Edith Cowan University

Pocket Stats 2018



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THE GOOD UNIVERSITIES GUIDE 2019 TRUSTED QUALITY

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2018 TOP 150 YOUNG

QILT quality indicators for learning and teaching

CRICOS IPC 00279B 11069767

POCKET STATS 2018

About ECU

Edith Cowan University (ECU) is a young and progressive university with a strong reputation for excellence in teaching, and state of the art facilities. Our dedicated teachers and researchers develop and impart knowledge that transforms the lives of, not just the individuals who study with us, but also the lives of people in communities around the world.

ECU has strong values that are owned and demonstrated by the whole University community. These values influence how we work, and flow to the University's commitments on societal issues such as reconciliation, gender equality, opportunities for disadvantaged people, and reducing negative impacts on the environment.

ECU's dedication to its students has been recognised with five star ratings for teaching quality for twelve consecutive years from the Good Universities Guide. This makes ECU one of just two public universities, and the only one in Western Australia, to have achieved such a consistently high endorsement for quality teaching.

ECU has also been named in the Times Higher Education (THE) Young University Rankings for 2018. This recognises the world's 150 best universities less than 50 years of age. In the Quality Indicators for Learning and Teaching (QILT) 2018 results, for a second year in a a row, ECU received the top student satisfaction score of all Australia's public universities, with 85% of students rating ECU positively. Students also ranked ECU the top Western Australian public university for teaching quality, student support and skills development.

At a glance

ECU has over 30,000 students. Annually we welcome almost 6,000 international students originating from nearly 100 countries.

We have eight schools – Arts and Humanities; Business and Law; Education; Engineering; Medical and Health Sciences; Nursing and Midwifery; Science; and the Western Australian Academy of Preforming Arts (WAAPA) delivering a range of courses, from three campuses – Joondalup and Mount Lawley, in metropolitan Perth, and the South West Campus in Bunbury, 200km south of Perth. ECU also offers a comprehensive suite of online study options.

ECU incorporates the world-renowned Western Australian Academy of Performing Arts (WAAPA) and Kurongkurl Katitjin, ECU's Centre for Australian Indigenous Education and Research.

ECU has the largest and longest established School of Education in Western Australia and the largest Nursing program in the State.

Student Enrolments 2018	30,212
Student Load 2018 (EFTSL)	19,663
Course Completions 2017	7,356
Total Staff 2018 (FTE)	1,966
Research Income 2017 ($'000)	20,082
Revenue 2017 ($'000)	440,589
Expenditure 2017 ($'000)	411,501
Operating Result 2017 ($'000)	29,088
Capital Expenditure 2017 (Net) ($'000)	16,300
Total Assets 2017 ($'000)	1,200,632
Net Assets 2017 ($'000)	957,730
Total University Land area 2018 (ha)	120.7

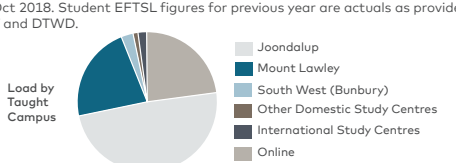


Student Enrolments[1]	2018	2017
By Gender		
Female	18,218	18,026
Male	11,976	11,752
Other	18	14
By Mode of Attendance[2]		
Full-time	19,831	19,241
Part-time	10,381	10,551
By Home Campus		
Joondalup	15,904	15,034
Mount Lawley	6,312	7,409
South West (Bunbury)	1,160	1,208
Other Domestic Study Centres	258	2
International Study Centres	741	674
Online	5,837	5,465
By Enrolled School		
School of Arts and Humanities	4,314	4,633
School of Business and Law	4,762	4,929
School of Education	6,120	6,031
School of Engineering	1,956	1,910
School of Medical and Health Sciences	3,418	3,375
School of Nursing and Midwifery	3,339	3,141
School of Science	2,531	2,344
Western Australian Academy of Performing Arts	1,194	1,197
Kurongkurl Katitjin	20	17
Other	2,558	2,215
By Course Level		
Doctoral Degree (Research)	573	557
Doctoral Degree (Professional)	1	3
Masters Degree (Research)	177	185
Masters Degree (Coursework)	4,357	3,877
Graduate Diploma	1,271	1,721
Graduate Certificate	1,014	994
Bachelor Honours Degree	791	734
Bachelor Degree	18,472	18,590
Associate Degree	34	40
Diploma / Advanced Diploma (HE)	364	321
Vocational Education Training (VET)	334	338
Enabling Course	2,739	2,391
Non Award	85	41
Total Student Enrolments	**30,212**	**29,792**

Notes:
1. Student enrolment figures for current year are full year estimates based on data as at Oct 2018. Student enrolment figures for previous year are actuals as provided to Department of Education and Training (DET) and Western Australian Department of Training and Workforce Development (DTWD). Prior year figures have now been finalised and therefore will differ from those previously published. Multiple enrolments are counted once per sector based on the course with the highest EFTSL value. Cross-Institutional enrolments are not included.
2. Mode of attendance is calculated based on student load as per Higher Education Information Management System (HEIMS) definitions.

