Arts and Humanities	29	28
School of Business and Law	18	11
School of Education	21	22
School of Engineering	13	12
School of Medical and Health Sciences	57	53
School of Nursing and Midwifery	23	18
School of Science	31	23
Western Australian Academy of Performing Arts	25	26
Kurongkurl Katitjin	19	19
Service Centres	758	742
Total	**993**	**954**
Academic Staff by Function		
Teaching and Research	376	393
Research only	72	62
Teaching focused	328	307
Other	5	6
Academic Staff by Level		
Professor	62	41
Associate Professor	65	63
Senior Lecturer	153	154
Lecturer	502	511
Staff by Gender		
Female	1,130	1,058
Male	646	665
Total Staff[14]	**1,776**	**1,723**

Notes:
12. Academic staff include ongoing, fixed term and sessional staff. Professional staff include ongoing and fixed term staff. Figures are as at last pay period of March and are actual worked FTE.
13. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties.
14. Due to rounding, staff (FTE) may not agree when summated.

Research

	2016	2015
Research Publications[15]		
Books	2.20	4.33
Book Chapters	29.43	39.33
Journal Articles	384.85	383.38
Conference Papers	116.45	85.22
Total Unweighted Publications	532.93	512.26
Total Weighted Publications[16]	541.73	529.58
Weighted Publications per 10 FTE[17]	12.48	12.11
Research Income ($'000)		
Australian Competitive Research Grants	2,060	2,375
Cooperative Research Centres Income	1,630	1,811
Industry and Other Income	4,426	4,799
Other Public Sector Research Income	6,185	6,067
Total	**14,301**	**15,052**
Income per 10 FTE[17]	329	344
Research Block Funding Allocation ($'000)		
Research Training Scheme	4,791	4,605
Research Infrastructure Block Grant Scheme	627	465
Joint Research Engagement Scheme	2,655	2,747
Sustainable Research Excellence Scheme	931	790
Total	**9,004**	**8,607**

Notes:
15. Publications in a calendar year with an ECU affiliation (i.e. authored by either staff, adjuncts and/or students). Research outputs are apportioned based on the proportion of co-authorship for each output which is attributable to the institution.
16. Weighted publications refers to each 'Book: Authored – Research' being 5:1 compared with all other publication types.
17. FTE includes academic classified "Research only" and "Teaching and Research" staff reported to the Department of Education and Training for the Higher Education Staff Data Collection as at 31st March.





Financial Sources ($'000)

	2016	2015
Revenue		
Commonwealth Government	171,272	156,730
WA Government	11,045	11,339
Student Tuition Fees (HECS & FEE-HELP)	103,681	101,028
Other Fees and Charges	99,717	81,604
Investment Income	13,704	14,359
Royalties, Trademarks and Licences	5,466	6,418
Consultancy and Contract Research	6,389	5,815
Other	13,997	12,263
Total Revenue	**425,271**	**389,556**
Expenditure		
Academic Staff Salaries	112,372	103,728
Professional Staff Salaries	126,915	117,691
Depreciation Expenses	22,233	21,859
Other Expenses	139,154	117,381
Total Expenditure	**400,674**	**360,659**
Net Operating Result	**24,597**	**28,897**
Assets		
Total Current	214,018	183,020
Total Non-Current	978,389	992,047
Total Assets	**1,192,407**	**1,175,067**
Liabilities		
Total Current	125,724	110,275
Total Non-Current	127,640	152,541
Total Liabilities	**253,364**	**262,816**
Net Assets	**939,043**	**912,251**



ECU's Vision, Purpose and Values

Vision

ECU's vision is to be recognised for our world-ready graduates and leading edge research.

Purpose

ECU's purpose is to transform lives and enrich society through education and research

Values

What we do at ECU, and the way we interact with others, is underpinned by the following four values.

Integrity: being ethical, honest and fair

Respect: considering the opinions and values of others

Rational Inquiry: motivated by evidence and reasoning

Personal Excellence: demonstrating the highest personal and professional standards.

All students, staff and Council members are expected to embrace these values in the conduct of their work, study and service to the University and in their interactions with our external partners.

Strategic Themes

- Dedicated to our students
- Connecting with our community and the world
- Building strategic partnerships and collaborations
- Fostering strong alumni relations
- Promoting equality, diversity and social responsibility