Student Load (EFTSL)[3+4]	2018	2017
By Mode of Study		
On-campus	15,190	15,041
Online	4,473	4,378
By Taught Campus		
Joondalup	9,686	9,130
Mount Lawley	4,342	4,936
South West (Bunbury)	662	650
Other Domestic Study Centres	144	
International Study Centres	398	325
Online	4,432	4,378
By Taught School		
School of Arts and Humanities	2,735	2,894
School of Business and Law	3,061	3,143
School of Education	3,628	3,597
School of Engineering	1,133	1,198
School of Medical and Health Sciences	2,219	2,305
School of Nursing and Midwifery	2,257	2,102
School of Science	1,836	1,699
Western Australian Academy of Performing Arts	1,113	1,135
Kurongkurl Katitjin	144	90
Other	1,538	1,258
By Course Level		
Doctoral Degree (Research)	378	388
Doctoral Degree (Professional)	1	1
Masters Degree (Research)	96	104
Masters Degree (Coursework)	2,717	2,520
Graduate Diploma	788	1,007
Graduate Certificate	286	295
Bachelor Honours Degree	578	547
Bachelor Degree	12,979	12,893
Associate Degree	16	20
Diploma / Advanced Diploma (HE)	138	116
Vocational Education Training (VET)	340	341
Enabling Course	1,311	1,157
Cross-Institutional / Non Award	38	29
Total Student Load (EFTSL)[4]	**19,663**	**19,419**

Notes
3. Equivalent Full-time Student Load (EFTSL): one EFTSL represents the workload of a student undertaking a full-time program of 120 credit points.
4. Student EFTSL figures for current year are full year estimates based on data as at Oct 2018. Student EFTSL figures for previous year are actuals as provided to DET and DTWD.



International Students	2018	2017
Enrolments by Gender		
Female	2,496	2,263
Male	3,467	3,248
Enrolments by Home Campus		
Joondalup	3,766	3,010
Mount Lawley	1,105	1,721
South West (Bunbury)	37	31
Other Domestic Study Centres	258	2
International Study Centres	702	674
Online	95	73
Enrolments by Enrolled School		
School of Arts and Humanities	297	313
School of Business and Law	2,348	2,274
School of Education	246	211
School of Engineering	1,264	1,216
School of Medical and Health Sciences	334	356
School of Nursing and Midwifery	462	321
School of Science	809	675
Western Australian Academy of Performing Arts	17	14
Other	186	131
Enrolments by Home Country Region		
Americas	81	83
Asia	4,271	3,848
Europe	167	209
North Africa and the Middle East	541	550
Sub-Saharan Africa	849	794
Other	54	27
Total International Enrolments	**5,963**	**5,511**
Total International Load (EFTSL)	**4,080**	**3,961**
Enrolments by Top 10 Countries of Origin		
India	1,603	1,396
Sri Lanka	437	431
China	430	418
Kenya	420	379
Pakistan	371	384
Bhutan	365	236
United Arab Emirates	310	256
Nepal	286	250
Vietnam	271	242
Zimbabwe	111	102

Student Outcomes Course Completions[5]	2017	2016
By Course Level		
Doctoral Degree (Research)	71	67
Doctoral Degree (Coursework)	2	0
Masters Degree (Research)	33	23
Masters Degree (Coursework)	1,145	914
Graduate Diploma	861	746
Graduate Certificate	484	463
Bachelor Honours Degree	175	120
Bachelor Degree	3,132	3,089
Associate Degree	5	1
Diploma / Advanced Diploma (HE)	160	3
Enabling[6]	986	680
Vocational Education Training (VET)[7]	302	268
Total	**7,356**	**6,374**

Notes:
5. Course Completions are based on the numbers reported to DET as at 30 April 2018. Completion year is 1 Apr - 31 Mar.
6. Enabling completions are internally sourced.
7. VET figures are based on full year completions reported to the DTWD.

Australian Quality Indicators for Learning and Teaching (QILT) Surveys[8]	Year Surveyed					
	2017			2016		
SES[9]	**ECU**	**Nat.[11]**	**WA**	**ECU**	**Nat.[11]**	**WA**
Overall Experience (% Satisfied)	84.9	78.5	82.6	85.7	79.9	82.9
GOS[10]						
Full-time Employment (% Respondents)	58.3	72.2	64.9	65.4	71.2	68.9
Median Yearly Salary ($ 000)	62.1	60.0	62.6	63.0	58.0	60.5

Explanation Notes for QILT Surveys:
8. The Student Experience Survey (SES) and Graduate Outcomes Survey (GOS) are components of the national QILT suite of surveys of all university students and graduates, conducted by the Social Research Centre on behalf of the Commonwealth Government. Further details on the survey and methodology can be viewed on the QILT website www.QILT.edu.au
9. The SES measure relates to undergraduate domestic and onshore international students. The SES measure is percent Satisfied. This is the percentage of responses which score 3 or 4 (Good or Excellent) on a 4-point satisfaction scale.
10. The GOS Full-time employment and median salary measures relate to undergraduate domestic graduates only. 2016 was the first year of the GOS. Full-time employment is the percentage of undergraduate domestic graduates in full-time employment as a proportion of all undergraduate domestic graduates who were available for full-time employment. Graduates are surveyed 4 months after course completion, mainly May for end-of-year completers.
11. Nat.: National Average

Staff (FTE)[12+13]	2018	2017
Academic Staff by Organisational Area		
School of Arts and Humanities	140	141
School of Business and Law	122	113
School of Education	103	95
School of Engineering	36	33
School of Medical and Health Sciences	125	113
School of Nursing and Midwifery	66	63
School of Science	71	71
Western Australian Academy of Performing Arts	98	97
Kurongkurl Katitjin	11	9
Service Centres	47	42
Total	**817**	**777**
Professional Staff by Organisational Area		
School of Arts and Humanities	35	37
School of Business and Law	28	19
School of Education	27	23
School of Engineering	16	14
School of Medical and Health Sciences	69	63
School of Nursing and Midwifery	52	45
School of Science	39	33
Western Australian Academy of Performing Arts	25	21
Kurongkurl Katitjin	24	21
Service Centres	833	829
Total	**1,148**	**1,105**
Academic Staff by Function		
Teaching and Research	375	375
Research only	86	75
Teaching focused	351	322
Other	6	5
Academic Staff by Level		
Professor	71	63
Associate Professor	67	65
Senior Lecturer	158	154
Lecturer	522	495
Staff by Gender		
Female	1230	1,164
Male	736	718
Total Staff[14]	**1,966**	**1,882**

Notes:
12. Full-time Equivalent (FTE): a measure of staff resources expressed in terms of the number of full-time staff who would be required in a full year to perform equivalent duties.
13. Source: DET 2017-2018 staff collection including VET staff. 2018 FTE includes an estimate of casual staff.
14. Due to rounding staff (FTE) may not agree when summated.

Research	2017	2016
Research Publications[15]		
Books	4.50	2.20
Book Chapters	34.99	29.43
Journal Articles	407.82	384.85
Conference Papers	95.13	116.45
Total Unweighted Publications	542.44	532.93
Total Weighted Publications[16]	560.44	541.73
Weighted Publications per 10 FTE[17]	13.06	12.48
Research Income ($'000)		
Australian Competitive Research Grants	3,064	2,060
Cooperative Research Centres Income	2,394	1,630
Industry and Other Income	6,770	4,426
Other Public Sector Research Income	7,854	6,185
Total	**20,082**	**14,301**
Income per 10 FTE[17]	468	329
Research Block Grant Allocation [18]($'000)		
Research Support Program	4,333	-
Research Training Program	7,304	-
Total[19]	**11,637**	**9,004**

Notes:
15. Publications in a calendar year with an ECU affiliation (i.e. authored by either staff, adjuncts and/or students). Research outputs are apportioned based on the proportion of co-authorship for each output which is attributable to the institution.
16. Weighted publications refers to each 'Book: Authored – Research' being 5:1 compared with all other publication types.
17. FTE includes academic classified "Research only" and "Teaching and Research" staff reported to the Department of Education and Training for the Higher Education Staff Data Collection as at 31st March.
18. The Research Training Program and the Research Support Program commenced 1 January 2017. These streamlined programs replaced the previous research block grant programs.
19. 2016 total only due to change in programs.



Financial Sources ($'000)	2017	2016
Revenue		
Commonwealth Government	170,018	171,272
WA Government	11,244	11,045
Student Tuition Fees (HECS & FEE-HELP)	107,133	103,681
Other Fees and Charges	112,657	99,717
Investment Income	15,510	13,704
Royalties, Trademarks and Licences	581	5,466
Consultancy and Contract Research	8,449	6,389
Other	14,997	13,997
Total Revenue	**440,589**	**425,271**
Expenditure		
Academic Staff Salaries	118,063	112,372
General Staff Salaries	130,049	126,915
Depreciation Expenses	23,866	22,233
Other Expenses	139,523	139,154
Total Expenditure	**411,501**	**400,674**
Net Operating Result	**29,088**	**24,597**
Assets		
Total Current	219,723	214,018
Total Non-Current	980,909	978,389
Total Assets	**1,200,632**	**1,192,407**
Liabilities		
Total Current	129,896	125,724
Total Non-Current	113,006	127,640
Total Liabilities	**242,902**	**253,364**
Net Assets	**957,730**	**939,043**

Strategic Themes

- Dedicated to our students
- Connecting with our community
- Building strategic partnerships and collaborations
- Fostering strong alumni relations
- Promoting equality, diversity and social responsibility

ECU's Vision, Purpose and Values

Vision

ECU's vision is to be recognised for our world-ready graduates and leading edge research.

Purpose

ECU's purpose is to transform lives and enrich society through education and research.

Values

What we do at ECU, and the way we interact with others, is underpinned by the following four values:

Integrity: being ethical, honest and fair

Respect: considering the opinions and values of others

Rational Inquiry: motivated by evidence and reasoning

Personal Excellence: demonstrating the highest personal and professional standards.

All students, staff and Council members are expected to embrace these values in the conduct of their work, study, service to the University and in their interactions with our external partners.

Celebrating 25 years of ECU Pocket Stats

